



**OSPI
ESD Report
February
2015**

Department	Note of Interest
Assessment & Student Information Robin Munson robin.munson@k12.wa.us 360-725-6334	<ul style="list-style-type: none"> • Washington English Language Proficiency Assessment (WELPA): The annual Washington English Language Proficiency Assessment (WELPA) testing commences on February 2 (last day of testing is March 13). • English Language Proficiency Assessment for the 21st Century (ELPA21): Field testing commences February 2, in volunteering districts, and concludes March 31. • Mathematics: The Mathematics assessment webpages have been updated with information relevant for the spring administrations of the Smarter Balanced assessments and new end-of-course exit exams. Educators, parents, and community members interested in receiving information and updates from OSPI can subscribe to receive emails from their areas of interest online at the GovDelivery Subscribe page.
Career and College Readiness Kathleen Lopp kathleen.lope@k12.wa.us 360-725-6256	<ul style="list-style-type: none"> • Applied Math: Winter In-Service is coming up. The conference will be held February 27th in Yakima, Washington. Be sure to fill out your registration form here. Also, visit the Washington Applied Math Council website (http://www.wa-appliedmath.org/) for future In-Service dates and locations. • WITEA: The 2015 Spring Conference “Skills That Matter” – will be held March 12th-14th 2015 in Wenatchee. Registration form is here. Please visit the WITEA website for more details. • Pacific Northwest Advanced Placement Institute for Teachers: The Advance Placement Institute for Teachers will go from June 29th to July 2nd and will be held in Bellevue, Washington. Online information will be available starting December 2nd. Registration form is available mid-January. Go to www.bsd405.org/apl for more details. • WHIIEC Health Information Technology Educational Resource Inventory: The inventory is a free listing of post-secondary education programs offered in Washington or online that prepare students for a career in health information technology or enhance the health information skill sets of those in other health-related or IT occupations. The listing is designed to provide pertinent information about each program—duration, cost, prerequisites, and typical career outcomes. It provides web contact information for each program to allow users to access more complete information. Visit http://www.hca.wa.gov/HealthIT/Pages/whiiec_inventory_faq.aspx for more details.
Secondary Education and Student Support Dan Newell dan.newell@k12.wa.us 360-725-6175	<p>Graduation A Team Effort (GATE) http://www.k12.wa.us/GATE/</p> <ul style="list-style-type: none"> • Dropout Prevention Webinar Series http://www.k12.wa.us/GATE/Results.aspx We invite you to participate in our monthly webinar targeted to districts and schools with guest speakers discussing policy and effective practices to identify students at risk of dropping out of school, how to provide timely interventions and support systems, and increase graduation rates as well as reengage students who have dropped out. The next scheduled webinar is Wednesday,

February 18, at 10:00 a.m. (PST).

Past webinars on are archived on our YouTube page <http://bit.ly/GATEVideo> focus topics such as:

- Data Use
- Behavior Data, Policy and Practice
- Early Warning and Intervention Systems
- Multi-Tiered Systems of Support (MTSS)

- **2015 Dropout Prevention Survey** results are being analyzed with a report expected in early March. The 2014 survey report can be read at <http://bit.ly/2014WADropoutSrvyRprt>

Student Support <http://www.k12.wa.us/StudentSupport/>

- **Save the Date:** 2015 Student Support Conference, May 13–15, Wenatchee Washington. The Student Support Conference provides opportunities for schools and communities to engage and strengthen partnerships that sustain safe, healthy and supportive learning environments. For more information http://www.k12.wa.us/StudentSupport/pubdocs/2015_StudentSupportConf.pdf.

Guidance and Counseling

- **Washington School Counselors Week is February 2 through 6, 2015.** School counselors are an essential part of the educational leadership team which provides assistance to all students in support of their goals to be college, career and life-ready.
- **WA School Counselor Association Conference (WSCA):** The WSCA Conference is February 26 and 27, 2015, at the SeaTac Doubletree and Conference Center. Visit this website for more information. <http://www.wa-schoolcounselor.org>.
- **Dual Credit Capacity Expansion Competitive Grant:** A final round of grants is being offered to school districts that apply for the Dual Credit Capacity Expansion competitive grants. If interested, each school district board of directors is required to adopt an academic acceleration policy leading to the advancement of high school students to the next most rigorous levels of advanced courses, including dual credit options, as they meet or exceed state assessment standards. Funds can be used for AP, College in HS, IB, Tech Prep, but not Running Start. **The application is due in iGrants Form Package #661 by February 5, 2015.**

