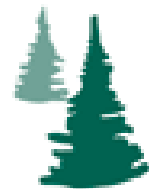


Curriculum Directors Meeting

Northwest Educational Service District 189



**Northwest Educational
Service District 189**

Together We Can

MISSION

Together We Can...
promote *equity*
and *excellence*
through *leadership*
and *service*.

VISION

To be an *indispensable partner* to our region's school communities.

Northwest Educational Service District 189

5 Counties:

Skagit, Snohomish, Whatcom,
Island, San Juan



35 School Districts:

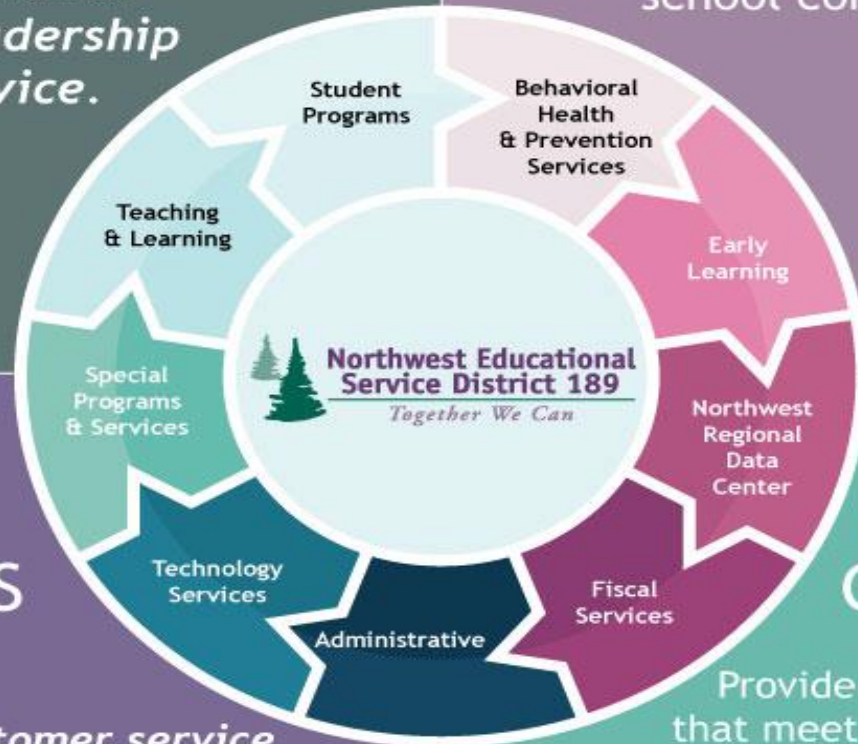
Anacortes, Arlington, Bellingham, Blaine, Burlington-Edison, Concrete, Conway, Coupeville, Darrington, Edmonds, Everett, Ferndale, Granite Falls, Index, La Conner, Lake Stevens, Lakewood, Lopez Island, Lynden, Marysville, Meridian, Monroe, Mount Baker, Mount Vernon, Mukilteo, Nooksack Valley, Oak Harbor, Orcas Island, San Juan Island, Sedro-Woolley, Shaw Island, Snohomish, South Whidbey, Stanwood-Camano, Sultan

165,791 Students

439+ Schools

8,845 Classrooms

For every \$1 of State core funding
we generate \$40.11 of programs and
services to students and staff across our region.



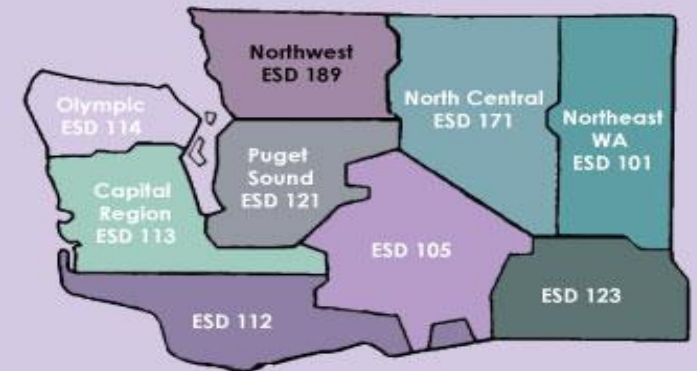
VALUES

- Responsive *customer service*
- Open *communication*
- Regional *collaboration*
- Flexible *teamwork*
- Adaptable *professional learning*
- Positive *relationships*

GOALS

- Provide *quality services* that meet our region's needs.
- Prepare students for college, career and citizenship.
- Foster *educator effectiveness* to assure equity and opportunity for all students.

