



**OSPI  
ESD Report  
May  
2014**

Department	Note of Interest								
<p>Assessment &amp; Student Information Robin Munson <a href="mailto:robin.munson@k12.wa.us">robin.munson@k12.wa.us</a> 360/725-6334</p>	<p><b>Assessment Development</b></p> <ul style="list-style-type: none"> <li>• Applications for science assessment summer committees will be open May 1–16, 2014 and can be found at <a href="http://www.k12.wa.us/Science/ProfDevelopment.aspx">http://www.k12.wa.us/Science/ProfDevelopment.aspx</a>. These committees include:               <ul style="list-style-type: none"> <li>○ Grade 8 Science MSP Pilot Rangefinding, July 14–16</li> <li>○ Biology End-of-Course (EOC) Pilot Rangefinding week 1, July 21–23</li> <li>○ Grade 5 Science MSP Pilot Rangefinding, July 24–25</li> <li>○ Biology End-of-Course (EOC) Pilot Rangefinding week 2, July 28–30</li> </ul> </li> <li>• Collection of Evidence (COE)               <ul style="list-style-type: none"> <li>○ Biology COE Operational Rangefinding, July 7–11</li> <li>○ Biology COE Standard Setting, August 20–22</li> </ul> </li> </ul> <p><b>Smarter Balanced</b></p> <ul style="list-style-type: none"> <li>• <u>Recruitment Opportunities</u>: Please read the OSPI Smarter Balanced page <a href="http://www.k12.wa.us/SMARTER/EducatorInvolvement.aspx">http://www.k12.wa.us/SMARTER/EducatorInvolvement.aspx</a> and apply for the following opportunities:               <ul style="list-style-type: none"> <li>○ Paper Pencil Research Study</li> <li>○ Student Interaction Cognition Lab</li> <li>○ Online Panel for Achievement Level Setting</li> <li>○ In-Person Panel for Achievement Level Setting</li> </ul> </li> </ul> <p><b>Washington Kindergarten Inventory of Developing Skills (WaKIDS)</b></p> <ul style="list-style-type: none"> <li>• OSPI will provide teacher training, assessment materials, and other implementation support to all schools participating in WaKIDS in 2014–15, including those that are not state-funded, full-day kindergartens. All schools that are volunteering in 2014–15, even those that volunteered in 2013–14, need to inform OSPI. District WaKIDS Coordinators must <a href="#">register volunteer schools</a> through the Washington Assessment Management System (WAMS) by June 1, 2014.</li> </ul>								
<p>Career and College Readiness Kathleen Lopp <a href="mailto:kathleen.lope@k12.wa.us">kathleen.lope@k12.wa.us</a> 360-725-6256</p>	<p><b><u>2014-15 iGRANTS FORM PACKAGE DUE DATES</u></b></p> <table border="0"> <thead> <tr> <th><u>Due Date</u></th> <th><u>Form Package</u></th> </tr> </thead> <tbody> <tr> <td>6/4/14</td> <td>668 - Aerospace/Advanced Manufacturing</td> </tr> <tr> <td>6/4/14</td> <td>656 - AP Computer Science</td> </tr> <tr> <td>6/30/14</td> <td>701 - Washington State CTSO Spring Report</td> </tr> </tbody> </table>	<u>Due Date</u>	<u>Form Package</u>	6/4/14	668 - Aerospace/Advanced Manufacturing	6/4/14	656 - AP Computer Science	6/30/14	701 - Washington State CTSO Spring Report
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**Additional Grant Opportunities Available Soon!**

- First Robotics
- Non-Traditional
- High Demand
- Jobs for Washington's Graduates
- Advanced Project Lead the Way
- Perkins (5-Year) Application Plan (Consortium Package)
- Perkins (5-Year) Application Plan (District Package)
- Perkins (5-Year) Application Plan (Skill Centers)

**Welcome New CTE Colleague**

Clarence Dancer, Jr. is the new STEM Program Supervisor for the CTE Division.

