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Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

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OSPI Update March 2020

Novel Coronavirus (COVID-19) Update at of 3/6/2020

Throughout the acceleration of the Novel Coronavirus (COVID-19) outbreak in Washington state, the Office of Superintendent of Public Instruction (OSPI) has been working in collaboration on the statewide response with the state Department of Health (DOH), the Governor's Office, the Emergency Management Division of the Washington Military Department, and many local school districts.

First and foremost, our guidance remains the same. Districts should be:

- Staying up to date with [current, accurate information from DOH](#).
- Sharing good hygiene practices and practicing routine cleaning and disinfecting procedures of commonly touched surfaces.
- Maintaining an open line of communication with their [Local Health Jurisdiction \(LHJ\) leadership](#).
- Communicating regularly with students, families, staff, and their communities.
- Intentionally and persistently combatting stigma.
- Actively engaging in contingency planning for the possibility of extended school closures.

Please see OSPI's [Novel Coronavirus \(COVID-19\) webpage](#) for resources and additional guidance.

School Immunization Rule Changes

On February 20, OSPI published [Bulletin 012-20—School Immunization Rule Changes Starting August 1, 2020](#). The bulletin includes an overview of the changes and links to a wide set of resources districts can use to implement these new requirements before the start of the 2020–21 school year.

To that end, the Washington State Department of Health (DOH) has created an [immunization rule change webpage](#) to answer questions and help schools and child care centers comply with these changes. This webpage also includes materials and templates for school staff to use to inform parents and guardians of the changes.

For questions regarding these rule changes, please contact Nicole Klein, Health Services Program Supervisor, at 360-725-6040 or email health.services@k12.wa.us, or Danielle Koenig, DOH Health Promotion Supervisor, at 360-236-3529 or danielle.koenig@doh.wa.gov.

Inclusionary Practices Project Updates

Statewide Professional Development Opportunities

OSPI is excited to be collaborating with several professional organizations to offer no-cost, statewide professional development in support of inclusionary practices through partnerships with Washington Association of Educational Service Districts ([AESD](#)), Association of Washington School Principals ([AWSP](#)), Center for Change in Transition Services ([CCTS](#)), [TIES Center](#), [UW Haring Center for Inclusive Education](#), Washington Association of School Administrators ([WASA](#)), and Washington Education Association ([WEA](#)). The Schoolwide Integrated Framework for Transformation ([SWIFT](#)) Education Center out of the University of Kansas is the newest addition to the group and will be engaging with school building teams, with an emphasis on connections between Multi-Tiered System of Supports ([MTSS](#)) and inclusionary practices. A few important updates include:

- CCTS is beginning recruitment of school teams statewide to increase inclusionary practices in Career and Technical Education ([CTE](#)) classrooms. Interested school teams should complete a [confidential 5-minute survey](#) to inform upcoming professional development and training opportunities and connect with [Kris Hirschmann](#), CCTS Director of Transition Services.
- SWIFT Education Center is accepting applications from principals and their school leadership teams to participate in professional development based on *Leading Equity-based MTSS for All Students*. Summer 2020 and Fall 2020 learning groups are forming now. Contact swift@ku.edu to learn how your team can transform your teaching and learning systems to improve equity, inclusion, and outcomes for students with disabilities.
- WEA has had over 600 educators sign up for [inclusionary practices online courses](#) through [eLearning for Educators!](#) Keep an eye out for additional online trainings to be added, due to this overwhelming response.
- UW Haring Center is excited to announce that Demonstration Sites have been selected to serve as learning labs and observation opportunities to see inclusionary practices in action. Opportunities to sign up for visits and observations to the Demonstration Sites will begin this spring. Check out the [Demonstration Sites Project webpage](#) for the latest information.

Open Call for Pilot Site Partners!