Healthiest Next Generation

- **Professional Development**
 - SHAPE America National Convention and Expo, Sponsored by the Society of Health and Physical Educators, March 17th–21st in Seattle, Washington. [For more information.](#)
- **Webinar**
 - [ASHA Webinar: Prevention is Powerful: Heroin and the Teen Brain](#) is scheduled Tuesday, February 10th at 11:00 a.m. (PST)
- **Funding Opportunities**

	<ul style="list-style-type: none"> ○ Presidential Youth Fitness Program Funding Opportunity – Apply Now! Deadline is 2/9/15. ○ Healthy Weight Commitment Foundation is a CEO-led coalition of over 275 organizations helping families and schools fight childhood obesity, since 2009. Currently, we are working together to promote a Healthy Playground Makeover Sweepstakes! Your school could win a new playground or other prizes! Deadline to apply is March 19, 2015. ○ Our Healthy Youth Program is excited to announce that the 2015 Community Grants (for serving youth) are now available! Deadline to apply is February 20, 2015 at 4:00 p.m. Application on website: http://www.tpchd.org/health-wellness-1/physical-activity-nutrition/healthy-youth-program/. <p>21st Century Community Learning Centers (21CCLC)</p> <ul style="list-style-type: none"> • January 21, students from the Walla Walla School District launched their eighth weather balloon in two years from the Capitol grounds in Olympia in the presence of State Superintendent Randy Dorn, Governor Jay Inslee, a handful of legislators, and several onlookers. 21CCLC Project director Brent Cummings and his staff, along with 12 high school sophomores (they first did this as middle school students) – all Latinas – executed the launch from between the Legislative Building and the Temple of Justice. <p>OSPI’s out-of-school-time partner, School’s Out Washington, produced the showcase event to tout the importance of out-of-school-time learning. State Supt. Dorn, Senator Andy Billig, Marcie Maxwell from the Governor’s office, along with several other of legislators and various other supporters were on hand to greet the students in the J. A. Cherberg Office Building. The balloon launch took place outside Governor Inslee’s office window – and sure enough, he couldn’t resist coming outside for a closer look and to talk with the students.</p> <p>Gov. Inslee told us that each day he likes to recognize the most inspiring person he meets, and on that day he announced that person was Brent Cummings, our 21CCLC project director. Then, Gov. Inslee removed his lapel pin and pinned it on Brent! (A certificate will follow.) Walla Walla has made us proud again and made a strong case for 21CCLC and great out-of-school-time learning.</p> <ul style="list-style-type: none"> • After the launch, our Latina students were recognized on the Senate floor. Senator Mike Hewitt offered a resolution commending the students for their work and achievement, whereupon Lt. Gov. Brad Owens and the entire Senate rose to applaud the students. Needless to say, these young women are walking on a cloud and will remember this day forever.
Special Programs & Federal Accountability Gayle Pauley gaylepauley@k12.wa.us 360-725-6170	Special Programs & Federal Accountability OSPI receives new College-Ready Math Initiative Grants from College Spark College Spark Washington is investing \$12 million over seven years in a new College-Ready Math Initiative to help low-income students graduate from high school with strong math skills and avoid remediation in college. The Initiative includes a variety of evidence-based strategies and programs designed to help students improve their scores on the 11th grade Smarter Balanced Assessment, which

measures Common Core State Standards, and provide high school seniors with a 'last chance' opportunity to develop the math skills they need to avoid remediation in college or earn college-level math credits while in high school. The Office Superintendent of Public Instruction (OSPI) is working with WA STEM, Agile Mind, and the BERC Group to provide data on program results.

The programs include:

- **School-Year Academic Youth Development (SY-AYD)**—A program designed to improve student performance in STEM courses by helping students develop a growth mindset and become more engaged and motivated.
- **Intensified Algebra** —An algebra program that combines a growth mindset curriculum with pre-Algebra and Algebra 1 course content.

