

Instructional Materials Needs Assessment Survey for the 18/19 School Year

This survey will help decide how the district will spend its curriculum dollars in the 18/19 school year. We'll no longer automatically review and fund adoptions according to a curriculum adoption calendar.

* Required

ONLY SUBMIT ONE SURVEY FOR EACH NEED! Thank you

Only submit one instructional materials need at a time. Do NOT put more than one need on a single submission. You can complete the form multiple times should you want to address a variety of needs.

RUBRIC FOR INSTRUCTIONAL MATERIALS NEEDS

STANDARDS: Do district-adopted and provided materials support effective teaching and mastery of current standards?

ASSESSMENT ALIGNMENT: Are district-adopted and provided materials aligned to help students perform well on current state assessments?

GRADUATION REQUIREMENT: Do district-adopted and provided materials help meet student graduation requirements?

SUITABILITY: Is the suitability of current materials supportive of effective teaching and mastery of current standards? (e.g., differentiation, engagement, relevance, use, satisfaction with materials, adaptability)

STATUS OF EXISTING MATERIALS: Is the status of current materials supportive of effective teaching and mastery of current standards? (e.g., physical condition, availability, date of last adoption or materials, type of online component, etc.).

Below is the curriculum adoption calendar that we used to use.

Former Curriculum Adoption Calendar

Grade Span	Content	School Board Approval	Evaluate/ Develop	New Materials Implementation/ Training	Last Adoption
K-5	Elementary Reading	Spring 2008	2007-2008	Fall 2008	1996-1999, 2001
6-12	Secondary Reading	Spring 2009	2008-2009	Fall 2009	1999
8-11	Mathematics	Spring 2009	2008-2009	Fall 2009	2001
K-8	Mathematics	Winter 2010	2009-2010	Fall 2010	2001
8-12	World Languages	Winter 2010	2009-2010	Fall 2010	1987-92
6-12	Social Studies	Spring 2014	2013-2014	Fall 2014	2001
K-5	Writing/Handwriting/ Keyboarding	Spring 2014	2013-2014	Fall 2014	1998-2000
K-5	Social Studies	Spring 2015	2014/2015	Fall 2015	2001
K-12	Art	Spring 2015	2014/2015	Fall 2015	1990's
K-12	Science	Spring 2016	2014/2015 2015/2016	Fall 2016	2002
K-12	Music	Spring 2017	2016/2017	Fall 2017	2001/2005
K-12	Health/Fitness	Spring 2017	2016/2017	Fall 2017	2004, 6-12; 2005, K-5

1. Do you understand the instructional materials needs rubric? *

Mark only one oval.

Yes

INDIVIDUAL OR GROUP

2. Are you completing this survey as an individual or a group? *

Mark only one oval.

Individual

Group

3. If you are completing this survey as a group, please identify your group below.

Examples of groups include, but are not limited to: DELT, secondary departments, grade level bands, building leadership teams, DPAC, HiCap advisory team, curriculum teams, PLCs, Job-Alike groups .

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4. Which need would you like to address? *

Mark only one oval.

Elementary School Needs (Grades K-4) Skip to question 5.

Intermediate School Needs (Grades 5-6) Skip to question 9.

Middle School Needs (Grades 7-8) Skip to question 13.

High School Needs (Grades 9-12) Skip to question 17.

Other Additional Needs (Any Grade Level) Skip to question 21.

ELEMENTARY SCHOOL (GRADES K-4) NEEDS

Broadview, Crescent Harbor, Hillcrest, Oak Harbor Elementary, or Olympic View Elementary schools

5. Subject Area: Elementary School (Grades K-4) *

Mark only one oval.

- Elementary School Reading
- Elementary School Math
- Elementary School Science
- Elementary School Social Studies
- Elementary School Writing
- Elementary School Keyboarding
- Elementary School Handwriting
- Elementary School Art
- Elementary School Music
- Elementary School Physical Education
- Elementary School Health

6. Briefly describe the elementary school instructional need for this one area *

Example: We need a writing program for grade 4

7. Choose a possible elementary school need outcome *

Mark only one oval.

- New instructional materials (might be books, digital subscriptions, etc.)
- Professional development (training for existing materials, instructional strategies, etc)
- Equipment (band instruments, kilns, Chromebooks, bats, probeware, globes, etc.)
- Repurposing of Existing Instructional Materials or Strategies (generate a team process and collaboration time to do alignment, visioning, etc.)
- New services (lay readers, guest speakers, mobile history exhibits, field trips, etc.)
- Other: _____

8. Briefly describe the recommended elementary school outcome you'd like the district to fund or adopt to meet the need you've expressed *

Example: The Great Body Shop, Grades K-4 (<http://www.thegreatbodyshop.net/>)

Skip to "Thank you for advocating for your students!."

INTERMEDIATE SCHOOL (GRADES 5-6) NEEDS

Oak Harbor Intermediate School

9. Subject Area: Intermediate (Grades 5-6) *

Mark only one oval.