Coming soon—open call for additional Inclusionary Practices pilot sites! Starting in April 2020, OSPI will be launching opportunities for districts to apply for competitive grant funding for year two of the project. Funding allocations include \$15,000 per district, plus a per pupil amount of \$95 per student with a disability in the participating schools. Interested districts are invited to submit a proposal to inclusion@cstp-wa.org on the [District Action Plan template](#). Accepted submissions will be notified starting in May 2020, for a spending start date of July 1, 2020. Participating districts will be required to submit a form package application and complete and submit the district [LRE Self-Assessment](#).

Informational Webinar on Inclusionary Practices

To learn more about the Inclusionary Practices Project, the Washington Educational Research Association ([WERA](#)) is hosting a one-hour webinar at 1:30 pm on Tuesday, March 10, about the project. Hear from OSPI leaders and partners about the project's work now and in the school year to come. [Registration](#) for the webinar is open to all.

OSPI Special Education Data Dives

To support data-informed, continuous improvement for inclusionary practices and improved outcomes for all students, OSPI Special Education is partnering with departments across OSPI and with ESDs statewide to lead regional data dives throughout Spring of 2020. These sessions will showcase updated special education data, with a deeper focus on placement and disproportionality data. Teams will analyze and compare state level, district level, and building level data, and discuss strategies for implementing system supports for students with disabilities across content areas and tiered interventions. Participants are strongly encouraged to attend as cross-departmental teams, including special education, learning and teaching, MTSS, school counseling, etc. For additional information, please contact Tania May, Director of Special Education, at tania.may@k12.wa.us, or your ESD Special Education Director. Regional dates are included below:

- ESD 101, Spokane—Thursday, April 16
- ESD 105, Yakima—Wednesday, May 20
- ESD 112, Vancouver—Friday, April 24
- ESD 113, Tumwater—Thursday, April 16
- ESD 114, Bremerton—Friday, April 17
- ESD 121, Renton—Tuesday, March 31
- ESD 123, Pasco—Friday, May 15
- ESD 171, Wenatchee—Wednesday, April 15
- ESD 189, Anacortes—TBD (tentatively Wednesday, April 22)

Unlocking Federal and State Program Funds to Support Student Success

The *Unlocking Federal and State Program Funds to Support Student Success* guidance document has been updated and posted to the [OSPI website](#).

This document provides information on federal funding flexibilities and allowable activities under the Elementary and Secondary Education Act (ESEA) and the Individuals with Disabilities Education Act (IDEA) and how state and federal funds can be used to support specific initiatives. It is designed to help Local Education Agencies (LEAs) and schools use state and federal funds more efficiently and use federal and state funds to meet specific, identified student and staff needs.

Update includes information on using Beginning Educator Support Team (BEST) and Teacher and Principal Evaluation Program (TPEP) funds and a new chapter on *Preschool and Kindergarten Transition Activities*.

For questions, please contact Jason Miller, Assistant Director of Title I, Part A and LAP, at 360-725-6100 or email jason.miller@k12.wa.us.

Funding Early Learning Activities in Washington State with Title I, Part A (Birth to Age 5) Guidance

The *Funding Early Learning Activities in Washington State with Title I, Part A (Birth to Age 5)* guidance document has been updated and posted on the [OSPI website](#).

This guidance document describes how Title I, Part A funds can be used to support early learning activities such as preschool. It provides examples of allowable activities, including how several LEAs in Washington state have used Title I, Part A funds for early learning activities. The document also provides some guidance on how other federal programs can be used to support these activities.

Updates include revised Teacher and Paraeducator requirements for those funded with Title I, Part A or working in a Title I Schoolwide program.

For questions, please contact Jason Miller, Assistant Director of Title I, Part A and LAP, at 360-725-6100 or email jason.miller@k12.wa.us.

Office of Native Education (ONE)

Upcoming Training

Washington State Indian Education Association (WSIEA) Conference
April 5–8, 2020, Northern Quest Hotel, Airway Heights, WA

For questions, please contact Jon Claymore, Director of Office of Native Education, at 360-725-6170 or email jon.claymore@k12.wa.us.