

REGISTER NOW!
NO TOC REQUIRED

SUMMIT
23A*

JAN 26-27, 2019
VANCOUVER, BC
Pinnacle Hotel



Investing in Struggling Readers
A MIDDLE/SECONDARY LITERACY SUMMIT

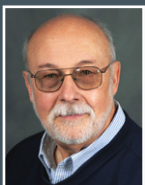
CLOSE THE LITERACY GAP

Implement a Middle/Secondary Intervention Strategy

New Research.
New Learning. New Strategies.



Dr. Anne Cunningham
Director: Joint Doctoral Program
in Special Education, Berkeley
READING and WRITING INTERVENTIONS FOUNDATIONAL SKILLS



Dr. Tim Rasinski
Professor of Reading Education,
Reading and Writing Center
Kent State University
READING and WRITING INTERVENTIONS FLUENCY



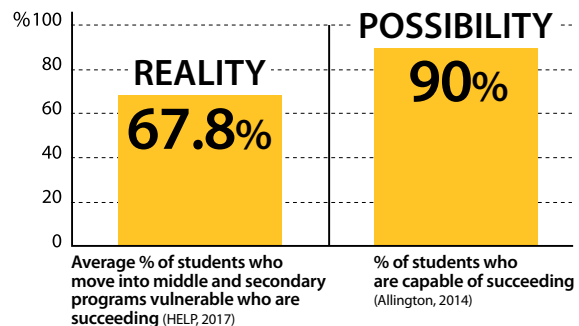
Mike McKay
Summit Chair Director: Canadian
Self-Regulation Initiative
SELF-REGULATION: READY to READ and WRITE DIFFERENTIATION

HOW CAN WE CLOSE THE GAP?

Middle/Secondary students cannot succeed without the Foundational Literacy Skills.

Our experts will guide you through the design of your own Middle Secondary Intervention Program to address this issue.

Our Middle/Secondary Intervention Goal



CLOSE THE GAP

You'll Take Your Intervention Plan Home!

Change Lives Tomorrow.

We know how to do this!

“When will what we know change what we do about kids and learning?” - MIKE MCKAY



DR. JANET MORT

Joyful®
Literacy Interventions

* We are holding a K/2 Intervention Summit at the same time, at the same site, but the two Summits will function independently.

Over 90%
of our students in
middle/secondary
schools are capable
of functioning at
grade level!

Allington, 2013 and Hertzman, 2005)

PROGRAM

Unfortunately, for a variety of reasons, middle and secondary schools often inherit as many as 30% of students from elementary schools who cannot function at literacy grade levels. This affects student progress in all subject areas and thus their likelihood of success in adult life.

This is their last chance.: They need an intervention plan as quickly as possible.

Our Joyful Literacy experts have been working on the science of literacy interventions for years. We have been able to prove that we can change the trajectory of struggling readers at the elementary level. Now we are ready to implement the same intervention principles at the middle/secondary level.

It's all about mastery of Foundational Skills! It's not too late.

Teams will sit in rounds so planning is possible between presentations. Dialogue will be plentiful. Participants will work with our experts and use an intervention booklet to begin the design of a unique Intervention plan for your school. Join us!

What Interventions Work for Middle and Secondary Struggling Students? Our Experts Know the Questions: Better Yet They Have the Answers!

Dr. Anne Cunningham

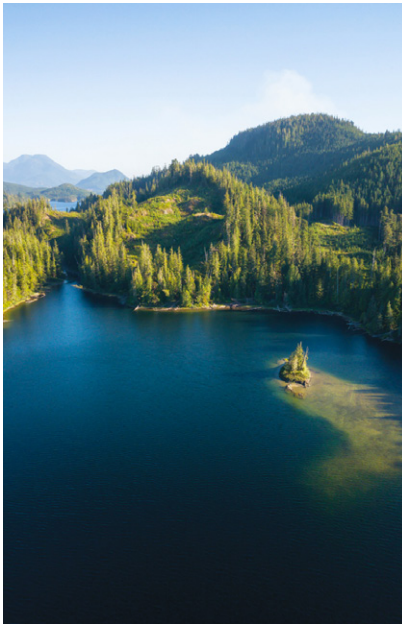
- What are the symptoms of struggling readers?
- What made them the way they are – biological or environmental factors?
- How do we differentiate learning disabilities from just poor readers and how do we treat them differently?
- What is it like to struggle with reading?
- Who is at risk and why?
- How can we motivate and inspire struggling readers?
- What practices work for struggling readers?
- How can Response to Intervention (RTI) help?
- How can these tiers of instruction address struggling readers' needs?
- How is progress monitoring key to supporting effective instruction?
- How can we design a comprehensive strategy so that schools can intervene before children fail or fall further behind?

