



SUPERINTENDENT OF PUBLIC INSTRUCTION

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OSPI Update January 2018

This update is intended to provide a monthly overview of information intended for Washington state school superintendents. It does not contain all of the information (bulletins, press releases or legislative reports, etc.) that come out on a more frequent basis from the agency. For that level of detail, please see our [OSPI homepage](#) for links.

ESSA Submission—Update

OSPI submitted our ESSA Consolidated Plan back on September 18 to the U.S. Department of Education (ED). On December 19, the U.S. Department of Education provided initial feedback on our ESSA Consolidated Plan based on ED's review of the Plan. OSPI Leadership responded to ED's feedback on January 4. You may view the [Washington State Plan Interim Feedback Letter](#), [Washington Final Peer Notes Title I–III](#), [Washington McKinney Vento Peer Notes](#), and OSPI's response ([ESSA Consolidated Plan](#), revised January 4) on the [ESSA](#) website.

If you have questions, please contact Dr. Michaela Miller, Deputy Superintendent at 360-725-6343 or email michaela.miller@k12.wa.us.

ESSA Accountability & Continuous Improvement Data Rollout—Update

Preliminary ESSA data were released to districts in mid-December via WAMS (Washington Assessment Management System). Informative videos and other helpful resources are available in WAMS that explain the ESSA accountability framework, scoring overview, and the data file. Additional videos will be made available in January to provide more in depth information about each of the accountability measures. The videos can also be accessed through these direct links:

- ESSA Accountability Framework: https://youtu.be/K1lQ1TVWx_k (A welcome message from OSPI Assistant Superintendents, Deb Came and Tennille Jeffries-Simmons, to put the accountability measures in context with the ESSA plan and OSPI's System and School Improvement.)
- Accountability Scoring Overview: <https://youtu.be/kF0Qa2qD5as> (Student Information Senior Analyst, Lance Sisco, describes how the accountability measures and cut score are calculated.)
- Understanding the Data File: <https://youtu.be/jhGuWoKeHgY> (Student Information Senior Analyst, Lance Sisco, provides a walkthrough of the data file components.)

Districts and ESDs are actively using the AccountabilityData@k12.wa.us email to ask questions. Please continue to do so! Commonly asked questions will be added to the FAQ document and updated in WAMS on a weekly basis beginning the week of January 8. The updated document will also be emailed to District Assessment Coordinators, ESD School Improvement Leads, and Equity & Measures team members.

To recap the timeline...

- Districts have until the end of January to clean up any data issues with the school quality and student success (SQSS) indicators: attendance, dual credit, and 9th grade on track. Tips on the data

clean up were given by OSPI program leads during the ESD hosted support sessions on January 5 and 8. The presentation slides will be posted on WAMS and sent to the ESDs.

- In early February, the data will be rerun without identification for districts to review the impact of their data clean up. In mid-February, the Office of System and School Improvement (OSI) will communicate with districts and schools that have been identified for support.
- In early March, OSPI will post the accountability data on a webpage. This will not be the current report card or a new report card, but something interim.

If you have questions regarding the data rollout, please email your questions to AccountabilityData@k12.wa.us.

OSPI's Requested Revisions to EHB 2242 (2017)

After the Legislature passed HB 2242 in the 2017 legislative session, the Office of Superintendent of Public Instruction (OSPI) was asked to submit proposed fixes for the 2018 legislative session. The proposed changes are as follows:

Statutory Changes

- Revise language in RCW 28A.400.205 modified by Section 102 of the bill to:
 - Refer to the Bureau of Economic Analysis instead of the Bureau of Labor Statistics.
 - Use the annual change in the implicit price deflator (IPD) to apply to the school year beginning on September 1 of that year. The IPD is published each March by the Economic and Revenue Forecast Council.
- Create a separate allotment for “professional learning days” in the new section of RCW 28A.150 created by Section 105 of the bill. This should expressly state that school districts are not required to provide professional learning days in excess of the days that are funded.
- Create a statutory definition of “resident student” as a student who resides within the geographic boundaries of the school district and excludes the following:
 - Students who transfer into a school district by choice.
 - Students who are enrolled through an alternative learning experience (ALE).
 - Students enrolled in prekindergarten.
 - Students who transfer from non-high to high school districts.

Levies

- Revise the following amendments to RCW 84.52.0531 in Section 203 of the bill:
 - Postpone the effective date of the change in local levy structure to January 1, 2020.
 - Revise the local levy limit in Section 203 to provide districts with the option of choosing a levy that produces \$2,500 per resident student or the rate per student produced by their 2018 maintenance and operations levy. Levies above \$1.50 plus the new state property tax rate per \$1,000 of assessed valuation must reduce by amount of the new state property tax rate.
 - Revise the local effort assistance formula to equalize funding at the rate of \$2,100 per student.
 - Insert an algebraic formula to describe levy equalization or revise wording.
- Repeal the pre-ballot process added to RCW 28A.505, which was created in Section 204 of the bill.
- Revert all changes to the transportation vehicle levy to prior law; remove transportation levies from restrictions related to enrichment spending in Section 501 of the bill.

- Make conforming amendments to levy lid language to refer to the new definition of “resident student.”

Salaries

- Revise Sections 701-703 so the restriction on salary increases applies to the total salary expenditures for each *class of employee*, rather than restrictions on the salaries of *individual employees*.
- Repeal language related to restrictions on administrators’ salaries in new subsection (3)(a) in the new section of RCW 28A.150 created by Section 501 of the bill.

Other Changes/Additions

- Hold districts “harmless” from the prior year’s salary allocation by adding language to codify the “hold harmless” for 2019–20 and beyond, which is presumed to be funded by the budget.
- Delay K–3 class size compliance until 2019–20.
- Modify language about the Learning Assistance Program (LAP) funding to create a three-year rolling average for the purposes of computing the 50% threshold and add a one-year grace period when the average falls below 50%.

If you have questions, please contact Lisa Dawn-Fisher, Chief Financial Officer, at 360-725-6111 or email lisa.dawn-fisher@k12.wa.us.

Paraeducator Employment Requirements

The 2017 Legislature passed into law ESHB 1115 establishing minimum employment requirements for paraeducators in Washington state. Please see OSPI [Bulletin 001-18](#) for more information.

If you have questions, please contact Cindy Rockholt, Assistant Superintendent of Educator Growth and Development at 360-725-4991 or email cindy.rockholt@k12.wa.us.

Title I Fiscal Guidance (NEW)

Please see the [Title I](#) website, under the [Allocating Program Funds, Grants Management, and Policy](#) page, for new Title I fiscal guidance.

If you have questions, please contact Jason Miller, Title I Program Supervisor Lead at 360-725-6232 or email jason.miller@k12.wa.us.