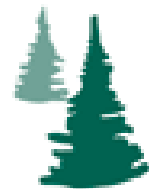


# Curriculum Directors Meeting

Northwest Educational Service District 189



**Northwest Educational  
Service District 189**

*Together We Can*



# Gathered on Indigenous Lands

We would like to begin by acknowledging that we gather today on the ancestral homelands of the Coast Salish Peoples, who have lived in the Salish Sea basin, throughout the San Juan Islands and the North Cascades watershed, from time immemorial.



# Gathered on Indigenous Lands

We would like to express our deepest respect and gratitude for our indigenous neighbours -- **The Samish Indian Nation** and **The Swinomish Indian Tribal Community** -- for their enduring care and protection of our shared lands and waterways.

# MISSION

Together We Can...  
promote *equity*  
and *excellence*  
through *leadership*  
and *service*.

# VISION

To be an *indispensable partner* to our region's school communities.

## Northwest Educational Service District 189

### 5 Counties:

Skagit, Snohomish, Whatcom,  
Island, San Juan



### 35 School Districts:

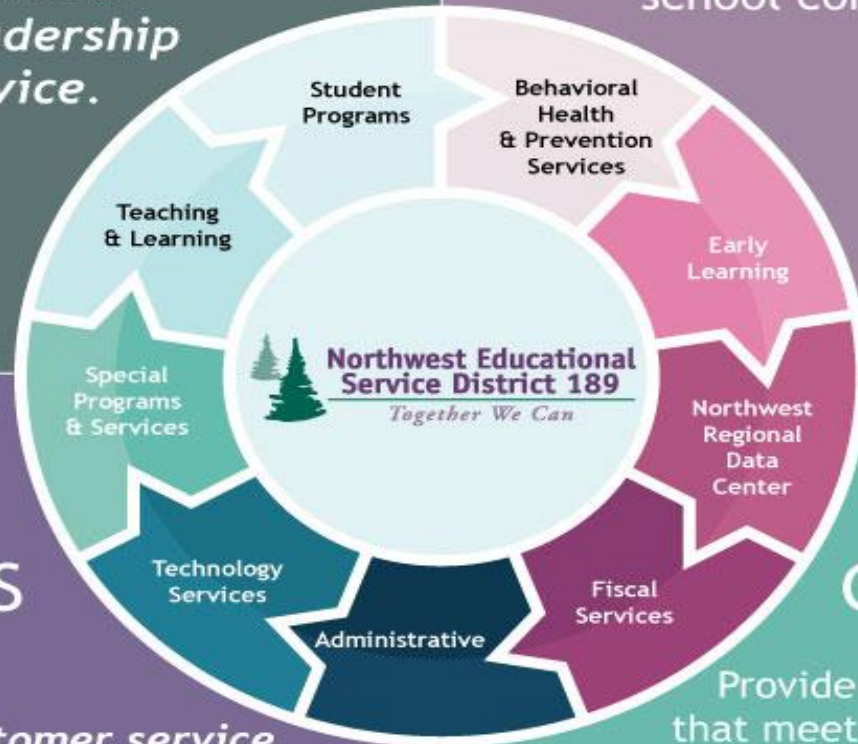
Anacortes, Arlington, Bellingham, Blaine, Burlington-Edison, Concrete, Conway, Coupeville, Darrington, Edmonds, Everett, Ferndale, Granite Falls, Index, La Conner, Lake Stevens, Lakewood, Lopez Island, Lynden, Marysville, Meridian, Monroe, Mount Baker, Mount Vernon, Mukilteo, Nooksack Valley, Oak Harbor, Orcas Island, San Juan Island, Sedro-Woolley, Shaw Island, Snohomish, South Whidbey, Stanwood-Camano, Sultan

165,791 Students

439+ Schools

8,845 Classrooms

For every \$1 of State core funding  
we generate \$40.11 of programs and  
services to students and staff across our region.



