

Early Mathematics Half-Day Workshops For Pre-K and Kinder Teachers



Dates/Times

January 16, 2018

8:30-11:30 Counting and Cardinality

12:30-3:30 Algebraic Thinking and
Geometry



Location

NWESD, Cap Sante Room
1601 R Ave, Anacortes WA



Registration (for one or both)

Counting and Cardinality:

[Event ID 32346](#)

Algebraic Thinking and Geometry:

[Event ID 32347](#)

Contact Anya Bell
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Questions?

Contact Sherri Laboon
slaboon@nwesd.org or 360-770-1461

In both of these modules, Pre-K and Kindergarten teachers will engage in hands-on activities that can be replicated in the classroom to further develop students' understanding of numbers. The modules are aligned to the Learning Pathways in Numeracy resource created by OSPI in 2014. Handouts of ideas, activities and resources will be provided.

Counting and Cardinality Module:

Participants will explore the early learning pathways to develop a deeper knowledge of how children progress in their early understanding of numeracy.

Operations and Algebraic Thinking and Geometry module:

Participants will develop an understanding of how children connect different meanings, interpretations, and relationships with the operations of addition and subtraction and will develop a deeper understanding of how children progress in their understanding of geometry and spatial awareness.