



**OSPI
ESD Report
December
2016**

Department	Note of Interest												
Assessment & Student Information Deb Came deb.came@k12.wa.us 360-725-6334	<ul style="list-style-type: none"> • Information for all educators about operational aspects of the Washington Comprehensive Assessment Program (WCAP), including dates and activities, manuals, training modules, practice tests, webinar invitation links, etc., is available on the Portal at http://wa.portal.airast.org/. • New Digital Library Connections Playlists documents are available on the Smarter Balanced website (http://www.smarterbalanced.org/assessments/) and in the Digital Library. The playlists available now include: <ul style="list-style-type: none"> ○ Fractions, Grade 5 ○ Read Literary Text, Grade 7 ○ Ratio and Proportional Relationships, Grade 7 ○ Research, Grade 8 • The Science Assessment team restructured the science assessment webpage. Key features: <ul style="list-style-type: none"> ○ Link to resources for the Measurements of Student Progress (MSP) and the Biology End-of-Course (EOC) Exam. ○ Link to resources for the Future Assessments of the <i>Washington State 2013 K-12 Science Learning Standards (Next Generation Science Standards)</i>. ○ Link to information about the spring 2117 High School Next Generation Science Field Test. ○ Link to Washington State Science Tests Frequently Asked Questions 												
Career and College Readiness Ken Emmil ken.emmil@k12.wa.us 360-725-6256	<ul style="list-style-type: none"> • The state CTE Pathway Supervisors are continuing to provide Professional Development/support throughout the state, to ensure district personnel understanding of the required Best Practices in Career Technical Education. The focus of the Professional Development will be: <ul style="list-style-type: none"> ○ EDS Overview & Resources ○ New Automated Re-Approval System ○ Components of Frameworks ○ Statewide Course Equivalency and Utilization ○ Extended Leadership <p style="text-align: center;">The below dates and locations have been confirmed. Each training day will be held from 8:00 AM - 4:00 PM. Please hold the dates below which correspond to your ESD:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 33%;">December 6</td> <td style="width: 33%;">ESD 123</td> <td style="width: 33%;">Denny Wallace• Upcoming</td> </tr> <tr> <td>December 8</td> <td>ESD 121</td> <td>Marianna Goheen</td> </tr> <tr> <td>December 15</td> <td>ESD 105</td> <td>Mary Nagel</td> </tr> <tr> <td>January 24</td> <td>ESD 171</td> <td>CJ Dancer</td> </tr> </tbody> </table>	December 6	ESD 123	Denny Wallace• Upcoming	December 8	ESD 121	Marianna Goheen	December 15	ESD 105	Mary Nagel	January 24	ESD 171	CJ Dancer
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January 25	ESD 101	Denny Wallace
January 25	ESD 189	Mary Nagel
February 9	ESD 112	Lance Wrzesinski
TBD	Bremerton	Marianna Goheen

- **Course Re-Approval Program Review Cycle**
- It is important for districts to keep updated frameworks on file. The State Auditor and Consolidated Program Review teams will be reviewing them.

Career and Technical Education Re-Approval Program Review Cycle 2017-2022

Submission Window Opens							
Group	January 2016	January 2017	January 2018	January 2019	January 2020	January 2021	January 2022
1	Agriculture	Statewide re-approval process suspended. The districts are to keep updated frameworks on file.	Skilled and Technical Sciences	STEM Health Sciences	Family and Consumer Sciences	Business and Marketing	Agriculture
2	Business and Marketing		Agriculture	Skilled and Technical Sciences	STEM Health Sciences	Family and Consumer Sciences	Business and Marketing
3	Family and Consumer Sciences and Health Sciences		Business and Marketing	Agriculture	Skilled and Technical Sciences	STEM Health Sciences	Family and Consumer Sciences
4	Skilled and Technical Sciences STEM		Family and Consumer Sciences	Business and Marketing	Agriculture	Skilled and Technical Sciences	STEM Health Sciences
5	No Group 5		STEM Health Sciences	Family and Consumer Sciences	Business and Marketing	Agriculture	Skilled and Technical Sciences

- **2019 Upcoming certification Renewal Requirements (STEM and TPEP) for Professional and Continuing Certificate Holders Endorsed in the Following 8 Areas:**
 - Elementary Education
 - Early Childhood Education
 - Mathematics (5-12)
 - Middle Level Math (4-9)
 - Middle Level Science (4-9)
 - Science (5-12)
 - Designated Sciences (5-12): Biology, Chemistry, Earth & Space Science, and Physics
 - Technology Education

- CTE Continuing certificate holders.
- All endorsements/specialty areas (VCODES)

This requirement will go into effect: 09/01/2016

Since these are NEW renewal requirements for certification please visit the OSPI — Certification and PESB websites for additional information <http://www.pesb.wa.gov/meetings/rule> or <http://www.k12.wa.us/certification/default.aspx>.

