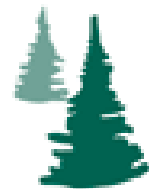


Curriculum Directors Meeting

Northwest Educational Service District 189



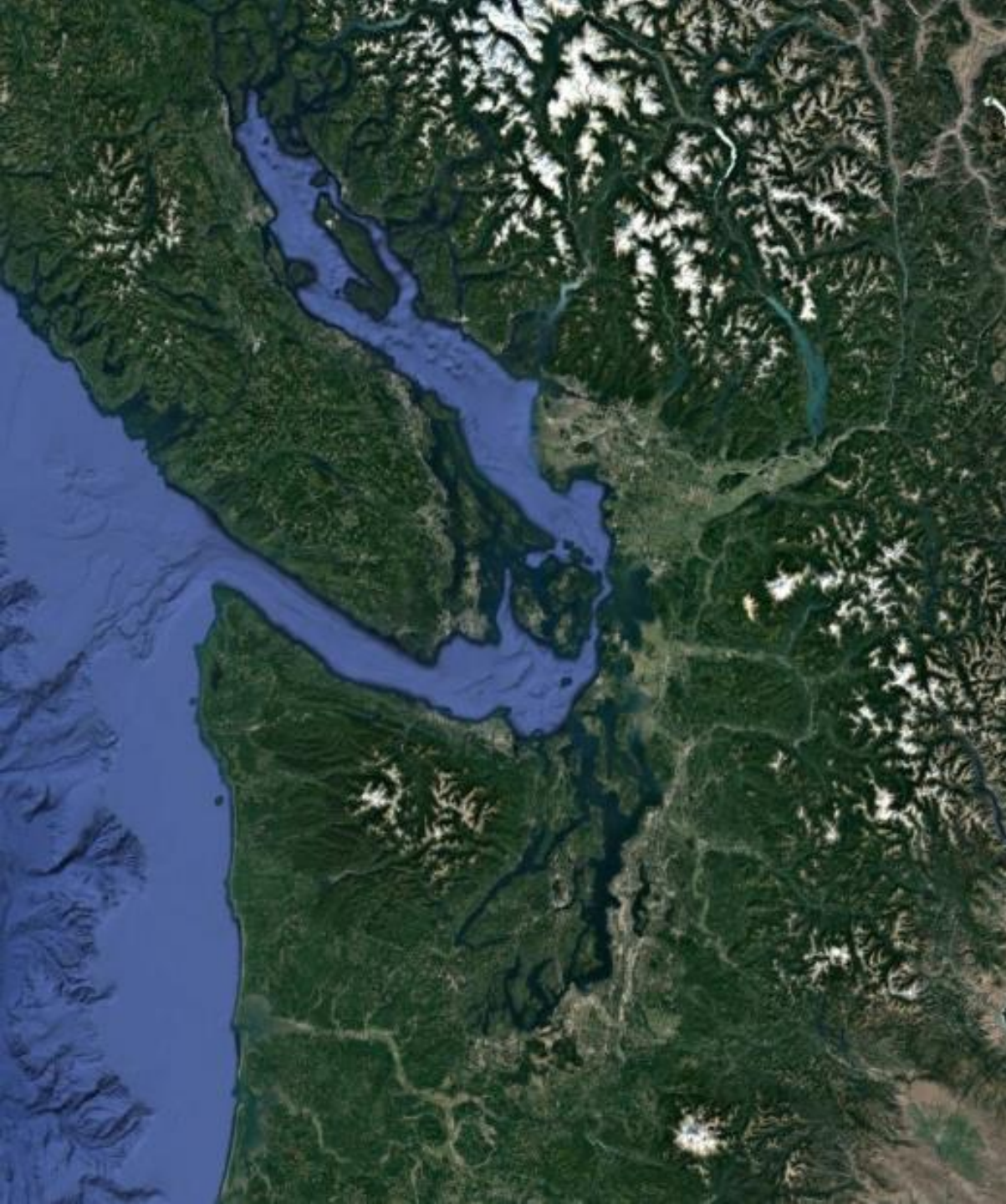
**Northwest Educational
Service District 189**

