

Math Leaders Collaborative 2020-2021

Building a Shared Vision of High Quality Mathematics Instruction

NWESD189 has partnered with the University of Washington Center for Educational Leadership (CEL) to lead a regional math collaborative to support districts and schools to move towards powerful and equitable mathematics teaching and learning.

Partnership Outcomes:

- Build a shared vision for powerful math teaching and learning specifically focused on more equitable experiences for all students.
- Learn to effectively lead for teacher learning.
- Participate in a process to develop and implement a school/district-based Theory of Action focused on student learning.

| Activity | Description |
|--|---|
| | \$1000 per Administrator COST: TEAMS of 5 \$1725 per Teacher Leader (at least one administrator must be on a tem) |
| WHAT YOU GET: Four Virtual Days Administrators & Teacher Leaders | <ul style="list-style-type: none">• Content and Work Sessions to develop:• Leading for Teacher Learning.• Shared Vision for Equitable Math Instruction.• Theory of Action Design and Implementation.• Facilitated Action Planning within and across district teams. |
| Four Additional Virtual Days Teacher Leaders (8 PD days for teacher leaders) | Content Sessions for Teacher Leaders to: <ul style="list-style-type: none">• Put Vision into Practice.• Collaborate to apply ideas with Colleagues. |
| 5 two-hour virtual PLCs | In-between session PLCs with Administrators and Teacher Leaders: <ul style="list-style-type: none">• Theory of Action follow-up. |

If your district has interest please fill out this [Google Form](#). Let us know if you have a need for smaller or larger team sizes.

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