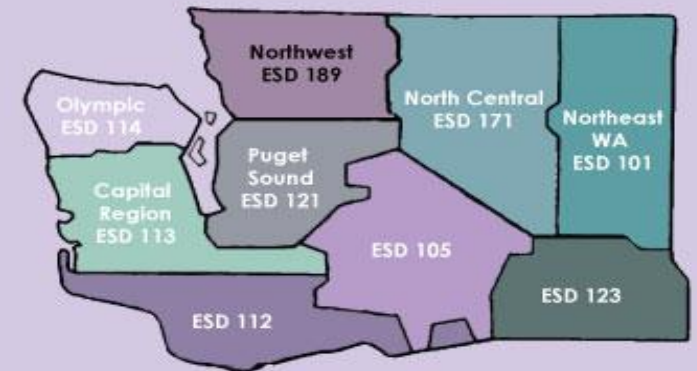
# VALUES

- Responsive *customer service*
- Open *communication*
- Regional *collaboration*
- Flexible *teamwork*
- Adaptable *professional learning*
- Positive *relationships*

# GOALS

- Provide *quality services* that meet our region's needs.
- Prepare students for college, career and citizenship.
- Foster *educator effectiveness* to assure equity and opportunity for all students.

## Washington State's ESD Network



Nine ESDs. One Network.  
Supporting Washington's  
Schools and Communities.



## Topics for today:

- Updates from the State
- Graduation Pathways Toolkit
- School Improvement Updates
- Computer Science and Ed Technology Standards
- What's new at SMATE?
- Updates from Teaching & Learning



# Introductions

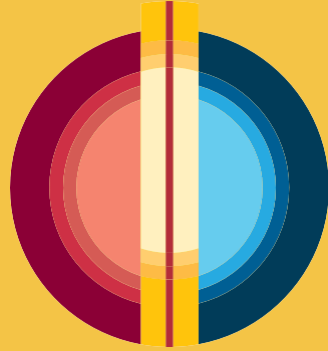
Name, District  
& the highlight of the start of your  
year

So why do we take time to  
acknowledge our indigenous  
neighbors?

# WHAT ARE WE FIGHTING FOR?

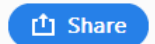
- ✦ **A future where the self-determination of Native peoples and tribal sovereignty are respected and supported**
- ✦ **Where Native children, families, and communities no longer face the devastating effects of discrimination and racism**
- ✦ **Where Native peoples shape, author, and control their own story**