Together We Can



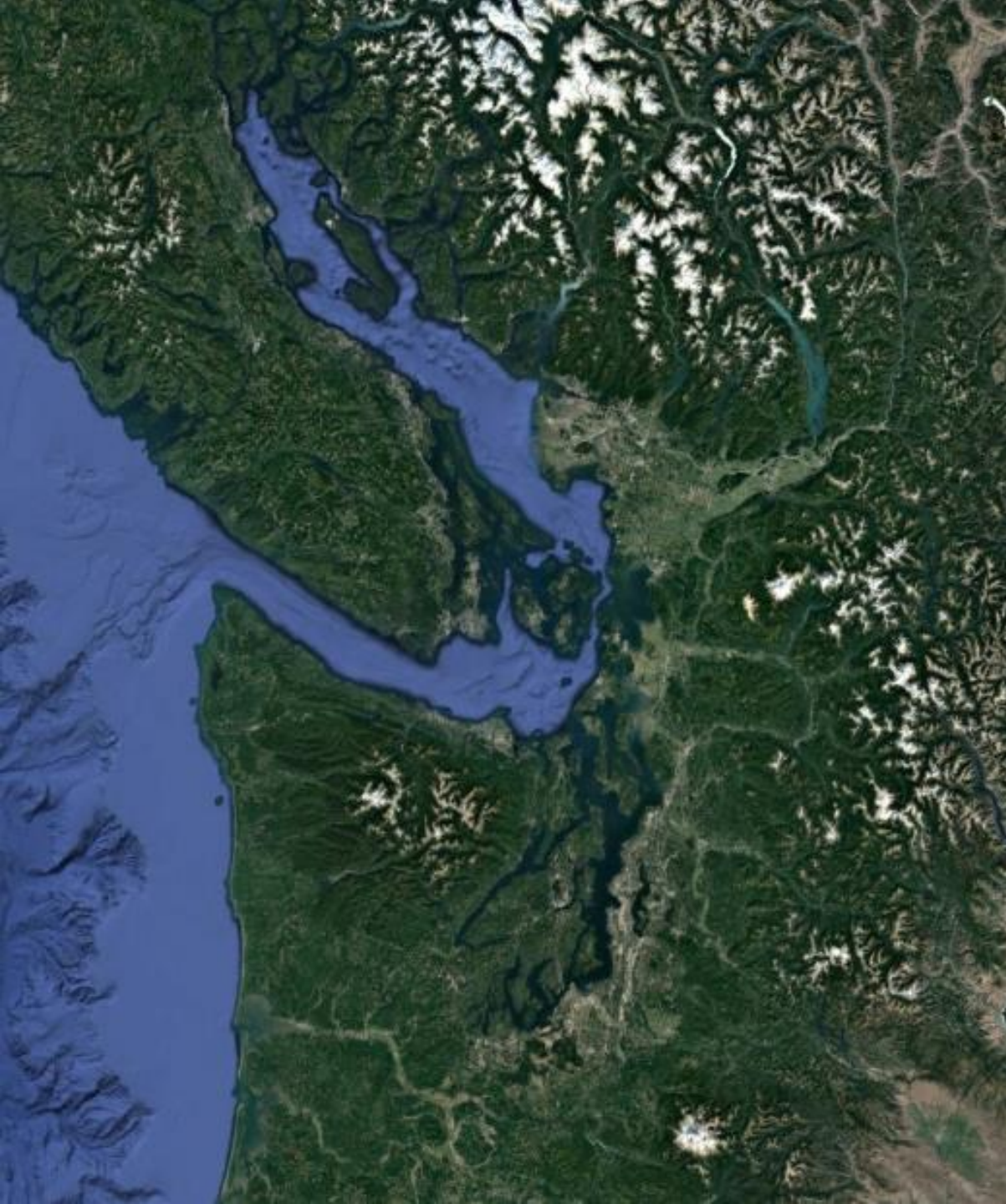
Gathered on Indigenous Lands

I would like to begin by acknowledging that we gather today on the ancestral homelands of the Coast Salish Peoples, who have lived in the Salish Sea basin, throughout the San Juan Islands and the North Cascades watershed, from time immemorial.



