



**OSPI
ESD Report
March
2015**

Department	Note of Interest
Assessment & Student Information Robin Munson robin.munson@k12.wa.us 360-725-6334	<p>Smarter Balanced</p> <ul style="list-style-type: none"> • Family Resources for Common Core and Smarter Balanced have been consolidated into one location on the OSPI website at http://www.k12.wa.us/resources/. • Videos providing information on the claim structure of the Smarter Balanced assessments and specific information about each claim have been posted at http://www.k12.wa.us/Mathematics/Assessment.aspx. Claim scripts for ELA will be available in late March. • Paper-pencil sample booklets to familiarize students taking the Smarter Balanced tests on paper with the format will be available early in March. • Training PowerPoint documents for scoring the interim assessments will be available on the Portal later in March. <p>Approved Locally-Determined Assessments</p> <ul style="list-style-type: none"> • OSPI has expanded the list of achievement test editions allowable for use under the LDA option for reading, writing and mathematics. The approved LDAs are the standardized achievement tests listed below: <ul style="list-style-type: none"> ○ Woodcock Johnson Achievement Test, 3rd or 4th Edition (WJAT-III or IV) ○ Kaufman Test of Educational Achievement, 2nd or 3rd Edition (KTEA-II or III) ○ Wechsler Individual Achievement Test, 2nd or 3rd Edition (WIAT-II or III) • Science LDA options are now available at: <ul style="list-style-type: none"> ○ Science LDA Teacher Pages, Scenarios, and Student Pages ○ Directions for Administering ○ Science LDA Submission (Application) Form
Career and College Readiness Kathleen Lopp kathleen.lope@k12.wa.us 360-725-6256	<ul style="list-style-type: none"> • FCCLA national officer received recognition in the Yakima herald. http://www.yakimaherald.com/photosandvideos/latestphotos/2891209-8/leadership-runs-in-selah-family • The State FCCLA conference will be held March 24-27 in Wenatchee. Evaluators and invite administrators are needed. FACS students demonstrate what they have learned and how they have impacted the community. Please contact mary.nagel@k12.wa.us for more info.
Secondary Education and Student Support Dan Newell dan.newell@k12.wa.us 360-725-6175	<p>21st Century Community Learning Centers (21 CCLC)</p> <ul style="list-style-type: none"> • The 21st CCLC Team is hosting an all-day training on “Youth Program Quality Planning with Data, for Cohort 11” in SeaTac, March 25th. • 21st CCLC programs will be collaborating with the Olympic National Park and the Bureau of Indian Education to provide an authentic learning experience for students in Phenology (The scientific

study of periodic plant and animal life cycle events and how they are influenced by climate and periodic biological phenomena. Students will choose a challenge to complete; the finished product will be either videos or photos of student accomplishing their challenge. The Technical Assistance for the challenge will be provided by the education team from the Olympic National Park. This is the first time the U.S. Department of Education has partnered with the National Park Service to offer these unique learning experiences for students.

Graduation A Team Effort (GATE) Dropout Prevention (www.k12.wa.us/GATE/)

- **2013–2014 Graduation and Dropout Statistics** are public. This data includes students who enrolled in 9th grade in 2009 (5-year cohort) and 2010 (4-year cohort). The statistics are broken down by specific demographics and are available at the state, county, district, and school level. The **good news** is, state graduation rates are up and dropout rates are down. To view data, please visit our website at: <http://www.k12.wa.us/DataAdmin/default.aspx>.
- **Open Doors [1418] Youth Reengagement** Chris Morrison has joined OSPI in the role of Compliance Monitor for Open Doors and ALE. This position will provide guidance to districts and programs to comply with rules and requirements of Open Doors including case management, student eligibility, and documentation expectations. In this capacity OSPI has created **guidance for documenting the attendance period and weekly status check**. To learn more, please visit our website at: <http://www.k12.wa.us/GATE/SupportingStudents/StudentRetrieval.aspx>.