Clarence brings twenty years of Engineering and K-12 STEM Education experience from working at the City of Seattle Engineering Department and Seattle MESA program. For the last five years Clarence held the role of Director for the Seattle MESA program.

Clarence is excited about this new opportunity to work with programs like Project Lead the Way, First Robotics, and Lighthouse Schools. He looks forward to continuing the work of expanding K-12 STEM programs throughout the State of Washington.

Please contact Clarence at (360) 725-4467 or email at Clarence.Dancer@k12.wa.us with questions and to welcome him to OSPI.

**Health Science and the Common Core State Standards in ELA**

Looking for ideas to incorporate literacy into the Health Science program?

Click here for a list of Medical Reading Books that HOSA is recommending for their Medical Reading event. They are a great resource and instructional tool.

Both, HOSA- future Health Professionals and the Washington Sports Medicine Career and Technical Student organizations recently completed their state competitions in Yakima. Over 1000 students participated in these two events.

Washington State became a member of the National Health Science Consortium this year. The NCHSE collaboratively defines and advances the framework of health science education. One of the tools they provide is the health care foundation standards with the accountability criteria or performance measures for each standard. These standards are taught through a program of study in the Health science field and answer the question what does a worker need to know and be able to contribute to the delivery of safe and effective healthcare? They are the core expectations for most workers to succeed in health care.

Many districts are beginning to use these as part of a gap analysis as they develop their programs. At the end of the program of study the district may offer the National Health Science Assessment ([http://www.healthscienceconsortium.org/assessment\\_updates.php](http://www.healthscienceconsortium.org/assessment_updates.php)).

If the district is aligning their courses to a specific career pathway within health science, there are five areas for career pathway standards, with accountability criteria, which are organized by function: Biotechnology Research and Development; Diagnostic Services; Health Informatics; Therapeutic Services; and Support Services.

**IT Academy Update: April 30th**

- 10,922 Certificates passes, last year 8826 as of this date.
- Kamiakin High School Number 1 in Certifications with 749.
- Lindbergh Senior High School leading with a 85.89% pass rate.
- Month of April increased "Master" certifications from 35 to 44.
- 37 schools already testing in Office 2013

DECA students are at their National Conference in Atlanta this week, May 6-8.  
FBLA students will be traveling to their National Conference in Nashville the end of June.  
Good Luck to all who qualified to compete at their National Conference.

**SkillsUSA National Leadership & Skills Conference:**

June 23-27 with Preconference activities beginning June 20<sup>th</sup>. Registration to attend the National Leadership and Skills Conference is now open. Go to <http://www.skillsusa-register.org/default.htm> click on the login and access your account by using your email and password for your school's account. Under the Event section on the right hand side select SkillsUSA National Leadership and Skills Conference then click on the Red worker with a wrench titled Conference; Click on Add New Registrant and completely fill out necessary information. Please remember that you must click on the FORM to Print your **Registration, Personal and Liability Release Form (one you fax to Bruce at 360.698.9536) and keep one for yourself.**

**Automotive Program Survey:**

Puget Sound Automotive Dealers Association is seeking a grant to provide needed tools and equipment in high school automotive programs as well as provide Professional Development opportunities regarding NC3 Teacher and Student Certification. Please complete the survey and return to Jim Hammond ( [jim@psada.com](mailto:jim@psada.com) )

**Automotive WASTS Mini-conference:**

Puget Sound Automotive Dealers will sponsor a two day WASTS Mini-Conference featuring Friday August 1<sup>st</sup> 8am-5pm and Saturday August 2<sup>nd</sup> 8am-5pm featuring General Motors Certified instructor. 16 clock hours available. Cost is \$75.00 and covers lunch for both days. Workshop will be held at Yakima Valley Technical Skill Center. Limited to 25 instructors. Contact Denny Wallace at [dennis.wallace@k12.wa.us](mailto:dennis.wallace@k12.wa.us) to reserve your spot and to get information on registration.

