



## Agenda

- **How can we support our principals and teachers to improve achievement of all our students?**
- **What do we need to know about current initiatives? What dates are on the horizon which requires our attention?**
- **How can we support each other?**
- **How will I use what I learned to do my work?**

**Upcoming Meeting Dates:** May 8, 2015

TOPIC	RESOURCES
<b>Updates</b>	<a href="#">NWESD Coordinator Announcements</a> <a href="#">2015-16 CD Meeting Schedule</a> OSPI Reports ( <a href="#">February</a> ) ( <a href="#">March</a> )
<b>Topic Study 1: TPL Districts</b> When you applied for the grant, what was your understanding of the work? How has that changed? Impacts? <ul style="list-style-type: none"> <li>• Karin Manns, Granite Falls</li> <li>• Mike Olson, Sedro Woolley</li> <li>• Lloy Schaaf, Stanwood-Camano</li> </ul>	
<b>Topic Study 2: Concept-based Units of Inquiry Learning</b> – KC Knudson, Burlington-Edison	<a href="#">Deep Learning Through Concept-Based Inquiry</a> <small>(please note: copyright permission was granted to NWESD from the Copyright Clearance Center. To obtain permission to reprint this article please contact <a href="http://www.copyright.com">www.copyright.com</a>.)</small>

### Other Announcements:

- **Youth Mental Health First Aid** (Available in District upon request)  
 This training will help participants understand the prevalence of various mental health disorders impacting youth and the need to reduce stigma in communities. Attendees will understand the warning signs of mental health problems in youth (primarily those aged 12-18). For more information contact Wendi Thomas at [wthomas@nwesd.org](mailto:wthomas@nwesd.org).
- **Youth Suicide Prevention Program Training**  
 HB1336 passed by the state legislature in April, 2013 requires that each Washington school district have in place a plan of how it will handle emotional and behavioral distress, including suicidal thinking, behavior, and threats of violence. Click [HERE](#) to find out more about this training.