Healthiest Next Generation

- Join us at **Building your School Health Teams from A-Z in Clark County** on [March 11](#) or [March 12](#) (choose one). Join us for this hands-on workshop to support school advocates on getting health and wellness efforts started in their schools. This workshop will help you:
 - Communicate the importance between student health and learning.
 - Understand what a school wellness policy is.
 - Describe how to create a healthier school food culture.
 - Provide two examples of how to add more activity into the school day.
 - Describe how to assess your school's wellness environment.
 - Understand how to develop and implement an Action Plan.

Health Services

- The School Nurse Corps in partnership with the Washington State Department of Health provided support and advice to the Educational Service Districts and School Districts addressing multiple issues related to communicable disease outbreaks.

Institutional Education

- Completed a Federal Program Review of Title 1 D grants at Olympic Educational Service District 114. The ESD was awarded a grant for the provision of Education Advocate Services, in both Clallam and Kitsap counties. The purpose is to provide essential services to youth inside detention centers, aid when they are released and return to school, as well as assistance to youth at risk of

dropping out in local middle and high schools. The evaluation revealed that the ESD is doing a great job and in full compliance. This review occurs every three years.

- Each of the nine ESDs received Title 1 D grants to provide education advocate services, as described above, as well as provide assistance to youth in Juvenile Rehabilitation Administration (JRA) long-term facilities and adult jails. In total for the 2014–15 year, the allocation to all ESDs providing advocate services is \$1,372,791. These grants served a total of 883 youth during the 2013–14 school year.
- In addition, three of the nine ESDs, (ESD 123, ESD 171 and ESD 113), received a Title 1 D grant to provide Nurse Case Management Services to children in elementary and middle schools who are highly at risk of dropping out due to chronic illness. These grants served a total of 113 children during the 2013–14 school year. The total allocation for these three ESDs is \$207,000 for 2014–15.

Project Advancing Wellness and Resilience in Education (AWARE)

- OSPI's Project AWARE grant is working with three school districts and ESDs: Marysville and ESD 189, Shelton and ESD 113, and Battle Ground and ESD 112. March 9–13, Project AWARE will be hosting a Youth Mental Health First Aid Training of Trainers through ESD 112. Attendees will represent the three named local education agencies, as well as other areas. The overall goal of the project is to:
 - Improve access to school and community-based mental health services.
 - Raise awareness of mental health issues and promote positive mental health among youth and their families.
 - Increase mental health literacy of school personnel and other adults who come into contact with youth.
 - Build the capacity of leadership to sustain community-based mental health promotion, illness prevention, and early identification and treatment services.

Secondary Education Conference

- Registration opens in March for the **Student Support State Conference – “Connecting with Care,”** May 13–15, 2015, at the Wenatchee Convention Center in Wenatchee, Washington. This Conference provides opportunities for schools and communities to strengthen partnerships that sustain safe, healthy, and supportive learning environments. It connects people and programs across Washington state to:
 - Focus on whole child needs (physical, social, emotional and academic).
 - Provide coordinated professional development and technical assistance.
 - Share practical, hands-on tools that promote positive school climate, sustain multi-tiered systems of support, foster social emotional development, and enhance resilience for students and their families.

To learn more, please visit our website at: <http://www.k12.wa.us/StudentSupport/>.

School Safety

- We are continuing to make progress on our WA School Emergency Management (WASEM) grant.