Computer Science Education Week: December 5-11, 2016

- **Upcoming Learning Opportunities**

WCTSMA Winter Leadership Conference December 7 | Xfinity Arena | Everett, WA

CTE Civic Engagement Day
February 1 | Olympia, WA

WA-CCER Work-Based/Work Site Learning Training
February 24 | Renton High School | Renton, WA | 9 a.m. to 4 p.m.

Applied Math Winter Inservice 2017
February 24 | YV-Tech | Yakima, WA | 6 Clock Hours

DECA State Career Development Conference
March 2-4 | Meydenbauer Center | Bellevue, WA

Project Lead the Way Spring Conference 2016 March 9 | Seattle University | Seattle, WA

WITEA Spring Conference 2017
March 9-11 | Wenatchee Convention Center | Wenatchee

WA Association of Agriculture Educators Conference 2017
June 25-29 | Moses Lake Best Western Lakefront Hotel | Moses Lake

	<p>WA-ACTE Summer CTE Conference 2017 August 6-9 The Davenport Hotel Spokane, WA</p> <p>2017 MBA Conclave October 6-9 Vancouver, WA</p> <p>WA-ACTE Fall Conference CTE, STEM, & Arts November 2-3 Great Wolf Lodge Grand Mound, WA</p> <p>ACTE CareerTech Vision Conference December 6-9 Nashville, TN</p>
<p>Early Learning Bob Butts Bob.butts@k12.wa.us 360-725-0420</p>	<ul style="list-style-type: none"> • Early Support for Infant and Toddlers (ESIT): The Department of Learning (DEL) will be submitting a proposal to the Legislature for the “redesign” of the ESIT program (Part C of IDEA). The proposal will recommend that state funding for ESIT services be transferred from OSPI and school districts to DEL, which will allocate funds to regional Local Lead Agencies. The proposal states that with this change, school districts would no longer have the responsibility of serving or contracting out for services for these children. This will likely be a topic for the 2017 Legislative Session. • Voter Support for School District Preschool Facilities: This fall Elway Research conducted a poll in which questions were asked of voters regarding whether they would be more or less likely to support a school district bond measure if it included funds for preschool facilities. Based on an analysis by Stuart Elway, the results indicate that the addition of preschool facilities would slightly increase support for the bond measure. • K-3 and Broader Teacher Shortage: In surveys conducted this fall, the majority of HR Directors and Principals report that finding certificated teachers was more difficult this fall as compared to the fall of 2015. With the support of funds from the 2017 Legislature, efforts are underway to implement a teacher recruitment marketing plan, create a new recruitment website, utilize the Department of Employment Security’s new “Worksource” website to post school district positions, increase efforts to help school districts “Grow their Own”, and implement two new scholarship/grant programs. In addition, a “pilot” recruitment effort is being developed for Central Washington (ESDs 105, 123, and 171). • Reading Summit POSTPONED: The Reading Summit that was scheduled for January 20 – 21 has been postponed until the spring. • Save the Date – WERA P–3 Institute: The annual P–3 Institute will be held on March 7, 2017 at the Hilton Seattle Airport Hotel and Conference Center. The focus of the institute will be on helping children who have adverse childhood experiences (ACES). More information will be available at http://www.wera-web.org/events/ as the event nears.
<p>Learning & Teaching</p>	<ul style="list-style-type: none"> • Sexual Health Education: Applications for the Sexual Health Education curriculum review panel

