



# What's New, Returning or Changing in Mathematics & Assessments

**Office of Superintendent of Public Instruction**

Chris Reykdal, State Superintendent



# Vision:

All students prepared for post-secondary pathways, careers, and civic engagement.

# Mission:

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

# Values:

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



# Equity Statement:

Each student, family, and community possesses strengths and cultural knowledge that benefit their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.



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- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

# Bridge to College

- Designed for 12<sup>th</sup> graders who have taken Algebra II
- Earning a B or better in the course guarantees placement in college level math at Washington Community Colleges
- Requires teacher training and supplemental professional development



# New Use of Bridge to College

- Alternative Path to the Assessment Requirement
- Eligible for 11<sup>th</sup> or 12<sup>th</sup> grade
- Must be taught by *trained* teachers
- Students must earn 1.0 credit





# Modeling Our World With Mathematics (2018-19 version)

Five subject modules,  
each related to a non-math specific field,  
designed to supplement a Locally Determined Course  
in preparation for  
COE tasks to be used as a  
Locally Administered Assessment.

# Utilizing Modeling Our World With Mathematics in 2018-19

- Design Locally Determined Course (with course number)
- Complete Course Assurance
- Receive access to COE Performance Tasks
- Implement Modeling Our World modules to supplement LDC
- Administer LAA following published guidelines
- Score tasks according to published rubrics and trainings
- Award alternative assessment for graduation requirement