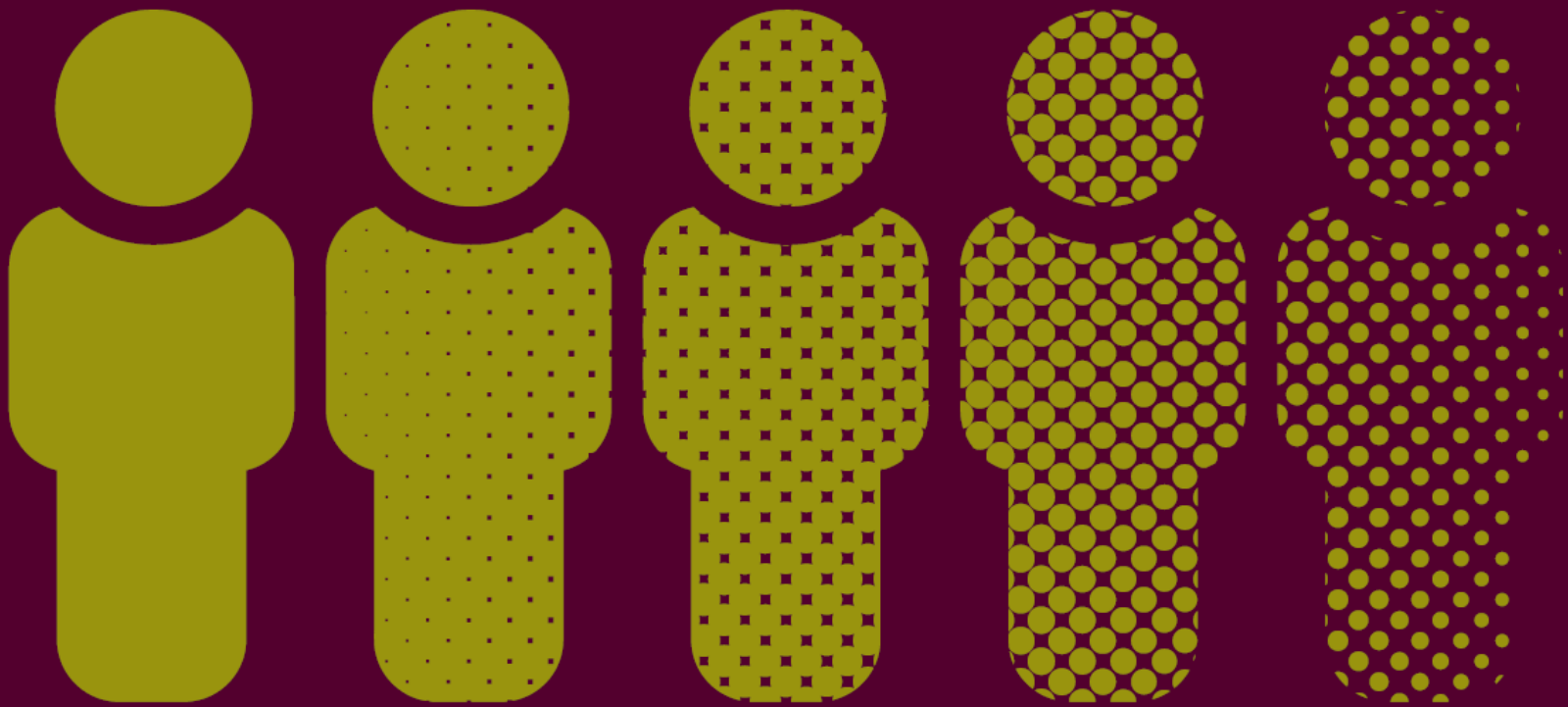


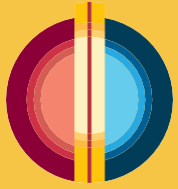
WHAT STANDS IN OUR WAY?





