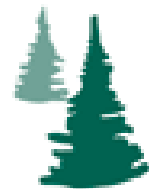


Curriculum Directors Meeting

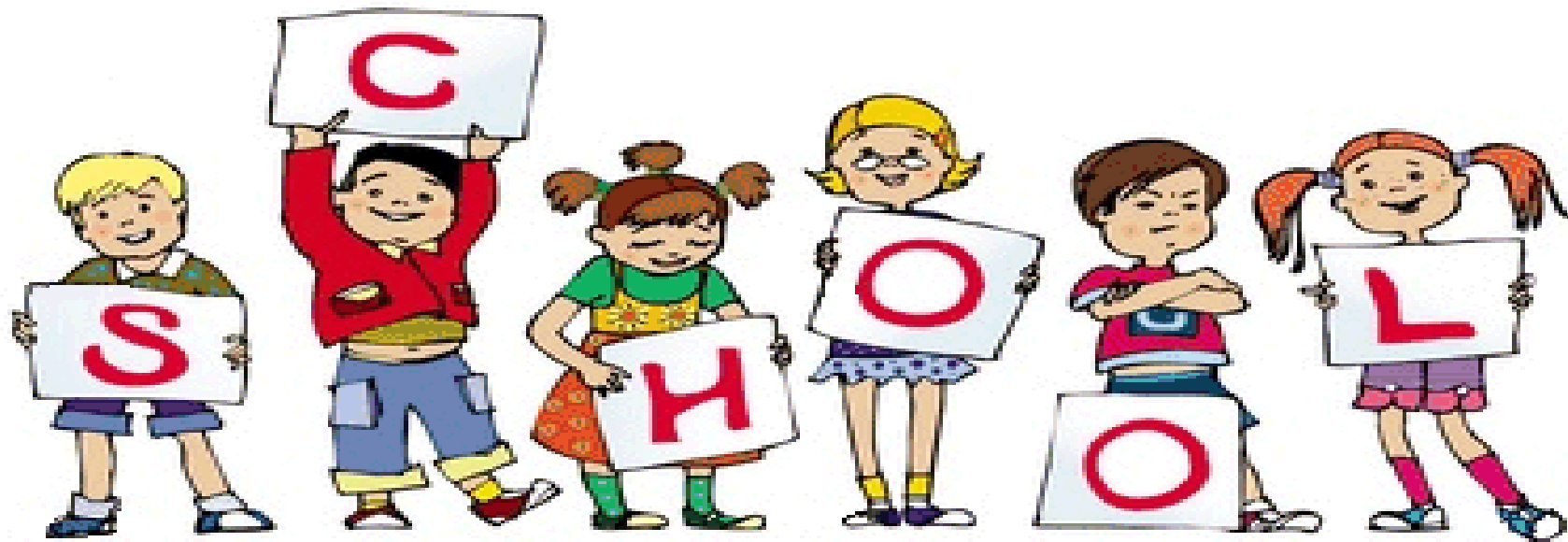
Northwest Educational Service District 189



**Northwest Educational
Service District 189**

Together We Can

Introductions



Activator

- Select an item in your wallet, purse or bag that best represents you as an **instructional leader**.
- Be prepared to discuss the what and why with your table partners.

Activating adults

- Engage prior knowledge
- Expand individual and group knowledge base
- Not a warm-up or an icebreaker
- When connected to your role or purpose, it will jumpstart your thinking about today's topic
- Helps adults to be emotionally and mentally present and “on topic”
- Sets the tone for shared engagement

Outcomes for today:

- Continue our learning & conversation about Math.
- Receive updated information about Washington's School Improvement program.
- Begin to think about your K-4 literacy data and SBA outcomes.
- Receive updates from NWESD on curriculum, assessment, and content.
- Leave with some new ideas and protocols to use in your district.
- Collaborate with colleagues about your districts

MISSION

Together We Can...
promote *equity*
and *excellence*
through *leadership*
and *service*.

VISION

To be an *indispensable partner* to our region's school communities.

