



NWESD Program Updates | March 2018

Data Coaching

- OSPI has created a new view of schools in the WA School Improvement Framework. If schools need help thinking about their own data, please connect with Joanne Johnson, jjohnson@nwesd.org, 360.299.4046 to schedule assistance.
- If you want to learn more about how schools were identified for ESSA please contact Gayle Everly at geverly@nwesd.org.

School Improvement

- The Office of Student School Improvement (OSSI) **Spring Outreach** is taking place on **May 30th**. We are working to schedule an additional date to accommodate district needs. This event will review district and school data to identify needs and build supports. Learn about supports from OSSI, NWESD, and Districts. Registration will open once the second date is determined. Please contact Gayle Everly at geverly@nwesd.org for more information.

TPEP

- **TPEP Training Dates** are confirmed for 2018-19. If you will be hiring new staff that require framework training please make sure to get these training dates saved. Registration will open in May. [2018-19 TPEP Training Schedule](#)
- New TPEP requirements for certificate renewals need to be documented beginning September 1, 2019. More information can be found at the [TPEP and Cert FAQs](#).

Early Learning

- **Early Learning Summit** was a success with 21 school districts and multiple other programs in attendance
- **Foundations in Numeracy Trainings** will begin this month for Pre-K and Kinder teachers, supported by a WA STEM grant.
- **Early Learning Fellows** will continue next year with some support from OSPI
- The **WaKIDS** work will continue to be carried out, in part, by the NWESD, but will look significantly different from previous years due to diminished funding.
- So far, there has been positive feedback about the idea of an **Early Learning Cooperative** in our region. The formal proposal and application will open next week.
- **Transition reports** are being ordered and completed by Pre-K teachers. The reports are the same as in previous years, but there will be two deadlines for collection to differentiate for programs that have earlier and later end dates and trying to get the information to K teachers as soon as possible.

ELA

- **Excellent resources for designing specific, targeted interventions**
 1. *The RTI Daily Planning Book, K-6: Tools and Strategies for Collecting and Assessing Reading Data & Targeted Follow-Up Instruction*, Mar 12, 2010, by Gretchen Owocki
 2. *Intervention Strategies to Follow Informal Reading Inventory Assessment: So What Do I Do Now* (3rd Edition) (Response to Intervention)
- **Daily Five \ Café Training** Two days in Tacoma on August 18-19, 2018. Day one is about creating independent learning through the Daily 5 and Math Daily 3 frameworks. Day two is about choosing the best intervention for each student using the CAFÉ Literacy System. Attend one or both days. Link to more information: <https://www.thedailycafe.com/workshops>
- **Digital Library** Playlists are now available. Links to more information:
 - [Playlist flier \(PDF\)](#)
 - [Connections Playlists information](#)
 - [Access the playlists in the Digital Library](#)
 - [Instructional Learning Series – High School Research Playlist](#)
- **NEW Quick start and User Guide for the Digital Library:** <https://tinyurl.com/y7nx5479>
Created by the National Network of State Teachers of the Year (NNSTOY) with the idea that it is teachers creating guidance for teachers. Includes:
 - Webinar (recorded)
 - Quick start guide – just 2 pages
 - 10 Tips for teachers by teachers
- **NEW resource for editing skills/conventions** <https://tinyurl.com/y9boz4f6> Amy Thierry and I developed this progression chart to complement the Smarter Balanced Conventions chart so teachers can see not only the current grade-level skills (based on the standards and assessed by SBA) but also see those in prior grades as well as following grades.
- A short article on close reading in early grades <https://tinyurl.com/yb3jvd64>
- **Kim Kellogg is returning!** Kim will be returning full time to her role as the Regional Literacy Coordinator beginning in July.

Math

- **OER Illustrative Mathematics OPEN UP** May 10 from 9:00-3:00. I am available for initial conversations regarding *Open Up*. In addition for districts looking for a focused middle school curriculum accompanied by a shift in instruction aimed at student engagement and conceptual understanding, is now available. The **NWESD** is offering initial professional learning in both pedagogy and content of *Open Up* curriculum. For more information and to register, [click here](#).
- **Mathematics Instructional Materials Adoption Leadership (Renton)** Many districts are beginning or will begin the process of a math adoption. OSPI has created an Instructional Materials Adoption Toolkit and accompanying 2-day workshop. The toolkit highlights 4 best practices in supporting a math adoption and models the activities and resources in the toolkit that can be implemented with district teams. For more information and to register, [click here](#)

