

WELCOME!

Curriculum Directors Meeting



@NWESD



@NWESD189



November 17, 2017

Cultivating Collaborative Cultures

When you look at this picture and think about your work with other districts in our region, what comes to mind?



MISSION

Together We Can...
promote *equity*
and *excellence*
through *leadership*
and *service*.

VISION

To be an *indispensable partner* to our region's school communities.

Northwest Educational Service District 189

5 Counties:

Skagit, Snohomish, Whatcom,
Island, San Juan



35 School Districts:

Anacortes, Arlington, Bellingham, Blaine, Burlington-Edison, Concrete, Conway, Coupeville, Darrington, Edmonds, Everett, Ferndale, Granite Falls, Index, La Conner, Lake Stevens, Lakewood, Lopez Island, Lynden, Marysville, Meridian, Monroe, Mount Baker, Mount Vernon, Mukilteo, Nooksack Valley, Oak Harbor, Orcas Island, San Juan Island, Sedro-Woolley, Shaw Island, Snohomish, South Whidbey, Stanwood-Camano, Sultan

165,791 Students

439+ Schools

8,845 Classrooms

For every \$1 of State core funding
we generate \$40.11 of programs and
services to students and staff across our region.



VALUES

Responsive *customer service*
Open *communication*
Regional *collaboration*
Flexible *teamwork*
Adaptable *professional learning*
Positive *relationships*

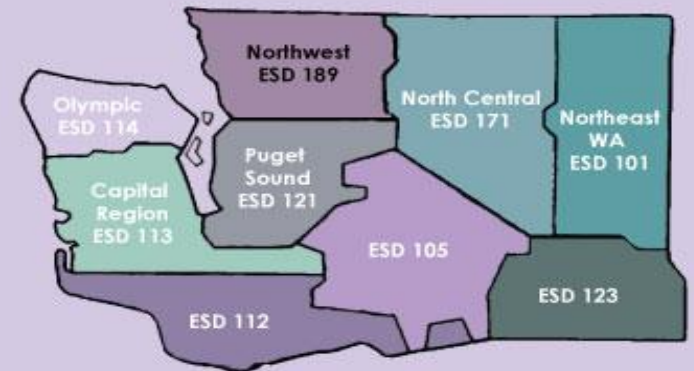
GOALS

Provide *quality services*
that meet our region's needs.

Prepare *students* for
college, career and citizenship.

Foster *educator effectiveness*
to assure equity and opportunity
for all students.

