



OSPI Update

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Assistant Superintendent
Learning and Teaching

May 17, 2019

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Early Learning

WaKIDS 101 New Teacher Training

Teachers new to WaKIDS are required to take WaKIDS 101 prior to start of school. This includes certificated special education teachers who provide instruction to kindergarten students with disabilities.

Starting this July, WaKIDS 101 will change from a two day, in-person training to a two-part, hybrid training that includes:

- A one day, in-person training conducted by ESDs, and
- An online training course conducted through Canvas.

Teachers must successfully complete both parts of the WaKIDS 101 training in order to administer WaKIDS.

For links to register, go to the WaKIDS Events and Trainings page on the OSPI website www.k12.wa.us/WaKIDS/Events.

The logo for WaKIDS, with 'Wa' in purple, 'K' in green, 'I' in orange, 'D' in blue, and 'S' in pink.

Washington
Kindergarten Inventory
of Developing Skills

Contact: Amber Havens
WaKIDS Program Coordinator
360-725-6180
amber.havens@k12.wa.us





English Language Arts

Implementation of the Early Screening of Dyslexia

September 1, 2019-Resources to be posted on the OSPI website:

- List of preferred screening tools selected by Dyslexia Advisory Council and recommended by Superintendent Reykdal
- Recommendations for how districts can choose a screener
- Suggested usage for LAP district base funds

Contact: Aira Jackson
Director of English Language Arts and Literacy
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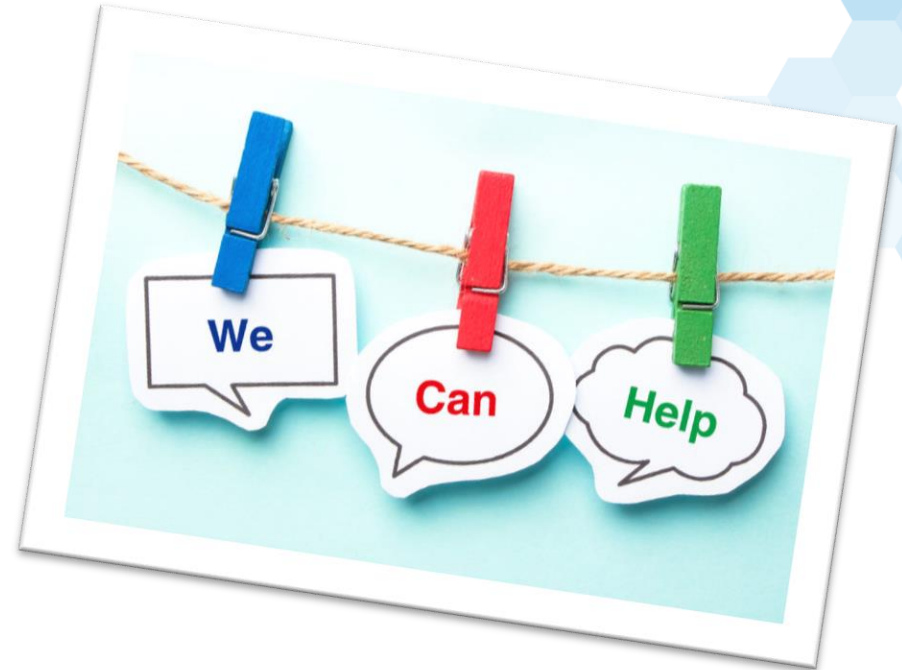
See [SB 6162](#), Laws of 2018



Dyslexia Advisory Council

Scope of Work for School Year 2020-21

- Recommendations on best practices regarding:
 - Implementation of screenings
 - Use of Multi-Tiered Systems of Support
 - Addressing needs of students above Grade 2
- Sample educational information for parents & families (to be posted by June 2021)



Contact: Aira Jackson
Director of English Language Arts and Literacy
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Washington Reading Corps

AmeriCorps volunteers working in your building as literacy tutors with Pre-K through 4th grade students

Applications for 2019-20
washingtonservicecorps.org/wrc-program/



Contact: Molly Berger
English Language Arts Specialist
360-725-6070 | molly.berger@k12.wa.us





Mathematics

Mathematics News

As a result of the passage of [HB1599](#) (2019):

- **All LCD/LAA language removed**
- **LDC/LAA (COE local):**
 - Can be used for the Class of 2019
 - Can be used for the Class of 2020 ***IF*** taken during the 2018-19 school year

Additional Graduation Pathways (starting with the Class of 2020)

Combination: need one ELA <u>and</u> one Math	Meets <u>both</u> ELA and Math
SBA	ASVAB (Meets ELA & Math)
Dual credit	CTE Sequence
HS transition course (Bridge to College)	
C+ in AP, IB, Cambridge	
AP/IB score	
SAT/ACT	

Contact: Arlene Crum
 Director of Mathematics
 360-725-6299 | arlene.crum@k12.wa.us



Modeling Our World with Mathematics (MOWWM)



Who is the Course Designed for?