Math (Continued)

- **Approaching Fun and Games through the Lens of Equity** workshop will provide educators access to conceptual understanding of mathematical ideas for their students. K-8 students will engage in academic discourse while accessing grade level Washington State Learning Mathematics Content and Practice Standards. Participants will leave the workshop with materials and resources to use mathematical games with their students. Participants will engage in mathematical games they can use with students to deepen their mathematical understanding of grade level concepts that are key K-8 mathematical ideas. Registration will be available soon.
 - **Five Practices for Orchestrating Productive Mathematics Discussion** workshop will engage participants in inclusive discourse strategies that invite all students to participate in student-to-student discussions around mathematical concepts. Throughout the two days educators will experience and practice pedagogical strategies that engage students in equitable and meaningful learning in appropriate grade level content. We will reference the NCTM's *5 Practices for Orchestrating Productive Mathematics Discussions* by Mary Kay Steind and Margaret Schwan Smith. Participants will better understand the need for student discourse as both a formative assessment strategy and a meta-cognitive process for deep conceptual learning of mathematics.
 - **Bridge to College Math** – Does your district have teachers who were trained in BTCM in the last few years but have not yet taught it? To be fully qualified to teach BTC (which gives access to the placement agreement), teachers need to complete the initial summer training AND the 5 days of PD during the school year. Remember, the placement agreement states that a student who:
 - Has already taken Algebra 2
 - Received a 2 on the SBA
 - And passes the BTC with a B or betterwill be eligible for credit bearing math courses in Higher Ed institutions in WA State who recognize the agreement. As of now, that includes most 2 year institutions and Eastern University.
 - There was a wondering about the turn-around from releasing the **COE tasks** and the details of districts creating locally determined assessments on June 1 to the submission of the district's plan to OSPI of what the local determined assessment looks like so the wondering of is it really that quick of a turn-around time? Just to clarify – there is not an option for district to create their OWN assessments. The only assessments they can use for the Locally Determined Assessment is the released COE Local tasks. The COE tasks will be released June 1 (although I am pushing to move that date up – districts need access sooner than that is the feedback I am receiving). The submission will be to identify alignment of the COE tasks to the course and scoring process – this has not been developed yet and we are in the process of creating the criteria about what districts need to submit. Read more here about [Locally Administered Assessments and Locally Determined Courses](#)
- The Bridge to College Course is OER and the materials are available at this [LINK](#) and can be accessed by anyone. These materials can be used as a locally determined course but my understanding is that the locally determined assessment option would be something created using the Collection of Evidence Tasks to be released around June 1, 2018.

- **Alternative for fulfilling assessment graduation requirements:** locally administered assessments that are tied to locally determined courses. Districts have the option of adding this alternative to those already in law to provide more ways for students who have not earned a Certificate of Academic Achievement (CAA) or Certificate of Individual Achievement (CIA) to meet the state’s assessment graduation requirements. For school year 2018–19, there will be two options:
 - **Successful completion of an English Language Arts (ELA) or Mathematics Bridge to College course.** These high school transition courses, as defined by the legislation, are approved locally determined course/locally administered assessment alternatives effective 2018–19 designed for seniors. For high school graduation purposes, the student must pass and earn credit in the course.
 - **Collections of Evidence—Local (COE-Local).** Many schools have developed courses to support students to work on their Collections of Evidence (COE) in ELA and mathematics. Although the state-level COE alternative was discontinued with the passage of ESHB 2224, the COE-Local alternative is intended to leverage the courses already developed in districts, as well as the materials (COE tasks) that were used across the state

Maximize Effective Math Instruction by Crafting A Powerful Tool Belt for Teachers in Grades 6-12

Presenter: Andrew Stadel

In this interactive, collaborative, and engaging session, Andrew Stadel from Estimation 180 at <http://www.estimate180.com> will provide educators with opportunities to access resources, learn instructional strategies in implementing problem-solving tasks, strengthen number sense, and explore tools to support the mathematical thinking of diverse student populations. Registration can be found at this [LINK](#).