# INVISIBILITY





ILLUMINATIVE

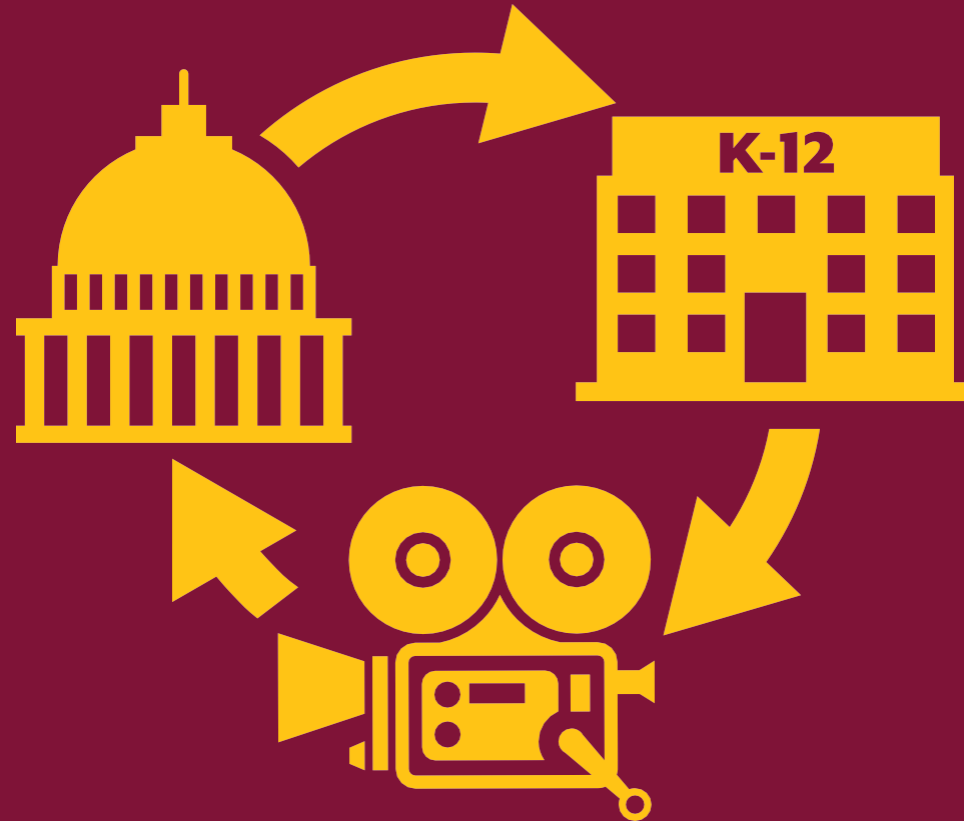
# TOXIC STEREOTYPES

AND FALSE NARRATIVES FILL THE VOID LEFT BY INVISIBILITY



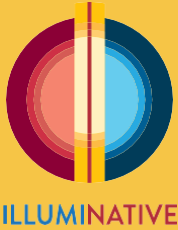


# INSTITUTIONALIZED ERASURE OF NATIVE PEOPLES



***“INVISIBILITY IS THE MODERN  
FORM OF RACISM AGAINST  
NATIVE AMERICANS.”***

*– Dr. Stephanie Fryberg (Tulalip), University of Washington.*



# INSTITUTIONS PERPETUATE AND SYSTEMATIZE INVISIBILITY, TOXIC STEREOTYPES, AND FALSE NARRATIVES

**27 STATES**

**MAKE NO MENTION  
OF A SINGLE NATIVE AMERICAN IN  
K-12 CURRICULUM\***



**87%**

**OF STATE-LEVEL  
HISTORY STANDARDS**

**FAIL**

**NATIVE PEOPLE'S HISTORY  
TO COVER  
IN A POST-1900 CONTEXT\***

Citation: Reclaiming Native Truth - <https://illuminatives.org/reclaiming-native-truth/>

\*Shear, S. B., Knowles, R. T., Soden, G. J., & Castro, A. J. (2015).

THE VOID LEFT BY INVISIBILITY  
IS FILLED WITH MYTHS,  
TOXIC STEREOTYPES,  
AND INACCURATE  
PORTRAYALS IN MOVIES, TV,  
AND NEWS MEDIA.

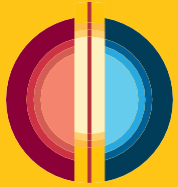
RACIST SPORTS MASCOTS

OVER-SEXUALIZED PORTRAYALS OF NATIVE WOMEN

ROMANTIC MYTHS, AND INACCURATE PORTRAYALS  
IN MOVIES, TV, AND NEWS

OFFENSIVE HALLOWEEN COSTUMES





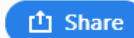
ILLUMINATIVE

# THE MOST TOXIC MYTHS

***“NATIVE AMERICANS RECEIVE GOVERNMENT BENEFITS AND ARE GETTING RICH OFF CASINOS.”***

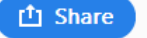


“  
FOR TOO LONG WE HAVE BEEN TOLD WE ARE  
INVISIBLE AND DON'T COUNT  
”



**THE TIME IS NOW  
CHANGE THE STORY.  
CHANGE THE FUTURE.**





# FIGHT BIAS AND RACISM WITH NARRATIVE

***DISRUPT***

and interrupt invisibility

***SMASH***

toxic stereotypes

***AMPLIFY***

contemporary, accurate Native stories, voices & issues



# Emerging Topics and New Initiatives

Graduation Pathways

Career Connected Learning

School Safety &  
Threat Assessment

Para-Educator Training



@NWESD



@NWESD189



# Multiple Pathways to Graduation (HB 1599)



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# What has changed?