- Students should be juniors or seniors who:
 - have taken Algebra I and Geometry
 - have 2 credits of math
- They should have taken the SBA but no minimum score is required
 - Written with students demonstrating low achievement on the SBA in mind
- Following successful completion of MOWWM, students are better prepared for Algebra II or other continued quantitative study.
- The variety of other subjects incorporated into MOWWM may offer students insight into future pathways.

Contact: Jennifer Cronquist
Mathematics Specialist
360-725-6429 | Jennifer.cronquist@k12.wa.us



MOWWM Professional Learning

Who: Any teacher who will be an instructor for the Modeling Our World with Mathematics course

When: One-day Summer Institute August 6, 2019 (overview and first part of course)

Where: Wenatchee Convention Center

Register: [pdEnroller](#)

Additional PL Supports:

- 1 day in the fall of curriculum training (second part of the course)
- Participation in a virtual community of practice

Contact: Jennifer Cronquist
Mathematics Specialist
360-725-6429 | Jennifer.cronquist@k12.wa.us



Standards for Mathematical Practice

- Available for use in your district: A PD module on standards for mathematical practice applicable to math educators or to all-content groups in elementary or secondary (30-60 minutes)
- For materials, ask your Regional Math Coordinator or send an email to Arlene Crum:

Contact: Arlene Crum
Director of Mathematics
360-725-6299, arlene.crum@k12.wa.us



Bridge to College: College Readiness and Success

Bridge to College English and Math are designed for students who have the ability to be college ready with the help of a year-long course.

Course modules engage students in carefully designed study to scaffold their independence as well as build their skills.

Initial research from the BERC Group shows that Bridge to College Students outperform their peers in entry-level college English and math classes.

Information: www.k12.wa.us/CurriculumInstruct/BridgetoCollege

To register for 2019-20, use iGrants Form Package 719.



Contacts:

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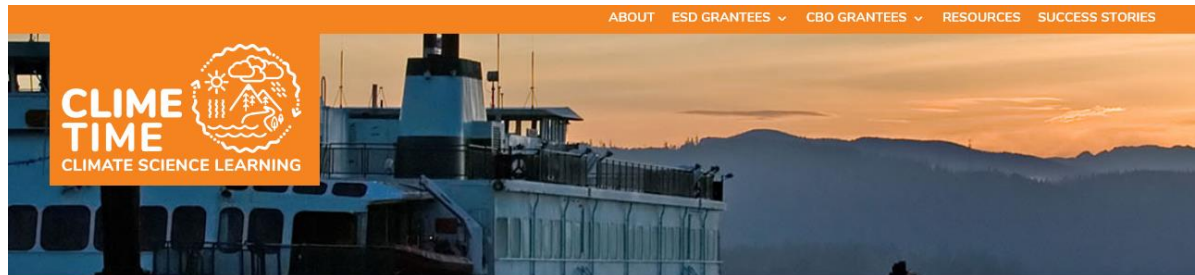
Arlene Crum, OSPI Director of Mathematics
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Science

Washington State Science Learning Standards and Climate Science Professional Learning for Teachers



NWESD 189

Northwest ESD is approaching equity in access to climate science learning through the spheres of P-K learning, indigenous ways of knowing science and pedagogical tools that engage all learners.

The NWESD has created multiple entry points for teachers and administrators to the body of work that will now constitute WA STATE ClimeTime. At the elementary level, pre-K and K teachers have created sharable lessons. The NWESD SMC has piloted (and chose) materials for adoption by their member districts.

NWESD has also collaborated with CBOs and other ESDs to create materials and processes that can be used as part of professional learning.



Materials Support Projects

P-K Early Learning Climate Science

NWESD's Early Learning Director, Sarah Southard, contracted a local Elementary Science Fellow, Jodi Crimmins, to recruit a team of seven Kindergarten teachers to create play-based climate science



Partners & Collaborators

UW School of Oceanography
WA Green Schools

Classes

Teacher Professional Learning opportunities for Washington State Science Learning Standards are available this school year 2019-2020.

Please check with your Regional Science Coordinator for offerings.

<https://www.climetime.org/>



Environmental and Sustainability Education

- OSPI nominated two districts from ESD 189 for recognition as US Department of Education (ED) Green Ribbon School Districts.
- Nominees were:
 - Lopez Island School District
 - Oak Harbor Public Schools
 - Lake Washington School District
 - The Northwest School
- ED will announce their honorees on May 22. Stay tuned! #EDGRS2019 #3Pillars