Migrant Education

- All districts that participate in the Migrant Education Program must receive a ***Migrant 101*** training. The training is designed to give an overview of the Migrant Education Program as well as the unique needs of our migrant students. Our team currently offers both one- and two-hour versions of the training. For scheduling and general inquiry, please contact our Migrant Coordinators, Clint Weckerly at cweckerly@nwesd.org or Enrique Lopez, elopez@nwesd.org.
- **Migrant Parent Advisory Council (PAC)** Leadership Trainings available to migrant project districts. Please contact Enrique Lopez to schedule, plan and or request any further information regarding PAC’s.
- We have a new Migrant Education Program webpage – check it out! <https://www.nwesd.org/mero>
- Final iGrant applications for **MEP Summer School** programming (Form 560) are due March 26th. Also, please save the date for our upcoming opportunity for professional development on summer school curricula, June 7th (registration links and more information to-come after final iGrant approval). For general inquiry or to schedule technical assistance, please contact Clint Weckerly at cweckerly@nwesd.org.
- **UW’s Dare to Dream Summer Academy** is now receiving migrant student applications for districts mentioned below. Please contact Enrique Lopez to find out more information. Districts with allotments: Arlington, Bellingham, Blaine, Burlington, La Conner, Lynden, Marysville, Mount Vernon, Nooksack Valley, Sedro Woolley and Snohomish.

STEM

- **Boeing STEM Signing Day** is an opportunity for high school seniors intending to pursue STEM fields after high school to apply to participate in the first ever STEM Signing Day facilitated by WA STEM and sponsored by Boeing. [\[Flyer\]](#)
- Watch for upcoming STEM opportunities from NWESD.

Science

- **Science Learning Network** has its final session on April 24, 2018
- **Science Fellows** will be meeting on May 1, 2018
- **PASTL** will be having its final event on June 2-3.
- **The NWESD Science Materials Cooperative Advisory Group** has recommended piloting units from Amplify, the publisher teachers working on the SMC Materials Team have recommended. A piloting plan is being developed and SMC Member districts will be invited to participate. More information coming to the SMC Cooperative soon. Questions? Contact Joanne Johnson at jjohnson@nwesd.org or 360.299.4046.
- **NGSS 101 Dates:**
[4/11/2018](#) – Registration Link
- **NGSS 102 Dates:**
[5/16/2018](#) – Registration Link
- **WCAS**
Sample test items release and available on the state testing portal (right where one accesses the SBA samples).
- **WA State LASER** and the **NW LASER Alliance** are now being managed by WA STEM. New Leadership roles are being established. Member districts will be invited to provide input. Watch for information or contact Joanne Johnson at jjohnson@nwesd.org or 360.299.4046.

Collaboration for Ambitious Science Teaching & Learning (CASTL)

is a network that supports and expands upon the work of PASTL. This network focuses on equitable access to science learning through job embedded collaborative learning and implementation of the Ambition Science Teaching practices.

For more information view the [CASTL Informational Flyer](#) and contact Brian MacNevin at bmacnevin@nwesd.org

Other

- **Highly Capable Cooperative** is in its fourth year and excited to continue next year. We would like to invite your district to consider participating in this cooperative program. A description of what is included in the Cooperative and associated fees can be viewed at this document: [2018-19 HiCap Cooperative Program Fees](#). For more information, please contact Pam Estvold at pestvold@nwesd.org.
- The **ELL Cooperative** is inviting districts to join the cooperative next year. Please review the [ELL Cooperative 2018-19 Fees & Services](#) document for more information. Contact Jennifer Longchamps at jlongchamps@nwesd.org if you are interested in learning more.
- **Judicial Institute for Secondary Teachers**, July 9-11, 2018 at the U.S. Court in Seattle - Federal judges that you read about in the paper will make presentations on the Constitution, federal judiciary and federal issues including civil rights and federal sentencing. Teachers will have a chance to view and discuss actual federal court hearings - sentencing, new arrests, and search warrants, and voir dire proceedings. Mary Beth Tinker of free speech fame will present on her case. Chief Justice Mary Fairhurst will help clarify the difference between state and federal law. Download application at www.wawd.uscourts.gov/educators-media/educational-resources. For more information, contact Margaret Fisher, fisherm2@seattleu.edu.
- **Equity Conference this spring: *From the Boardroom to the Classroom* | May 23rd | DoubleTree SeaTac** From the AWSP website, "The overall goal of this conference is to increase organizational leadership capacity by providing strategies for equity and access so all students can achieve at a high level." Registration and more information: <https://tinyurl.com/y7tgmflux>
- NWESD has **Beginning Educator Consortium**. Please let us know if you are interested in being part of this work.
- **Washington Studies Weekly** – Tribal Sovereignty WA4 New Units can be viewed [HERE](#).

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