



OSPI  
ESD Report  
April  
2015

Department	Note of Interest
Apportionment/ K-12 Funding & Capital/Governmental Relations JoLynn Berge <a href="mailto:jolynn.berge@k12.wa.us">jolynn.berge@k12.wa.us</a> 360-725-6292	<p>The following models have been updated with 2013–14 school year information, and are available on the SAFS website:</p> <ul style="list-style-type: none"> <li>• <u>School District Financial Health Indicators Model</u> – as required under SHB 1431. This model provides a snapshot view of a school district’s overall financial health, with the purpose of identifying school districts that are facing <i>potential</i> financial difficulties.</li> <li>• <u>District Allocation of State Resources Portal</u> – as required under SHB 2776. This model compares how the state provides school districts with their allocations under the prototypical school model to how districts elect to utilize the state allocation to deliver an educational program that best fits the needs of their students and their communities.</li> </ul>
Assessment & Student Information Robin Munson <a href="mailto:robin.munson@k12.wa.us">robin.munson@k12.wa.us</a> 360-725-6334	<p><b><u>Washington Comprehensive Assessment Program</u></b></p> <ul style="list-style-type: none"> <li>• The following documents can be found on the <a href="#">Washington Portal</a>:             <ul style="list-style-type: none"> <li>○ <b><u>Interim assessments</u></b>: Teachers are encouraged to access the Smarter Balanced ELA interim assessments. After students submit their assessments, educators go into the <a href="#">Interim Teacher Hand Scoring System</a> (THSS) in the WCAP Portal to access scoring training documents. The training documents are located in the Exemplar and Training Guide tabs within the THSS for each item.</li> <li>○ <b><u>Item Type Quick Sheet</u></b>: A quick reference for educators, students, and parents on the various item types on Smarter Balanced assessments. The document is located in the <a href="#">General Information</a> folder in the Test Administration link.</li> <li>○ <b><u>Smarter Balanced summative and interim blue prints</u></b>: Blueprints for ELA and mathematics are now available in the <a href="#">General Information</a> folder in the Test Administration link.</li> <li>○ <b><u>Paper-pencil test sample booklets</u></b>: Also available in the <a href="#">General Information</a> folder in the Test Administration link. These documents are designed to familiarize students and educators with the format of the paper-pencil Smarter Balanced ELA and math booklets as well as the math end-of-course test booklets.</li> </ul> </li> <li>• An <a href="#">English Language Arts</a> page has replaced the Reading and Writing Assessment web pages. The ELA page includes Smarter Balanced ELA resources and a “What’s New” box for recent news.</li> <li>• <a href="#">Science Short-Answer Scorer training videos</a> demonstrate how the scoring rubrics for common short-answer items on the Science MSP, Biology End-of-Course exam (EOC), and the Biology Collection of Evidence (COE) are applied to actual student responses. The materials can be used in teacher professional development and in classrooms.