



LOCALLY DETERMINED COURSES AND LOCALLY DETERMINED ASSESSMENTS

May 18, 2018

Guidance for Students: **Locally Determined Courses and Locally Determine Assessments**

If a student:

Scores a Level 2
on the SBA
and
is a college-bound
senior
and
has attempted
Algebra 2



Bridge to College Course

New Bridge to College
teachers must attend 2
days of summer
professional development
and participate in a school
year Community of
Practice
1.0 Credit – Required
*Passing – Criteria is
locally determined*

Bridge to College: **Locally Administered Assessments (LAA)**

Locally Administered Assessments

- Bridge to College assessment bank is already approved for the LAA
- Calibration of scoring is a collaboration of teachers within their Community of Practice meetings.

Bridge to College Course Registration Open for 2018-2019

English and Math Course registration is now open on iGrants form 719.

All new and returning schools intending to offer Bridge to College courses in 2018-19 need to register.

- College Spark Washington grant ends in December 20
- Limited grant funds will be available on a first-come, first-serve basis
- Assist districts with travel costs to the summer training and teacher supplies/materials for the courses
- New teachers
 - attend a two-day summer training
 - participate in 5 days of professional learning throughout the year.

Results indicate that students who received a B or better in Bridge to College Math were 1.5 times more likely to directly enroll into college-level Math than students in the comparison group who did not take Bridge to College in their senior year of high school.

The BERC Group Impact Report
March, 2018

Percent of BtC and Washington State (Comparison) Students Enrolled in 4-year and 2-year Colleges