	<p>Several updates and changes have been made within the Safety Center web site to reflect Active Shooter and Marijuana and Other Drugs. More changes will be coming in the spring.</p> <ul style="list-style-type: none"> • The 10th edition of the [anti] Harassment, Intimidation, and Bullying (HIB) Compliance Officer Newsletter was sent out at the end of February. This helps keep HIB COs abreast of ideas, resources, and upcoming events. • Mike Donlin, program supervisor, will be presenting at several meetings and conferences in the coming weeks around issues of school safety and digital citizenship/cyberbullying.
<p>Special Programs & Federal Accountability Gayle Pauley gaylepauley@k12.wa.us 360-725-6170</p>	<ul style="list-style-type: none"> • In July, 2014, Secretary Duncan announced the Excellent Educators for All initiative, designed to move America toward the day when every student in every public school is taught by excellent educators. As part of the initiative, consistent with section 1111(b)(8)(C) of the Elementary and Secondary Education Act of 1965 (ESEA), each State Educational Agency (SEA) must submit to the U.S. Department of Education (Department) a State Plan to Ensure Equitable Access to Excellent Educators (State Plan) that ensures “poor and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers.” <p>The plan is due June 1, 2015 to the Department of Education. There will be future opportunities provided in coming months for stakeholder feedback on the plan. http://www.ed.gov/news/press-releases/new-initiative-provide-all-students-access-great-educators</p>
<p>Teaching & Learning Jessica Vavrus jessica.vavrus@k12.wa.us 360-725-6417</p>	<p><u>Communications Resources:</u></p> <ul style="list-style-type: none"> • <u>Stay Connected with Teaching and Learning through GovDelivery Newsflashes and Newsletters!</u> Go to: https://public.govdelivery.com/accounts/WAOSPI/subscriber/new at the bottom of OSPI’s home page to sign up for information related to all subject areas, as well as the monthly TEACH Newsletter. • ReadyWA (http://www.readywa.org/) is the place to go for communications resources for families and communities related to our State Learning Standards for English language arts, mathematics, and science and the transitions to new assessment systems. ReadyWA also a series of “Teacher Voices” resources that are great to share with families and board members. • <u>New Question and Answer Document Available for ESSB 5946:</u> Do you have questions about 3rd grade English language arts requirements related to ESSB 5946, including report cards, family communications, and student reporting? Check out OSPI Bulletin 065-14 and OSPI’s Strengthening Student Educational Outcomes Web site for additional resources and the most recent Q&As. <p><u>New Bridge to College Course Offerings Available!</u></p> <ul style="list-style-type: none"> • Register to offer Bridge to <i>College Mathematics and English Language Arts</i> senior courses for 2015-16 school year: These courses have been designed to prepare struggling 12th grade students for entrance into post-secondary credit bearing courses. Districts interesting in offering the course are eligible to receive funding (up to \$10,500 per high school) to support teacher professional development and course materials for the 2015-16 year.

<http://www.k12.wa.us/CurriculumInstruct/BridgetoCollege/default.aspx>

Professional Learning Opportunities

- Don't Delay! There are just a few spots left to join the **Washington Transforming Professional Learning (WA-TPL)** statewide network! Check out **iGrants Form Package 717** (due March 16th) if you want to strengthen and sustain professional learning in your district; explore ways to work smarter, not harder to leverage existing expertise and resources in your district to focus on professional learning; and become a part of a statewide professional learning network. For more information visit: <http://www.k12.wa.us/CurriculumInstruct/WA-TPL/default.aspx>
- **English Language Learners: Connecting Mathematics and Science Standards to the new English Language Proficiency Standards** - These workshops will provide the missing link for teachers working with English language learners while striving to meet rigorous new Mathematics, Language Arts, and Science standards. <http://www.k12.wa.us/MigrantBilingual/ELD.aspx> . Register at: <https://eds.ospi.k12.wa.us/EventsManager/Default.aspx>
- **Early Literacy Summit**, May 1-2, 2015, Seattle (<http://www.k12.wa.us/EarlyLearning/SummitEarlyLiteracyLeaders.aspx>): Unfortunately the May summit is now full, BUT...additional dates have been for **June 22 and 23 at the Lynnwood Convention Center**. Mark your calendars!
- **KNOW Curriculum Professional Development**: OSPI is offering professional development training at the nine ESDs throughout the month of March on the 2014 revised KNOW Curriculum for grades 5-8. Register now in Events Manager: <http://www.k12.wa.us/HIVSexualhealth/training.aspx>
- **Supportive Learning Environment Professional Development**: OSPI partnering with Welcoming Schools to offer professional development on strategies to foster respect for family diversity; Washington State requirements related to anti-harassment, intimidation, and bullying policies and procedures; and ways increased understanding of the relationship between academic achievement and a safe learning environment. Register now in Events Manager under "Welcoming Schools" workshops: <http://www.k12.wa.us/HIVSexualhealth/training.aspx>

