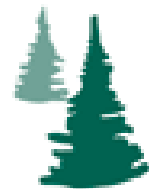


Curriculum Directors Zoom Meeting
April 23, 2020

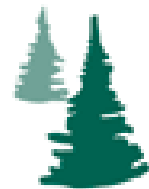
Northwest Educational Service District 189



**Northwest Educational
Service District 189**

Together We Can

Please enter your name and district in the chat box.



**Northwest Educational
Service District 189**

Together We Can

An email regarding today's meeting was sent to you yesterday and had an attachment that contains the Guidance from OSPI on Student Learning and Grading.



**Northwest Educational
Service District 189**

Together We Can

Phase 1: Create your system

Home Base/LMS

- Microsoft Teams
- Canvas
- Schoology
- Google Classroom
- ??

Synchronous Video

- Zoom
- Google Meets
- Microsoft Teams

Asynchronous Video

- Screencastify
- Screencast-o-matic
- Zoom (recording)
- ??

Focus on your **CORE 4**

File Storage & Sharing

- Google Drive
- Microsoft OneDrive
- ??

Phase 1: Create your system



Google Classroom



Google Meets
(Synchronous Video)

Focus on your **CORE 4**



Screencastify
(Asynchronous Video)



Google Drive

Survey of our regional Core 4

- NWESD would like to support our districts and to better do this we hope to model the use of a Core 4
- Hope to provide professional learning on the implementation or use of the most common tools of the Core 4 in our region.

May 2020: “CareerConnect@Home” Month



- Every day in May at 3:30 with each session less than an hour.
 - WA-specific content geared specifically to our state’s students. Timed to avoid conflicting with classwork and coincide with the workday. All content will be recorded and available.
- Draft Themes
 - **Week 1** (May 4 – May 8): “Technology and Innovation Week”: Technology and Information
 - **Week 2** (May 11 – May 15): “Building Washington Week”: Manufacturing, Construction, Energy
 - **Week 3** (May 18 – May 22): “Be a Boss Week”: Entrepreneurship and Start-ups
 - **Week 4** (May 25 – May 29): “Lead Your Community Week”: Education, Health Care, Government, Non-profits (note: no session on Memorial Day, Monday, May 25)
- Link to CareerConnect@Home: <https://www.careerconnectathome.org/>

Using Online Assignments and Templates in Skyward

Using Online Assignments and Templates in Skyward - Online Session

Description

Online learning got you scratching your head? How do I check for understanding? How do I give quizzes and tests? Skyward has you covered!

Using Online Assignments and Online Assignment Templates makes distance learning a little easier and can save you lots of time too! Why? Because the assignments can be completed via Student Access and graded for you, with scores being inserted directly into your Gradebook. No extra work or touches needed! This tool can simplify how you do aspects of your distance learning.

We'll cover the setup of templates, using the online assignments, and we'll show you what the students see too (to help demystify what it looks like from their view). Once you see it and have used it, you'll wonder why you never used it before!

Target Audience: Teachers - Secondary Gradebook users

When: April 24, 2020 @ 9:30 – 11:00

Where: Zoom

Registration Ends on 4/23/20 @ 9:30 am

To register for the session: Simply log on to www.nwrdc.net, then . . .

- Click the **Class Registration** tab

Student Learning and Grading Guidance

- Superintendent Reykdal, April 21, 2020 page ii
- Every aspect of our American experience has been impacted by the novel coronavirus, COVID-19. Around the world, 1.6 billion students are out of “traditional” school, including 53 million U.S. students; 1.1 million of whom are Washington state public school students. We are not alone, and we are not losing ground to other nations or other states—the entire planet is facing this crisis.
-
- In high schools, our students face post-secondary consequences that are the difference between gaining access to good paying jobs and health benefits or not. Grading implicates hundreds of millions of dollars in scholarship opportunities. Grading systems can impact military recruiting, college athletics, access to college majors, and more. But grading systems also shine a spotlight on the inequities of an education system that despite real progress, still functions in high correlation to family income and access to enrichment activities.

Student Learning and Grading Guidance

- Superintendent Reykdal, April 21, 2020 page iii
- In this global crisis, teachers are overwhelmed, parents and guardians are overwhelmed, and many of our students are overwhelmed. Getting through all the chapters and all the assignments is not our priority right now. Checking in with students and families and offering continuous learning against a handful of critical standards is our need. Together, we have eight weeks to ensure that all our students have the most essential building blocks in place to achieve success in their next class, their next grade, and in their next pursuit.

Student Learning and Grading Guidance

- Superintendent Reykdal, April 21, 2020 page iii
- For these reasons and after much thoughtful counsel from education stakeholders, I have made the decision to eliminate the pass/fail grading option as a matter of state policy. It is neither equitable, informative of student learning, nor is there a guarantee that it won't harm students in future educational pursuits.

Student Learning and Grading Guidance

- Superintendent Reykdal, April 21, 2020 page iii
- Students in grades K–8 will be challenged to demonstrate effort and success in learning standards established by their teachers. Students will move on to the next grade, unless by mutual agreement between parents/guardians and teachers they agree to repeat a grade or a portion of learning missed. Districts will retain complete decision-making on middle school grading practices for students not taking high school credit-bearing courses.

Student Learning and Grading Guidance

- Grades 9–12 and middle school students taking credit-bearing high school level work will be graded using the following principles:
 - Do no harm!
 - Every student will get an opportunity to improve their grade with their March 17 status as a baseline.
 - No student will receive a “pass,” “fail,” or “no credit” grade for any course.
 - Teachers will assign grades or assign an “incomplete” for students that cannot engage in an equitable way.

Student Learning and Grading Guidance

- Principles, continued:
 - Every class taken during the closure period will be given a statewide designator on the high school transcript to demote the unique environment in which the course was taken.
 - Students assigned an “incomplete” for a course will be given opportunities to re-engage in the learning standards based on local school district decisions in consultation with the student/parents/guardians, including but not limited to:
 - Summer school,
 - Courses in the following term or year,
 - Independent study, Competency-based courses,
 - Online courses, or
 - Backfilling the incomplete grade with the letter grade obtained in the next course taken in that subject area.
 - All students will be given an opportunity to engage in continuous learning to maintain or improve their mastery of essential standards.

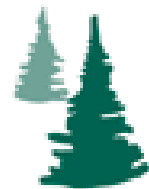
Student Learning and Grading Guidance

- Emergency Rulemaking: (page 5) .
- **The rules prohibit a binary pass/no-credit system, and they prohibit failing grades from being issued to students.**
- **Local determinations must be consistent with the principals outlined on page iii and page 5.**

District Sharing

Curriculum Director's Zoom Meeting
Next: May 7, 10:00

Northwest Educational Service District 189



**Northwest Educational
Service District 189**

Together We Can