Gathered on Indigenous Lands

We would like to express our deepest respect and gratitude for our indigenous neighbours -- **The Samish Indian Nation** and **The Swinomish Indian Tribal Community** -- for their enduring care and protection of our shared lands and waterways.



OTHER AREAS IN OUR REGION

Bellingham: Lummi Nation and the Nooksack Tribe

Anacortes: Samish Indian Nation and the Swinomish Indian Tribal Community

Everett: Tulalip Tribes, the Snohomish, the Stillaguamish Tribe and the Sauk-Suiattle Tribe

Kitsap Peninsula: Suquamish Tribe and the Port Gamble S’Klallam Tribe

Olympic Peninsula: The Hoh Tribe, Jamestown S’Klallam Tribe, Lower Elwha Klallam Tribe, Makah Indian Tribe, Quileute Tribe, Quinault Indian Nation, Port Gamble S’Klallam Tribe and the Skokomish Tribe.

Seattle: Duwamish, Suquamish, Nisqually, Snoqualmie and Muckleshoot tribes.

Introductions

Please introduce yourself, name your district and share one positive or win for your district this year!



How
complaining
wires your
brain for
negativity

U of California, Davis

Outcomes for today:

- Continue our learning about Math.
- Learn about one administrator's Problem of Practice-Equity.
- Learn about one districts benchmark assessment.
- Meet the teacher of the year-Robert Hand.
- Receive curriculum updates from the state and region.
- Collaborate with other district leaders.

Regional Collaboration about Math

Charisse Berner, Bellingham SD

Angela Torres, San Francisco Unified SD

Problem of Practice

Dr. Rob Baumgartner
Edmonds SD

“Putting Equity into
Action”



Culturally Responsive Collaborative: Preparing for and Responding to **Zaretta Hammond's** work

Day 1-June

- Forming the collaborative around the topic of equity

Day 2-August

- Learning the historical perspective of racism

Oct 1-2

- **Zaretta Hammond- *Culturally Responsive Teaching & the Brain***

Day 5-December

- Action planning for equity

Day 6-February

- Incorporating Zaretta's culturally responsive teaching principles into your teaching framework

- Registration: \$4000 for a team of 4
- Limited to 20 teams
- Email Jennifer Longchamps w/PO #