Dr. Tim Rasinski

- How do we identify readers who struggle in middle and secondary grades?
- Can we really change the success trajectory for struggling learners at this late date?
- What are the essential elements in exemplary reading instruction?
- What is reading fluency and why is it important?
- What is morphology and why is it important for literacy and content-area reading?
- How can we use games to improve reading achievement with middle/secondary students?
- What instruction and intervention strategies work for:
 1. word study;
 2. comprehension; and
 3. reading fluency?
- How do we integrate Reader's Theater, Poetry, and Song for older students to make learning more fun?
- What are the "tricks" for improving literacy skills among struggling readers?
- How can we incorporate literacy instruction with other subjects (like social studies and science?)
- How can we get families involved in reading instruction in a meaningful way?

Mike McKay

- How do we return struggling readers to calm: from overwhelmed to ready to learn?
- Why are anxious learners struggling to read and why are struggling readers often anxious learners?
- What does neuroscience tell us about the conditions required for kids to learn and to thrive?
- What are the classroom environments and layouts that support kids' capacities to learn?
- What are the fundamentals of social-emotional health and self-regulation for learners?
- How can we and our students become "emotion detectives": A proactive approach!
- Why do kids need to MOVE and how can we incorporate movement into a busy classroom?
- How do we give students "voice and choice" and why is this important?
- Why is bite-sized learning critical for promoting confidence and building success?
- How do we put the self into self-regulation?



Summit 23A

Jan 26-27, 2019

VANCOUVER

PINNACLE HOTEL

1133 West Hastings Street



REGISTER NOW TO HOLD YOUR SPACES

We encourage you to enrol in school planning teams.

Previous Summits were fully booked weeks before the event. As we turned many away, you may wish to register early.

REGISTER NOW!

A SUMMIT for Middle School and Secondary Educators: Scholars and Practitioners Working Together | Middle and secondary teachers; School trustees;

Literacy coordinators; Indigenous leaders; Special education leaders; ECE leaders; College and university leaders; Ministry leaders and others who have opportunities to enhance programs for struggling readers

How to Register

1. Review this page. This is the information that you require.
2. Email joyfulliteracy@shaw.ca for a registration form indicating in the subject line the summit that you would like to attend (Vancouver Summit 23a. If you have elementary colleagues registering for the K/2 summit, quote summit 23b)
3. You will receive a fill-able registration form.
4. Complete the form and return it to the same email address. You are now registered!
5. Our mailing address is: Early Learning, Inc., Raincoast Business Centre, 1027 Pandora Ave, Victoria, BC, Canada V8V 3P6

Payment

Payment is by credit card (Visa or Mastercard) or school district invoice; we guarantee security. The registration fee is \$425 plus GST. Registrations cannot be cancelled after payment; however you can hold spaces and provide names later if payment is included in the registration. The registration fee includes one nutrition break each day. The program will be offered from 8:30 am to 4:00 pm on Day 1 and 8:30 am to 2:00 pm on Day 2. To ensure your space please register early. Registrations cannot be cancelled; however substitutions are welcome.

Room Reservations

VANCOUVER SUMMIT 23A

Pinnacle Hotel 1133 W Hastings St, Vancouver, BC V6E 3T3 Phone 604 689 9211

For special circumstances contact Neil Hughes at neilhughes@me.com.

The Summits are Non-Profit Events Co-sponsored by



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