Northwest Educational Service District 189

5 Counties:

Skagit, Snohomish, Whatcom,
Island, San Juan



35 School Districts:

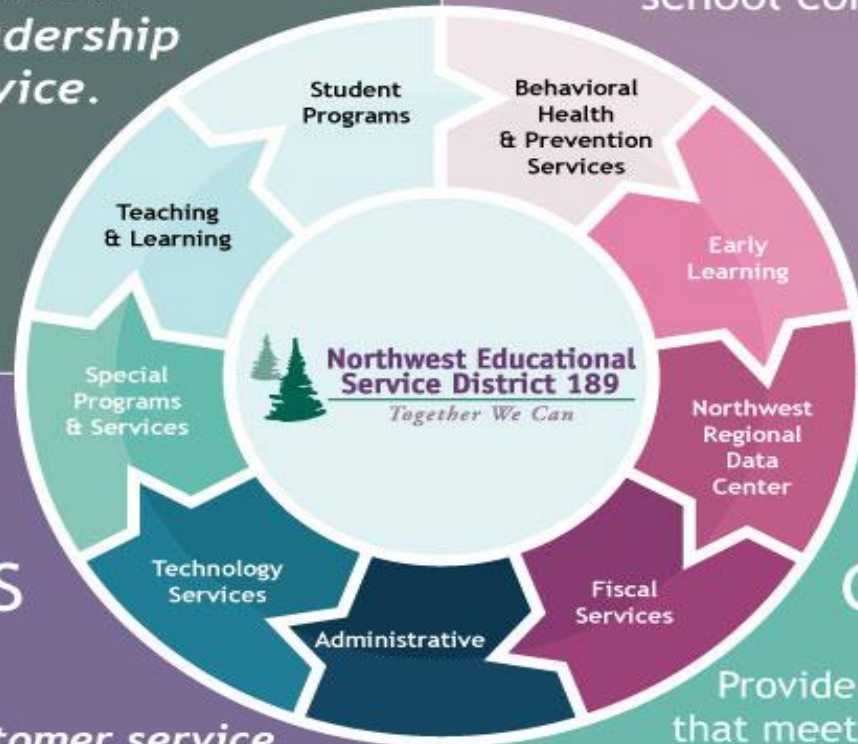
Anacortes, Arlington, Bellingham, Blaine, Burlington-Edison, Concrete, Conway, Coupeville, Darrington, Edmonds, Everett, Ferndale, Granite Falls, Index, La Conner, Lake Stevens, Lakewood, Lopez Island, Lynden, Marysville, Meridian, Monroe, Mount Baker, Mount Vernon, Mukilteo, Nooksack Valley, Oak Harbor, Orcas Island, San Juan Island, Sedro-Woolley, Shaw Island, Snohomish, South Whidbey, Stanwood-Camano, Sultan

165,791 Students

439+ Schools

8,845 Classrooms

For every \$1 of State core funding
we generate \$40.11 of programs and
services to students and staff across our region.



VALUES

Responsive *customer service*
Open *communication*
Regional *collaboration*
Flexible *teamwork*
Adaptable *professional learning*
Positive *relationships*

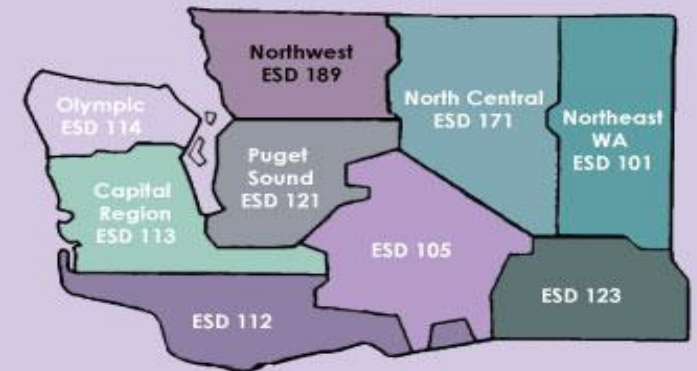
GOALS

Provide *quality services* that meet our region's needs.

Prepare *students* for college, career and citizenship.

Foster *educator effectiveness* to assure equity and opportunity for all students.

Washington State's ESD Network



Nine ESDs. One Network.
Supporting Washington's
Schools and Communities.