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Environmental and Sustainability
Education Program Supervisor
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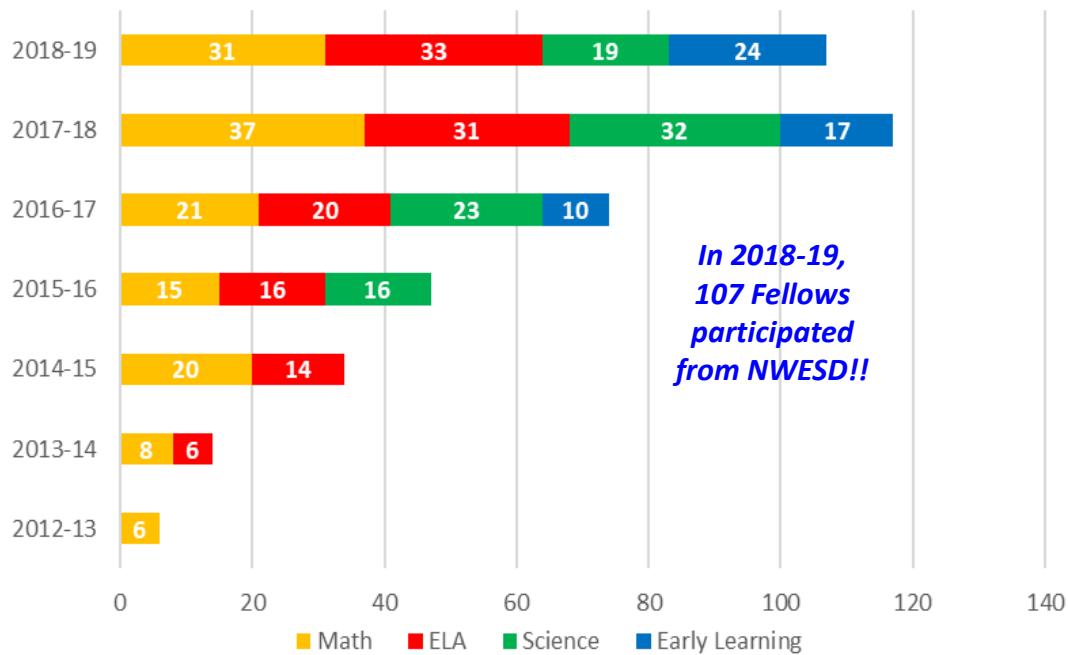




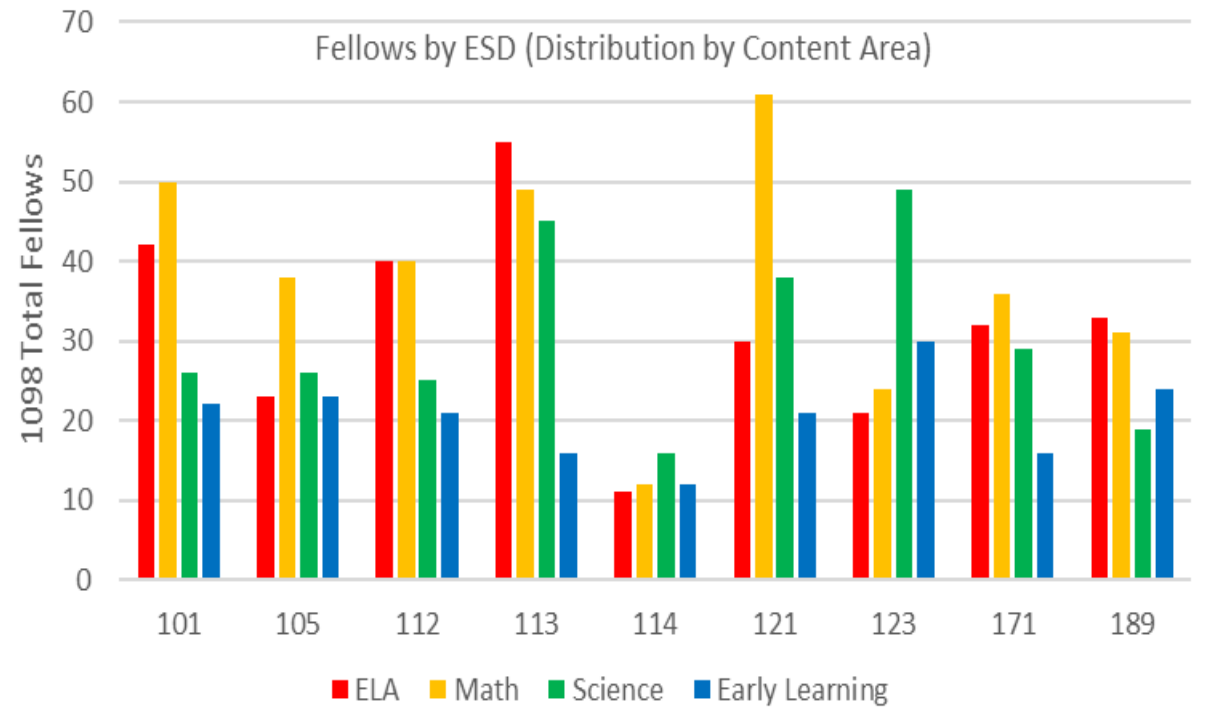
Fellows Network

Washington State Fellows' Network

NWESD 189 Fellows' Participation by Year and Content Area



Where are the 2018-19 Fellows?



