



SUPERINTENDENT OF PUBLIC INSTRUCTION

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OSPI Update February 2018

This update is intended to provide a monthly overview of information intended for Washington state school superintendents. It does not contain all of the information (bulletins, press releases or legislative reports, etc.) that come out on a more frequent basis from the agency. For that level of detail, please see our [OSPI homepage](#) for links.

Ballot Message

Just a reminder to make sure you are getting your messages out about the February Special Election. If your community members have not received their ballot in the mail, please tell them to contact their county auditor right away.

ESSA Data Rollout

ESSA/school data have been finalized and are available for districts via the [Washington Assessment Management System \(WAMS\)](#). The data can help frame continuous improvement for all schools, the school improvement plans, and are what will be used to identify schools for comprehensive or targeted support under the new federal accountability system

- Later in February, the Office of System and School Improvement (OSSI) will communicate with districts and schools that have been identified for support.
- 2018 School District Accountability Appeals Process—See information below.
- Public release of the ESSA data is slated for the week of March 12.

Email AccountabilityData@k12.wa.us if you have questions about the accountability data or measures.

2018 School District Accountability Appeals Process

On Friday, February 2, OSPI posted the final accountability data files in WAMS for school districts to review their schools' performances on the individual indicators as well as each school's Every Student Succeeds Act (ESSA) index (the score when the indicators are combined). This information will be posted publicly on the OSPI website the week of March 12.

Prior to the public posting of the accountability data, school districts may submit an appeal that affects their identification as Comprehensive or Targeted status, to request review of a school's performance on one or more measures used to create the school's ESSA index. Reasons for an appeal include: (1) special circumstances or events that impacted outcomes for groups of students or whole schools; or (2) inaccurate CEDARS data reporting.

To submit an appeal based on inaccurate CEDARS reporting, the district must first submit corrected CEDARS data to OSPI. If you have questions about how to submit corrected CEDARS data, first contact your district's CEDARS administrator and second OSPI at CustomerSupport@k12.wa.us.

After the district has submitted the corrected CEDARS data, a district may submit a formal appeal by submitting the 2018 School District Accountability Appeal form to AccountabilityAppeals@k12.wa.us. If OSPI approves the appeal, OSPI will re-run the ESSA index calculations to incorporate the updated CEDARS data.

If the appeal is based on special circumstances and not related to inaccurate CEDARS data, the district should only submit the 2018 School District Accountability Appeal form. If OSPI approves the appeal for special circumstances, OSPI will recalculate the school's ESSA index removing the year/measure(s) impacted by the special circumstances. In this case, the school's ESSA index would be based on two years of data, not three.

When appeals for inaccurate CEDARS reporting or special circumstances are approved, OSPI will provide updated data files to the school district and ensure that the publicly available data reflects the changes.

Districts must submit appeals no later than **February 28**, to be considered prior to the public release of accountability data the week of March 12. OSPI will communicate appeal outcomes to districts no later than March 9.

If you have any questions regarding the appeals process, email AccountabilityAppeals@k12.wa.us.

Graduation Alternatives: Locally-administered Assessments and Locally-determined Courses

Legislation in 2017 ([ESHB 2224](#); [RCW 28A.655.061](#), subsection 10) created an additional alternative for assessment graduation requirements – locally administered assessments that are tied to locally developed courses. Districts have the option of adding these alternatives to those already in law to provide more ways for students who have not earned a certificate of academic achievement (CAA) or certificate of individual achievement (CIA) to meet the state's assessment graduation requirement. New alternatives will be phased in over the next two years. For 2018-19 there will be two options available:

Successful completion of Bridge to College (transition) courses. These courses are defined by the legislation as approved locally-determined course/locally-administered assessment alternatives effective 2018–19 and beyond (subsection 10 (iv) (C)). Bridge to College Mathematics and English Language Arts (ELA) are targeted to seniors. All districts interested in offering either or both Bridge to College courses in 2018–19 need to register through the iGrants system (Form Package 719, available by early March). Teachers new to the Bridge to College courses are required to attend a two-day teacher summer training (early August, dates to be announced).

Collections of Evidence – Local. Although the state-level Collection of Evidence (COE) alternative was discontinued with ESHB 2224, the COE—Local alternative is intended to leverage the courses already developed in districts, as well as the materials (collections) that were used across the state.

More information will be published in an OSPI bulletin in February 2018.

If you have immediate questions, please contact Deb Came, Assistant Superintendent of Assessment and Student Information at deb.came@k12.wa.us or Kathe Taylor, Assistant Superintendent of Learning and Teaching at kathe.taylor@k12.wa.us.

Substitute for Senate Bill 6362—Modifying basic education provisions.

Apportionment, levies, and hold harmless

- Increases the special education multiplier from 0.9309 percent of a school district's average per student general apportionment allocation to 0.9609 percent.
- Delays the kindergarten through third grade class size compliance implementation until school year 2019-20.
- Adds language for the 2018-19 and 2019-20 school years revenue hold-harmless to the total general apportionment, local effort assistance (LEA), and local levy as it existed on 1/1/2017. The budget assumed that the hold harmless would be calculated on post-levy cliff levies and LEA.
- Removes the resident definition from the original SB 6362.
- Removes reference as transportation levy to be used as a local enrichment levy.
- Removes OSPI's proposed levy structure and revised LEA language and states an intention to address levies in the current legislative session.
- Changes the reporting requirements to require reporting of expenditures by school instead of allocations by grade.

Learning Assistance Program (LAP)

- Modifies language to use a three-year rolling average to determine the 50% poverty threshold for the high-poverty schools formula and also allows for a one-year grace period for after schools become ineligible.
- Adds language to allow a district to carry over up to 20% of the funds allocated under high-poverty schools formula for the 2017-18 and 2018-19 school year.

Salaries and compensation

- Limits district expenditures on administrative salaries for enrichment purposes to 25% of the district's local revenues.
- Adds clarifying language on the calculation of the professional learning days.
- Changes the inflation adjustment back to the consumer price index.
- Removes references to the state salary allocation model in Charter and Tribal compact school salary statutes. States that the average salaries for charter and tribal schools will not be adjusted by the regionalization factors.
- Modifies salary restrictions for all three categories of staff for the 2018-19 school year only.
- Notes that the legislature intends to provide funding in the omnibus appropriations act to support school districts with the additional costs of paid sick leave under Initiative 1433.

Sign up for [School Apportionment and Financial Services \(SAFS\) update text/email alerts](#).

If you have questions, please contact Lisa Dawn-Fisher, Chief Financial Officer, at 360-725-6111 or email lisa.dawn-fisher@k12.wa.us.