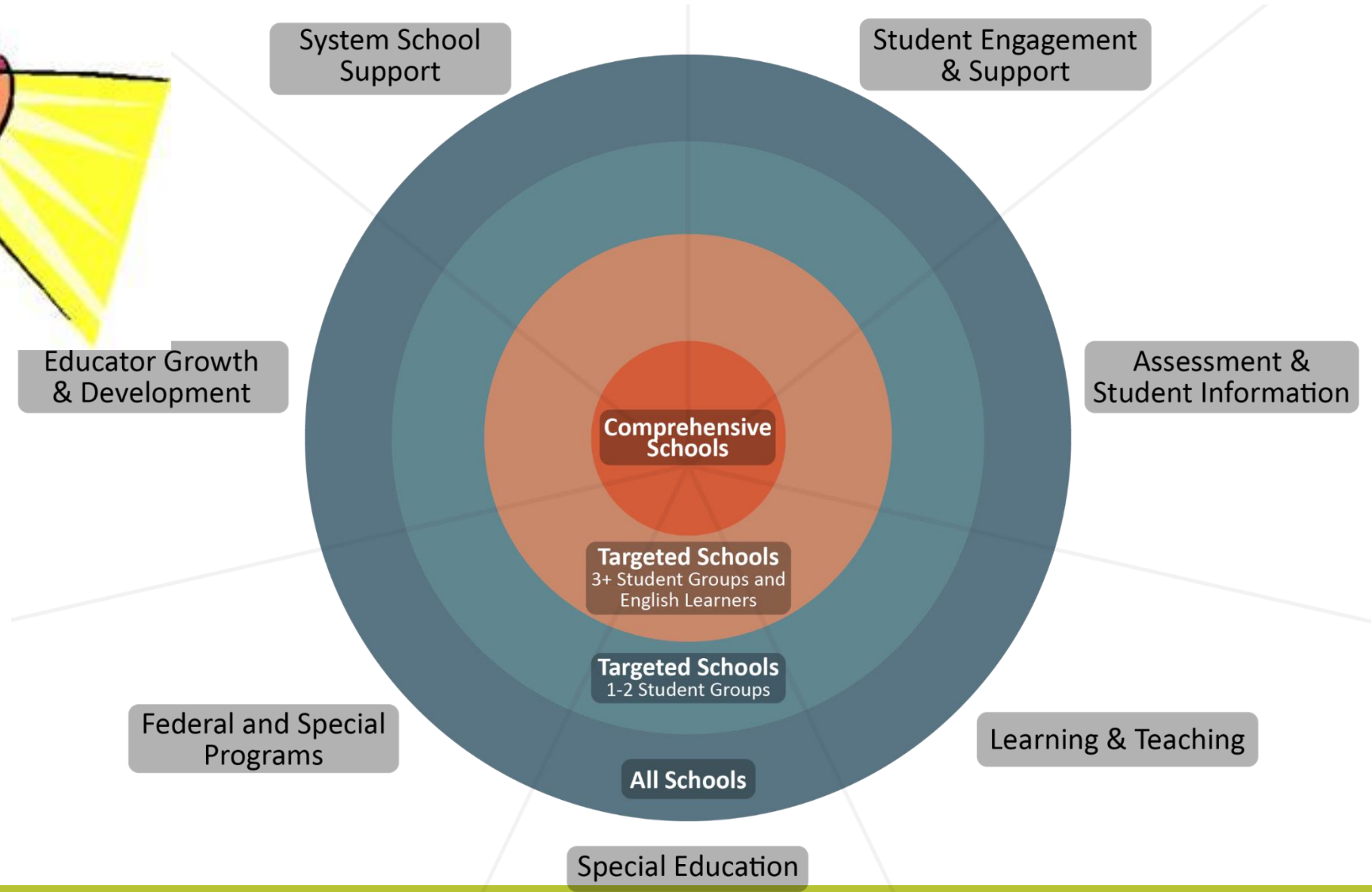


Math-continued

- Charisse Berner, Bellingham School District
- Jessica Cohen, Western Washington University
- Rey Ramos, Bellingham School District