The Arts

- 42nd Annual Superintendent's High School Art Show High school students from all nine Educational Service Districts are eligible to participate. Finalists from the regional shows move forward to the state show that will be on display at OSPI on April 6 – May 28 with a reception and awards ceremony taking place on Friday, May 15 from 1–3 p.m. For more information: <http://www.k12.wa.us/Arts/ArtShow/default.aspx>

Office of Student and School Success

- **[SBAC Interim Assessment Supports Webinar for Identified Priority and Focused Schools](#)**:

<p>Andrew Kelly Andrew.Kelly@k12.wa.us 360-725-4960</p>	<p>Focused around the SBAC Interim Assessments and how the Office of Student and School Success is prepared to provide additional assistance to identified Priority, Focus, SIG, and RAD schools as needed.</p> <ul style="list-style-type: none"> • February Newsletter: All the latest information from Student and School Success.
<p>Early Learning Bob Butts Bob.butts@k12.wa.us 360-725-0420</p>	<p><u>Full-day Kindergarten Guide</u>: OSPI is creating a Kindergarten Guide that will provide a framework for how to create classrooms that are developmentally appropriate and rigorous. A draft will be available in early summer.</p> <p><u>Conferences:</u></p> <ul style="list-style-type: none"> • Reading Summit: The Reading Summit for Struggling K-4 Readers that is scheduled for May 1–2 has been sold out, but a second Summit will be held in Lynnwood on June 23-24. The focus will be on K-4 students and will host national expert Dr. Richard Allington. Target audience is teachers, coaches, and administrators. For more information please visit: http://www.k12.wa.us/EarlyLearning/SummitEarlyLiteracyLeaders.aspx • Starting Strong P–3 Institute: The 7th Annual Starting Strong P-3 Institute will be held August 3–5 at the Greater Tacoma Convention Center. The Institute will bring together early learning professionals and K–12 educators for discussions about innovation and alignment between systems. For more information visit: http://startingstrong.net/
<p>Special Education Doug Gill Doug.gill@k12.wa.us 360-725-6075</p>	<ul style="list-style-type: none"> • <u>Administrative Law Judge (ALJ) Qualifications</u> In accordance with 20 USC §1415(f), 34 CFR §300.508, and WAC 392-172A-05095, OSPI has posted a current list of ALJs who conduct special education due process hearings. You may obtain the qualifications and training information for each ALJ by clicking on the links next to each ALJ’s name. The list is located under the question “Who are the administrative law judges (ALJ)?” on the http://www.k12.wa.us/SpecialEd/DisputeResolution/DueProcess.aspx Web page. • <u>IDEA Part B Carryover and Supplemental Funds Available – Repeat</u> Districts should be aware of two postings to iGrants requiring budget revisions: <ul style="list-style-type: none"> ○ Part B Sections 611 and 619 carryover funds have been posted to iGrants Form Package 267. These funds are the district’s unspent flow-through in the prior year and must be obligated by August 31, 2015. ○ Part B Section 619 supplemental allocations for 2014–15 have also been posted to iGrants Form Package 267. These funds are from unspent flow-through in the prior year and must be obligated by August 31, 2015. The supplemental allocations were calculated using the flow-through formula. Section 619 preschool funds must be expended in the provision of service to eligible students aged 3 through 5. <p>In order to access these funds the district is required to submit a budget revision through iGrants Form Package 267. The carryover and supplemental allocations have been inserted into the iGrants system and combined as one carryover amount.</p>

Districts may also need to revise the previously approved spending plan in iGrants Form Package 267 on Page 2. If the district's spending plan will change from the original submission, select the "Change Request" on Page 2 and an email will be generated to OSPI staff to unlock the application. Anytime the district submits a request to make changes, the page(s) they wish to be unlocked must be specified in the "Change Request" email.

If you have any questions, please contact Kathy Cutlip at 360-725-6075 or by email at Kathy.cutlip@k12.wa.us.