<p>Kathe Taylor kathe.taylor@k12.wa.us 360-725-6417</p>	<p>are being accepted until December 12, 2016. The curriculum review is planned for February 16, 2016. See OSPI Memorandum 064-16M for more information.</p> <ul style="list-style-type: none"> • Computer Science: Superintendent Dorn will formally adopt the CSTA K–12 Computer Science Standards as Washington’s K–12 Computer Science Learning Standards on December 8, 2016. In coming months OSPI will identify districts that have implemented computer science programs successfully, particularly those that have integrated computer science with math and science curricula. OSPI will reach out to districts to determine what technical support is most needed. For more information visit http://www.k12.wa.us/ComputerScience/default.aspx. • Washington State Learning Standards for The Arts: Washington is moving towards the adoption of the National Core Arts Standards (NCAS) as our Washington State Arts K–12 Learning Standards. The Arts Cadre of Educators representing Dance, Media Arts, Music, Theatre, and Visual Arts has been working to carefully review these standards and provide additional content and classroom examples that will support these standards. To view the National Core Arts Standards, please go to: http://www.nationalartsstandards.org/. • Open Educational Resources: Join OSPI’s OER, Learning and Teaching, and Educational Technology departments on January 11, 9am-4pm, at ESD 112 in Vancouver, WA. Participants will discuss how to include OER as an important part in their district’s instructional material strategy. Teams will have an opportunity to learn more about OER, consider district needs, and explore how OER resources can support instruction. Register by January 2, 2017. Attendance is FREE. Clock hours are available. Lunch and breakfast provided. • Health and Physical Education: Utilizing the new Health and Physical Education K–12 Learning Standards professional development opportunities are available at ESD 121 on December 8 and January 23. Participants will receive an HPE Standards notebook with lesson plan templates. Free clock hours will be provided. • Green Ribbon Schools: US Department of Education’s Green Ribbon Schools program is open for applications. They are available at: http://www.k12.wa.us/EducationAwards/GreenRibbon/
<p>Office of Student and School Success Michael Merrin Michael.Merrin@k12.wa.us 360-725-4960</p>	<p>OSSS Events</p> <ul style="list-style-type: none"> • ALE Summit- December 16, 2016 at the Tacoma Professional Development Center • WERA/OSPI Annual Conference- December 8, 2016. OSSS will be presenting our work to date looking forward to transitioning our work from NCLB to ESSA.
<p>Secondary Education and Student Support Dan Newell dan.newell@k12.wa.us 360-725-6175</p>	<p><u>Career Guidance</u></p> <ul style="list-style-type: none"> • Updates and new guidance curriculum lessons for grades 6-12: <i>To access lessons, go to the link, sign up, then bookmark the link for future reference.</i> http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/default.aspx • Aligns with development of High School & Beyond Plan: http://www.k12.wa.us/GraduationRequirements/Requirement-HighSchoolBeyond.aspx

Project AWARE

- **Teacher Trainings – co-sponsored by Project AWARE**

The trainings prepare high school teachers to teach the Mental Health & High School Curriculum Resource. Three (3) Teacher Trainings are set for early 2017 – two in Tacoma, and one in Tri-Cities. Educators who are interested can learn more about the Curriculum Resource here, and sign-up for trainings: <http://www.k12.wa.us/SecondaryEducation/AWARE.aspx>

- **Mental Health & Schools website ****NEW******

We've gone live with this newly revised "Mental Health and Schools" OSPI website. <http://www.k12.wa.us/MentalHealthandSchools/default.aspx>

- **Strengthening School Mental Health Systems: Successful Partnerships Panel**

Hosted by GATE, co-presented by Project AWARE

Dec. 6th – ESD 113, 9:00 am – Noon

<http://www.surveygizmo.com/s3/3189719/GATE-Meeting-December-6>

Middle School Level LifeSkills Training Grant Opportunity

- Provide an effective substance abuse prevention/intervention program to middle schools and agencies serving middle school aged young people. iGrants #761 (16-17) for Round Two of the statewide middle school LifeSkills Training substance abuse prevention program remains open and funding is still available. Schools, districts, and youth-serving community organizations are invited to apply for funding for implementation of the LifeSkills Training program. Those previously funded are encouraged to apply for funding for a new cohort! Contact Bill Evans at 360-725-6039 or bill.evans@k12.wa.us

School Safety

- The School Safety Center and School Safety Advisory Committee will hold Safety Summit 2 on Thursday, December 8, from 9:00 – 2:30, at the Washington Interscholastic Activities Association (WIAA) offices in Renton. This meeting will be a continuation of the Safety Summit.1 in October. An annual Safety Summit was mandated by SB 6620, and is charged with establishing, implementing and monitoring a statewide plan for funding school safety.