</li> <li>• Measurement Incorporated (MI) is taking applications to score Smarter Balanced assessments. There are two options:             <ul style="list-style-type: none"> <li>○ To apply for the Lynnwood, WA scoring center: <a href="#">MI Reader/Evaluator</a>—Select “Apply Online”</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ To apply for the Remote Scoring Center: <a href="#">MI Reader/Evaluator Portal</a>—Select category: “Teachers Only – Work from Home,” select location: “Remote, Work from Home”</li> </ul> <p><b><u>WaKIDS</u></b></p> <ul style="list-style-type: none"> <li>● <b>Based on input from hundreds of teachers and the work of a teacher-driven review committee, OSPI will reduce from 36 to 31 the number of objectives and dimensions observed in its kindergarten Whole Child Assessment (Teaching Strategies GOLD®). Beginning in fall 2015, there will be eight new objectives and dimensions in the areas of social emotional, language, and cognitive. Thirteen objectives and dimensions from all six areas will no longer be assessed. View the changes online at: <a href="http://www.k12.wa.us/WaKIDS/pubdocs/QAaboutChangesWaKIDSObjectives.pdf">http://www.k12.wa.us/WaKIDS/pubdocs/QAaboutChangesWaKIDSObjectives.pdf</a>.</b></li> </ul>
<p>Career and College Readiness Kathleen Lopp kathleen.lope@k12.wa.us 360-725-6256</p>	<ul style="list-style-type: none"> <li>● OneNote training will be held on April 20<sup>th</sup> for Job’s for Washington’s Graduates Specialists at OSPI. For more information regarding this training opportunity, please contact Lance Wrzesinski at <a href="mailto:lance.wrzesinski@k12.wa.us">lance.wrzesinski@k12.wa.us</a></li> <li>● The Student Support Conference registration is now OPEN and ready for you to register. The link above will take you to the registration site. Please find attached the Conference flyer with information regarding the conference. Please feel free to contact me if you have any questions. Thank you for participating in this years’ conference</li> <li>● We are excited to open the call for applications for School Grants for Healthy Kids for the 2015-2016 school year. Eligible schools may apply for funding to pilot or expand their School Breakfast Programs or pilot universal school breakfast. In addition to funding, your school will receive technical support, gain access to AFHK’s improved grants portal, and ensure your students are healthy and ready to learn. Learn more when you register for a School Grants Webinar</li> </ul>
<p>Secondary Education and Student Support Dan Newell <a href="mailto:dan.newell@k12.wa.us">dan.newell@k12.wa.us</a> 360-725-6175</p>	<p><b>21<sup>st</sup> Century Community Learning Centers (21 CCLC)</b></p> <ul style="list-style-type: none"> <li>● The 21<sup>st</sup> Century Community Learning Team trained Cohort 11 in Planning with Data in SeaTac on March 25<sup>th</sup>. Planning with Data (PWD) is part of the Youth Program Quality Assessment program, designed to identify the quality of youth programs and staff training needs. This training prepared participants to develop an effective program improvement plan to take back to their organization.</li> </ul> <p><u>Objective:</u></p> <ol style="list-style-type: none"> <li>1. Consider aspects of change and ways to stimulate a successful change initiative.</li> <li>2. Read and interpret program quality data.</li> <li>3. Create an effective improvement plan for their organization, based on data.</li> <li>4. Create an effective plan for taking their plan back to their organization.</li> </ol> <p><b>Advancing Wellness and Resilience in Education (AWARE)</b></p> <ul style="list-style-type: none"> <li>● Project AWARE and partner ESD 112 just finished training 27 people in Washington State as Youth Mental Health First Aid Trainers. Trainers will serve state and local requests for Youth Mental Health First Aid Training. Project AWARE implementation districts are Marysville, Shelton, and Battle Ground, and Youth Mental Health First Aid trainers will be trained annually for these locations.</li> </ul> <p><b>Graduation A Team Effort (Dropout Prevention) <a href="http://www.k12.wa.us/GATE/">www.k12.wa.us/GATE/</a></b></p> <ul style="list-style-type: none"> <li>● <u>Monthly Webinar Series</u></li> </ul>