Washington State's ESD Network



Nine ESDs. One Network.
Supporting Washington's
Schools and Communities.





Gathered on Indigenous Lands

We would like to begin by acknowledging that we gather today on the ancestral homelands of the Coast Salish Peoples, who have lived in the Salish Sea basin, throughout the San Juan Islands and the North Cascades watershed, from time immemorial.



Gathered on Indigenous Lands

We would like to express our deepest respect and gratitude for our indigenous neighbours -- **The Samish Indian Nation** and **The Swinomish Indian Tribal Community** -- for their enduring care and protection of our shared lands and waterways.

*“Invisibility is the modern form
of racism against Native
Americans”*

– Dr. Stephanie Fryberg (Tulalip), University of Washington.



FIGHT BIAS AND RACISM WITH NARRATIVE

DISRUPT

and interrupt invisibility

SMASH

toxic stereotypes

AMPLIFY

contemporary, accurate Native stories, voices & issues

Today, Regional Leaders....

- Will receive updates from OSPI
- Receive updated information regarding Special Education and the regional PLC work
- Participate in a discussion and see resources for teaching social justice in your school system.
- Receive updates from OSPI on the Open Ed Resources available to all districts.
- Receive some updates from NWESD Teaching & Learning department.

Activator

Degreesofchange.org

Reflect, share and introduce

OSPI Updates

Social Studies : Civic Engagement

Jerry Price: OSPI Social Studies Program Supervisor:

jerry.price@k12.wa.us

What OSPI Social Studies is Currently Doing to Support stand-alone civics ([2SHB 1896](#)) and voter registration ([2SHB 1513](#))

- <https://www.oercommons.org/hubs/Washington> - Developed by Dr. Walter Parker, Joshua Parker NTSD, and members of the OSPI Social Studies Cadre
- Presenting on new Civics requirement at Fall and Spring WSCSS conferences - <https://www.wscss.org/>
- Working with the SBE to provide clarity, specifically on the dual credit option for civic education



Temperance and Good Citizenship Day, January 16, 2020

Schools are required to provide high school seniors the opportunity to register to vote during social studies instructional time

What will your district be doing to implement the newly adopted social studies standards?

- New standards can be found here: <https://www.k12.wa.us/student-success/resources-subject-area/social-studies>. The new standards:
 - boost Elementary standards inclusion across grade levels
 - recommend full year of WA state history at 7th
 - focus on Enduring Understandings and open ended inquiry questions
 - Link to Since Time Immemorial curriculum
 - Align to both CCSS ELA/SS Literacy standards and the C3 (college, career, and civic readiness) standards
- We are planning ESD trainings led by Cadre Members in Spring or Early Summer in ESDs state-wide. We would love your help getting teachers and administrators to those trainings

Civic Education Initiative

- Is your districts interested in a small pilot project with OSPI, ESD 171 and ESD 123?
- District teams would create a K-12 continuum of Social Studies and Civic Education.
 - Participate in piloting training modules
 - Look at Academic Vocabulary in Elementary & Middle school from the social studies standards
- Email Pam Estvold if you are interested



Students with Disabilities & School Improvement

NWESD Pilot-School PLCs

Lara Cole, NWESD Specialist

Inclusionary Practices

NWESD Pilot: Six Tier 1-2 schools
and then modules will be rolled out.