- Newly enacted legislation ([E2SHB 1599](#)) removes the explicit link of the state assessment to graduation, replacing it with a set of pathway options for graduation, starting with the Class of 2020.
- There are 8 options and more detail is provided in the [Multiple Pathways to Graduation FAQ](#) and the Graduation and Assessment Toolkit.
- Graduation pathway used by the student must be in alignment with the student's high school and beyond plan.

# To earn a high school diploma, a student must:

- [Earn high school credit](#)
- [Pass state tests or approved alternatives to those tests](#)
- [Complete a High School and Beyond Plan](#)



# Graduation Pathways Toolkit



[This Photo](#) by Unknown Author is licensed under [CC BY](#)

# HS courses in the middle school

- *Change in statute:* credit is automatically transcribed to the HS transcript unless students and their family opt out.
- Student has until grade 10 to opt out.
- Went in effect July 2019
- Policy and procedure will be established at the local level.

# Science

- 11<sup>th</sup> grade Washington Comprehensive Assessment of Science is not part of a graduation pathway.
- This test fulfills the federal requirement that students be tested in science in high school

# Para educator Certification

- NWESD can help!
- Districts are required to provide 14 clock hours of a Fundamental Course of Study (FCS) to all Paraeducators by June 30, 2020
- Options:
- Use the FCS Modules and do this yourself in district
- NWESD sponsored Trainings (November-May)
- NWESD will prepare presentation guide and materials for your districts to deliver
- NWESD can help you train in district

# Career Connected Learning

- ESDs now have a Coordinator for Career Connect Learning/CTE Graduation Pathways
- Bre Urness-Straight, Career Connect Learning Coordinator
- Purpose is to have a regional contact to support school districts with:
- CTE Graduation Pathways, and increased work-integrated, career connected learning, and worksite learning experiences.
- Inventory what CTE Pathways are available in our region
- Support regional collaboration by providing a network for districts to share implementation of CTE Pathways

# School Safety Updates

## OSPI/ESD Regional School Safety Centers

Regional Threat Assessment at NWESD:

- Provide training and technical assistance to establish a school-based threat assessment program
- Assist with identification and implementation of best practices for school-based threat assessment programs
- Develop readiness for Level 2 team regional implementation
- Provide required threat assessment trainings, including:
  - a. Level 1 and Level 2 trainings in the Salem-Keiser model.
  - b. Facilitate and coordinate all trainings for schools and districts at the regional or local level.

# NWESD LEVEL 2 THREAT ASSESSMENT PARTNER DISTRICTS:

Whatcom County Consortium

Snohomish County – Marysville, Lakewood, Stanwood

Skagit – Mount Vernon

San Juan – Orcas Island

Jeff Dowhanuik, Program Manager will be contacting all districts in the next month to set up meetings.

# Break Time



# School Improvement

## Gayle Everly and Amy Colburn

# Computer Science & Ed Technology

## Amy Colburn

# Computer Science vs Ed Tech

## *What's the difference?*

1. Read through the handout on EITHER Educational Technology or Computer Science
2. Create a one-sentence summary to describe either  
Educational Technology is...  
Computer Science education is...
3. Pair up with someone who read the opposite handout
  - a. Share your one-sentence summaries
  - b. Discuss similarities and differences
4. Be prepared to share to the group

# Computer Science vs Ed Tech

## *Big Ideas*

### Computer Science

A discipline with computational thinking at its core

Computational Thinking: the human ability to formulate problems so that their solutions can be represented as computational steps or algorithms to be carried out by a computer

*-Washington State Computer Science Standards*

### Educational Technology

Integration of technology literacy and fluency into curriculum

Students will have "the ability to responsibly, creatively and effectively use appropriate technology" and "adapt to changing technologies".