Washington State System and School Improvement Program





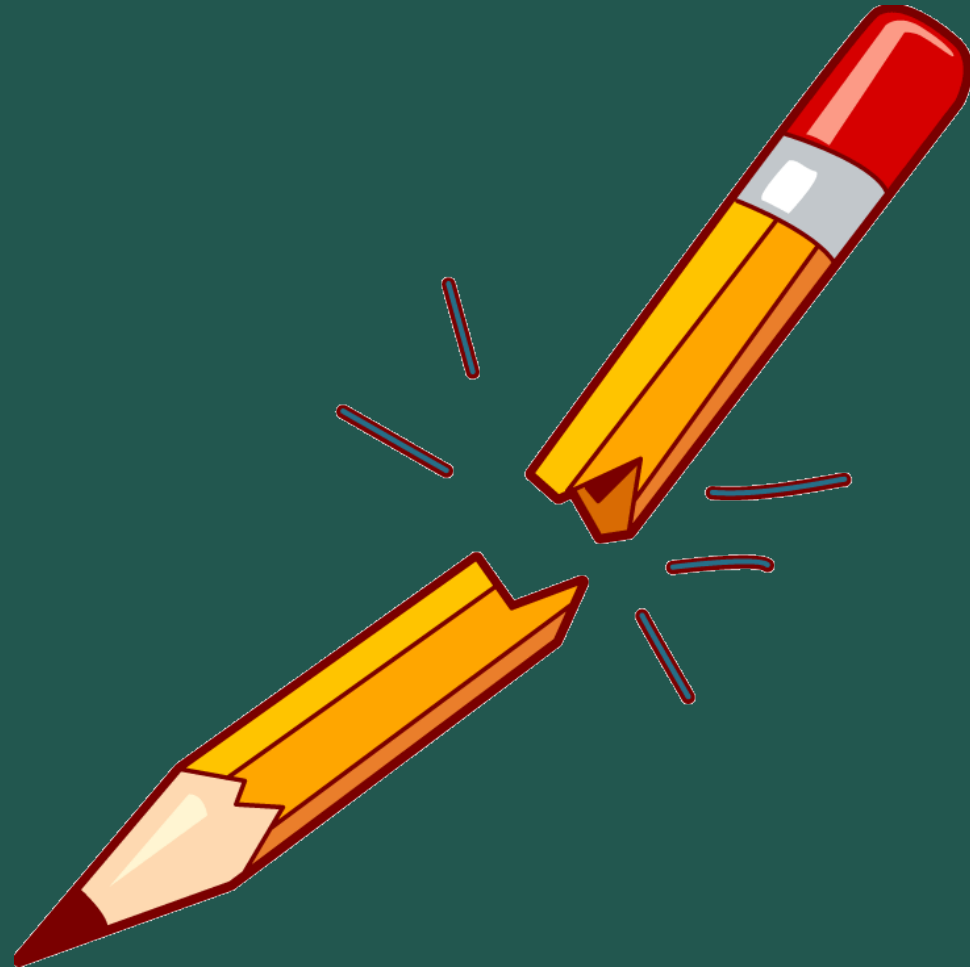
Leading for Equity: Gayle Everly



Th



Break Time



**Updates on districts
requests:**

**Social Emotional Summit
December 3-4
Keynote: Dr Jean Clinton**



Problem Based Learning by Buck Institute

February 25-26-27, 2019



Other:

Laura Lipton-201 Fall 2019

**One day agenda planning-
Spring 2019**

**MTSS at NWESD-Spring
2019**



NWESD Coordinators Update

Curriculum Coordinators

- ELA-Kim Kellogg
- Climate Science- Brian MacNevin and Joanne Johnson
- Computer Science
- Early Learning-Sarah Southard
- Equity & Measures Data-Joanne Johnson
- Math-Tina Mott
- Migrant Ed- Tanya Rojas, Enrique Lopes and Clint Weckerly
- Science-Brian MacNevin
- School Improvement-Libby Tillotson

ELA Data Update

Strengthening Student Educational Outcomes (ESSB 5946)

School-Specific Strategies & K-4 Literacy Data Reporting

School-Specific Strategies

For any school where more than 40% of tested students score “Below Basic” (Level 1) or “Basic” (Level 2) on the 3rd grade ELA assessment the prior year, the district must implement an intensive reading and literacy improvement strategy for students in grades K-4 at the school(s) from the ELA Menu of Best Practices.

[Link to ELA Menu of Best Practices](#)

K-4 Literacy Data Collection

Schools/districts are required to report to OSPI at the end of the school year:

- 1) The number of K-4 students reading below grade level
- 2) The interventions provided to improve the reading skills of the students

[Link to SSEO webpage on OSPI](#)