New coordinator: Cassie Stevens

Teaching Social Justice

Kim Kellogg,
NWESD Regional Literacy Coordinator

Break Time



NWESD Updates

OSPI

Open Ed Resources

Barbara Soots, Program Manager



**Office of Superintendent
of Public Instruction**
Chris Reykdal, Superintendent



**Northwest Educational
Service District 189**

Together We Can



@NWESD

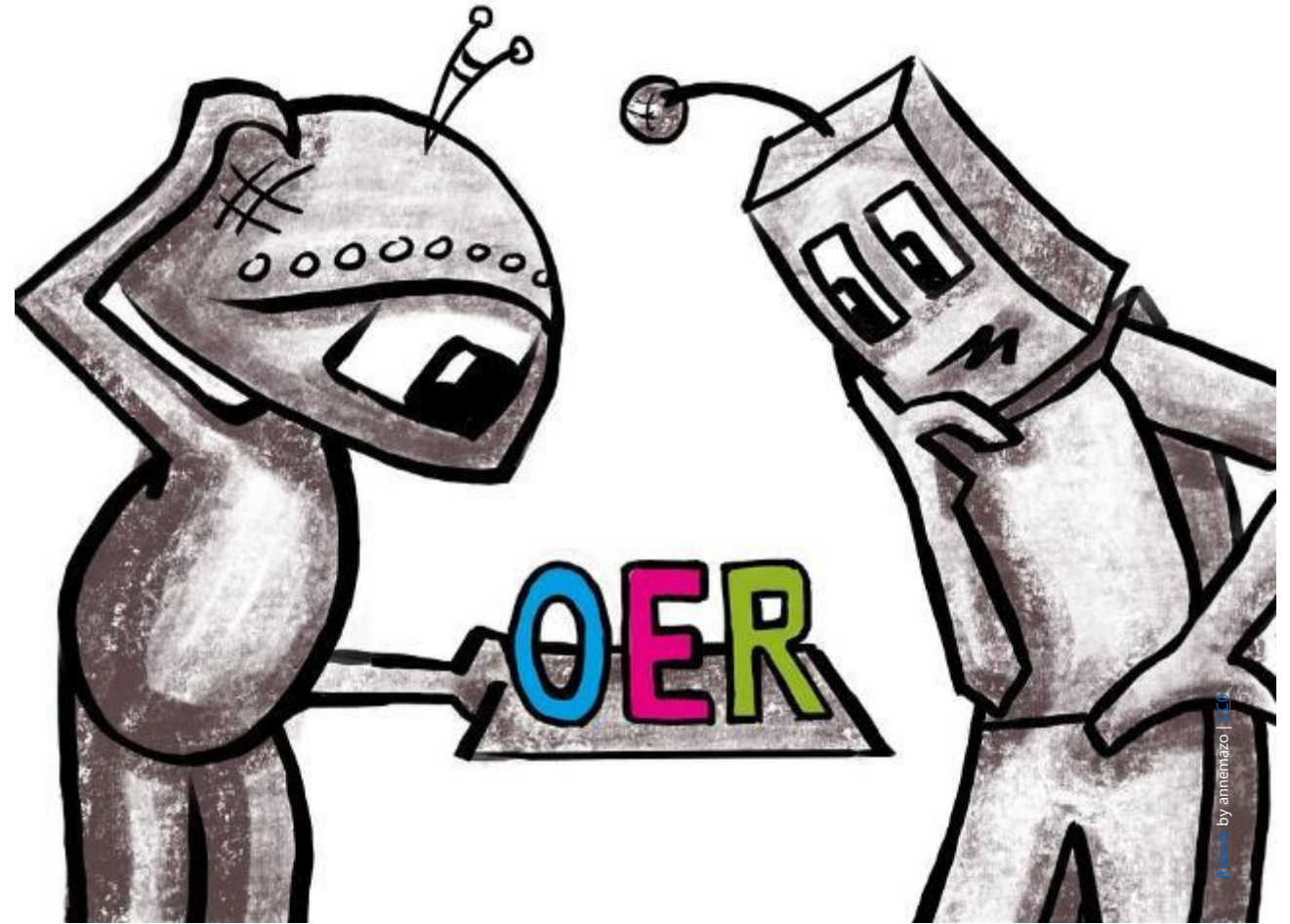


@NWESD189



What are OER?

- Open Educational Resources (OER) reside in the public domain or have been released under an intellectual property license that permits their **free use** and **re-purposing**.