*-Washington State Educational Technology Learning Standards*

# Computer Science vs Ed Tech *Learning Opportunities*

## **Computer Science**

*NWESD Computer Science Leads group, [Event #97410](#)*

- 3 meeting dates
- Influence computer science movement across the state
- Connect with OSPI, the other 8 ESDs, and outside partners engaged in the work

## **Educational Technology**

*NWESD Ed Tech Regional Roundtables, Event #98124*

- Quarterly meetings
- Roundtable with job-a-likes in other districts
- Connect with OSPI and outside partners in this work

**Contact Amy Colburn [acolburn@nwesd.org](mailto:acolburn@nwesd.org) for more info**

# Science, Math and Technology Education –SMATE

Emily Borda, Ph.D.  
Western Washington University

# NWESD Updates

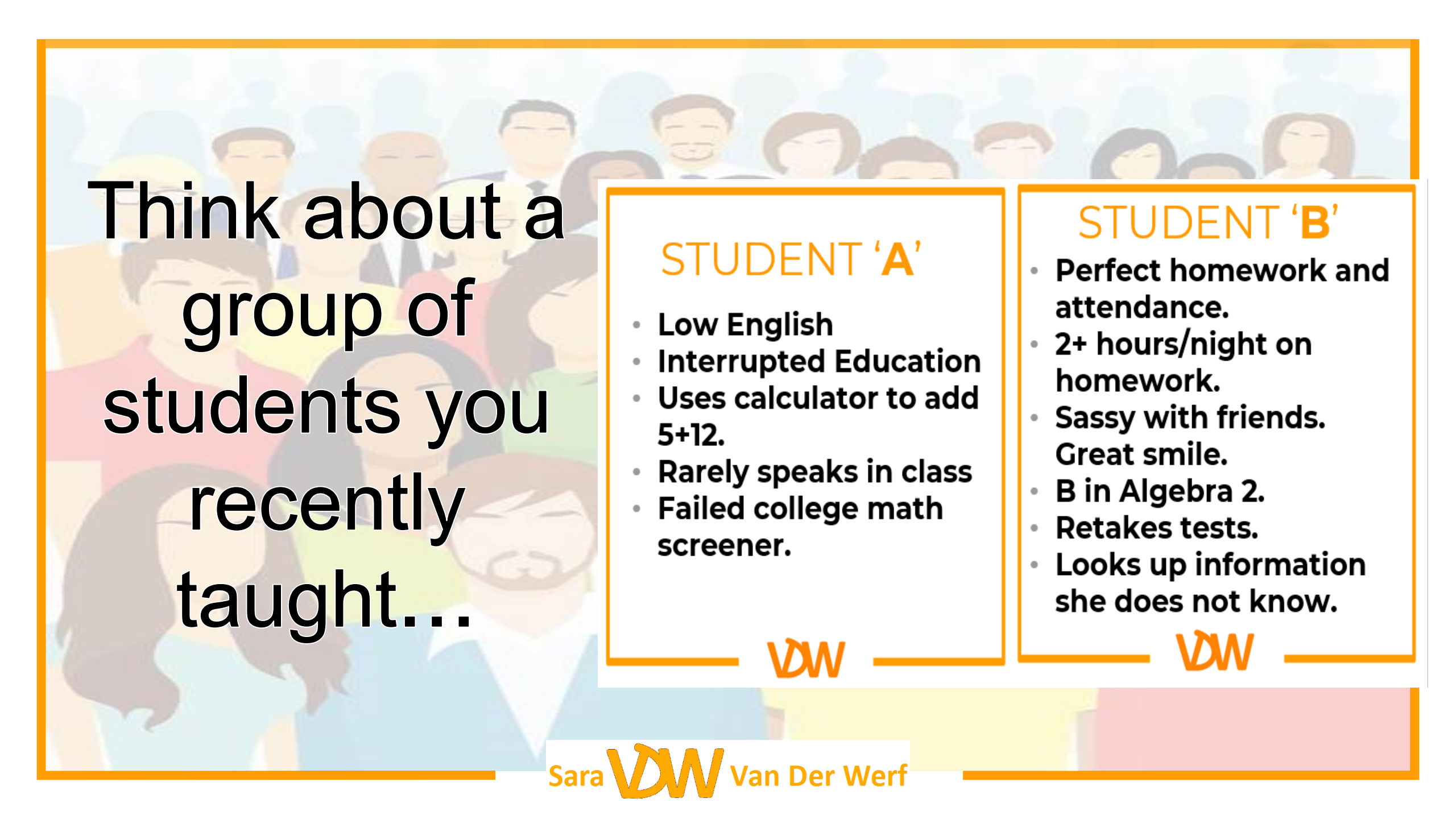


**VDW** Sara  
Van Der Werf

## **Engaging ALL Students in Grade Level Mathematics**

*(Grades 3-12)*

**Wednesday, November 6, 2019 ~ \$125 ~ NWESD 189**



Think about a  