**Aerospace Assembly and Advanced Manufacturing Grants:**

Grant for Skills Centers (\$75,000) and High School (\$25,000) programs are available in iGrants. Look for form package #668. This is a one-time grant to implement the aerospace assembler program (CORE Curriculum) including purchasing start-up equipment, supplies and curriculum. This effort can be to include the Boeing KSA (Knowledge, Skills and Abilities) into an existing or new course. Grant will be due by 5:00pm on June 4<sup>th</sup>. A mandatory training for new grantee instructors will be held on Contact Denny Wallace for more information.

**Robotics Programming & Development WASTS Mini-Conference:**

Robotic programming foundations and Robotic Drones will highlight this 20 clock hour mini-conference will be held Thursday July 31<sup>st</sup> (1pm-5pm), Friday August 1<sup>st</sup> (8am-5pm) and Saturday August 2<sup>nd</sup> (8am-4pm). Workshop will be held at Yakima Valley Technical Skill Center. Take home over \$275 worth of materials for your classroom. Registration cost will be \$100.00. Contact Denny Wallace for registration and information [Dennis.wallace@k12.wa.us](mailto:Dennis.wallace@k12.wa.us)

**Lean, Six-Sigma, & Precision Measurement WASTS Mini-Conference:**

Get hands-on experience and instructional strategies for Lean Manufacturing, Precision Measurement for Hi-Tech/Tolerances Industries and Six-Sigma Applied to Measurement Data. This 4 clock hour mini-conference will be held Thursday July 31<sup>st</sup> (8am-12pm). Workshop will be held at Yakima Valley Technical Skill Center. Take home over \$40 worth of materials for your classroom. Registration cost will be \$50.00. Contact Denny Wallace for registration and information [Dennis.wallace@k12.wa.us](mailto:Dennis.wallace@k12.wa.us)

**SkillsUSA Middle School Constitution Approved:**

This will allow national staff to begin to structure and organize the middle school chapters that are already in existence throughout the nation. This will allow the formalization of chapters and the ability for national staff to quantify and serve this membership. Resources and materials for this market will be developed as funding allows.

**SkillsUSA National Community Service Project:**

On Friday, June 27<sup>th</sup>, students attending NLSC have the opportunity to give-back by donating their time helping with a community service project. This year's sponsor is GOJO Industries, Inc. GOJO is the leading global producer and marketer of skin health and hygiene solutions. Registration information will be provided before May 1<sup>st</sup>. Contact your State Director for more details on registration. Select which project your volunteers would like to participate: Harvester's Food Bank (pack food), Kansas City Parks and Recreation (landscaping and clean up), City Union Mission (cleaning and painting), Hope and Faith (gardening activities, painting fixing donations and organizing clothing in warehouse), or The John Wornall House Museum (yard clean-up and gardening).

**ASM Materials Camp 2014:**

Eastlake High School in Sammamish, June 23-27, 2014. Target audience high school general science,