Please join us for our monthly webinar series discussing policy and practice on a variety of topics related to increasing long-term student success.

When: April 15, 10–11 a.m.

What: Student engagement and empowerment, effective school-wide practices. Resources will be provided with regard to scripts outlining how to implement each of the strategies, as well as other supportive documents designed to facilitate use of the strategies

Register and more info at: <http://www.k12.wa.us/GATE/Results.aspx>

- Open Door Youth Reengagement

The latest guidance on enrollment reporting and required documentation is on our website:

<http://www.k12.wa.us/GATE/SupportingStudents/StudentRetrieval.aspx>

### **Guidance and Counseling**

- **Counselor Summer Institute**

**June 23 & 24, 2015** (Registration is now open)

**Red Lion Hotel, Olympia, Washington**

This technical assistance conference is sponsored by OSPI and the WA School Counselor Association. Topics will include current legislative impacts, dropout initiatives, state assessments, graduation requirement updates, dual credit information, mental health initiatives, student support programs, data-informed multi-tiered systems of support, and more.

Register to attend at: [www.wa-schoolcounselor.org](http://www.wa-schoolcounselor.org).

### **Healthiest Next Generation**

- Smart Snacks resources:

Please access, <http://www.actionforhealthykids.org/in-your-state/washington/welcome> and scroll down to the Smart Snacks in School workshop.

- The Essential Components of Physical Education:

The Society of Health and Physical Educators (SHAPE) America has defined the essential components of physical education. It is a must for every physical educator. Please share this new guidance document with your colleagues. <http://www.shapeamerica.org/upload/The-Essential-Components-of-Physical-Education.pdf>.

- Appropriate Practices in School-Based Health Education:

This new SHAPE America Guidance Document gives teachers, administrators, curriculum specialists and teachers a detailed blueprint for designing and delivering health education that meets national, state and local standards and frameworks. Please access at

[http://www.shapeamerica.org/publications/products/appropriatepractice\\_schoolhealth.cfm](http://www.shapeamerica.org/publications/products/appropriatepractice_schoolhealth.cfm).

- Brain Boosters:

- 'Brain Breaks' increase activity, educational performance in elementary schools. Please access [http://www.sciencedaily.com/releases/2014/09/140923142741.htm?utm\\_source=feedburner](http://www.sciencedaily.com/releases/2014/09/140923142741.htm?utm_source=feedburner).

- Bethel School District (info and contact information in this blog post, cost is \$10/pack): <http://www.nutritionandhealthlessons.com/nutritional-network-blog/brain-breaks-bust-boredom-increase-active-learning>
- Go Noodle <http://www.gonoodle.com> (free and fun)

### **Health Services**

- Governor Inslee recently appointed Gail Park Fast, ESD 105 School Nurse Corps Nurse Administrator, to the Health Innovation Leadership Network (HILN). This executive leadership team will serve to accelerate and monitor statewide health reform efforts and initiatives.
- OSPI Health Services and the Washington State Department of Health Immunization Program are collaborating to develop a letter for OSPI Superintendent Dorn to send to school district superintendents across Washington State, encouraging preparation efforts for the management of potential infectious disease outbreaks.

### **Institutional Education Program**

- Title 1 Neglected-Delinquent, Title 1 D grants with ESDs:
  - **Mid-year reports were due March 19<sup>th</sup>**, showing how much of each allocation had been spent by January 1, 2015 and how many youth have been served by grantees with Education Advocate and Health Service grants.
  - Carryover funding from 2013–14 was distributed to each grantee, adjusting their allocations for the 2014–15 year.
  - ESD101 Title 1 D grants were reviewed on March 2 and found to be in compliance.
  - ESD114 Title 1 D grants were reviewed on February 10 and found to be in compliance.

### **Secondary Education Conference**

- **Student Support State Conference – “Connecting With Care”**  
**May 13–15, 2015** (Registration is now open)  
**Wenatchee Convention Center, Wenatchee, Washington**

This conference provides opportunities for schools and communities to strengthen partnerships that sustain safe, healthy, and supportive learning environments. It connects people and programs across Washington state to focus on whole child needs (physical, social, emotional and academic), to provide coordinated professional development, technical assistance, and share practical hands-on tools that promote a positive school climate, sustain multi-tiered systems of support, foster social emotional development, and enhance resilience for students and their families.