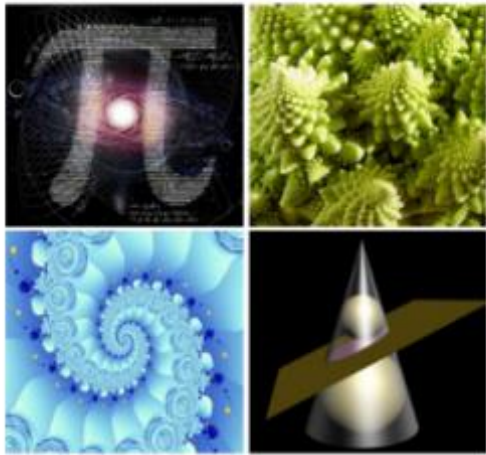


Why should OER
be on my radar and
what new
resources are
available?



OER...

Washington State Bridge to College Mathematics Course



Adapted from Moth Ready
A Southern Regional Education Board Transition Course



Since Time Immemorial Tribal Sovereignty in Washington State

Since Time Immemorial: Tribal Sovereignty in Washington State

The 2015 legislature passed SB5433 requiring the inclusion of tribal sovereignty curriculum be taught in all schools. The use of the curriculum has been endorsed by all 29 federally recognized tribes.

The resulting curriculum is called *Since Time Immemorial: Tribal Sovereignty in Washington State*. This curriculum uses three approaches:

An inquiry based approach with five essential questions:

1. How does physical geography affect the distribution, culture, and economic life of local tribes?
2. What is the legal status of tribes who negotiated or who did not negotiate settlement for compensation for the loss of their sovereign homelands?
3. What were the political, economic, and cultural forces consequential to the treaties that led to the movement of tribes from long established homelands to reservations?
4. What are ways in which Tribes respond to the threats and outside pressure to extinguish their cultures and independence?
5. What do local Tribes do to meet the challenges of reservation life; and as sovereign nations, what do local Tribes do to meet the economic and cultural needs of their Tribal communities?

A place-based approach. Our approach encourages teachers and students to address the essential questions in the context of tribes in their own communities.

An integrated approach. Teachers choose how much time to spend on tribal sovereignty content to complete their units throughout the year. The integrated approach provides three levels of curriculum for each of the OSPI recommended social studies units, each level building on the last. Tribal sovereignty lessons are aligned to the Common Core State Standards for English/Language Arts. Where appropriate, units build toward successful completion of Content Based Assessments (CBA).

[STI Curriculum Flow Chart](#)

[Elementary](#) | [Middle](#) | [High School](#)

Enable cost shifting
Empower educators
Promote equity
Encourage sharing of resources
Promote innovative uses of
materials

Some of the highest-rated core instructional materials available today are openly licensed

Illustrative Mathematics

- 6-8 Mathematics

EL Education

- K-5 ELA

edreports.org

Compare Materials · Reports Center · Resources · In

LearnZillion Illustrative Mathematics 6-8 Math (2018)
Published By: LearnZillion | Date Published: 8/27/2018 | [View These Reports](#)

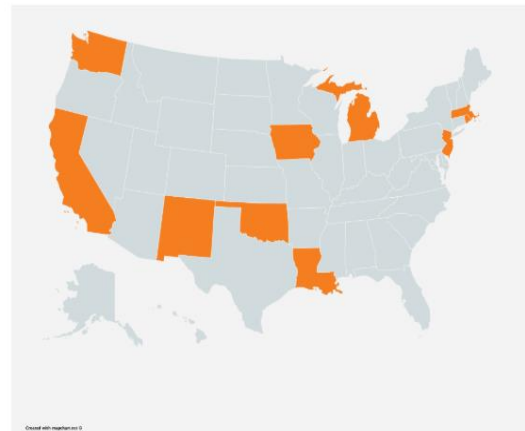
GRADE LEVEL	FOCUS & COHERENCE	RIGOR & MATHEMATICAL PRACTICES	ALIGNMENT RATING	USABILITY RATING
Sixth Grade	14/14	18/18	Meets Expectations	37/38
Seventh Grade	14/14	18/18	Meets Expectations	37/38
Eighth Grade	14/14	18/18	Meets Expectations	37/38

Just Released: Units from OpenSciEd

OpenSciEd aims to create a set of exemplary science instructional materials that are:

- designed and aligned to the Framework and NGSS;
- based on research
- developed with educators;
- improved over time.