Institutional Education and Title 1 Neglected-Delinquent

- Held a successful Re-Entry Symposium on November 14th with 220 in attendance from school districts, ESDs, law enforcement, Juvenile Rehabilitation, DSHS, TeamChild, Mockingbird Society, Office of the Courts, State Board for Community & Technical Colleges, Center for Children and Youth Justice as well as the National Council of State Governments. Symposium was put on by the WA Partnership Council for Juvenile Justice to bring together practitioners who assist youth leaving

	<p>institutions to re-integrate to school, training, college and work.</p> <ul style="list-style-type: none"> • Capstone End of Year Reports were all completed by ESDs and Districts who received Title 1 Neglected-Delinquent funding to serve juvenile justice youth in the 2015-16 school year. These reports are required by the US Department of Education by all grantees. The reports highlight that a total of 6,847 youth were served. Outcomes included 4,795 who earned credits, 203 who graduated with high school diplomas, 192 completed GEDs and 3,429 returned to a community school following incarceration. In addition, 644 improved by more than one grade level in Reading and 544 improved by more than one grade level in Math. <p><u>Mini-Grants Available for Cycling and Pedestrian Activities</u></p> <ul style="list-style-type: none"> • OSPI and its collaborators, Cascade Bicycle Club and Feet-First, have mini-grants available for up to \$1500, for the promotion and encouragement of students walking or cycling to school. Contact Shannon Koller (Cascade Bicycle Club) or Bill Evans (OSPI) with any questions at shannonk@cascade.org, or Bill.evans@k12.wa.us. <p><u>Utilizing the NEW Health and Physical Education Standards in Your Teaching: An Active, Healthy Professional Development Opportunity</u></p> <ul style="list-style-type: none"> • December 8, 2016, 9am-4pm, Renton Technical College. Take a deep exploration of the new Health and Physical Education (HPE) K-12 Learning Standards, participate in lessons using new learning outcomes, and understand how existing OSPI assessments can be aligned to new the standards. Participants will receive an HPE standards notebook with lesson plan templates. Free clock hours will be provided. Register at: https://www.pdenroller.org/Catalog/Event/22835 <p><u>2016 Regional Dual Credit and Academic Acceleration Workshops a Success!</u></p> <ul style="list-style-type: none"> • OSPI staff conducted workshops in Olympia, Renton, Spokane and Yakima this fall to share updates and gather feedback from school counselors and principals about our state's dual credit system and the 24-credit diploma graduation requirements that are in place for the Class of 2019. A one-hour make-up webinar was conducted on Nov. 30th and the link will soon be posted on the Dual Credit web page in the blue What's New box.
<p>Special Education Doug Gill Doug.gill@k12.wa.us 360-725-6075</p>	<ul style="list-style-type: none"> • http://www.k12.wa.us/SpecialEd/updates.aspx
<p>Special Programs & Federal Accountability Gayle Pauley gaylepauley@k12.wa.us 360-725-6170</p>	<p><u>Every Student Succeeds Act (ESSA) Update</u> After consultation with Superintendent-elect Chris Reykdal, Deputy Superintendent Gil Mendoza, Gov. Jay Inslee and various stakeholder groups, OSPI will provide at least an additional 60 days for the public to comment, bring new thoughts, and engage or reengage in the process.</p>

To provide public comment on the ESSA Consolidated Draft Plan, please go to <http://bit.ly/ESSA-comment>.

For more information on ESSA and to read the full text of the plan, or the summary of the plan, please go to <http://www.k12.wa.us/ESEA/ESSA/default.aspx>.

Office of Native Education

Upcoming Conferences

- 2/23-24/17: Western Washington Native American Education Consortium’s “Educator Conference,” Emerald Queen Event Center/Fife
- 4/3-5/17: Washington State Indian Education Association’s Annual Conference, Northern Quest Hotel, Airport Heights (located just outside of Spokane)

For more information, please contact Joan Banker at 360-725-6160.