The 2019–20 application for **NEW and RETURNING** Early Learning, English Language Arts, Mathematics, and Science Fellows is open through **May 24!** Visit the [OSPI website](#) for more information. For additional information download the [2018-19 Fellows' Network](#) (PDF) handout. For region-specific Fellows questions, please contact your regional ESD [Early Learning](#), [English Language Arts](#), [Mathematics](#), or [Science](#) coordinator.





Social Studies

2019 Social Studies Updates

Civic Education Initiative
To ensure that every student is provided with high-caliber civic education,
from kindergarten through high school graduation.

[Download the Poster](#)

- Adoption of new Social Studies K-12 Learning Standards—coming soon!
- Access to voter registration materials (per [HB 1513](#), Laws of 2018) and lessons for high schools in accordance with the Civic Education Initiative ([HB 1896](#), Laws of 2018) and Temperance and Good Citizenship Day.
- Workgroup to create learning standards for an optional Ethnic Studies course in grades 7-12; collection of exemplar materials and practices for implementing ethnic studies in the classroom (per [SSB 5023](#))
- Identification of materials and resources to teach Holocaust education (per [SSB 5612](#)). By **09/01/2020**, schools with grades 6-12 who teach Holocaust education to use OSPI's Holocaust education curriculum.

Contact: Jerry Price
Social Studies Program Supervisor
360-725-6351 | jerry.price@k12.wa.us





Health and PE

Physical Education (PE) Summit

- FREE Professional Development, FREE lunch, GREAT people
- 6-7 hours of clock-hours
- Tuesday, Aug. 20th 8:30am-3:30pm
Alderwood Middle School
(Edmonds, ESD 189)

Coming to pdEnroller SOON!

Contact derek.severson@highlineschools.org for inquiries.



Contact: Ken Turner
Health and PE Program Supervisor
360-725-4977 | ken.turner@k12.wa.us





The Arts

Migrant Arts Voices Programs

Centrum in Port Townsend

- Focus: Middle School Migrant students
- Allows Migrant middle school students access to engage and explore the arts.
- Includes professional development in arts integration for the teachers of these Migrant students.

Contact: Anne Banks
The Arts Program Supervisor
360-725-4966 | anne.banks@k12.wa.us



Title IV Part A: Student Support and Academic Enrichment

- Well-Rounded Education –
- Emphasizes access to a holistic, high-quality education for all students and includes **The Arts**
- In particular, the newly authorized Student Support and Academic Enrichment Grants program in **Title IV, Part A**, Subpart 1 of the ESEA, as amended by the ESSA, is designed to improve academic achievement by increasing State and local capacity to, among other goals, “**provide all students with access to a well-rounded education.**”
- The purpose of a **well-rounded education is to provide an enriched curriculum and education experiences to all students.** Programs and activities carried out under Title IV, Part A must be coordinated with other school and community-based services and may be conducted in partnership with institutions of higher education and other entities.

Contact: Anne Banks
The Arts Program Supervisor
360-725-4966 | anne.banks@k12.wa.us





Social Emotional Learning

Social Emotional Learning (SEL)

Senate Bill 5082 (2019) creates a defined state-level social emotional learning (SEL) committee to promote and expand SEL. Requires OSPI to:

- Review and adopt SEL standards and benchmarks by January 1, 2020 and revise as appropriate.
- Align the programs it oversees with the standards for social emotional learning and integrate the standards where appropriate.
- By January 1, 2020, the Professional Educator Standards Board must incorporate the SEL standards and benchmarks into the principal, teacher, and paraeducator standards.
- Requires OSPI to create and publish on its website a list of resources available for professional development on specified topics (e.g., SEL, Trauma Informed Practice, Model Plans for Emotional & Behavioral Distress, etc.).
- Beginning 2020-21 school year, and every other school year thereafter, LEAs must use one of the professional learning days to train school district staff on SEL related topics.

SEL Online Training Modules for Educators:

<http://www.k12.wa.us/StudentSupport/SEL/default.aspx>

SEL Indicators Workgroup:

<http://www.k12.wa.us/Workgroups/SELB.aspx>

Contact: Mona Johnson

Director of Student Support

360-725-6050 | mona.johnson@k12.wa.us





Sexual Health Education

Sexual Health Education

- [SB 5395](#) – Mandatory Comprehensive Sexual Health Education bill did not pass in the 2019 session.
- [HB 2184](#) – Prefiled on 4/28 for 2020 session, introduced by Representatives Tomiko Santos and Stonier.
- Coming this summer! *A Guide to Sexual Health Education Implementation in Washington State* (will be posted on the OSPI website).

Contact: Laurie Dils
Sexual Health Education Program Supervisor
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Open Educational Resources

Instructional Materials and Open Educational Resources

Instructional Materials Guidance



Links to policies, questions, resources, and examples, that will help define best practices for districts considering course design and instructional materials.

Sample Toolkits:

- [Math Instructional Materials Adoption](#)
- [ELA Instructional Materials Adoption](#)

OER Commons Washington Hub



Reviewed courses and units that have been developed by OSPI grantees or collaborators — providing equitable access to standards-aligned, quality instructional materials.