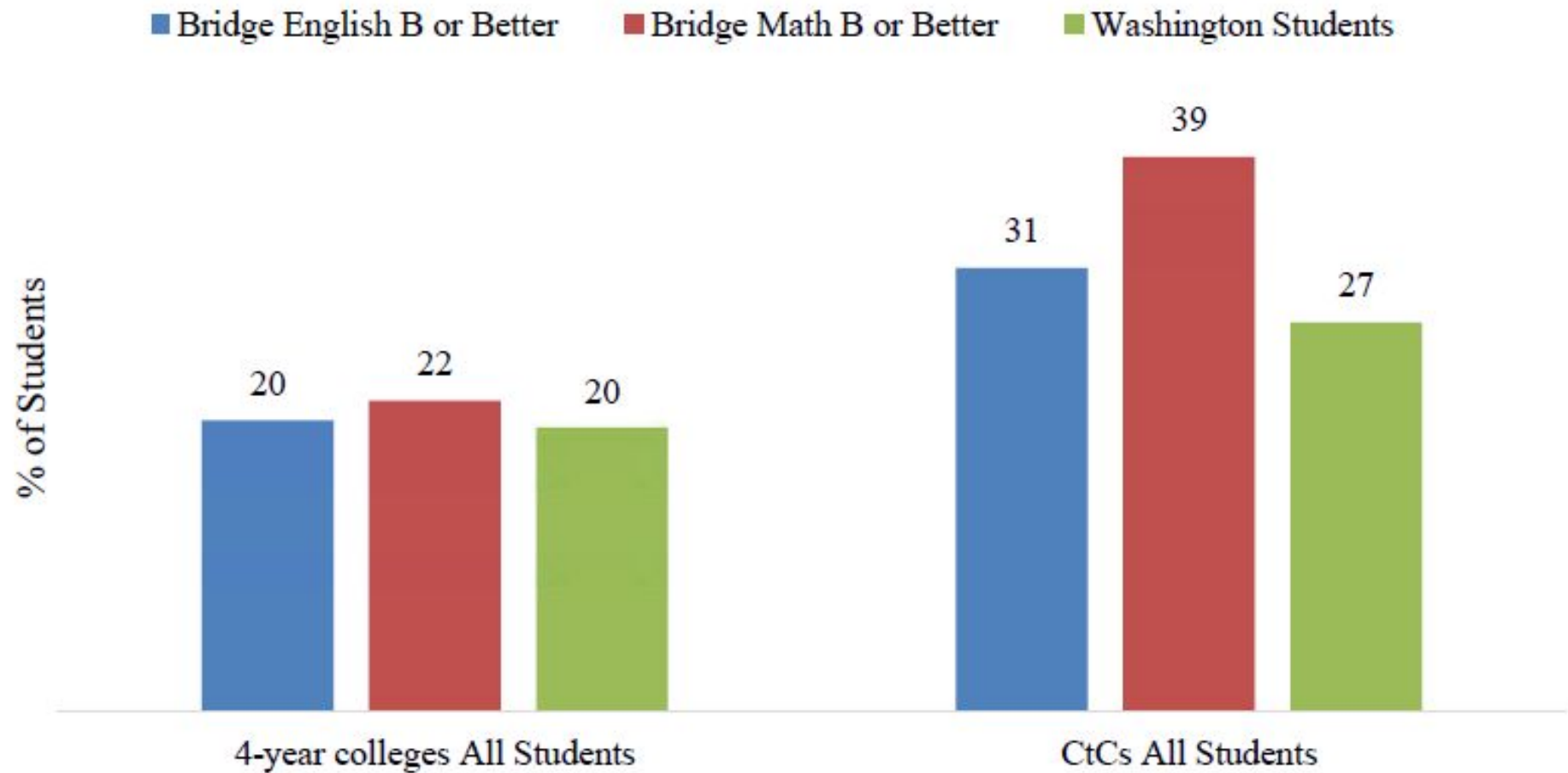


Figure 1. BtC English B or Better ($n = 481$); BtC Math B or Better ($n = 436$); WA State Students ($n = 22,434$)

Bridge to College Transition Courses



Guidance for Students: **Locally Determined Courses** **and Locally Determine Assessments**

If a student:

Scores a
Level 2 on
the SBA
and
is a junior

OR

If a student:

Scores a
Level 1 on
the SBA
and
is a junior or
senior

Then

High School math course **other** than Bridge to College, Algebra 1/Integrated I, Geometry/Integrated II

Course is determined by the school – 3rd credit of math course examples include but are not limited to:

- COE-type course
- Algebra 2
- CTE Equivalency Course
- Other 3rd credit courses offered by the school
- Other transition courses

Course format must be during the school day
– required: 1 or 0.5 credit

Passing – Criteria is locally determined

Criteria for Locally Determined Courses (LDC) and Locally Administered Assessments (LAA)

Locally Administered Assessments

- Must use COE Local released tasks as a component of the assessment of the Locally Determined Course (for example, if the LDC is a CTE Equivalency course, the content of the course must align with the COE Local tasks and the assessments must include the COE Local tasks.)
- Those scoring the COE Local tasks must go through training
- Scoring process is locally determined
- OSPI will determine a passing cut score

COE Locally Administered Course and Locally Administered Assessment

- Course is taught by Washington State certificated teacher during the regular school day (1 year/1 credit or 1 semester/0.5 credit)
- Passing the course provides credit toward graduation for the identified student
- The course uses instructional materials aligned to the high school Washington State learning standards
- Assessments for the course include the COE tasks to be released by OSPI after July 1

Collection of Evidence MOODLE

Districts who have had a COE course in the past can use those materials with some adjustments to create a similar course AND use the revised set of assessment tasks to be released by OSPI as the Locally Determined Assessment

There will be training, which includes set scores and rubrics, provided by OSPI. More information to come.

3rd Year Alternative Math Course

Modeling our World with Mathematics

- Pilot
- Possibility for Seniors **not** enrolled in Bridge to College Mathematics
- OSPI Developed Course – *Modeling Our World with Math* (suggested course code of 02137)
- 1 semester course
- Possibly full year course to be determined...

Questions?

COE Local [FAQ LINK](#)