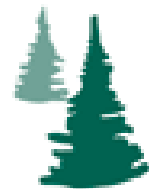


Curriculum Directors Zoom Meeting
April 9, 2020

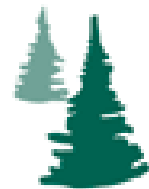
Northwest Educational Service District 189



**Northwest Educational
Service District 189**

Together We Can

Please enter your name and district in the chat box.



**Northwest Educational
Service District 189**

Together We Can

An email regarding today's meeting was sent to you yesterday and had an attachment that contains the Guidance from OSPI on Continuous Learning.



**Northwest Educational
Service District 189**

Together We Can

Continuous Learning for All Students

- *The term “continuous learning” means establishing and maintaining connections with students and families to provide learning materials and supports using a variety of modalities (e.g., email, phone, printed learning materials, and available online platforms). The terms “online learning” and “remote learning” are both defined in RCW, and any use of those terms in this document should not be construed as superseding those definitions and are simply used to communicate various ways of providing “continuous learning.”*
- With educational services for all students expected to have started by Monday, March 30, 2020

OSPI Guiding Principles for Continuous Learning

- **Keep Students at the Center**

- ✓ Plan for Student Learning: Build on each student's strengths, interests and needs and use this knowledge to positively impact learning.
- ✓ Develop a Weekly Plan and Schedule: Offer routines and structures for consistency and to balance think time, work time and play time for health and well-being.
- ✓ Contact Families: Partner to support student learning through ongoing communication and collaboration. This will not look the same for every student and family—safety remains the priority. Provide translations as necessary.

OSPI Guiding Principles for Continuous Learning

- **Design Learning for Equity & Access**

- *Plan & deliver content in multiple ways, so all students can access learning.*
- ✓ Teach Content: Set goals using knowledge of each student and Washington state student learning standards.
- ✓ Deliver Flexible Instruction: Consider how to deliver content depending on tools and resources accessible to each student. Delivery of instruction may include printed learning materials and phone contact, email, technology-based instruction, or a combination to meet diverse student needs.
- ✓ Engage Families: Communicate with families about engagement strategies to support students as they access learning. Families are critical partners. Provide translations as necessary.

OSPI Guiding Principles for Continuous Learning

- **Assess Student Learning**

- *Manage & monitor student learning and plan what's next for learning.*
- ✓ Check Student Learning: Use a variety of strategies to monitor, assess, and provide feedback to students about their learning.
- ✓ Make Instructional Adjustments: Use formative assessment results to guide their reflection on effectiveness of instruction and to determine next steps for student learning.
- ✓ Engage families: Communicate with and seek input from families about assessment results in order to inform next steps. Provide translations as necessary.

Some key pages in the guidance:

- Administrators' guidance See Pages 12-13
- Administrator Checklist to inform the development of an Educator Professional Learning Plan See Pages 18-19
- Tips for teaching online See pages 25-27
- Priorities for Educators Pages 20-21

Guidelines for student commitment each day

- Recommended guidelines for maximum student commitment each day are as follows:
- Pre–K: 30 minutes
- Grades K–1: 45 minutes
- Grades 2–3: 60 minutes
- Grades 4–5: 90 minutes
- Grades 6–8: 20 minutes per class (2.5 hours maximum per day)
- Grades 9–12: 30 minutes per class (3 hours maximum per day)

Providing Continuous Learning & Supports to Students

- Pages 28-33 -- Implementation and Planning
- Pages 34-40—Equity & Access
- Pages 41-47– Family Supports

Appendices

- A: Sample 5-stage district level plan for continuous learning
- B: Technology Planning guide
- C: Sample Technology survey
- D: Sample 5-day Educator Professional learning plan
- E: PBS Resources
- F: Summary of Continuous Learning Guidance ***Page 63
- G: Planning guide for Seniors
- H: Family Resources

District Sharing

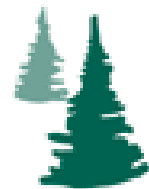
- Bellingham School District, Charisse Berner
- Lynden School District, Elizabeth Hamming
- Others sharing ideas

Grading and Assessment

- Regarding P/F grading:
- WSSDA, WASA, and possible AWSP and SBE boards will be sending to the institutions of higher education in our state urging flexibility, consistency, and “do no harm” for affected students. A draft letter is in process.

Curriculum Director's Zoom Meeting
Next: April 16 1:00

Northwest Educational Service District 189



**Northwest Educational
Service District 189**

Together We Can