



## NWESD Program Updates March 2019

### English Language Arts

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- **REMINDER:** There are several resources related to the **Interim Assessment Blocks (IABs)** and the **Smarter Balanced Assessment** that you might wish to share with principals and teachers:
  - [4 Ways to Supercharge Learning with IABs](#)  
New! Includes helpful tips for instructional use and an informative webinar.
  - Performance Task Full-Write Resources:**  
[LINK](#) Helpful overview of the resources available to teachers to use in preparation for the PT.
  - [SBA Sample Test Items](#) Allows educators to view one assessment item at a time. Often used to project an SBA question to work on whole-group with students.
  - [Smarter Balanced Construct Relevant Vocabulary for ELA and Literacy](#) Helpful resource that identifies the academic vocabulary used on the SBA and that is found in the ELA CCSS. Vocabulary is grouped by grade level.
- The **Dyslexia Advisory Council** has created a Dyslexia Advisory Council and Washington School District Timeline [\[LINK\]](#). Other information is available at this page: [LINK to the OSPI Dyslexia page](#). You can sign up for updates regarding the **Dyslexia Law E2SSB 6162** here as well.
- Are you considering bringing the **Washington Reading Corps** to your district? Find out more at this [LINK](#). Applications can be found [HERE](#). Requests for applications are due by March 31.
- Upcoming Workshops: There are two events coming up this summer that your staff may be interested in attending. Please share as you see appropriate:
  - [Differentiation: Strategies to Support Diverse Learners](#) (Aug 15 & Oct 29)
  - [Integrating Close Reading Into What You Already Teach](#) (Aug 13)

### Math

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- **Math Collection of Evidence** workshop was held in February. A follow-up convening will be **May 1<sup>st</sup>**.
- Nominate a teacher for **Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST)** Nomination window extended to April 1<sup>st</sup>. [LINK](#)
- **Math Fellows** will have their 4<sup>th</sup> meeting May 2<sup>nd</sup>. We will continue to studying "Routines for Reasoning: Fostering the Mathematical Practices in All Students"
- Visit the Math page on NWESD site for news in math under the "Bulletin Board" on the right column [LINK](#)
- The **Math Learning Network (MLN)** will meet for the 3<sup>rd</sup> session m/u 3/27. Last session is 4/25. Those interested may still register. Here is the [LINK](#).
- **The Power of Student Reflection in Math** scheduled for Aug. 1<sup>st</sup>. Other summer PD will include Math & Engineering Design for STEM clock hours, Equity in Mathematics through Fun & Games, Fraction Workshop, and Differentiation with dates TBD. [LINK](#)

## Migrant Education

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- All districts that participate in the Migrant Education Program must receive **Migrant 101** training. The 1.5- or 2-hour training gives an overview of the Migrant Education Program as well as the unique needs of our migrant students. For scheduling and general inquiry, please contact Clint Weckerly at [cweckerly@nwsd.org](mailto:cweckerly@nwsd.org) or Enrique Lopez, [elopez@nwsd.org](mailto:elopez@nwsd.org).
- Questions about your MEP summer school programming, MEP end-of-year reports, or already looking ahead at next year's program development? We're here to help! Contact Clint Weckerly, [cweckerly@nwsd.org](mailto:cweckerly@nwsd.org), or Enrique Lopez, [elopez@nwsd.org](mailto:elopez@nwsd.org).
- Already received *Migrant 101* and interested in [optional] additional training on migrant inclusivity? Our new 2.5 hour-long *Migrant 201* is now available to our districts! For scheduling and general inquiry, please contact our Migrant Academic Coordinator, Clint Weckerly, at [cweckerly@nwsd.org](mailto:cweckerly@nwsd.org).

## School Improvement

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- **School Improvement Plans for Tier 2 and 3** schools are due to OSSI on May 20, 2019. This plan will guide school and district actions for change through the 2019-2021 school years.
- **Spring Outreach for Tier 2 and 3 schools** is either April 25<sup>th</sup> or April 26<sup>th</sup>. Each school team will attend 1 of these dates. You will receive a flyer soon with agenda and registration information for your school and district teams. This professional learning and team work time is required by OSSI
- **SUCCESS** is the e-newsletter/blog for the School Improvement efforts in the NWESD regional schools. Read it, learn about your colleagues' work, research and action ideas and ponder over answers to Ask Gayle and Libby!
- **Spring Outreach for Tier 1 Schools** will offer support for effective school improvement planning as well as professional learning for strengthening the core and multi-tiered systems of support. Dates and times will be determined and a flyer for registration sent your way!

## Science

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- **NWESD Science Materials Center Cooperative** is finishing up their pilot of Amplify materials and preparing recommendations on March 21. The SMC Advisory will make decisions about moving forward at its next meeting on April 10.
- **ClimeTime: Stories of us and the environment** is a 1-day class for K-5 teachers on June 27 2019. We will explore the important intersection of ELA and science through personal and cultural narrative and its importance in fostering understanding of climate science.

- **ClimeTime: Washington Green Schools' Coastal Hazards Workshop.** April 30 at NWESD.
- **ClimeTime: Washington Green Schools' Agriculture Workshop.** May 7 or 14 and location TBD (rescheduling due to snow days).

**ClimeTime: CASTL** This year's reflective planning days are done. NEXT YEAR – pending legislative funding – we hope to launch a new CASTL cadre in August (3 days) and follow up with three reflective planning days in the school year.

## TPEP

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- OSPI has notified us that most of our districts have a large percentage of TPEP iGrant funds unspent for 2018-19. Now is a good time to check your plan and make sure that you are able to spend this money before June 30. Contact Pam Estvold for ideas on spending your iGrant funds.
- **Fine Tuning Your Evaluation System with eVAL** - On May 20, we will have an eVAL training to learn how to use the updated eVAL system for framework calibration with your principals, and/or student perception surveys for your teachers to use. There are two sessions available (a.m. and p.m.) For more information and to register please click [HERE](#).
- **TPEP Toolkit** OSPI has worked for 2 years to develop a toolkit to help districts reflect on their current teacher and principal evaluation system. If you would like some guidance with using this tool, please contact Pam Estvold.

## Other

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- **Culturally Responsive Collaborative:** Preparing for and Responding to **Zaretta Hammond's** work – We are excited to host Zaretta Hammond this upcoming fall. Participation will be limited to 20 teams of 4 people. Registration fee: \$4,000. Contact Jennifer Longchamps with PO information.
  - **Day 1 (June):** Forming the collaborative around the topic of equity
  - **Day 2 (August):** Learning the historical perspective of racism
  - **Day 3 & 4 (Oct 1 & 2):** Zaretta Hammond – *Culturally Responsive Teaching & the Brain*
  - **Day 5 (December):** Action planning for equity
  - **Day 6 (February):** Incorporating Zaretta's culturally responsive teaching principles into your teaching framework
- **Social and Emotional Learning Summit (Jan 7 & 8)** – Mark your calendars. We will be welcoming Ruby Payne Ph.D. to share with us on the topic of emotional poverty. More information coming soon.

## NWESD Teaching and Learning Contacts

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