Sample Resources:

- [Civics Model Courses](#)
- [Next Gen Science Standard Units](#)

Contact: Barbara Soots
OER and Instructional Materials Program Manager
barbara.soots@k12.wa.us | [@waOSPI_OER](#)

Book icon by [Vectors Market](#) | [Flaticon License](#)
Hub by Adrien Coquet from [the Noun Project](#)



English Language Arts Open Educational Resources

- Six model 11th-12th grade ELA modules are nearing completion and will be posted on OER Commons this summer.
- Using the design process, 23 teachers in ESD 105 and North Central ESD are working on projects for their 6th-12th grade students. Again, these will be posted on OER Commons.
- Washington OER Commons:
<https://www.oercommons.org/hubs/washington>

Contact: Molly Berger
English Language Arts Specialist
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Computer Science

Computer Science

- SCRIPT Training
Strategic Planning Tool for School Districts
 - Provides districts with the protocol to develop a K-12 Computer Science Pathway
 - The SCRIPT supports systems-level change by addressing five key areas: (1) Leadership, (2) Teacher Capacity and Development, (3) Curriculum and Materials Selection and Refinement, (4) Partners, and (5) Community.
- Workspace
 - Computer Science state leads online collaboration
- Computational thinking in Computer Science
 - Professional developments to integrate Computer Science, Math, ELA and Science (2.5 hours)
 - Kindergarten, K-2, K-5, 6-8 options
 - Collaborative process with all ESDs
- Book Study (Online)
 - Creative Coding (6-8)
 - No Fear Coding (K-5)
 - Computational Thinking for Every Student (second round)
 - All ESDs participating as facilitators

Contact: Shannon Thissen
Computer Science Program Supervisor
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Career and Technical Education

CTE Course Equivalency Policy Changes

- Resulting from [HB 1424](#)
- Until Sept. 1, 2021: School districts must offer students the opportunity to access at least one state approved CTE equivalency course.
- After Sept. 1, 2021: Any statewide CTE equivalency course offered by a school district must be offered for academic credit.
- The state list of currently approved CTE Equivalency Courses can be found [here](#).
- Districts can submit courses for state consideration [here](#).

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Assistant Director, Career and Technical Education
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Core Plus Expansion

- Resulting from [HB 1109](#) Sec. 522 (2)(d)
- \$2,127,000 allocated for annual startup, expansion, or maintenance of existing programs in maritime, construction, aerospace, and advanced manufacturing programs.
- Includes FTE for Core Plus Program Supervisor at OSPI
- Funding also supports extensive teacher professional development opportunities as well as employer engagement in partnership with a contracted nonprofit intermediary

Contact: Sarah Patterson
Skilled and Technical Sciences Program Supervisor
Career and Technical Education
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Career Connected Learning

- Resulting from [HB 2159](#) (Part IV, A.3.)
- Beginning in the 2019-20 school year, school districts will be eligible to claim 1.2 student FTE for after school or summer programs offering Career Launch Programs.
- Career Launch Programs are registered apprenticeships and programs that have:
 - Supervised paid work experience
 - Aligned classroom learning to academic and employer standards
 - Culminate in a valuable credential beyond a high school diploma or forty-five college credits.

Contact: Lance Wrzesinski
Career Connect Washington Program Coordinator
Career and Technical Education
360-725-6239 | lance.wrzesinski@k12.wa.us



Career Connected Learning (continued)

OSPI Grants to ESDs:

- Resulting from [HB 2140](#)
- One full-time FTE at each of the nine educational service districts to support the expansion of career connected learning opportunities

Contact: Lance Wrzesinski
Career Connect Washington Program Coordinator
Career and Technical Education
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Graduation Pathways (HB 1599)

Graduation Pathways (HB 1599)

All students prepared for
postsecondary pathways,
careers, and civic life.

Contact: Katherine Mahoney
Assistant Director for Policy
Office of Student and School Improvement
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Grad Pathways – Building off Success

Planning That Matters

- High School & Beyond Plans
- Informing junior year courses
- IEPs and HSBP aligned
- Academic acceleration

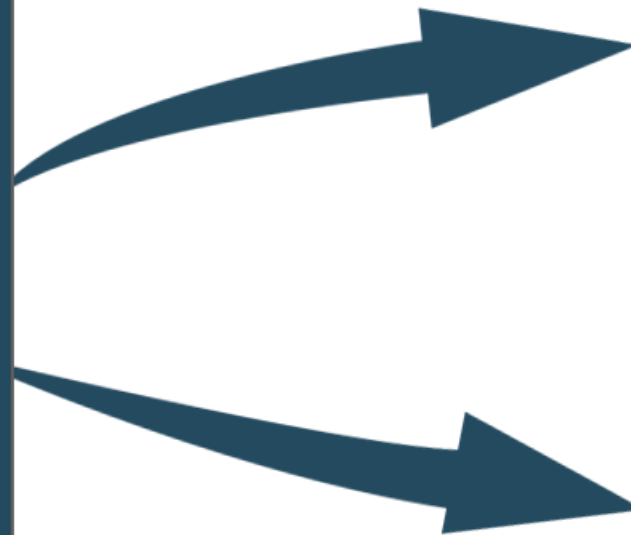
Instruction That Counts

- 24 credits
- Expanded CTE equivalencies
- Additional flexibility through two credit waiver



Grad Pathways – Ticket to the next step

**Career Technical Education
Assessments or Courses
(ELA and Math)
Armed Services Battery**



Careers & Service



College & University



What counts?