Washington State's ESD Network



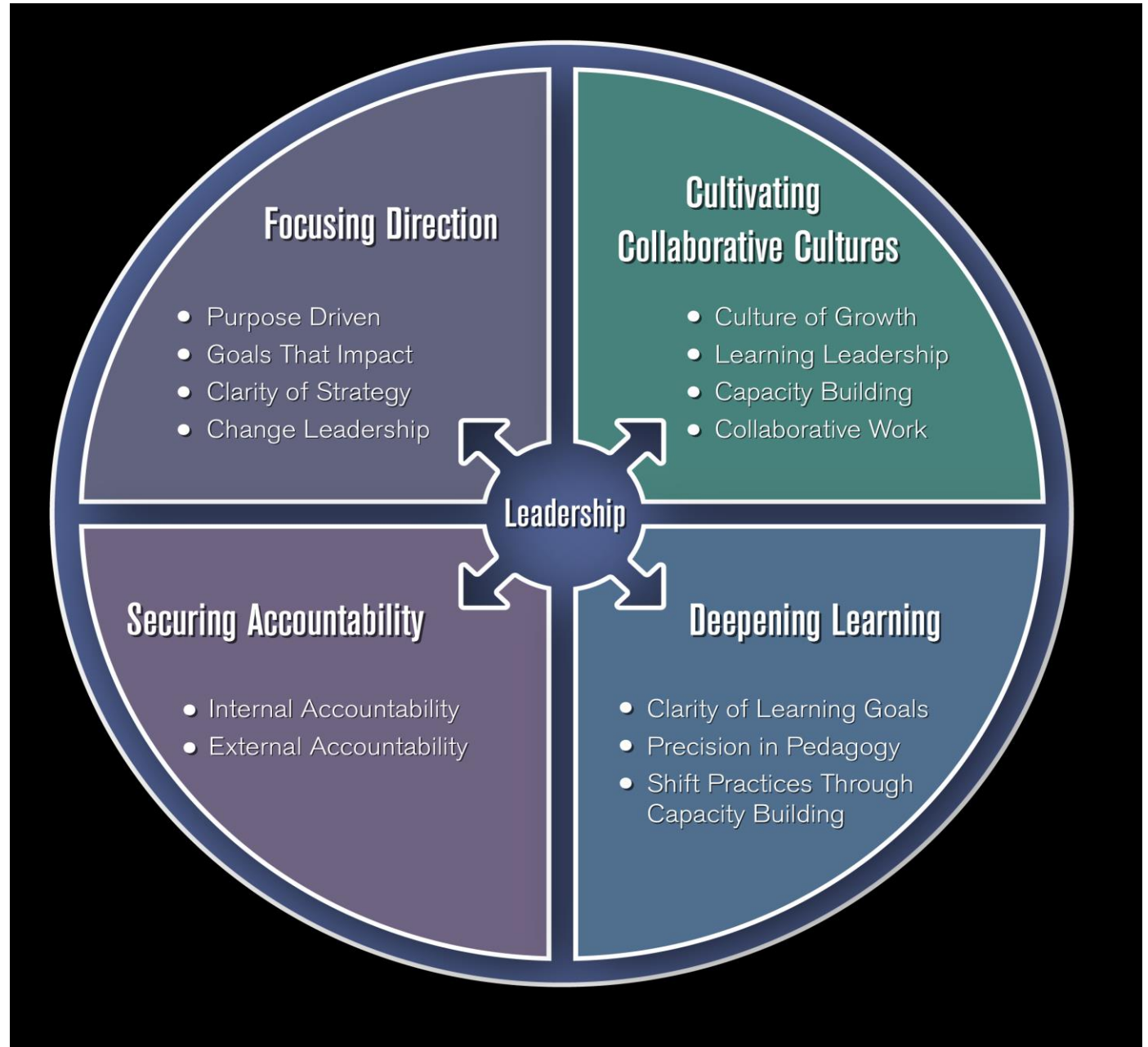
Nine ESDs. One Network.
Supporting Washington's
Schools and Communities.



Outcomes for today:

- Receive updates from NWESD on curriculum, assessment, and content. Topic: FELLOWS
- Leave with some new ideas for resources to use in your district.
- Learn a protocol that could be used back in your districts.
- Collaborate with colleagues about “coherence”
- Learn from colleagues’ problems of practice
- Continue our learning about equity

COHERENCE



Reading Protocol

- Four groups A-B-C-D
- Each group will read their section individually (7 minutes)
- As a group, Identify the Key ideas and how it relates to your work in your districts (10 min)
- Each group will report
- Individual reflection

Read, Relate and Reflect

- Groups read the following:
- Everyone reads p.30-32 through “Connected Components”
- A: Focusing Direction
- B: Cultivating Collaborative Cultures
- C: Deepening Learning
- D: Securing accountability
- Read individually ; groups identify key ideas and how it relates to your work. Prepare to report to the whole group.
- Individual reflection

COLLABORATION IS KEY!



Updates

Accountability

PHASE I

Academic Indicators

School Quality or Student Success

Elementary

Proficiency

Growth

English Learner
Progress

Chronic Absenteeism

Middle
School

Proficiency

Growth

English Learner
Progress

Chronic Absenteeism

High
School

Proficiency

Graduation Rate

English Learner
Progress

Chronic Absenteeism

9th Graders on Track

Advanced Course-Taking (dual credit)



Concept based Instruction Units

- No Summer Institute
- Day 3 session for CBIU coming January 9
- Spring 2018—more sessions