- Keynote presenters include Jim Sporleder, the former Lincoln High School principal in Walla Walla, speaking on effective strategies to help students deal with toxic stress and adverse childhood experiences; and Dr. Jody McVittie will present on building resiliency and successfully engaging students exposed to trauma. To register and learn more please visit our website:  
<http://www.k12.wa.us/StudentSupport/>

Teaching & Learning  
Jessica Vavrus  
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360-725-6417

### **Communications Resources:**

- **Stay Connected with Teaching and Learning through [GovDelivery](#) Newsflashes and Newsletters!** Go to: <https://public.govdelivery.com/accounts/WAOSPI/subscriber/new> at the bottom of OSPI's home page to sign up for information related to all subject areas, as well as the monthly TEACH Newsletter.
- **ReadyWA** (<http://www.readywa.org/>) is the place to go for communications resources for families and communities related to our State Learning Standards for English language arts, mathematics, and science and the transitions to new assessment systems. New videos for communities and families are available to support local communications, along with a series of "[Teacher Voices](#)" resources that are great to share with families and board members.

### **New Bridge to College Course Offerings Available!**

- For information and opportunities to participate in and support implementation of the *Bridge to College Mathematics and English Language Arts* senior courses for 2015-16 school year please visit: <http://www.k12.wa.us/CurriculumInstruct/BridgetoCollege/default.aspx>
  - **School registrations:** The deadline was March 31, 2015. Districts and schools that registered will need to participate in a webinar in early April, and plan to attend professional learning starting in August.
  - **Bridge Course Trainer** Applications are available and are due April 16<sup>th</sup>.

### **Instructional Materials**

- **Model Policies and Procedures to be Updated this Month!** OSPI has been working with WSSDA to revise Policy and Procedure 2020 and 2020P related to instructional materials selection and adoption. In addition, WSSDA is updating and/or creating model policies related to this topic including Employee-Created Materials and Electronic Materials.
- **Mathematics Instructional Materials Resources (Click the links to learn more!):**
  - [EdReports.org](#) has released an analysis of math textbooks' alignment to the Common Core State Standards.
  - [Michigan State University's Dr. William Schmidt released](#) the [Textbook Navigator Journal](#), a tool that enables educators to locate the lessons in 34 mathematics textbook series that align to particular Common Core math standards.

### **Professional Learning Opportunities**

- 2105 Student Support Conference, May 13-15, 2015 in Wenatchee. To register: <http://bit.ly/OSPISSConf15> Latest information: [www.k12.wa.us/StudentSupport/](http://www.k12.wa.us/StudentSupport/)
- Sustainability in German Class and in STEM Class". Advanced training for teacher teams (one German teacher and one STEM teacher) in Germany this summer: <http://www.goethe.de/ins/us/chi/enindex.htm> . Application deadline is April 15, 2015.