- Smarter Balanced Assessment
- ACT or SAT
- Dual Credit
- AP / IB / Cambridge
- Transition Courses
- Career and Technical Education Courses
- Armed Services Vocational Aptitude Battery



Students with IEPs

- Certificate of Individual Achievement available through class of 2021
- All students can use new pathways
- WA-AIM available



This Year's Senior Class

- Expedited waivers extended through Class of 2020
- Students not required to attempt alternatives
- Bulletin [B025-19](#) - Expedited Waivers for Assessment Graduation Requirements Extended for Class of 2019
 - House Bill (HB) 1599 transforms the assessment expectations for graduation and how students can approach fulfilling requirements for earning a diploma.





High School and Beyond Plan

High School & Beyond Plan: 3 Guiding ?'s



- Who Am I?
- How do my interests, skills & values connect to potential jobs and the classes I want to/must take?



- What Can I Become?
- What jobs align with my interests/skills? What classes would prepare me for a job I'm interested in?



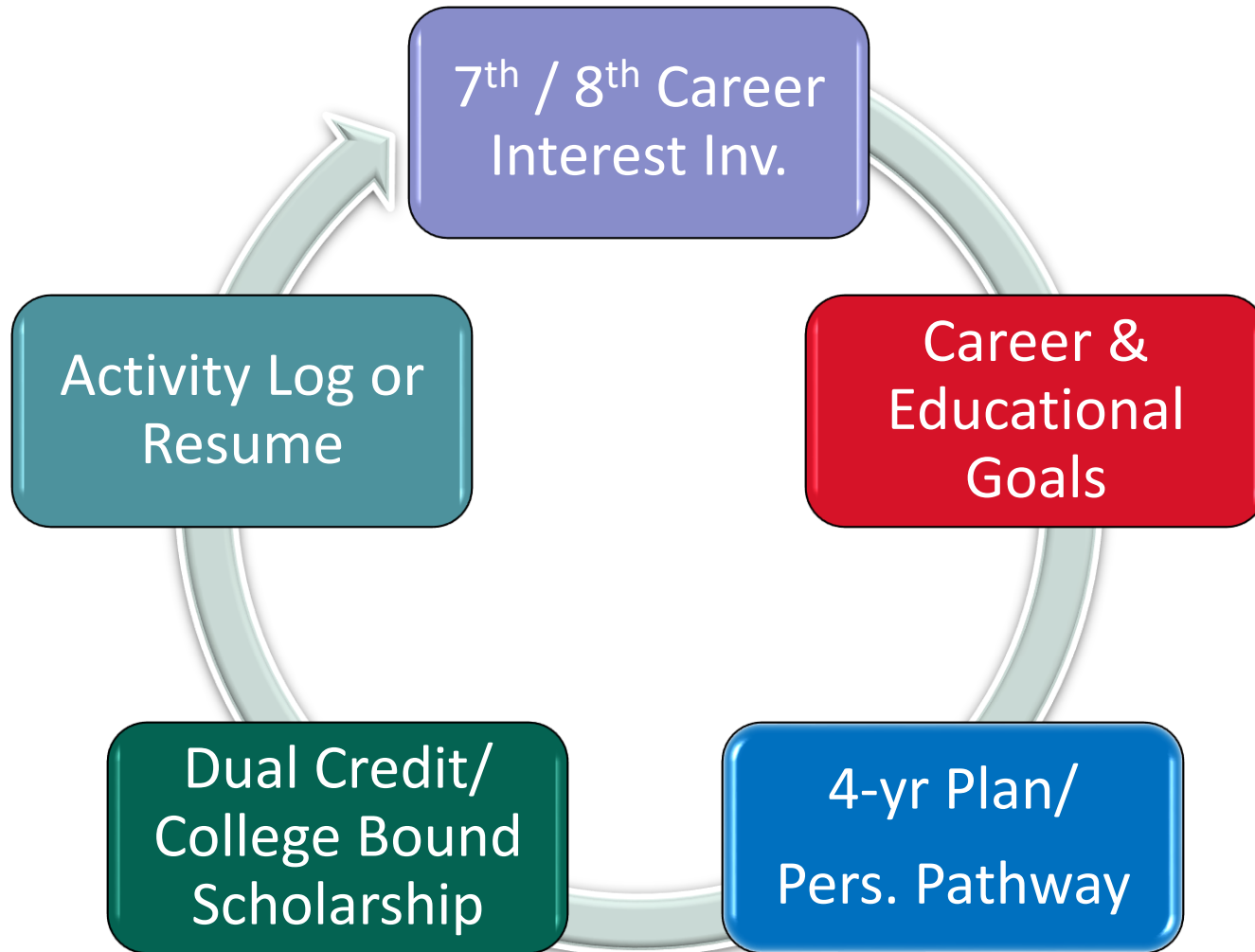
- How Do I Become That?
- What steps do I need to take now and in my future to reach my post-high school goals?