While starting at the middle school level, the goal is to create an entire science curriculum from K-12.



"By States for States"

Ten partner states volunteered to join this effort. These states provide the vision for our work by collaborating on a scope and sequence, design specifications, and instructional model. The OpenSciEd partner states recruited over 250 field test teachers from their schools and districts. These states and teachers have committed the funds and time for professional development, teaching the field test units, and participation in extensive data collection to inform revisions. Their voice is carried throughout the OpenSciEd materials.

California
Louisiana
Michigan
New Mexico
Rhode Island

Iowa
Massachusetts
New Jersey
Oklahoma
Washington



OpenSciEd Release Schedule

Expected Unit Release Schedule	Summer 2019	Winter 2020	Summer 2020	Winter 2021	Summer 2021	Winter 2022
6th Grade Units						
6.1 Light & Matter			★			
6.2 Thermal Energy	★					
6.3 Weather/Water Cycling		★				
6.4 Rock Cycling/Plate Tectonics				★		
6.5 Natural Hazards					★	
6.6 Cells and Systems						★
7th Grade Units						
7.1 Chemical Reactions (A)			★			
7.2 Chemical Reactions (B)					★	
7.3 Metabolic Reactions	★					
7.4 Photosynthesis/Matter Cycling		★				
7.5 Ecosystem Dynamics				★		
7.6 Natural Resources/Human Impact						★
8th Grade Units						
8.1 Contact Forces			★			
8.2 Sound Waves	★					
8.3 Forces at a Distance		★				
8.4 Earth in Space					★	
8.5 Genetics				★		
8.6 Natural Selection & Ancestry						★



New Resource:

OER Core Instructional Material Options

OER for Adoption Consideration

Mathematics, English Language Arts, Science



Documents Include:

- links to access materials
- delivery options
- professional learning options
- reviews if available

Grade Band	Developer <i>org. or district</i>	Obtain Materials <i>fees involved for different delivery platforms</i>	EdReports Review <i>if available</i>	Comments
PK-12	Great Minds Eureka Math for EngageNY	EngageNY (2015) Great Minds (2015)	Eureka Math K-8 (2015) Eureka Math 9-12 (2014)	<i>Delivery options: PDF download, print purchase, digital platform</i> <i>Professional learning:</i> Great Minds Teacher Resource Pack EngageNY Professional Development Library
K-5	San Francisco Unified School District	SFUD Elementary Math Portals		<i>Delivery options: Google drive documents</i> <i>Professional learning: SFUD Math Teaching Toolkit</i>
3-12	Match Education	Match Fishtank Mathematics		<i>Delivery options: online viewing, PDF download</i> <i>Professional learning: Match Fishtank Teacher Tools</i>
6-8	Illustrative Mathematics (IM)	Kendall Hunt Open Up Resources Learn Zillion McGraw Hill	Open Up Resources (2017) Learn Zillion IM 6-8 (2018)	<i>Delivery options: online viewing, PDF download, digital platform, LMS integration, print purchase</i> <i>Professional learning:</i> Summer Academies via Open Up Resources IM Certified Professional Learning

Library, Set Square, and Physics icons by Vectors_Market | Flaticon [Basic License](#)

[OER Options for District Adoption](#)

- OER Commons
- Curriki
- Canvas Commons
- Teacher Advisor
- Google
- Edmoto Spotlight
- Amazon Inspire
- Smarter Balanced Digital Library
- OpenEd
- State Repositories
- Individual Developers
- Better Lesson
- Share My Lesson
- Read Works
- PBS Learning Media

This is only a small portion of the sites, repositories, and search engines out there that educators will use to find instructional materials of ALL license types.

- **Know your need**
- **Search critically**
- **Review with recognized rubrics for the evaluation of instructional materials**
- **Understand your level of permitted use**

OER Commons



OER Commons is a public digital library of open educational resources.

Search by content area, grade band, standard, or material type.