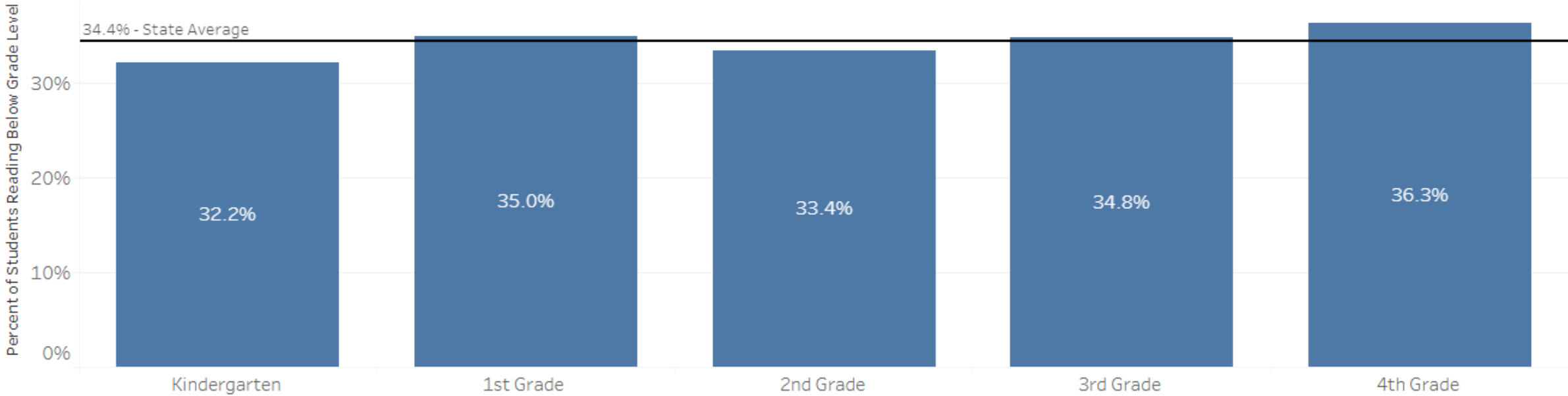
2017-2018 K-4 Literacy Data at a Glance



1 Out of every 3 students in grades K-4 read below grade level

Show Data by

Percent of Students Reading Below Grade Level by Grade



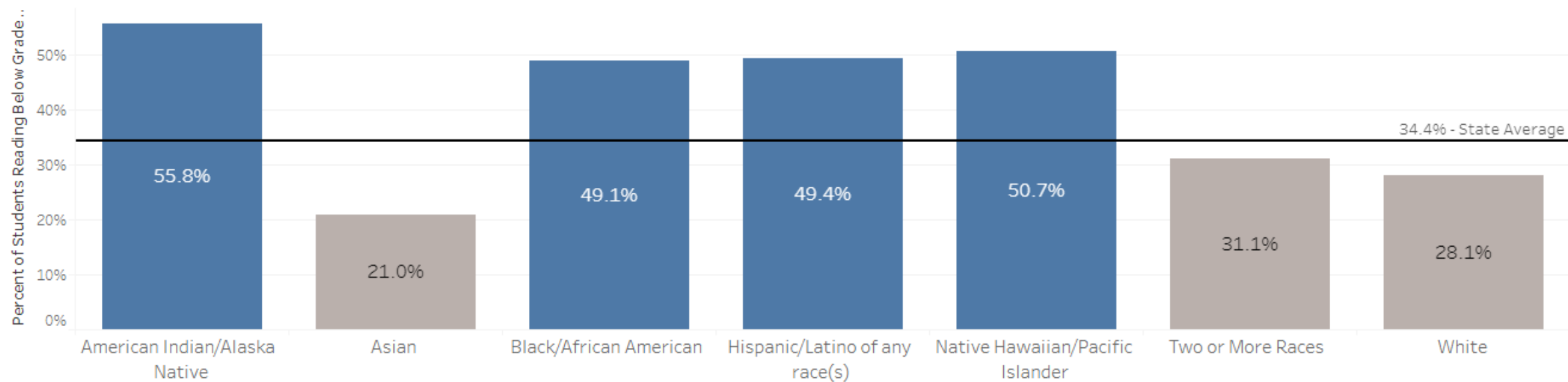
2017-2018 K-4 Literacy Data at a Glance



1 Out of every 3 students in grades K-4 read below grade level

Show Data by

Percent of Students Reading Below Grade Level by Race/Eth



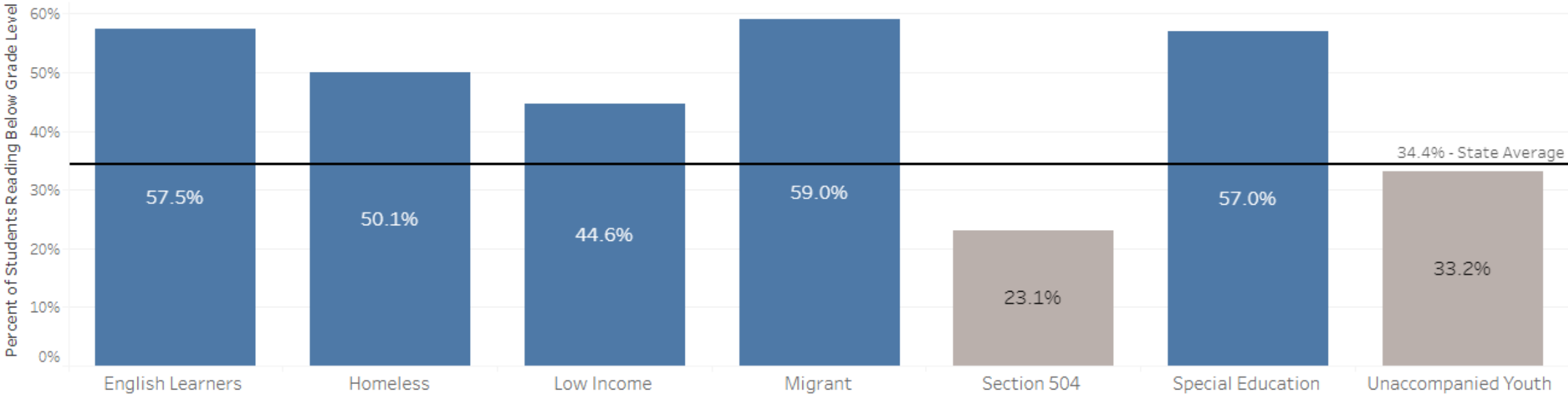
2017-2018 K-4 Literacy Data at a Glance



1 Out of every 3 students in grades K-4 read below grade level

Show Data by

Percent of Students Reading Below Grade Level by Program Type

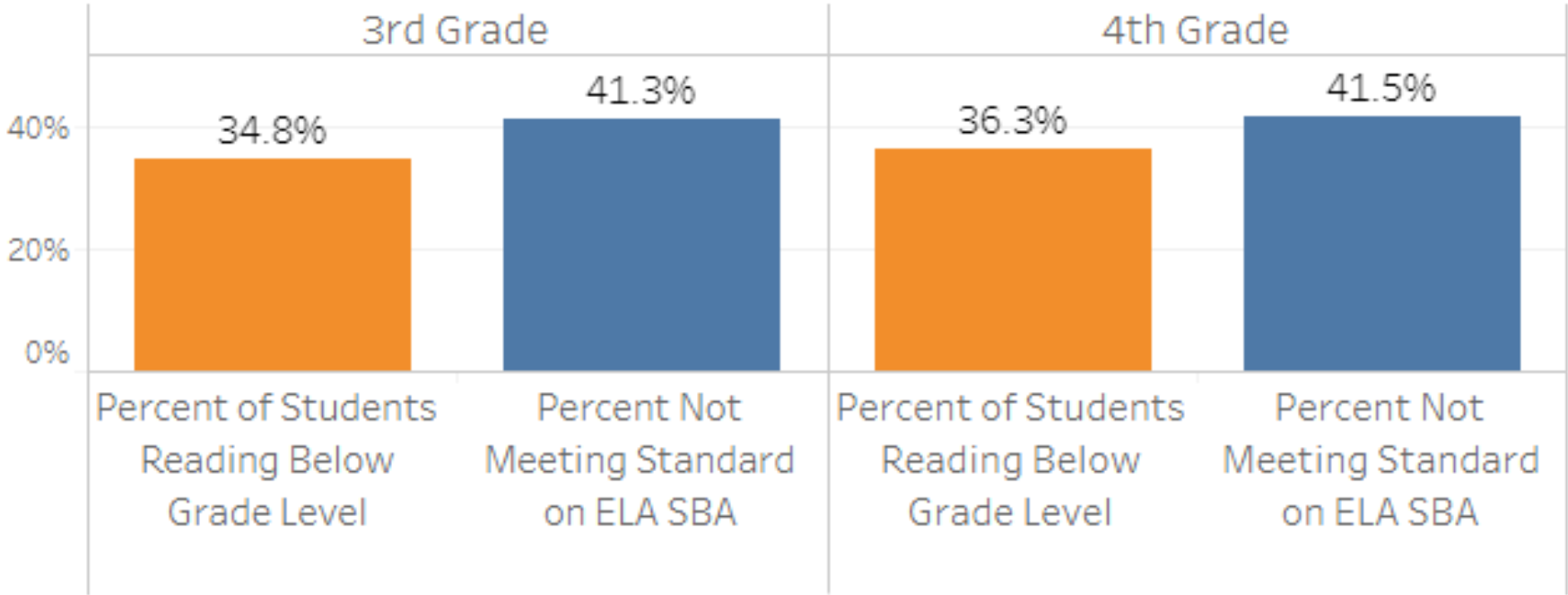


Data Analysis