Contact: Kim Reykdal
Supervisor Lead, School Counseling
Kim.Reykdal@k12.wa.us
www.k12.wa.us/OSSI/K12Supports/GuidanceCounseling



Guiding Students Forward



- Students not meeting standard on grade-level SBA exams may have additional required components designed to ensure they have supports they need to graduate...
- **NEW!** All students must update their HSBP to inform junior year course taking

+ 4-Yr Course Plan: Personalized Pathway

+ Activity Log or Resume

Interventions,
academic support,
and additional
courses for students
who have not met
standard SBAC



High School & Beyond Plan

Name: _____ Grade: (circle) 7,8,9,10,11,12

School: _____ Graduation Year: _____

With the passage of ESHB 2224, there are new requirements for the High School and Beyond Plan starting in 2017-18 or all students. The High School & Beyond Plan (HSBP) revolves around three questions: **Who am I?, What can I become?, How do I become that?** This plan is a graduation requirement that helps all students get the most out of high school and think about their future. **Starting in 7th or 8th grade** you will complete a Career Interest Inventory and continue developing and revising this plan through the 12th grade. You will work with your school counselor, advisor and/or teachers to create your own individual plan, called a "personalized pathway", and will revise your plan annually to adjust for changing interests or postsecondary plans (what you plan to do the year following graduation from high school). Your post high school goals may include four-year colleges or universities, two-year community or technical colleges, apprenticeship programs, industry standard certificate programs, military training, or on-the-job training.

Required elements of your High School & Beyond Plan

1. Identification of your **career goals** using a **career interest inventory**.
2. Identification of your **educational goals**.
3. A **four-year course plan** with an individualized **personalized pathway** that fulfills graduation requirements and aligns with your career and educational goals.
4. By the end of 12th grade, a **current résumé or activity log**.
5. If you have not met standard on your state assessment, this plan **must include interventions and academic support, additional courses, or both** that will enable you to meet the high school graduation requirements.

The High School & Beyond Plan is used to guide your high school experience and prepare you for postsecondary education or training and career. This plan is updated each year to reflect your assessment results, review of your high school transcript, and assess progress toward identified goals. Your plan can be revised as necessary for changing interests, goals, and needs.

START TO CREATE YOUR PROFILE

Who Am I?	What Can I Become?	How Will I Become That?

MY PLAN

1. CAREER INTEREST INVENTORY

A career interest inventory or assessment can be taken each year to learn about your career and educational aspirations.

- ▶ Career Bridge: http://www.careerbridge.wa.gov/Survey_Cluster.aspx
- ▶ Career One Stop: <https://www.careeronestop.org/toolkit/careers/interest-assessment.aspx>
- ▶ Advance CTE: Interest Survey for Career Clusters: <https://careertech.org/student-interest-survey>
- ▶ US Occupational Outlook Handbook: <https://www.bls.gov/oooh/>

MY TARGETED CAREER INTERESTS:

2. EDUCATIONAL GOALS

Using your career interests to guide you, educational goals for what you want to do after high school can be explored using the following postsecondary pathway links.

- ▶ 4-Year Public Colleges in WA state: <http://www.wsac.wa.gov/college-admissions>
- ▶ 2-year Community or Technical Colleges in WA state: <https://www.sbctc.edu/our-colleges/search-college-programs/default.aspx>
- ▶ 4-Year and 2-Year Colleges (Out of state/Private)
 - College Board's Big Future: <https://bigfuture.collegeboard.org/>
 - Peterson's College Information Guide: <https://www.petersons.com/college-search.aspx#sweeps-modal>
- ▶ Programs of Study: <http://www.k12.wa.us/careertech/ProgramsofStudy.aspx>
- ▶ Industry Standard Certificate Program and Career Clusters: <http://www.k12.wa.us/CareerTechEd/clusters/>
- ▶ Apprenticeship Programs: <http://www.ini.wa.gov/tradeslicensing/apprenticeship/>
- ▶ Apprenticeship Program of Study: <http://www.k12.wa.us/careertech/pubdocs/ProgramsofStudyandApprenticeshipAlignmentGrid.pdf>
- ▶ Military Training: <http://todaysmilitary.com/>

MY EDUCATIONAL GOAL(S):

(more than one may be selected):

<http://www.k12.wa.us/OSSI/K12Supports/CareerCollegeReadiness/CareerGuidanceWA/pubdocs/HighSchoolandBeyondPlanStudentTemplate.pdf>



Free digital HSBP tool

Software is provided to all districts in the state at no additional cost.
If not using Skyward, there is a low cost connection fee.