What we do as leaders



Break Time



Plan to pack & stack
and move to
another group after
break

District Sharing

Nick French

Director of Curriculum &
Assessment

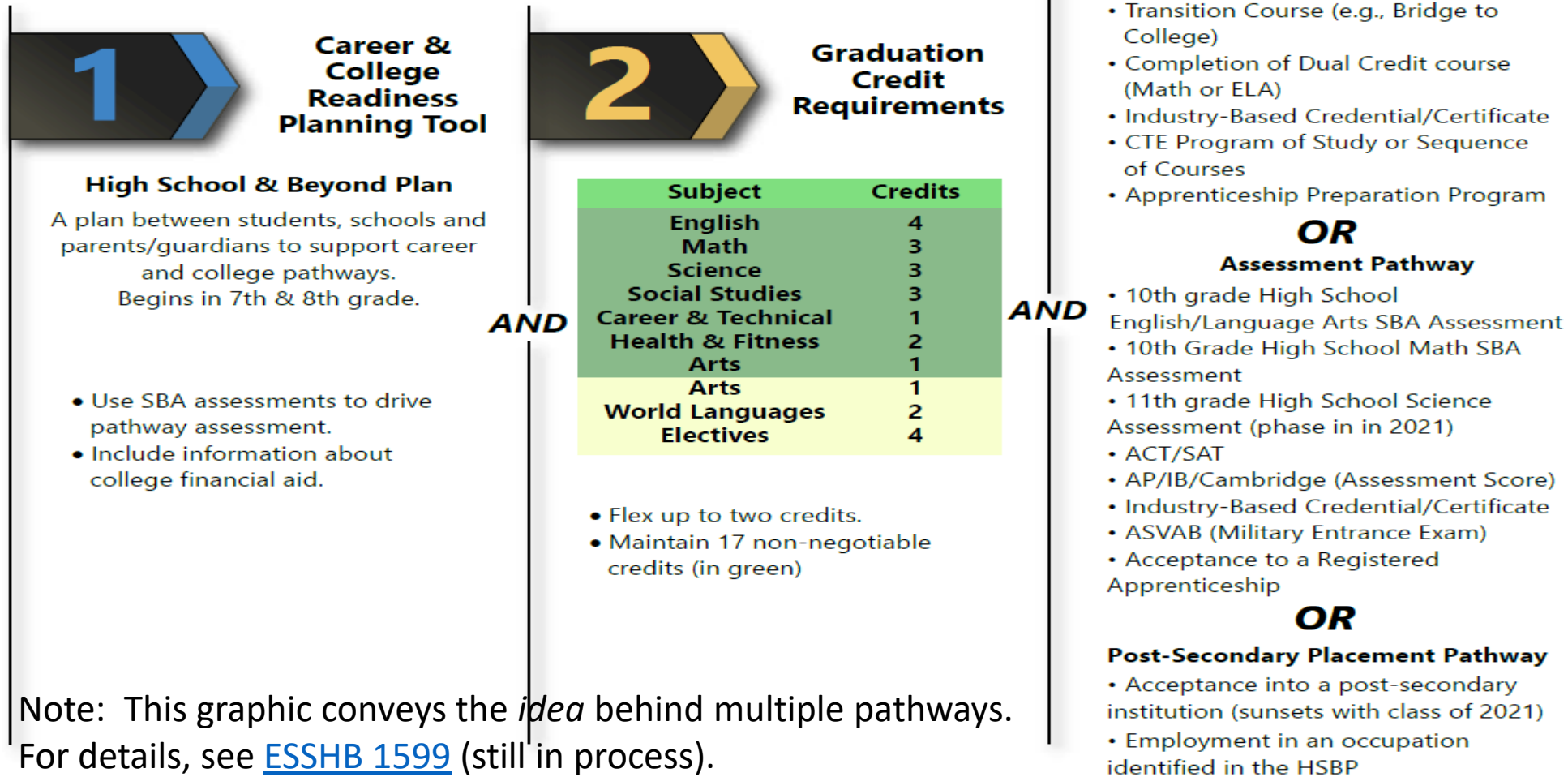
Monroe SD

Benchmark Assessment



Updates from OSPI

Graduation Pathways for All Students



Note: This graphic conveys the *idea* behind multiple pathways. For details, see [ESSHB 1599](#) (still in process).

Promoting career and college readiness through modified high school graduation requirements.

Senate Bill 5395

Comprehensive Sexual Health Education

Passed the Senate on February 27.

Heard in House Education Committee on March 12:

- 99 people signed in to testify (another 75 or so signed in as being there).
- An equal number of pro and con speakers were called up to testify.

Next Steps:

- Executive session, House Education Committee

Contact: Laurie Dils
Sexual Health Education Program Supervisor
360-725-6364, laurie.dils@k12.wa.us

Washington Reading Corps

AmeriCorps volunteers working in your building as literacy tutors with Pre-K through 4th grade students

Applications for 2019-20 are opening soon

washingtonservicecorps.org/wrc-program/

Contact: Molly Berger
English Language Arts Specialist
360-725-6070, molly.berger@k12.wa.us



Early Screening of Dyslexia

Updates

- Potential screeners will be reviewed in April by the [Dyslexia Advisory Council](#).
- The Dyslexia Advisory Council recommended screeners will be posted on the OSPI website on September 1, 2019.

Common Questions

Do we have to use the recommended screeners?

No, you can select a different screener using the best practices outlined in the [statute](#) (Section 3).

What can my district do right now?

Expand your understanding and practice with [Multi-Tiered Systems of Support](#).

Contact: Aira Jackson
Director of English Language Arts and Literacy
360-725-6228, aira.jackson@k12.wa.us

Social Studies Happenings

1. Social Studies Standards are being copy-edited and our target is to have them available online by the end of the school year.
2. [Ethnic Studies](#) and [Holocaust Education](#) bills are in the Legislature. If passed, OSPI will be working with partner organizations to create frameworks for best practices and content instruction.
3. History Day is now under the umbrella of OSPI. This year, the state contest will be held at Central Washington University in Ellensburg on May 4th.