	<ul style="list-style-type: none"> <li>• <b>English Language Learners: Connecting Mathematics and Science Standards to the new English Language Proficiency Standards</b> - These workshops will provide the missing link for teachers working with English language learners while striving to meet rigorous new Mathematics, Language Arts, and Science standards. <a href="http://www.k12.wa.us/MigrantBilingual/ELD.aspx">http://www.k12.wa.us/MigrantBilingual/ELD.aspx</a> . Register at: <a href="https://eds.ospi.k12.wa.us/EventsManager/Default.aspx">https://eds.ospi.k12.wa.us/EventsManager/Default.aspx</a></li> <li>• <b>Early Literacy Summit</b>, June 22 and 23, 2015, Lynnwood Convention Center (<a href="http://www.k12.wa.us/EarlyLearning/SummitEarlyLiteracyLeaders.aspx">http://www.k12.wa.us/EarlyLearning/SummitEarlyLiteracyLeaders.aspx</a>)</li> </ul> <p><b>Health &amp; Fitness/Sexual Health</b></p> <ul style="list-style-type: none"> <li>• <b>FLASH Program Evaluation Participants Sought.</b> Family Life and Sexual Health (FLASH), a widely used comprehensive sexual health education curriculum, is seeking school districts for participation in a program evaluation. Participating districts will receive financial and staff support during the study, and will be supported in delivering FLASH as their regular sexual health education curriculum after the study if desired. For more information, contact Andrea Gerber or Kari Kesler: <a href="mailto:Andrea.Gerber@Kingcounty.gov">Andrea.Gerber@Kingcounty.gov</a>, (206) 477-6913 <a href="mailto:Kari.Kesler@Kingcounty.gov">Kari.Kesler@Kingcounty.gov</a>, (206) 477-0028 <a href="http://www.kingcounty.gov/healthservices/health/personal/famplan/educators/FLASH.aspx">http://www.kingcounty.gov/healthservices/health/personal/famplan/educators/FLASH.aspx</a></li> </ul> <p><b>The Arts</b></p> <ul style="list-style-type: none"> <li>• 42nd Annual Superintendent’s High School Art Show High school students from all nine Educational Service Districts are eligible to participate. Finalists from the regional shows move forward to the state show that will be on display at OSPI on April 6 – May 28 with a reception and awards ceremony taking place on Friday, May 15 from 1–3 p.m. For more information: <a href="http://www.k12.wa.us/Arts/ArtShow/default.aspx">http://www.k12.wa.us/Arts/ArtShow/default.aspx</a></li> </ul>
<p>Office of Student and School Success  Andrew Kelly  <a href="mailto:Andrew.Kelly@k12.wa.us">Andrew.Kelly@k12.wa.us</a>  360-725-4960</p>	<ul style="list-style-type: none"> <li>• OSSS, in collaboration with the ESD’s and the Center for Strengthening the Teaching Profession (CSTP), is traveling to each ESD to facilitate activities and protocols designed to develop teacher-leader capacity in Priority and Focus schools. Activities include: <ul style="list-style-type: none"> <li>➔ Developing capacity to work with adult learners.</li> <li>➔ Collaboration and communication within CSTP’s Teacher Leadership Framework.</li> <li>➔ Engaging colleagues in order to grow a culture and climate to enable instructional best practices that yield positive outcomes for all students.</li> </ul> <p>Upcoming dates/locations: <a href="#">April 14<sup>th</sup> at ESD 171</a>, <a href="#">April 20<sup>th</sup> at ESD 189</a>, and <a href="#">April 23<sup>rd</sup> at ESD 112</a>.</p> <li>• Collaboration and direct outreach to newly identified Priority and Focus schools/districts.</li> </li></ul>
<p>Early Learning  Bob Butts  <a href="mailto:Bob.butts@k12.wa.us">Bob.butts@k12.wa.us</a>  360-725-0420</p>	<p><b>Full-day Kindergarten:</b>  <b>Funding:</b> The House Budget that was released on March 27<sup>th</sup> increased state funding for full-day Kindergarten to 71% of children in the 2015-16 school year and 100% in 2016-17. A final decision regarding funding will not be known until the Legislature passes the final biennial operating budget</p>