Twenty-eight schools in seventeen school districts have been selected for 4-year grants SY-AYD and/or Intensified Algebra that amount to over \$1.6 million for the first 2-year period:

District/Consortium	School
Bellingham	Bellingham High School
	Sehome High School
	Squalicum High School
	Kulshan Middle School
	Shuksan Middle School
Bremerton	Bremerton High School
Franklin Pierce	Franklin Pierce High School
	GATES High School
	Washington High School
Granger	Granger High School
Granite Falls	Crossroads High School
	Granite Falls High School
	Granite Falls Middle School
Manson	Manson High School
	Manson Middle School
Mary Walker	Mary Walker High School
Mount Baker	Mount Baker High School

Oroville	Oroville High School
	Oroville Middle School
Pasco	Delta High School
Reardan	Reardan High School
Tonasket	Tonasket High School
	Tonasket Middle School
Toppenish	Toppenish Middle School
Wahluke	Wahluke High School
Walla Walla	Walla Walla High School
Wapato	Wapato High School
Wenatchee	Wenatchee High School

College Spark is working with OSPI and State Board for Community and Technical Colleges (SBCTC) on the other programs:

- **Senior Year Transition Courses** - Math and English Language Arts courses for seniors who score below the college-ready level on the Smarter Balanced Assessment in 11th grade. Students who pass the course will be considered college-ready by the majority of colleges in Washington and permitted to enroll in college-level math courses without additional placement testing.
- **Equity in Higher Level Math** - Research consistently shows that students who take rigorous math courses during their senior year do better in college than other students. Studies also show that many of the low-income students and students of color who could succeed in such courses are missing from these classes. A variety of strategies will be funded to increase access to and success in higher level math courses.

Office of Native Education Upcoming Conferences & Training Dates

- Western Washington Native American Education Consortium (WWNAEC) Educator Conference—2-26-27/15—Emerald Queen Conference Center, Fife
- Future Native Teacher Initiative Symposium sponsored by the Washington Education Association—3/19-20/15—The Evergreen State College, Olympia
- 2015 Washington State Indian Education Association (WSIEA) Conference— 3/30-4/1/15—Yakima Convention Center, Yakima

Bilingual Education

Upcoming Trainings: January–May, 2015

The Bilingual Department at OSPI is pleased to offer the following trainings:

Connecting Mathematics and Science Standards to the new English Language Proficiency Standards. Register at <https://eds.ospi.k12.wa.us/EventsManager/Public/Calendar.aspx>.

January 30, 2015	Tacoma	Tacoma Professional Development Center
March 10, 2015	Moses Lake	Moses Lake Transportation Building
March 25, 2015	Grandview	Grandview Learning Center
April 21, 2015	Longview	Longview District Office
April 22, 2015	Aberdeen	Aberdeen High School
May 8, 2015	Wenatchee	NCESD 171
May 12, 2015	Pasco	ESD 123

Upcoming Webinar: March 13, 2015

The Bilingual Department at OSPI will be hosting a Webinar on **Content-based and Sheltered Instruction: Background, Research, and Basics** on March 13, 2015 from 9:00–11:00 a.m. <https://attendee.gotowebinar.com/register/4065307168900368129>.

Migrant Education

National Conference March 22–25, 2015, Seattle, WA. Washington State is proud to be hosting the National Association of State Directors of Migrant Education (NASDME) Conference at the Downtown Sheraton Hotel in Seattle, WA. The NASDME conference is the largest Migrant conference in the nation and the Migrant Education Program (MEP) at OSPI is encouraging Districts and ESDs to participate!

This is a great opportunity to share with national colleagues the good work we do here in Washington State in support of Migrant students and their families. Please follow the link below to access general conference information.

<http://www.nasdme.org/index.html>

Teaching & Learning
 Jessica Vavrus
jessica.vavrus@k12.wa.us
 360-725-6417

State Standards Updates and Instructional Materials Resources:

- Teaching & Learning conducted a January 22nd informational webinar that included up-to-date information about state learning standards and resources; revision of instructional materials policies; updates on open educational resources; and more. To view the recording, PPT slides, and materials go to: <http://www.k12.wa.us/CurriculumInstruct/Webinars.aspx>

New Bridge to College Course Offerings Available!

- **Register to offer Bridge to *College Mathematics and English Language Arts* senior courses for 2015-16 school year:** These courses have been designed to prepare struggling 12th grade students for entrance into post-secondary credit bearing courses. Districts interesting in offering the course are eligible to receive funding (up to \$10,500 per high school) to support teacher professional development and course materials for the 2015-16 year.