	<p>chemistry, physics, math and technology teachers. For registration or more information go to: <a href="https://www.surveymonkey.com/s/NLDYP8J">https://www.surveymonkey.com/s/NLDYP8J</a> or visit <a href="http://www.asmfoundation.org">www.asmfoundation.org</a> For questions contact Jeane Deatherage, Administrator of Foundation Programs at <a href="mailto:jeane.deatherage@asminternational.org">jeane.deatherage@asminternational.org</a>; 1.800.336.5152, X5533</p>
<p>Secondary Education and Student Support Dan Newell <a href="mailto:dan.newell@k12.wa.us">dan.newell@k12.wa.us</a> 360-725-6175</p>	<p><b>OSPI / WSCA 2nd Annual School Counselor Summer Institute</b> OSPI in partnership with the Washington School Counselor Association will be hosting its second annual Guidance &amp; Counseling Summer Institute this June 24 and 25 at the Red Lion in Olympia. This technical two-day training conference is designed to provide counselors with tools to be more effective and to assist them in developing a network of support to help students thrive. Keynoters include Gene Sharratt (WSAC), Gary Kipp (AWSP), John Johnson (principal of the year) and Superintendent Randy Dorn. Breakout session topics will address issues such as: newly adopted graduation requirements, Section 504, WA Kids, migrant and bilingual education, assessment alternatives, supporting homeless youth, school safety, and the Washington Student Achievement Council 10 Year Roadmap. Registration is filling up fast, so get the word out For more information and registration for this event go to: <a href="http://www.wa-schoolcounselor.org/calendar_day.asp?date=6/24/2014&amp;event=43">http://www.wa-schoolcounselor.org/calendar_day.asp?date=6/24/2014&amp;event=43</a>. Specific inquiries can be directed to Laura Moore at <a href="mailto:laura.moore@k12.wa.us">laura.moore@k12.wa.us</a> or Danise Ackelson at <a href="mailto:danise.ackelson@k12.wa.us">danise.ackelson@k12.wa.us</a></p> <p><b>Dual Credit Capacity Expansion Competitive Grants iGrants Form Package 661 - Due date: June 16, 2014</b> The 2014-15 Dual Credit Expansion Competitive Grants package is designed to encourage more high schools to develop new capacity for dual credit courses by supporting teacher training, curriculum acquisition, technology, examination fees, and other costs associated with offering dual credit courses to high school students. Priority will be given to schools seeking to expand capacity by creating greater access and support for underrepresented student populations. Grants will again range between \$1,900 and \$10,000 per high school, depending on student population. 2013-14 grant recipients are not eligible to apply for this new round. For more information on the legislation, go to OSPI <u>Memorandum M027-14, posted 5/01/14 – 2014-15 High School Academic Acceleration: Dual Credit Capacity Expansion Competitive Grants.</u></p> <p><b>Graduation: A Team Effort Dropout Prevention Professional Development Opportunities</b> A theme that emerged from the January “Student Access to Dropout Prevention” survey of districts was a need for more professional development on dropout prevention strategies, programming, and best practices. To this end OSPI and Graduation: A Team Effort (GATE) are planning a webinar series, the first informational session to be held May 28, with workshops to begin in Fall 2014. We will be inviting all the district dropout prevention contacts identified through the survey, as well as others interested in strategies to increase graduation rates, to participate in this monthly webinar series. Please email Rhett Nelson <a href="mailto:Rhett.Nelson@k12.wa.us">Rhett.Nelson@k12.wa.us</a> if you would like more information.</p>