Computer Science Grant

- West side consortium grant
- Sub money and training provided
- Code.org (30 teachers-1 day)
- First Robotics-Lego Education (12 teachers-2 days) Receive a kit
- CTE STEM Robotics 101 (for districts awarded FIRSTWA grants)
- Training only

NWESD COORDINATORS UPDATE

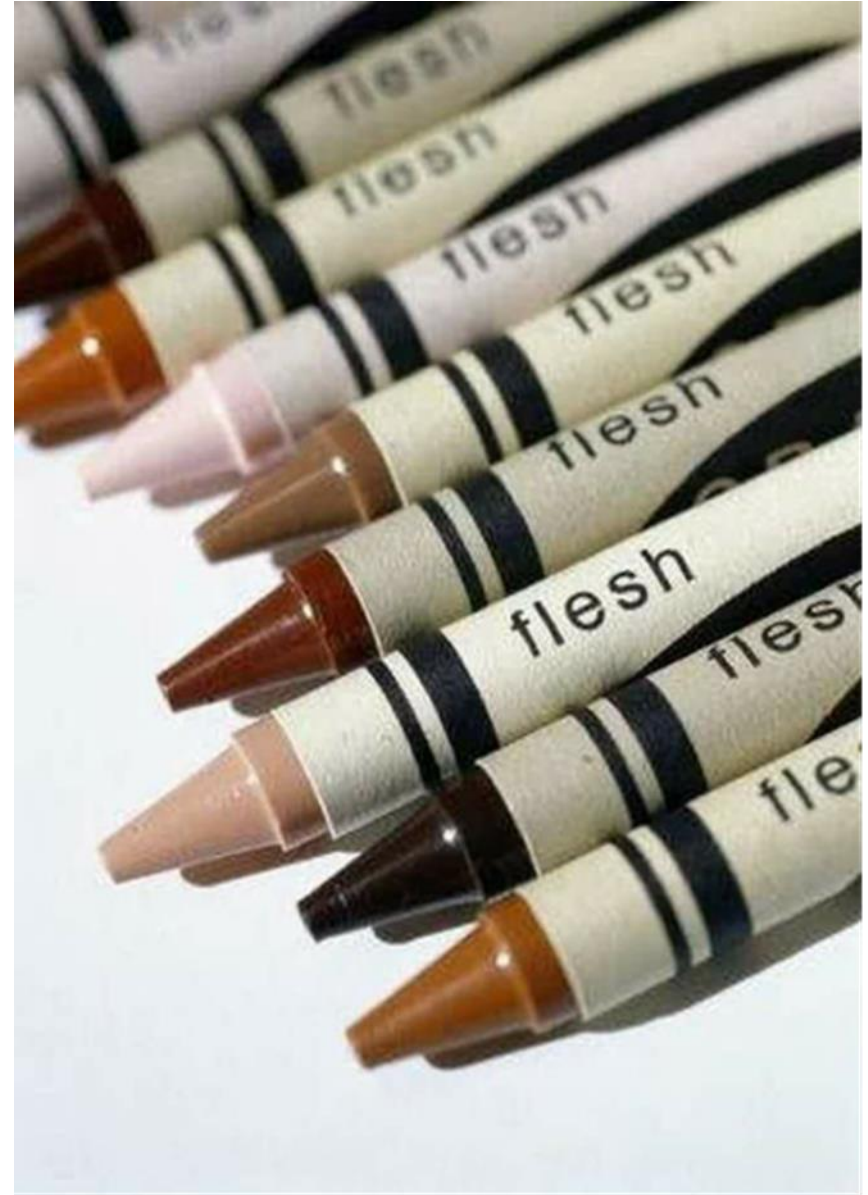
Take a
Break

problem of practice

- **Peter Szalai**
- **Oak Harbor School District**

Leading for equity

- Gayle Everly



UPCOMING MEETINGS

- **January 12-Curriculum Directors**
- **Topic: Technology**

- **Please plan to bring Ed Tech staff to the meeting with you**

Individual Reflection

- What is the learning that is leaving the room with you today?
- What will you do with this information?

Questions?