<http://www.k12.wa.us/CurriculumInstruct/BridgetoCollege/default.aspx>

Professional Learning District Grant available!

- **WA Transforming Professional Learning (WA-TPL) Phase 2 Applications Available!** Look for iGrants form package 717 to apply. Applications due February 16, 2015. For more information, including a list of Phase 1 districts: <http://www.k12.wa.us/CurriculumInstruct/WA-TPL/pubdocs/WA-TPLLabPh2II.pdf> <http://www.k12.wa.us/CurriculumInstruct/WA-TPL/default.aspx>

English Language Arts

- Do you have questions about **3rd grade English language arts requirements related to ESSB 5946**, including report cards, family communications, and student reporting? Check out [OSPI Bulletin 065-14](#) and OSPI's [Strengthening Student Educational Outcomes Web site](#) for additional resources.

Professional Development Opportunities

- **English Language Learners: Connecting Mathematics and Science Standards to the new English Language Proficiency Standards** - These workshops will provide the missing link for teachers working with English language learners while striving to meet rigorous new Mathematics, Language Arts, and Science standards. <http://www.k12.wa.us/MigrantBilingual/ELD.aspx> . Register at: <https://eds.ospi.k12.wa.us/EventsManager/Default.aspx>
- **Early Literacy Summit**, May 1-2, 2015, Seattle: Washington will host the 8th international Summit for Struggling Early Readers as a great opportunity for school and district reading/literacy teachers and teams supporting early readers in general education as well as those are receiving services in special education and LAP/Title I. Schools and districts are strongly encouraged to bring teams of individuals who are working to improve the reading skills of our struggling readers. <http://www.k12.wa.us/EarlyLearning/SummitEarlyLiteracyLeaders.aspx>
- **K-8 Social Studies Conference**, February 7, 2015, Seattle WA. <http://www.wscss.org/k8conference>
- **KNOW Curriculum Professional Development:** OSPI is offering professional development training at the nine ESDs throughout the month of March on the 2014 revised KNOW Curriculum for grades 5-8. Register now in Events Manager: <http://www.k12.wa.us/HIVSexualhealth/training.aspx>
- **Supportive Learning Environment Professional Development:** OSPI partnering with Welcoming Schools to offer professional development on strategies to foster respect for family diversity; Washington State requirements related to anti-harassment, intimidation, and bullying policies and procedures; and ways increased understanding of the relationship between academic achievement and a safe learning environment. Register now in Events Manager:

<p>Office of Student and School Success Andrew Kelly Andrew.Kelly@k12.wa.us 360-725-4960</p>	<p>http://www.k12.wa.us/HIVSexualhealth/training.aspx</p> <p><u>Important Dates:</u> <u>Regional Improvement Network Meetings:</u></p> <ul style="list-style-type: none"> • February 18, 2015 • April 15, 2015 • May 20, 2015 <p><u>Quarterly Statewide Professional Learning Meetings:</u></p> <ul style="list-style-type: none"> • March 18, 2015 ESD 105 • June 17, 2015 ESD 113 <p><u>Spring Convening's/Outreaches:</u></p> <ul style="list-style-type: none"> • The Office of Student and School Success is partnering with the Center for Strengthening the Teacher Profession (CSTP) and the Association of Educational Service Districts (AESD) to facilitate <i>Teacher and Principal Leadership Regional Convening's</i> in all nine ESDs this Spring with the purpose to acquire knowledge and skills to implement changes that will build capacity to impact educator practice and improve student learning. <ul style="list-style-type: none"> ○ March 4, 2015 ESD 113 ○ March 10, 2015 ESD 123 ○ March 26-27, 2015 ESD 105 ○ April 14, 2015 ESD 171 ○ April 20, 2015 ESD 189 ○ April 23, 2015 ESD 112 ○ April 29-30, 2015 ESD 121 ○ May 18, 2015 ESD 101 ○ May 28, 2015 ESD 114 <p><u>K-12 Transformational Teaching for Learning</u></p> <ul style="list-style-type: none"> • The Office of Student and School Success provided a professional learning presentation with the OSPI Assessment office around the SBAC Interim Assessments and the Washington State Comprehensive Program (WSCP) to Student and School Success coaches to provide unique help to those schools that are identified as P/F/SIG/RAD. • The Office of Student and School Success in collaboration with OSPI's Assessment Office will be providing a webinar to principals and teachers to those in P/F/SIG/RAD identified schools on February 4, 2015 on the Smarter Balanced Interim Assessment to ensure that assistance is provided for those schools that are identified. <p><u>Collaboration:</u></p> <ul style="list-style-type: none"> • <u>Assessment</u>: Collaborative professional learning was delivered to our Success coaches and ESD leads on Interim Assessment data reports and the Washington State Comprehensive Program (WSCP). Webinar held with OSPI Assessment on Feb 4th on the Smarter Balance Interim Assessment for identified priority and focus Schools. • <u>Scholastic Inc.</u>: partnering with OSSS to make non-cost books available for school and
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	<p>home libraries.</p> <ul style="list-style-type: none"> • <u>Title One</u>: assisting with ongoing Comprehensive School Reviews (CPRs). • <u>Teaching and Learning</u>: work on Multi-Tiered System of Supports (MTSS) and further developing the OTISS tool (Observational Tool for Instructional Supports and Systems). • <u>Alternative Learning Education (ALE)</u>: to unite services of OSSS as applicable. • Regional Instructional Network (RIN) in the Renton School District. <p><u>Site Visitations:</u></p> <ul style="list-style-type: none"> • Continuing site visitations of identified Focus and Priority schools to provide ongoing support of implementation of the Turnaround Principles and seeking to gain information from: Listening to the principal and leadership coach discuss progress of their school to date particularly as it relates to Indistar® and their respective School Improvement Plans, Sync the Indistar® plan at OSSS with the site’s plans and processes, and Discuss visiting the school with a team in the spring to look for tools to help with implementation and sustainability (school can choose to participate on a volunteer basis). • SIG/RAD visits to be completed by Andy (10 scheduled for February), Travis for Priority, and Craig for Focus. <p><u>Indistar®:</u></p> <ul style="list-style-type: none"> • The Office of Student and School Success has been involved in supporting schools and districts in completing their Action Plans in Indistar® by the February 28th submission date. • To reduce duplication and align school and district improvement plans (S.I.P. & D.I.P.), leaders in O.S.S.S. and Title I, Part A Division collaborated and developed a process for schools and districts to integrate O.S.S.S. School and District Level Action Plans and required ESEA-AYP School Improvement Components in Indistar®. • The goal is to streamline the improvement planning process so that teams focus on implementation of high leverage practices and student learning. • District and School Webinars, power points, federal guidance documents and FAQ’s are all located on the O.S.S.S. website under trainings, presentations and webinars: http://www.k12.wa.us/StudentAndSchoolSuccess/Webinars.aspx
<p>Early Learning Bob Butts Bob.butts@k12.wa.us 360-725-0420</p>	<p><u>Governor’s PROPOSED/RECOMMENDED Budget</u></p> <ul style="list-style-type: none"> • Full-day Kindergarten: <ul style="list-style-type: none"> ▪ 100% of schools were funded in the second year of biennium (2016–17) ▪ Provided \$10 million for classroom space • Parent Involvement Coordinators: Significantly increased funding in high poverty schools (greater than 50%) • Reduced class sizes: Fully funds K–3 reduced class sizes in 2016–17 (17 students: 1 teacher) <p><u>Full-day Kindergarten Guide:</u> OSPI is creating a Kindergarten Guide that will provide a framework for how to create classrooms that are developmentally appropriate and rigorous.</p>