group of  
students you  
recently  
taught...

### STUDENT 'A'

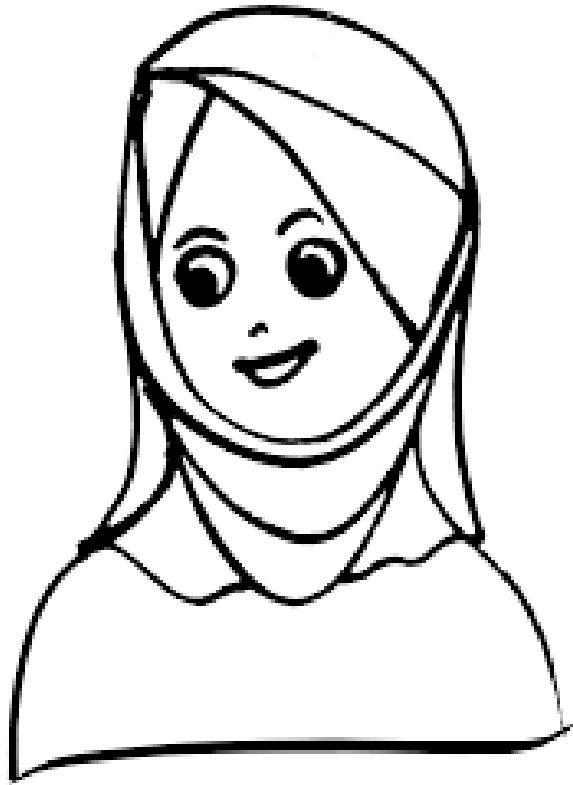
- Low English
- Interrupted Education
- Uses calculator to add 5+12.
- Rarely speaks in class
- Failed college math screener.

VW

### STUDENT 'B'

- Perfect homework and attendance.
- 2+ hours/night on homework.
- Sassy with friends. Great smile.
- B in Algebra 2.
- Retakes tests.
- Looks up information she does not know.

VW



**‘Fartun’**

I will make sure that  
**EVERY** student has  
exposure to **ALL**  
grade level standards!

**& I WILL TEACH CONCEPTS  
vs skills & tricks**

# GOAL

Students will *see* it  
before I *show* them.

Students will *say* it  
before I *tell* them.



**VDW** Sara  
Van Der Werf

## Engaging ALL Students in Grade Level Mathematics

*(Grades 3-12)*

Wednesday, November 6, 2019 ~ \$125 ~ NWESD 189

Please take the time and  
complete the evaluation.

Thank you for coming!

Questions?