Are the K-4 literacy assessments used by districts helping the schools and educators identify students in danger of not scoring “Proficient” on the end-of-year English language arts Smarter Balanced Assessment?”

The proficiency of our students on the ELA Smarter Balanced Assessment indicates even lower rates of preparedness amongst our 3rd and 4th grade students.

A Comparison to SBA Proficiency Levels



K-4 Literacy Assessment Prediction Accuracy on the SBA

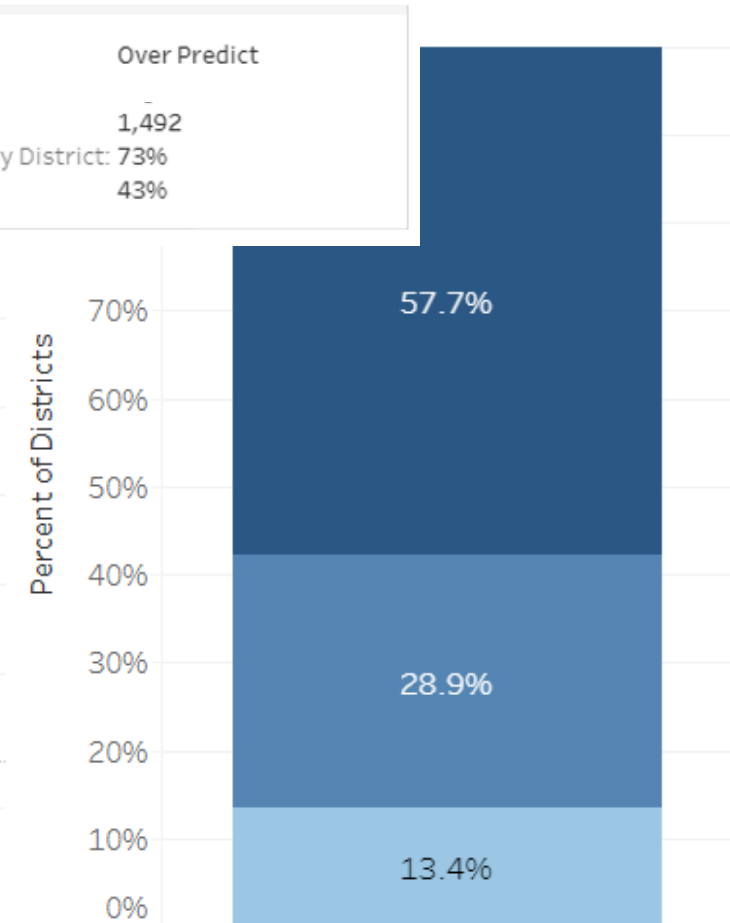
Over Predict Accurate Under Predict

District Reported Reading Level vs. SBA Proficiency Scatter Plot



K-4 Literacy Assessment Prediction Accuracy on the SBA

What percent of districts are using assessment methods that overpredict their student proficiency on the ELA SBA?



District	4th Grade Reported as Reading At Grade Level	4th Grade Percent Proficient on ELA SBA
A	62%	62%
B	62%	58%
C	75%	44%
D	80%	35%

Reflect...

- Do local assessments provide individual schools and districts with reliable data that supports next steps for student growth and teacher practice?
- How do districts ensure consistent assessment administration?
- How often are local assessments reviewed for alignment and fidelity of implementation?
- Are local assessments aligned to WA State Learning Standards?

District	4th Grade Reported as Reading At Grade Level	4th Grade Percent Proficient on ELA SBA
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You can reach me at:

kkellogg@nwesd.org

360-299-4717 (office)

360-217-0759 (cell)

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Please take the time and
complete the Reflection.

Thank you for coming!

Questions?