	<p>in the weeks or months ahead.</p> <p><b>Professional Development:</b> OSPI and ESD 113 have created three Professional Development modules for Kindergarten Teachers. The modules are Child Development, The Learning Environment, and Learning Centers. Trainer of trainer sessions on the modules will be held this spring in both Eastern and Western Washington. For more information, contact Janet Collier at <a href="mailto:jcollier@esd113.org">jcollier@esd113.org</a> .</p> <p><b>Kindergarten Guide:</b> OSPI is creating a Kindergarten Guide that will provide a framework for how to create classrooms that are developmentally appropriate and rigorous. Version 1.0 will be available this spring</p> <p><b>Conferences:</b></p> <ul style="list-style-type: none"> <li>• <b>Reading Summit:</b> Washington will be hosting a second Summit for Struggling Readers, June 22-23, 2015, at the Lynnwood Conference Center. The early May Summit in Seattle is full. The focus will be on kindergarten through Grade 4 instruction and will host National expert Dr. Richard Allington. Target audience is teachers, coaches, and administrators. For more information please visit: <a href="http://www.k12.wa.us/EarlyLearning/pubdocs/Summit9Seattleflyer.pdf">http://www.k12.wa.us/EarlyLearning/pubdocs/Summit9Seattleflyer.pdf</a>.</li> <li>▪ <b>Starting Strong P–3 Institute:</b> The 7<sup>th</sup> Annual Starting Strong P-3 Institute will be held August 3–5 will be held at the Greater Tacoma Convention Center. The Institute will bring together early learning professionals and K–12 educators for discussions about innovation and alignment between systems. For more information visit: <a href="http://startingstrong.net/">http://startingstrong.net/</a></li> </ul>
<p>Special Education Doug Gill <a href="mailto:Doug.gill@k12.wa.us">Doug.gill@k12.wa.us</a> 360-725-6075</p>	<ul style="list-style-type: none"> <li>• The OSPI Special Education monthly update for March 2015 is now available on our website at: <a href="http://www.k12.wa.us/SpecialEd/updates.aspx">http://www.k12.wa.us/SpecialEd/updates.aspx</a></li> </ul>
<p>K–12 Education Gil Mendoza <a href="mailto:Gil.mendoza@k12.wa.us">Gil.mendoza@k12.wa.us</a> 360-725-6343</p>	<p><b><u>Educator Effectiveness</u></b></p> <ul style="list-style-type: none"> <li>• Evaluators who need instructional framework training before next fall can view the statewide list of offerings on the TPEP website: <a href="http://tpep-wa.org">http://tpep-wa.org</a>. Districts planning to hire new evaluators this spring and summer should review share this list with new evaluators, who are required to complete Stage 1 training prior to initiating the evaluation cycle with teachers. Leadership framework trainings are listed on the same schedule and should be communicated to newly-hired administrators who will be evaluating principals or assistant principals.</li> <li>• The eastside TPEP Best Practices Conference will be held at the Spokane Convention center on April 15. The event is free. Register your team using this link:</li> </ul>

	<p><a href="https://www.surveymonkey.com/s/VWR2GDJ">https://www.surveymonkey.com/s/VWR2GDJ</a></p> <ul style="list-style-type: none"> <li>TPEP Leadership Team training is ongoing. Work shop 3 will be held April 29 in Spokane, April 30 in Everett and May 1 in Tumwater. Register at: <a href="http://wcm.awsp.org/AWSP/Professional_Development/Training/Evaluation_Team_Training/Event_Details_TPEP.aspx">http://wcm.awsp.org/AWSP/Professional_Development/Training/Evaluation_Team_Training/Event_Details_TPEP.aspx</a></li> </ul> <p><b>SISEP</b></p> <ul style="list-style-type: none"> <li>The OSPI and State Implementation &amp; Scaling-up of Evidence-based Practices (SISEP) Center partnership continues to grow as we build a more coherent, statewide system that <i>deliberately</i> and <i>consistently</i> implements effective K–12 education practices to improve student outcomes. Andrew Eyres (Assistant Superintendent at ESD 113) has joined the State Design Team as a representative of the Regional Implementation Teams (RITs). Both the Rainier RIT (comprised of Puget Sound ESD 121 and Capitol ESD 113) and ESD 101 RIT are actively exploring with districts that demonstrate an interest and areadiness to benefit from this partnership. Districts in exploration are beginning to use the District Capacity Assessment as a guide for implementing early literacy innovations to improve student outcomes.</li> </ul> <p>To learn more about implementation science, view this 5-minute video (<a href="https://unc-fpg-cdi.adobeconnect.com/_a992899727/ai-lesson-quickstart">https://unc-fpg-cdi.adobeconnect.com/_a992899727/ai-lesson-quickstart</a>) and visit the Office of Special Education Programs (OSEP)-funded Active Implementation Hub (<a href="http://implementation.fpg.unc.edu/getting-started">http://implementation.fpg.unc.edu/getting-started</a>).</p>
Superintendent's feedback	