Pre-populates 4-year course plan tied to your school's courses

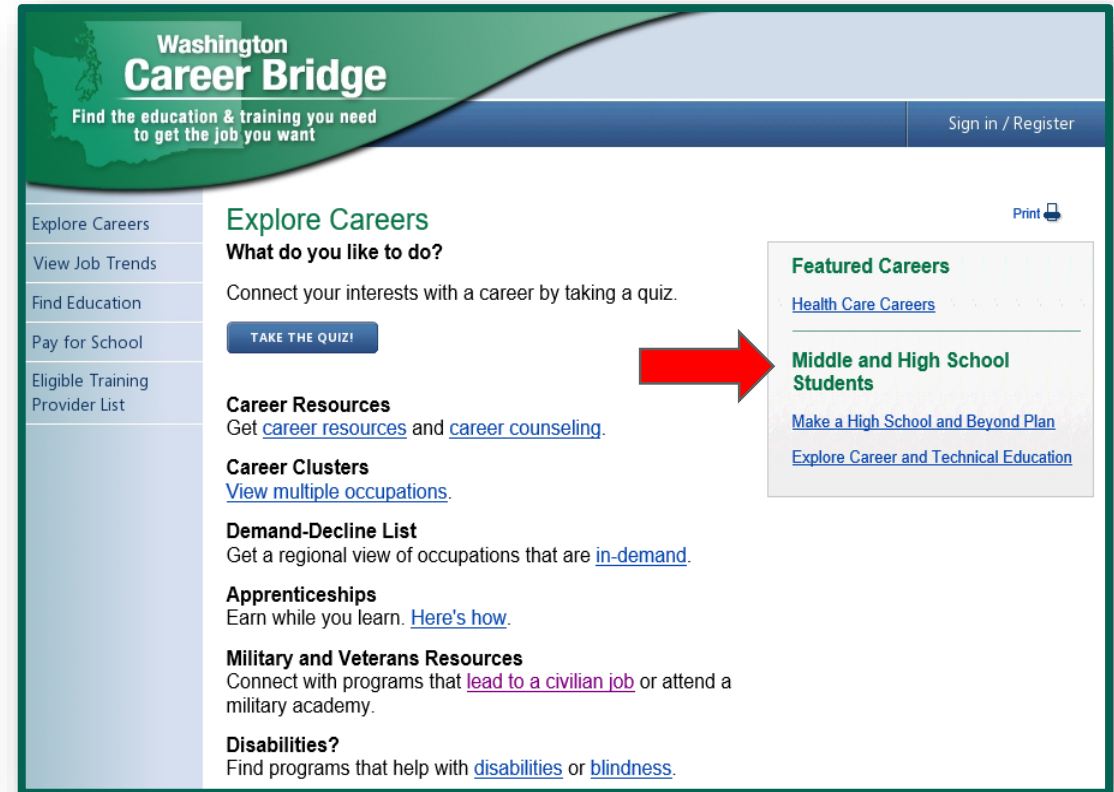
Upload and store documents to student portfolio

Information in system is dynamic and updated daily

Digital portfolio can follow student during transitions

Counselor features simplify tracking of student completion

Parents/Guardians can access and check off on plan



GRADE 6

#	Lesson Title	Theme
1	What is Career Guidance Washington?	Career and College Development
2	Welcome to Middle School	Ownership of Learning
3	Succeeding in Middle School	Ownership of Learning
4	Sharpening My Skills	Learning Techniques
5	Time Management	Learning Techniques
6	Note-Taking from Assigned Reading	
7	Effective Test Prep	
8	My Bucket List of	
9	The Wide World of	

GRADE 12

#	Lesson Title	Theme
1	Where Am I Going in 12th Grade?	Ownership of Learning
2	What Does it Take?	Career and College Development
3	Stress, Drama and Your Senior Year	Metacognitive Skills
4	The FAFSA Process: It's Not Just the Application	Financial Literacy
5	College and Career Readiness	Career and College Development
6	Completing a College Application	Transition Skills
7	The FAFSA Process: Preparing to Complete a FAFSA	Transition Skills
8	Postsecondary Admission Requirements/Credit Check	Academic Eligibility
9	High School & Beyond Plan	High School

<http://www.k12.wa.us/OSSI/K12Supports/CareerCollegeReadiness/CareerGuidanceWA/publicdocs/CareerGuidanceWA-Overview.pdf>



Student-Centered Targets

The Career Guidance Washington learning experience focuses on the following themes. Graduates are:



ACADEMICALLY ELIGIBLE

transcript readiness, requirements, Dual Credit, personalization



FINANCIALLY LITERATE

understanding credit, personal finance, and responsibility



SOCIAL-EMOTIONAL LEARNERS

growth mindset, student agency, collaboration, communication and relationships



SELF-AWARE

strengths and interest inventories



PREPARED FOR COLLEGE

college awareness, admissions, financial aid



PREPARED FOR CAREER

options, pathways, certifications, skills, internships

Thank you!



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