Title I/LAP & CPR—Highly Capable Program

Highly Capable Student Program Office is in year-2 of Jacob K. Javits federal grant to develop Professional Learning and Technical Assistance modules for educators charged with identifying and serving Highly Capable students. Ten pilot LEAs are working with OSPI staff, and experts from University of Washington Robinson Center for Young Scholars and Whitworth University Center for Gifted Education, to develop module content and implement action research to support educators. Year 3 will include a roll-out of these modules online for Washington State districts, ESDs, and other educational agencies.

For information, please contact Jody Hess at 360-725-6171.

Migrant and Bilingual Education

Staffing Changes

Please welcome Armando Isais-Garcia, Sheri Dunster, and Jenny Choi to our department.

Armando Isais-Garcia has accepted the position of Migrant Health Program Supervisor starting on 1/9/17.

He comes to us from Anaheim, CA where he has worked in the United States Customs and Immigration Services Office. Prior to that, he worked at California Health Collaborative and served as a Project Coordinator for the Peace Corps in Ecuador! Armando is currently pursuing his graduate degree at the London School of Hygiene and Tropical Medicine.

Jenny Choi, who has served as our Project Specialist for the past year, was the successful candidate in our Program Supervisor search. Over the past year Jenny has been instrumental in launching the Dual Language expansion grant program which was established by the legislature in 2015. In her new capacity, Jenny will be leading the legislative work for our department under 4SH 1541 to support closing the achievement gap for English learners in our state. Jenny holds a graduate degree from New York University and is Bilingual/Biliterate in Korean.

We are also pleased to announce that Sheri Dunster joins the Migrant and Bilingual section having recently transitioned from Student Information at OSPI. Sheri has been working closely with our department for several years supporting our collaborations with OSPI's student information, assessment and IT departments. In her new role with Migrant and Bilingual Sheri will provide cohesive project management and support for our programs with internal OSPI departments and school districts.

Please join us in welcoming Armando, Jenny, and Sheri to their new roles with Migrant and Bilingual Education.

OSPI ESSA Training | January 12–13, 2017

OSPI is looking forward to providing a training on the Every Student Succeeds Act (ESSA) in January 2017. This training will provide important information so districts can prepare for 2017–18 planning efforts in February and March.

Topics will include: Accountability and School Improvement, Effective Educators/Title II, Title III, Migrant, Tribal Consultation for 2017–18, and building and strengthening relationships between districts and tribes, Title I, Part A, Equitable Services, Fiscal Updates, Foster Care, and Homeless. See the [Flyer](#), and [Agenda](#).

In-Person Training

The in-person training is on January 12–13, 2017, at the Tacoma Convention Center. Registration is through the pdEnroller application in EDS. You will need to register for each day that you plan to attend.

Day 1–January 12

<https://www.pdenroller.org/ospi/Catalog/Event/22792>

Day 2–January 13

<https://www.pdenroller.org/ospi/Catalog/Event/22793>

	<p><u>Webinar Series Training</u> We will also be hosting a webinar series January 18 through 27. Registration for these webinars will be sent out next week and will not be limited. We will also record and post these webinars on our website.</p> <p>WABE Regional Workshop on Spanish Literacy After the great reviews from the recent Dual Language Washington / WABE / OSPI Dual Language Institute with two full days of powerful dual language education professional development, this trio is teaming up again to offer you the opportunity to take part in a one-day professional development with nationally recognized and respected educator and author Dr. Sonia W. Soltero. She will present "Spanish Literacy and Literacy Instruction Approaches" on February 11, 2017 in Bellevue. See the workshop details to register. Seating will be limited so please do not delay registering if you have interest.</p> <p>English Learner & Migrant Graduation Studies The Migrant and Bilingual Education Programs visited districts with high graduation rates for these subgroups. The summary documents list common practices across these districts. English Learner Study Migrant Study</p> <p>TBIP and Title III Consolidated Program Review Training The training explains evidence requested under section seven of the Consolidated Program Review Checklist for districts that receive TBIP or Title III funding and are scheduled to be monitored during the 2016-17 school year. CPR - 2017 Training Watch the Webinar</p> <p>Washington State Seal of Biliteracy Orientation Angela Davila, OSPI's World Language Program Supervisor, presented a brief overview of the Seal of Biliteracy to district bilingual coordinators. It is a good tool to support conversations about the Seal of Biliteracy in districts that have not yet implemented it. Seal of Biliteracy Orientation Watch the Webinar</p>
Superintendent's feedback	

