Timeline for Dyslexia Advisory Council Expectations and WA School Districts

March 2018, Governor Inslee signs E2SSB 6162 into law.

August 2018, Potential members are invited to serve on the Dyslexia Advisory Council (DAC) . (*Section 4, Part 1*)

Fall 2018, DAC Members synthesize the definition of a screener and develop criteria for potential vendors/publishers.

During school year 2018-19, scho districts will submit informatio about current dyslexia screenin via the assessment inventory. (*Section 6*)

January 2019, Request for Qualification and Quotation is launched-inviting vendors/publishers to submit their tools for review by the DAC.

February 28, 2019, Deadline for publishers/vendors to submit their proposals to OSPI.

April 2019, DAC members will review and evaluate all vendor/publisher proposals who submit potential tools/screeners.

June 2019, DAC recommends t the Superintendent of Public Instruction (SPI) the recommend screening tools and best practic for selecting a screener. (*Section 4, Part 2*)

September 2019, OSPI will post on its website the recommended screening tools and best practices for selecting a screener. *(Section 3, Part 2)*

June 2020, DAC recommends to the SPI the suggested implementation tools and practices for using Multi-Tiered Systems of Support (MTSS), screeners, and resources. *(Section 4, Part 3)*

June 2021, OSPI will post on its website the implementation tools and practices for using MTSS, screeners, and resources. *(Section 5, Part 1)*

September 2021, WA School Districts begin using the recommended screeners along with MTSS and resources in grad K-2. (*Section 2, Part 1*)

Fall 2021, WA School Districts will share with OSPI their implementation efforts of E2SSB 6162. (*Section 6*)

January 2022, DAC will review school district implementation of MTSS, screeners, and resources. *(Section 4, Part 4)*

February 2022, SPI will review DAC recommendations and OSPI will refine implementation and resources for schools and districts. *(Section 5, Part 2)*

November 2022, OSPI will provi a report to the WA Legislature o *How Many Students Screened, Types of Interventions, Rates o Progress, and Challenges.* *(Section 5, Part 2)*