



OSPI Update November 2018

Annual IDEA District Determinations and Updates to Rubric

Written notifications of district special education determination levels for the 2017–18 school year will be mailed around November 1 to each school district and Educational Service Agency (ESA) in the state. These notifications summarize a district’s performance on implementation of the Individuals with Disabilities Education Act (IDEA) for Part B for the time period beginning July 1, 2017 and ending on June 30, 2018 (school year 2017–18).

The rubric for calculating the 2017-18 determination levels has been expanded to include level four criteria for most areas, as well as the addition of a sixth area related to significant disproportionality. The current rubric to be used for the November 1, 2018 determinations, as well as the rubric that was in place prior to this year, is available on the [OSPI website](#).

IDEA details four categories for both the State and district determinations. The level of determination may be:

- Meets the requirements and purposes of IDEA;
- Needs assistance in implementing the requirements of IDEA;
- Needs intervention in implementing the requirements of IDEA; or
- Needs substantial intervention in implementing the requirements of IDEA.

IDEA identifies specific technical assistance and/or enforcement actions that the State must take under specific circumstances for districts that are not determined to “meet requirements.” If you have any questions about the district determination process, contact Jennifer Story at jennifer.story@k12.wa.us or 360-725-6075.

Questions? Contact Glenna Gallo at glenna.gallo@k12.wa.us or 360-725-6075.

Discipline Rules Update

On July 30, 2018, the Office of Superintendent of Public Instruction (OSPI) adopted final rules that comprehensively revise [Chapter 392-400](#) of the Washington Administrative Code (WAC). This chapter provides rules for how a public school district may administer student discipline, including notice for parents and guardians as well as due process protections for students who are suspended or expelled. OSPI substantially revised the state’s student discipline rules for the purpose of improving the clarity and readability of the rules, clarifying statutory requirements related to discipline in schools, and increasing opportunities for families to participate in the development of discipline policies and in resolving discipline-related issues.

OSPI has several resources available related to the new rules on the [Student Discipline](#) webpage—including a [Parent Guide](#) that is translated into multiple languages, a [Webinar](#) that provides an overview of the new rules, and the [New Student Discipline Rules Q&A: A Technical Guide](#) that will be periodically updated. A recent webinar on family engagement and student discipline will be made available on the [GATE Equity Webinar](#) website. Additional resources on prevention and intervention based approaches to behavior include OSPI's [Menus of Best Practices and Strategies](#) and [MTSS Resources](#) page.

Questions? Please contact Joshua Lynch at joshua.lynch@k12.wa.us or 360-725-4969.

Influence the Design of OSPI's New Electronic Grants System

During the next few months, OSPI will be calling upon you and your federal and state grants staff to help design the agency's electronic grant application and reporting system. As the ESSA Accountability workgroups convened in 2017 to compile the state's accountability plan, the ESSA Federal Programs Team Workgroup identified a goal that requires OSPI to develop a consolidated application process. The ESSA Federal Programs Team Workgroup also identified certain common requirements across the ESSA Title programs. Common requirements include: development and use of a needs assessment, setting goals for the use of program funds based on the identified needs, engaging parents and families, providing equitable services to private schools, and conducting evaluations of the programs to determine student academic and nonacademic success.

A survey is currently being developed that will be sent out to all superintendents, federal and state district program staff, and other interested parties to collect information to assist in the development of the content of the new electronic grants system. You will be contacted and asked to provide your input through a *SurveyGizmo* platform. This information will guide OSPI as we search for a vendor who has the ability to provide districts with an electronic grants application and reporting system that is guided by your suggestions. The SurveyGizmo ,will be out to districts the middle of November and you will be asked to complete the survey by mid-December. All suggestions will be reviewed by a team comprised of district and OSPI staff and will be used to determine the criteria for the selection of a contractor. Please watch for the survey and return to OSPI by the due date.

Questions? Contact Gayle Pauley at gayle.pauley@k12.wa.us or 360-725-6170.

Safety Net Rule Making Hearing Scheduled

On September 5, 2018, OSPI filed a Preproposal Statement of Inquiry (CR 101) to address possible rule making activity, which was follow by the CR102 Hearing Notice on October 24, 2018. OSPI is considering amending WAC 392-140-600 through -685 regarding school district eligibility for state special education safety net funding to adopt recommendations from the Safety Net Legislative Workgroup. The rule making may also involve the addition

of new definitions, a section on purpose and procedures for application and review, and technical and housekeeping revisions. The CR 101 and CR 102 are available on [OSPI's Rule Making web page](#), and contain details of the proposed changes and impacted WACs. **A hearing is scheduled for November 27, at 3 p.m. at OSPI.** The hearing will start on time and will run until all those wanting to testify have done so, which means there is no specific end time, so testifiers should arrive by 3 p.m.

Submit written comments to:

Name: Glenna Gallo, Assistant Superintendent, Special Education
 Address: OSPI, PO Box 47200, Olympia, WA 98504-7200
 Email: Speced@k12.wa.us
 Fax: 360-586-0247
 By: November 27, 2018

Assistance for persons with disabilities:

Contact Kristin Murphy
 Phone: 360-725-6133
 Fax: 360-754-4201
 TTY: 360-664-3631
 Email: kristin.murphy@k12.wa.us
 By: November 20, 2018

Questions? Contact Glenna Gallo at glenna.gallo@k12.wa.us or 360-725-6075.

Superintendents/WASA/OSPI Roundtable Meetings

Superintendent Reykdal has been meeting quarterly with various Superintendents across the state and staff from WASA and AESD to discuss agency priorities, further development of the ESSA consolidated plan, and the issues within districts that are most important to student success. Strong and consistent two-way communication is a critical part of Superintendent Reykdal’s administration. Invited participants include:

Participant Name	Organization Representing
Aaron Leavell	Bremerton School District
Carla Santorno	Tacoma School District
Dana Anderson	Educational Service District 113
Debra Clemens	North Thurston School District
Gary Cohn	Everett School District
Greg Baker	Bellingham School District
Helene Paroff	Washington Association of School Administrators
Henry Strom	Grandview School District

Participant Name	Organization Representing
Jason Thompson	Marysville School District
Jim Kowalkowski	Davenport School District
Joel Aune	Washington Association of School Administrators
Krestin Bahr	Eatonville School District
Michelle Price	North Central Educational Service District 171
Phil Brockman	Sedro-Woolley School District
Randy Russell	Freeman School District
Shelley Redinger	Spokane School District
Steve Webb	Vancouver School District
Susan Bell	Touchet School District
Tammy Campbell	Federal Way School District

There are no further meetings scheduled for 2018. Following are the 2019 meeting dates:

DATE	LOCATION
2019	
February 6, 2019 10 a.m. to Noon	OSPI, Olympia
May 8, 2019 10 a.m. to Noon	PSESD, Renton
October 2, 2019 10 a.m. to Noon	PSESD, Renton

Questions? Contact Amber Palmer at amber.palmer@k12.wa.us or 360-725-6115.