

## ESD 189 ~ October Director's Meeting ~ ELA Follow-Up

I wanted to provide you with a follow-up to some of the common questions participants asked at the director's meeting at the ESD.

### Materials Adoption

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Below are resources you might find helpful if your district is embarking on a materials adoption process.

#### **OSPI's *Course Design and Instructional Materials Selection and Adoption Toolkit***

Attached to this email is a document from OSPI. There are links and resources embedded in the doc. The link to the doc is:

<http://www.k12.wa.us/CurriculumInstruct/InstructionalMaterialsReview.aspx>

#### **Secondary Model Programs**

Several participants mentioned wanting to move secondary ELA instruction from the traditional model of instruction (as an example, novel studies) to instruction that creates learners who can think deeply across multiple types of text. I will reach out to my contacts and provide some possible options for a team visit to a secondary program.

#### **What Works Clearinghouse: <https://ies.ed.gov/ncee/wwc/>**

This is a great, one stop resource for research and reports on materials, programs, policies, and products in ELA and other content areas. The What Works Clearinghouse home page provides this description:

The What Works Clearinghouse (WWC) reviews the existing research on different *programs, products, practices, and policies* in education. *Our goal* is to provide educators with the information they need to make evidence-based decisions. We focus on the results from *high-quality research* to answer the question "What works in education?"

### Instructional Information

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#### **Calkins Units of Study in Writing**

The new, grade level specific units of study in writing aren't necessarily easy to implement. If you are interested in providing staff with initial, or continuing support for implementing the units, let Pam know. I can provide in-school, grade level support, or support for multiple schools in grade level bands (K-2, 3-5, 6-8). I will also reach out to my contacts for those interested in visiting a school where the staff have implemented, and integrated the units into the ELA program.

## **Fountas & Pinnell Leveled Literacy Intervention**

After speaking with you the last two meetings, it seems many districts are using the LLI kits for intervention in elementary. A middle school near Pasco shared data with me showing significant gains for their students. The determining factor for student success was the fidelity in implementation. Students who had teachers who used it as designed in some cases jumped 3-4 reading levels in 6 months, and some students exited the program. The students with the one teacher struggling with implementation showed less progress. What Works Clearinghouse has published studies on the efficacy of LLI for grades K-2. Here is a link to the report from What Works: <https://ies.ed.gov/ncee/wwc/InterventionReport/679>