- Intermediate School English Language Arts
- Intermediate School Math
- Intermediate School Science
- Intermediate School Social Studies
- Intermediate School Writing
- Intermediate School Art
- Intermediate School Music
- Intermediate School Physical Education

10. Briefly describe the intermediate school instructional need for this one area *

Example: We need additional drying racks in grade 5 and 6 art classes

11. Choose a possible intermediate/middle school need outcome *

Mark only one oval.

- New instructional materials (might be books, digital subscriptions, etc.)
- Professional development (training for existing materials, instructional strategies, etc)
- Equipment (band instruments, kilns, Chromebooks, bats, probeware, globes, etc.)
- Repurposing of Existing Instructional Materials or Strategies (generate a team process and collaboration time to do alignment, visioning, etc.)
- New services (lay readers, guest speakers, mobile history exhibits, field trips, etc.)
- Other: _____

12. Briefly describe the recommended intermediate school outcome you'd like the district to fund or adopt to meet the need you've expressed *

Example: Time 4 Writing, grades 5-8 (<http://www.time4writing.com/middle-school/>)

Skip to "Thank you for advocating for your students!".

MIDDLE SCHOOL (GRADES 7-8) NEEDS

North Whidbey Middle School

13. Subject Area: Middle School (Grades 7-8) *

Mark only one oval.

- Middle School English Language Arts
- Middle School Math
- Middle School Science
- Middle School Social Studies
- Middle School Writing
- Middle School Art
- Middle School Music
- Middle School Physical Education
- Middle School Health
- Middle School World Languages

14. Briefly describe the middle school instructional need for this one area *

Example: We need additional probeware in grade 7 and 8 science classes

15. Choose a possible middle school need outcome *

Mark only one oval.

- New instructional materials (might be books, digital subscriptions, etc.)
- Professional development (training for existing materials, instructional strategies, etc)
- Equipment (band instruments, kilns, Chromebooks, bats, probeware, globes, etc.)
- Repurposing of Existing Instructional Materials or Strategies (generate a team process and collaboration time to do alignment, visioning, etc.)
- New services (lay readers, guest speakers, mobile history exhibits, field trips, etc.)
- Other: _____

16. Briefly describe the recommended middle school outcome you'd like the district to fund or adopt to meet the need you've expressed *

Example: Time 4 Writing, grades 5-8 (<http://www.time4writing.com/middle-school/>)

Five horizontal lines for text entry.

Skip to "Thank you for advocating for your students!."

HIGH SCHOOL (GRADES 9-12) NEEDS

Oak Harbor High School, Midway High School

17. Subject Area: High School (Grades 9-12) *

Mark only one oval.

- High School English Language Arts
High School Math
High School Science
High School Social Studies
High School Art
High School Music
High School Physical Education
High School Health
High School World Languages

18. Briefly describe the need for new high school instructional materials and/or equipment for this one area *

Example: We need 250 band uniforms

Five horizontal lines for text entry.

19. Choose a possible high school need outcome *

Mark only one oval.

- New instructional materials (might be books, digital subscriptions, etc.)
- Professional development (training for existing materials, instructional strategies, etc)
- Equipment (band instruments, kilns, Chromebooks, bats, probeware, globes, etc.)
- Repurposing of Existing Instructional Materials or Strategies (generate a team process and collaboration time to do alignment, visioning, etc.)
- New services (lay readers, guest speakers, mobile history exhibits, field trips, etc.)
- Other: _____

20. Briefly describe the recommended high school outcome you'd like the district to fund or adopt to meet the need you've expressed *

Example: WhiteBox Learning, NGSS Physics, Grade 11 (<https://www.whiteboxlearning.com/>)

Skip to "Thank you for advocating for your students!."

OTHER ADDITIONAL NEEDS (ANY GRADE LEVEL)

If you are identifying a need for instructional materials or other ways to spend curriculum funds in a category or level not listed, then please use this space to not only identify the course or subject but grade level as well. Example: Spanish, grades 8 through 12, Hand in Hand/HomeConnection

21. Briefly describe the need for new instructional materials for this one area *

Example: We need professional development books

22. Choose a possible need outcome *

Mark only one oval.

- New instructional materials (might be books, digital subscriptions, etc.)
- Professional development (training for existing materials, instructional strategies, etc)
- Equipment (band instruments, kilns, Chromebooks, bats, probeware, globes, etc.)
- Repurposing of Existing Instructional Materials or Strategies (generate a team process and collaboration time to do alignment, visioning, etc.)
- New services (lay readers, guest speakers, mobile history exhibits, field trips, etc.)
- Other: _____

23. Briefly identify recommended outcome you'd like the district to fund or adopt to meet the need you've expressed *

Example: Strategies that Work by Stephanie Harvey

Thank you for advocating for your students!

Please feel free to submit additional instructional materials needs as necessary.

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