Contact: Jerry Price
Social Studies Program Supervisor
360-725-6351, jerry.price@k12.wa.us

k12.wa.us/SocialStudies/CivicEducation



NWESD Updates

School Improvement

Bridge to College: College Readiness and Success

Bridge to College English and Math are designed for students who have the ability to be college ready in the course of a year.

Course modules engage students in carefully designed study to scaffold their independence as well as build their skills.

Initial research from the BERC Group shows that Bridge to College Students outperform their peers in entry-level college English and math classes.

Information: www.k12.wa.us/CurriculumInstruct/BridgetoCollege

To register for 2019-20, use iGrants Form Package 719.



Contacts:

Sally Zeiger Hanson, Project Manager
shanson@sbctc.edu

Molly Berger, OSPI ELA Specialist
360-725-6070, molly.berger@k12.wa.us

Arlene Crum, OSPI Director of Mathematics
360-725-6233, arlene.crum@k12.wa.us

Modeling Our World With Mathematics

3rd Credit of Mathematics

- Students who have traditionally struggled in Algebra I and/or Geometry
- May serve as a transition course to Algebra II

Who takes it?

2019-20 (and Beyond)

- Five subject modules *
- Each module relates to a non-math specific field
- Will include embedded assessments

**Additional modules in development to create menu*

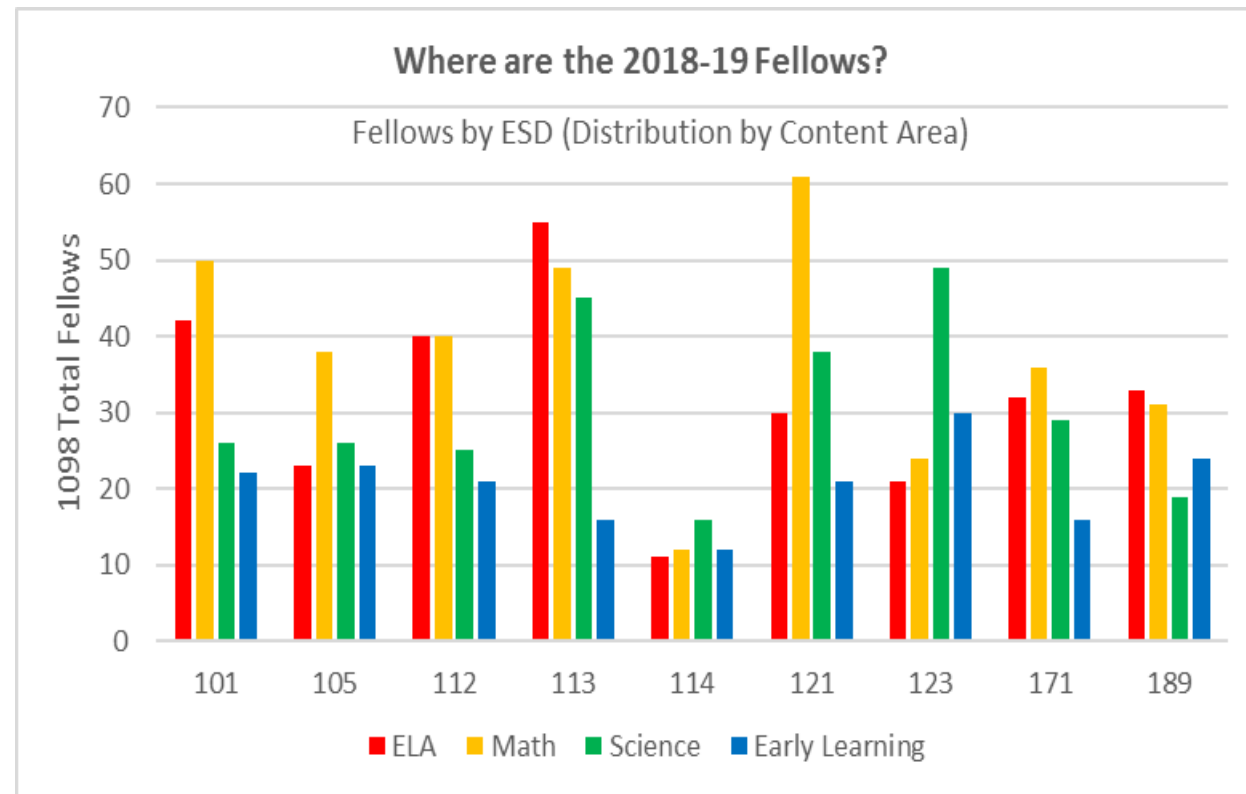
What is it?