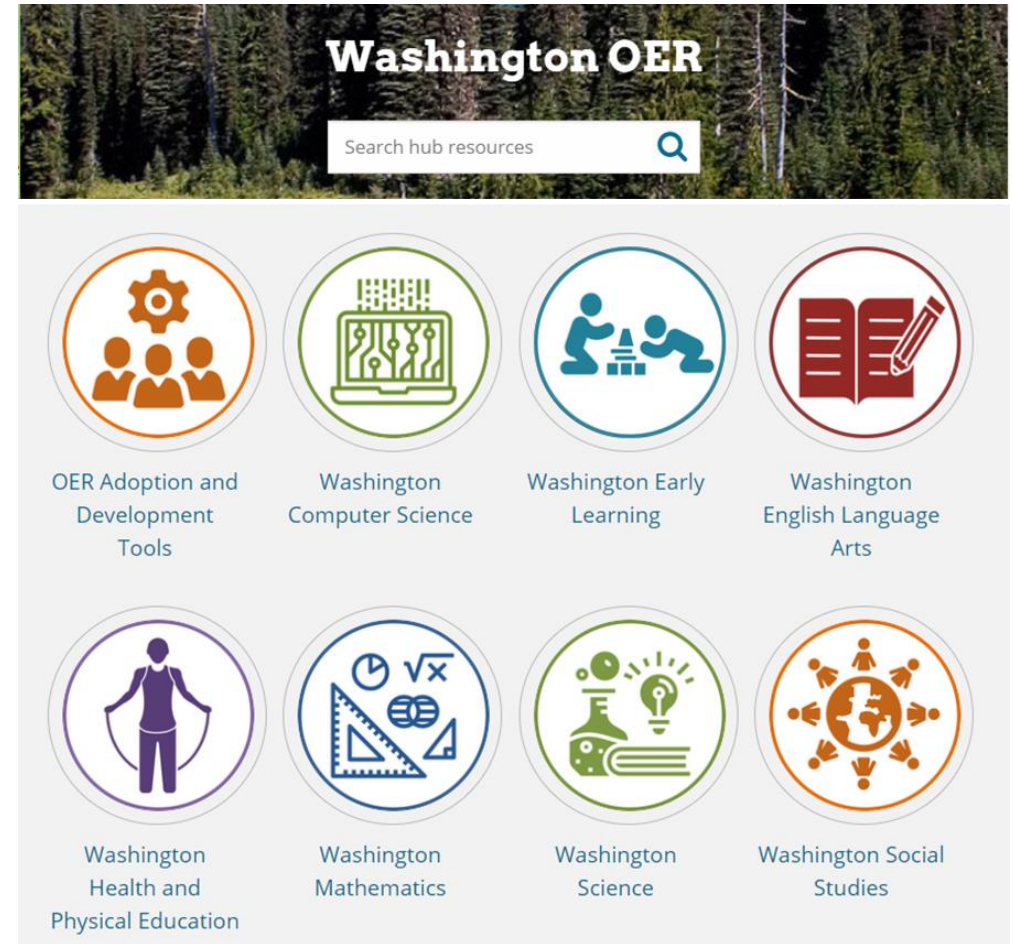
Vision of Washington Hub on OER Commons

*To be able to take full advantage of OER to share resources widely - promoting **equitable access** to **standards-aligned, quality instructional materials**.*



Washington Hub on OER Commons

- reviewed courses and units
- developed by OSPI grantees or collaborators
- aligned to Washington K-12 Learning Standards.



Current Groups on WA Hub

Washington Hub on OER Commons

Content Areas



OER Adoption and Development Tools



Washington Computer Science



Washington Early Learning



Washington English Language Arts



Washington World Languages



Washington Health and Physical Education



Washington Mathematics



Washington Science

Districts/Organizations



ClimeTime



REGIONAL STEM INSTRUCTIONAL MATERIALS COLLABORATIVE



Highline Public Schools



Digital Citizenship/Media Literacy



Central Valley School District



Seattle Public Schools OER



Financial Ed. Public Private Partnership



Washington Early Math Coalition

Check out some
resources on the
Washington Hub

<https://www.oercommons.org/hubs/washington>



The Detective by Paurian - CC BY

Feedback

- How aware are your staff about the resources on the OER Commons?
- What do you need from us?



Please take the time and
complete the evaluation.

Thank you for coming!

Questions?