

NWESD Program Updates November/December 2018

BEST Consortium

- Mentors and new teachers have participated in two meetings to support their skill development and provide opportunities to connect with colleagues. The last session featured Kim Kellogg working supporting new teachers in the area of classroom management.
- Consortium Stakeholders will meet on December 5th to discuss their induction programs, learn about promising practices, and plan for the remainder of the school year.

Computer Science

- Come join the Computer Science Network! **The purpose of the Computer science network is to:**
 - Collaborate with colleagues about your districts' computer science program.
 - Understand and build upon the Washington State vision for Computer Science education.
 - Participate in shared learning about *Computational Thinking* in the K-12 classroom.
 - The upcoming meetings are free and will be at NWESD. Please join us! [Register Here](#)
 - January 8, 2019; 8:30 am – 3:30 pm
 - March 12, 2019; 8:30 am – 3:30 pm
 - May 21, 2019; 1:00 pm – 3:30 pm

Math

- The **Math Learning Network** (MLN) will meet for the 2nd time Dec. 13th. Those interested may still register. Here is the [LINK](#).
- **Math Fellows** will have their second meeting Dec. 6th. We will continue to studying “Routines for Reasoning: Fostering the Mathematical Practices in All Students”

TPEP

- TPEP Evaluation System Toolkit is a series of tools to help districts examine their current evaluation system and reflect on improvements for the future. For more information and to register click [HERE](#).
- **Rater Agreement Training** is available for Danielson & UW-CEL.
 - UW-CEL is scheduled for Feb 20th
 - Contact Jennifer Longchamps if interested in hosting Danielson Rater Agreement training in your district.

Early Learning

- **WaKIDS data for 2018-19 is now available in Teaching Strategies**, but won't be incorporated into the OSPI Report Card until January of 2019. If you'd like **help accessing or analyzing your data** in the meantime, feel free to **contact Sarah**.
- Registration is now open **for our Second Annual Early Learning Summit**. On **February 6th** we'll be joined by the **Educational Research and Data Center and Mari Taylor from the UW National P-3 Institute** to help us discover and utilize data that informs our understanding of local early learning systems and work within a P-3 Framework to strengthen those systems. For more information, or to register, click [here](#).
- **With support from Boeing, Early Learning, Migrant Education, and Zeno Math** will be partnering to put on a **Training for Parent Facilitators** about using math parties to **engage families in early numeracy** activities and conversations with their children. More information about that opportunity will be available soon!
- The **Early Learning Climate Science Design Team** will meet one more time in January to develop the **professional learning session for the region on April 25th**. More information will be available in February, but feel free to **share the date** with teachers who might be interested in the opportunity.
- We're partnering with DCYF and I-LABS to pilot a workshop series for **early learning providers** in support of their **dual language learners**. Two cycles will take place before the end of June. Participants will receive a toolkit of materials and free STARS hours. For more information, or **to register** for the first cycle that will begin in **Marysville on January 12th**, click [here](#).

English Language Arts

- Just a reminder that the **Smarter Balanced Digital Library** includes a wealth of resources for educators ([LINK](#) to fact sheet). New, vetted resources are added regularly. [PLAYLISTS](#) are a useful resource to share with your principals and teachers.
- Upcoming ELA professional learning opportunities at NWESD include:
Jan. 22 [The SBA Performance Task Full Write: Growing Strong Researchers and Writers](#)
Feb. 24 [Foundational Reading Skills Instruction for Students in Grades 2-8](#)
- Our second **Literacy Learning Network** took place yesterday. This vibrant and knowledgeable group of literacy learners focused on the importance of diverse texts, writing skills and strategies, and using the Interim Assessment Blocks as formative assessments to guide instruction. Here is a [LINK](#) to a recent EdTalk about the importance of diverse texts in our schools.
- Our region has 4 **ELA Emeritus Fellows** who have been Fellows for over three years. They met, along with math and science, on Nov. 16. They also provided input to OSPI about our region's **secondary ELA needs**.
- **ELA Fellows** will meet for our second session on Dec. 6 to continue developing their Action Plan and focus on leadership, culturally responsive and sustaining practices, and ELA instruction.

Migrant Education

- We want to thank the staff from 10 of northern-region MEP districts that participated in our biannual MEP Convening! Be sure to save the date for our March 6th NWESD MEP Convening this spring!
- It's never too early to start planning for intersession and next year's MEP programming. Our staff are available to offer your district any necessary TA or support! Interested? Have questions? Contact Clint Weckerly, cweckerly@nwesd.org, or Enrique Lopez, elopez@nwesd.org.
- Migrant Project Districts, are you interested in free family leadership/engagement trainings for your Migrant Advisory Council (PAC)? Contact Enrique Lopez at elopez@nwesd.org to schedule and more information.
- All districts that participate in the Migrant Education Program must receive **Migrant 101** training. The training is designed to give an overview of the Migrant Education Program as well as the unique needs of our migrant students. Our team currently offers both 1.5- and 2-hour versions of the training. For scheduling and general inquiry, please contact Clint Weckerly at cweckerly@nwesd.org or Enrique Lopez, elopez@nwesd.org.
- Already received *Migrant 101* and interested in [optional] additional training that offers a deeper dive into promising practices for best-serving migrant students? Our new 2.5 hour-long *Migrant 201* is now available to our districts! For scheduling and general inquiry, please contact our Migrant Academic Coordinator, Clint Weckerly, at cweckerly@nwesd.org.

Science

- **WA State LASER** is conducting a survey to determine how to coordinate support for NGSS and STEM education across our state. If you haven't already taken the 6 minute survey, watch for an email from Joanne Johnson with instructions and a link. One response per district please.
- Revitalization of the **NW LASER Alliance** 2018/19 SY. Joanne Johnson is looking for Advisory Group members (subset of whole). Thank you Bellingham and Sedro-Woolley for being interested. Two or three more people would be a big help.
- **NGSS 101 and 102** classes are scheduled. 102 builds on 101 to incorporate Engineering and introduces the ideas of course mapping and the sample bundles from Achieve and California. The next scheduled classes are, NGSS101: Dec 18, and NGSS 102: Dec 6. Register at this [LINK](#).

Other

- **The NWESD Regional High School Art Show** is now accepting art for display at NWESD during March 12 – 22, 2019. Winners at this show go on to OSPI to be part of the Superintendents 46th Annual High School Art Show. Please be sure your high school art teachers know about this wonderful opportunity for their students to show their art, win awards and be eligible for scholarships from Central WA University and Cornish Institute for the Arts. Contact Joanne Johnson (jjohnson@nwesd.org) or Nancy Menard (nmenard@nwesd.org).
- **Administrative Professionals Conference – April 24, 2019:** The role of administrative assistant has evolved to encompass more dynamic skills and managerial leadership. This conference will expand your skillset and provide opportunities to learn, grow and share with other professionals. This one-day conference is designed for administrative assistants in school district offices, school buildings, and other educational settings. Share the [FLYER](#) with your administration assistant. Registration information can be viewed [HERE](#).

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