

Math Leaders Collaborative 2020-2021

Building a Shared Vision of High Quality Mathematics Instruction

NWESD189 has partnered with the University of Washington Center for Educational Leadership (CEL) to lead a regional math collaborative to support districts and schools to move towards powerful and equitable mathematics teaching and learning.

Partnership Outcomes:

- Build a shared vision for powerful math teaching and learning specifically focused on more equitable experiences for all students.
- Learn to effectively lead for teacher learning.
- Participate in a process to develop and implement a school/district-based Theory of Action focused on student learning.

Activity	Description
	<p>\$1000 per Administrator</p> <p>COST: TEAMS of 5 \$1725 per Teacher Leader</p> <p>(at least one administrator must be on a tem)</p>
<p>WHAT YOU GET:</p> <p>Four Virtual Days Administrators & Teacher Leaders</p>	<ul style="list-style-type: none">• Content and Work Sessions to develop:• Leading for Teacher Learning.• Shared Vision for Equitable Math Instruction.• Theory of Action Design and Implementation.• Facilitated Action Planning within and across district teams.
<p>Four Additional Virtual Days Teacher Leaders (8 PD days for teacher leaders)</p>	<p>Content Sessions for Teacher Leaders to:</p> <ul style="list-style-type: none">• Put Vision into Practice.• Collaborate to apply ideas with Colleagues.
<p>5 two-hour virtual PLCs</p>	<p>In-between session PLCs with Administrators and Teacher Leaders:</p> <ul style="list-style-type: none">• Theory of Action follow-up.

If your district has interest please fill out this [Google Form](#). Let us know if you have a need for smaller or larger team sizes.

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