	<p>Conferences:</p> <ul style="list-style-type: none"> • WERA P–3 Institute: The Washington Education and Research Association (WERA) will be hosting a P–3 conference on March 3rd that will provide important information and insights for school districts and Pre-K early learning providers. For more information and to register visit: https://www.regonline.com/builder/site/Default.aspx?EventID=1659897 • Reading Summit: Washington will be hosting the 8th annual Summit for Struggling Readers, May 1–2, 2015, at the Seattle Conference Center. Focus will be on kindergarten through Grade Four and will host National expert Dr. Richard Allington. Target audience is teachers, coaches, and administrators. For more information please visit: http://www.k12.wa.us/EarlyLearning/SummitEarlyLiteracyLeaders.aspx
<p>Special Education Doug Gill Doug.gill@k12.wa.us 360-725-6075</p>	<ul style="list-style-type: none"> • Monthly updates for Special Education may be found at: http://www.k12.wa.us/SpecialEd/monthlyupdates/Jan_2015_updates.pdf.
<p>K–12 Education Gil Mendoza Gil.mendoza@k12.wa.us 360-725-6343</p>	<p>AESE Monthly SISEP Update: Congratulations and welcome to Rachel Hart, our newly identified State Transformation Specialist at OSPI. Rachel Hart and Wendy Iwaszuk share STS responsibilities in the OSPI sponsored State Implementation and Scaling-up of Evidence-based Practices (SISEP) Center partnership. The purpose of this partnership is to build a coherent statewide system that <i>deliberately</i> and <i>consistently</i> implements effective K-12 education practices to improve student outcomes.</p> <p>The initial focus is on early literacy (K-4) evidence-based practices identified by OSPI Teaching and Learning in conjunction with the ESDs, with particular attention being paid to students in special education and districts with schools in focus and priority status within the selected transformation zones. Regardless of the of the specific practice(s) chosen by the district, SISEP provides intensive implementation-informed support within the transformation zones to:</p> <ul style="list-style-type: none"> • Establish effective and affordable implementation infrastructures in the state education system to support full and effective use of evidence-based. Approaches in education regardless of content area; and • Increase knowledge of evidence-based implementation supports for the meaningful adoption of educational practices in the state, region, districts, and schools. <p>The SISEP implementation science work begins within a designated transformation zone and multiplies each year within additional Transformation Zones to create a sustainable, statewide support system. The first two identified Transformation Zones are the region served by NEW ESD 101 and in the joint region served by PSESD 121/Capitol ESD 113. These two Transformation Zones established Regional Implementation Teams (RITs) who are learning how to implement this work starting with few districts this school year. The ESD 101 RIT and the Rainier RIT (members from both ESD 121 and 113) are actively exploring and partnering with districts in their region who demonstrate an interest and readiness to benefit from this partnership.</p>

To learn more about implementation science, view this 5-minute video (https://unc-fpg-cdi.adobeconnect.com/_a992899727/ai-lesson-quickstart) and visit the OSEP-funded Active Implementation Hub (<http://implementation.fpg.unc.edu/getting-started>).

Equity and Civil Rights:

New Guidance Letters from the Office for Civil Rights at the U.S. Dept. of Education

The U.S. Department of Education Office for Civil Rights (OCR) sporadically issues guidance regarding school district's civil rights responsibilities. School districts should stay up to date with all OCR guidance, as it clarifies the steps a district must take to be in compliance with state and federal civil rights laws.

Section 504 - Effective Communication for Students with Hearing, Vision, or Speech Disabilities (November 12, 2014)

New joint guidance from OCR and the Department of Justice explains the responsibility of school districts to ensure the communication with students with hearing, vision, or speech disabilities is as effective as communication with all other students. Guidance focusing on the different approaches used by IDEA and Title II of the ADA is provided in [Frequently Asked Questions](#) and a [Parent Fact Sheet](#), also available in [Spanish](#).

Title VI - Meaningful Participation for English Learner Students (January 7, 2015)

OCR and the Department of Justice issued joint guidance and [additional resources](#) regarding schools' obligations to ensure that English Learner (EL) students can participate meaningfully and equally in school and to communicate information to Limited English Proficient (LEP) parents in a language they can understand. School districts should carefully review the full [Dear Colleague Letter](#) and the two [Parent Fact Sheets](#) available in several languages.

Reminder: Revised Rules Regarding Discrimination in Schools—Effective December 19, 2014

OSPI has made substantial changes to Chapter 392-190 WAC, which details school districts' and public charter schools' responsibilities for eliminating unlawful discrimination in Washington public schools. The revised rules became effective on December 19, 2014, which may require school districts to update related policies and procedures. The rules provide for more efficient and equitable resolution of discrimination complaints for both schools and families, and clarify the existing requirements for school districts and charter schools regarding discrimination and discriminatory harassment in schools. More information, and a full copy of the final rules, is available at <http://www.k12.wa.us/Equity/Rules.aspx>.

- ****Note:** For school district's that subscribe to WSSDA's policies and procedures, please note that WSSDA has revised its sample policies and procedures to align with the recent changes to Chapter 392-190 WAC.

Superintendent's feedback	
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