

TS Gold Objectives Start	Observation/Assessment/Activity	Evidence
<p>Social Emotional Regulates own emotions and behaviors</p> <p>1b Follows limits and expectations</p> <p>1c Takes care of own needs appropriately</p>	<p>TS Gold Activity Classroom Rules</p> <p>Look for students cleaning-up, attending to cues and following directions during transitions, lining up and walking in line</p>	<p>Observation Notes:</p> <p>Classroom Rules Measure Objectives: 1b, 1c, 9a, 12a</p>
<p>Mathematics</p> <p>Objective 21a Explores and describe spatial relationships and shapes</p> <p>Objective 21b Identify Shapes</p>	<p>TS Gold Activity Stepping Stones</p>	<p>Observation Notes:</p>
<p>Establishes and Sustains Positive Relationships</p> <p>2c. Interacts with Peers</p> <p>2d Makes Friends</p>	<p>TS Gold Activity Set the Scene</p> <p>During small group work, Do students share materials with asking? Are students able to engage in play scenarios with assigned roles?</p>	<p>Observation Notes:</p> <p>Set the Scene Measures Objectives: 1a, 2c, 2d, 4, 7a, 8a, 9d, 10a, 12a</p>
<p>Physical</p> <p>4.Demonstrates traveling skills</p> <p>5.Demonstrates balancing skills</p> <p>6.Demonstrates gross motor manipulative skills</p> <p>7. Demonstrates fine motor strength and coordination</p>	<p>Observe Students on playground equipment</p> <p>Obstacle Course</p> <p>Ball Play during outside time</p>	<p>Observation Notes:</p> <p>On-The Spot Observation</p>

Physical a. uses fingers and hands	Stringing Beads, puzzles, playdough	
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Language Objective 9 a. Uses language to express thoughts and needs b. Speaks clearly c. Uses conventional grammar d. Tells about another time and place	Journal Writing TS Gold Activity "All About Me" books	Observation Notes: Measures Objectives: 9d,11a,12a, 17b
Mathematics: Objective 20a Counts	TS Gold Activity Ice Cube Sorting Tray MBA	Measures Objectives: 1b, 13 7a, 8b, 11a, 13, 20a, 22
Literacy Objective 18a Interacts during read-alouds and book conversations	Small group read aloud HM Day 4 Welcome to Kindergarten Read Well Unit 1 Day 5 Activity	

<p>Physical</p> <p>7. Demonstrates fine motor strength and coordination</p> <p>a. uses fingers and hands</p> <p>b. uses writing and drawing tools</p>	<p>TS Gold Activity “All About Me” books</p> <p>Read Well Unit 1 Day 3 Activity</p> <p>Puzzles</p> <p>journals</p>	<p>Measures Objectives: 9d,11a,12a, 17b,</p>
<p>Cognitive</p> <p>Objective 11 Demonstrates positive approaches to learning</p> <p>a. Solves problems</p>	<p>TS Gold Activity Ice Cube Sorting Tray</p>	<p>Measures Objectives: 1b, 13 7a, 8b, 11a, 13, 20a, 22</p>
<p>Cognitive</p> <p>Objective 11 Demonstrates positive approaches to learning</p> <p>b. Shows curiosity</p> <p>c. Shows flexibility and inventiveness in thinking</p>	<p>TS Gold Activity Color Search</p>	<p>Measures Objectives: 2a, 8a, 11b, 11c,</p>
<p>Mathematics</p> <p>Objective 22 Compares and Measures</p>	<p>TS Gold Activity Ice Cube Sorting Tray</p>	<p>Measures Objectives: 1b, 13 7a, 8b, 11a, 13, 22</p>
<p>Literacy</p> <p>Objective 18b Uses emergent reading skills</p> <p>Objective 19a Writes Name</p> <p>Objective 19b Demonstrates emergent writing skills</p>	<p>Small group read aloud</p> <p>YSD Monitoring Literacy Assessment</p> <p>Journals</p>	

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Cognitive Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 13 Uses Classification Skills	TS Gold Activity: All About Me books TS Gold Activity: Ice Cube Sorting Tray	Measures Objectives: 9d,11a,12a, 17b, Measures Objectives: 1b, 13 7a, 8b, 11a, 13, 22
Literacy 15a Notices and Discriminates Rhyme 15b Notices and Discriminates Alliteration 15c Notices and Discriminates Smaller and Smaller units of sound	YSD Monitoring Literacy Assessment TS Gold Activity: Rhyme Time TS Gold Activity: Clap a Friends Name HM Day 1, Week 1, Daily Phonemic Awareness Activity	Measures Objectives: 8a, 9a, 9c, 11a, 15a, 11b Measures Objectives: Measures Objectives: 1a, 2c, 5, 7a, 11a, 11b, 15c
Literacy 16a Demonstrates knowledge of the alphabet 16b Uses letter-sound knowledge	YSD Monitoring Literacy Assessment HM Day 1, Week 1, Previewing the ABC's Preschool Progress Monitoring Tool	