

Page Keeley

Uncovering Student Ideas in Science - Using Formative Assessment Probes and Techniques to Support Teaching & Learning



Teaching for conceptual understanding in science involves building a bridge between students' initial ideas and the NGSS ideas and concepts that are used to explain phenomena.

To do this, science teachers need tools and techniques to elicit students' thinking and use students' ideas to inform instruction while simultaneously promoting learning. In this workshop, teachers will build their capacity to use formative assessment probes and FACTs (formative assessment classroom techniques) to improve science teaching and learning, connecting to the NGSS disciplinary core ideas, practices and crosscutting concepts.

Date

Saturday, March 9, 2019
9:00am - 4:00pm (lunch on your own)

Location

Talbot Event Center, NEWESD 101
4202 S. Regal St.
Spokane, WA 99223

Clock hours

6 STEM Clock hours will be offered

Cost

\$200

To Register

<https://registration.esd101.net/public/Course/browse?courseid=11870>