- **Past Due Reminder: Special Education Procedure Revisions were due January 30, 2015**
 - The Washington State School Directors' Association (WSSDA) updated the special education policy and procedures (2161 and 2161P). Districts were required to revise their procedures in response to regulatory changes and provide OSPI with copies of those changes by January 30, 2015. A little over half of the revised procedures have been received by OSPI. Once procedures are updated, provide OSPI a copy of the revised procedures and a copy of the updated policy if the district chooses to revise their district policy by email to kathy.cutlip@k12.wa.us, or by mail to the Superintendent of Public Instruction (OSPI), Special Education Department, PO Box 47200, Olympia, WA 98504, Attention: Kathy Cutlip.
- **Registration Now Open: Infant and Early Childhood Conference (IECC)**

The Infant and Early Childhood Conference (IECC) will be held on May 6, 7, and 8, 2015 at the Tacoma Convention Center.

To register for this conference, go to: <https://www.ieccwa.org/2015/registration/>.

For more information about this conference, visit <http://www.ieccwa.org/2015/index.php>.

For additional monthly updates for Special Education, please visit the OSPI Special Education website at: <http://www.k12.wa.us/SpecialEd/updates.aspx>.

K-12 Education
Gil Mendoza
Gil.mendoza@k12.wa.us
360-725-6343

Educator Effectiveness

- With funding from OSPI, AWSP and WASA are sponsoring **TPEP Leadership Team Training** focused on implementing the principal evaluation process. Upcoming dates are:
 - March 9, 2015 | Everett Public Schools Community Resource Center
 - March 11, 2015 | The Lincoln Center, Spokane
 - March 13, 2015 | ESD 113, Tumwater/Olympia

Register on the AWSP website:

http://wcm.awsp.org/AWSP/Professional_Development/Training/Evaluation_Team_Training/Event_Details_TPEP.aspx

	<ul style="list-style-type: none"> Looking for ways to improve the effectiveness of TPEP implementation within your district? Want to hear and learn about other district's best practices in their implementation of TPEP? The Eastside TPEP Best Practices Colloquium will be held on April 15th in Spokane. <u>Registration is now open</u> and can be accessed through this link: https://www.surveymonkey.com/s/VWR2GDJ. <p>Presenting districts are: Cashmere, Cheney, Kennewick, Moses Lake, Prosser, Riverside, Wapato and Wenatchee.</p> <ul style="list-style-type: none"> Minor Modifications to Instructional and Leadership Frameworks – local option OSPI has established a process for approving minor modifications or adaptations to a framework that may be proposed by a school district. See the TPEP website for an outline of the process: http://tpep-wa.org/wp-content/uploads/TPEP%20Minor%20Modification%20Instructions.pdf. Deadline for proposing changes to be implemented in the 2015-16 school year is April 15, 2015. Keep in mind that districts already have authority to add to the critical attributes, possible observables and possible evidence established by the framework authors. <p><u>SISEP</u></p> <ul style="list-style-type: none"> OSPI has partnered with the State Implementation and Scaling-up of Evidence-based Practices (SISEP) Center to build a coherent statewide system that <i>deliberately</i> and <i>consistently</i> implements effective K–12 education practices to improve student outcomes. Our Regional Implementation Teams (RITs; NEW ESD 101 and PESD 121/Capitol ESD 113) are actively exploring with districts who demonstrate an interest and readiness to benefit from this partnership. We are happy to announce with West Valley School District, Spokane the commitment to engage in Installation stage work to begin shifting to a systematic approach for implementation of early literacy practices for each and every student. To learn more about implementation science, view this 5-minute video (https://unc-fpg-cdi.adobeconnect.com/a992899727/ai-lesson-quickstart) and visit the OSEP-funded Active Implementation Hub (http://implementation.fpg.unc.edu/getting-started). <p><u>24-credit Graduation Requirement Waiver</u></p> <ul style="list-style-type: none"> WSSDA will be sending out model policy, procedure and form documents, (optional for districts to use) which specifically focus on “granting waivers to individual students of up to two credits required for high school graduation based on unusual circumstances.” This should be available at the end of March. Please contact Gil Mendoza if you have questions.
Superintendent's feedback	

--	--