Contact: Arlene Crum
Director of Mathematics
360-725-6299, arlene.crum@k12.wa.us

eVAL training
May 20 a.m.
or p.m.

- BERC videos
- National Board videos
- Calibration exercises and videos
- Student perception surveys for teachers to use

Washington State Fellows' Network



The 2019–20 application for **NEW and RETURNING** Early Learning, English Language Arts, Mathematics, and Science Fellows opens mid-April!
Visit the [OSPI website](#) for more information. For additional information download the [2018-19 Fellows' Network](#) (PDF) handout.
For region-specific Fellows questions, please contact your regional ESD [Early Learning](#), [English Language Arts](#), [Mathematics](#), or [Science](#) coordinator.

Computer Science Network Update

Next meeting: April 24 (includes statewide zoom)



Early Learning Update WA kids changes



Climate Science Update



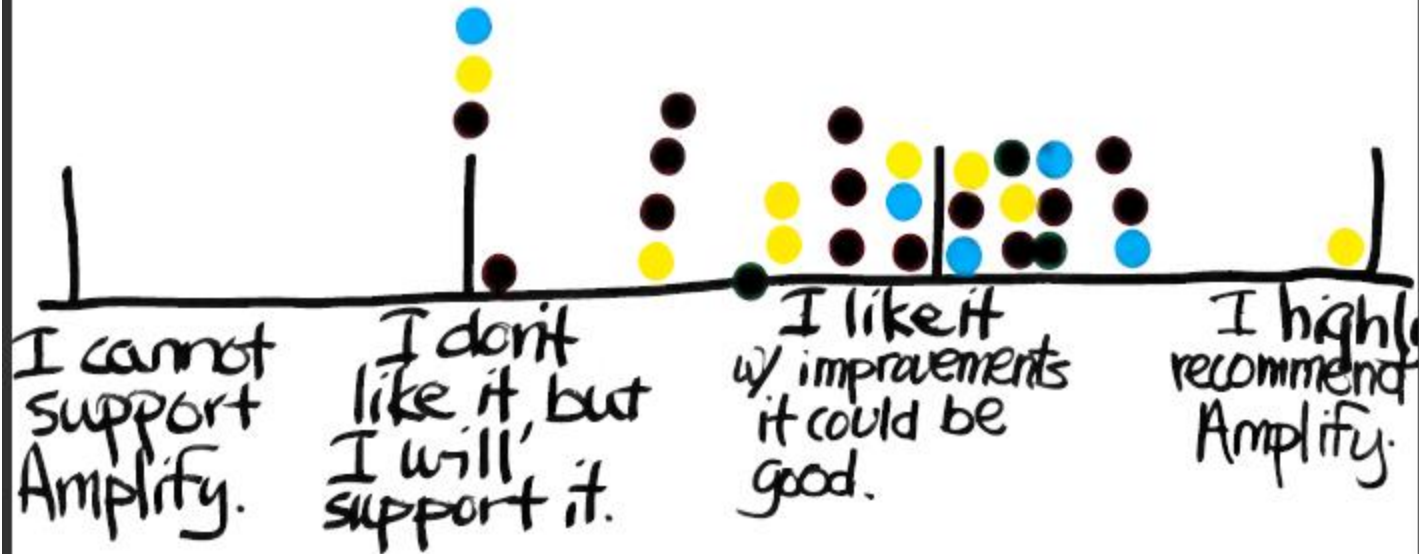
Science Materials Center Cooperative Update



Where are we now?

Oct 2013	NGSS adopted by WA State
2013/14	Professional learning NGSS
2014/15	Movement existing kits
2015/16	Interim transition documents
2016/17	Lesson/Unit writing Storylines
2017/18	Examination of new materials
2018/19	Piloting

Remembering nothing will
be perfect.....



YOUR LIFE = 28,835 DAYS

**WHAT WILL YOU DO
WITH THAT TIME?**

Please take the time and
complete the Reflection.

Thank you for coming!

Questions?