	<p><b>Building Bridges: District/ESD Planning Grants</b>  <a href="http://www.k12.wa.us/GATE/buildingbridges">http://www.k12.wa.us/GATE/buildingbridges</a>  Building Bridges will be opening up a new round of DEWIS Planning and Implementation (DPI) model grants May 1 for the 13-15 biennium cycle.  This grant focuses on developing capacity at the district level to plan and implement a DEWIS (Dropout Prevention and Intervention System) model. This is accomplished through the use of evidence-based dropout prevention practices and analysis and effective use of collected data. School districts and ESDs are encouraged to consider this planning grant as an opportunity to build systemic capacity at the district level to increase graduation rates for ALL students.</p> <p>Currently 8 districts are participating as Cohort I in this grant model; new 2014-15 grantees will join the established group as Cohort II. May 6<sup>th</sup> will be an opportunity to join the Cohort I grantees at the 2014 Building Bridges Summit to learn more about the current work and plans for 2015. Information on the Building Bridges 2014 Summit and how to register will be out the second week of April.  For more information visit our <a href="#">website</a>, or contact Sue Furth <a href="mailto:Sue.Furth@k12.wa.us">Sue.Furth@k12.wa.us</a> or Rhett Nelson <a href="mailto:Rhett.Nelson@k12.wa.us">Rhett.Nelson@k12.wa.us</a>.</p> <p><b>Building Bridges: Systems Initiative-Data Literacy Forum</b>  <a href="http://www.k12.wa.us/CEDARS/Data/Learning.aspx">www.k12.wa.us/CEDARS/Data/Learning.aspx</a>  Building Bridges will be hosting a two day forum late August/early September focused on the Data Literacy as a building block for the effective use of data and the implementation of sustainable program strategies. The forum will include information on the incorporation of strategies for analysis and effective use of collected data using tools that are currently available and the critical nature of data quality as an element of data literacy. This forum had been scheduled for May 7-8 but has been postponed to late August/early September.  For more information visit our <a href="http://www.k12.wa.us/CEDARS/Data/Learning.aspx">www.k12.wa.us/CEDARS/Data/Learning.aspx</a>, or contact Sue Furth <a href="mailto:Sue.Furth@k12.wa.us">Sue.Furth@k12.wa.us</a> or Rhett Nelson <a href="mailto:Rhett.Nelson@k12.wa.us">Rhett.Nelson@k12.wa.us</a>.</p> <p><b>2014 Open Doors [1418] Youth Reengagement Convening May 20<sup>th</sup>, 2014</b>  <a href="http://www.k12.wa.us/GATE/SupportingStudents/StudentRetrieval.aspx">http://www.k12.wa.us/GATE/SupportingStudents/StudentRetrieval.aspx</a>  Currently there are 50 school districts and 1 technical institute that are providing new opportunities for youth who have either dropped out or are so credit deficient that they will not graduate. Reengagement services are provided either by the district directly or in partnership with an ESD, Community Based Organization or Community Technical College.  OSPI will be convening currently approved programs, programs in process of approval, and partners to come together as a community of practice on May 20, 2014 at Renton Technical College.  For more information visit our <a href="#">website</a>, or contact Sue Furth <a href="mailto:Sue.Furth@k12.wa.us">Sue.Furth@k12.wa.us</a> or Rhett Nelson <a href="mailto:Rhett.Nelson@k12.wa.us">Rhett.Nelson@k12.wa.us</a>.</p>
Special Programs & Federal Accountability	Special Education <ul style="list-style-type: none"> <li>All updates for special education are located at: <a href="http://www.k12.wa.us/SpecialEd/updates.aspx">http://www.k12.wa.us/SpecialEd/updates.aspx</a>.</li> </ul>

<p>Gil Mendoza  <a href="mailto:gil.mendoza@k12.wa.us">gil.mendoza@k12.wa.us</a>  360-725-6170</p>	<p>Questions regarding Special Education should be directed to Doug Gill, Director, at (360) 725-6075 or email <a href="mailto:doug.gill@k12.wa.us">doug.gill@k12.wa.us</a>.</p> <p>Title I/LAP and Consolidated Program Review</p> <ul style="list-style-type: none"> <li>The Strengthening Student Educational Outcomes (ESSB5946) ELA Panel has begun its work to identify best practices and strategies to support struggling ELA students. An ELA Menu must be completed by July 1, 2014. For information on the panel's work go to <a href="http://www.k12.wa.us/TitleI/LAP/panelbestpractice.aspx">http://www.k12.wa.us/TitleI/LAP/panelbestpractice.aspx</a>.</li> </ul>
<p>Teaching &amp; Learning  Jessica Vavrus  <a href="mailto:jessica.vavrus@k12.wa.us">jessica.vavrus@k12.wa.us</a>  360-725-6417</p>	<p>Teaching &amp; Learning produces several <b>e-newsletters</b> that keep our stakeholders apprised of our work and that share what others are doing in education curriculum and instruction. To subscribe to TEACH: <a href="http://www.k12.wa.us/CurriculumInstruct/News.aspx">http://www.k12.wa.us/CurriculumInstruct/News.aspx</a></p> <p><b><u>Professional Learning Grant Opportunity!</u></b></p> <ul style="list-style-type: none"> <li><b>Transforming Professional Learning: the Common Core and More (WA-TPL)</b> – iGrant application is available for districts to complete by May 19, 2014. Interested districts should join or view recorded webinars and/or visit the TPL web page and iGrants Form package 683 to learn more! <a href="http://www.k12.wa.us/CurriculumInstruct/WA-TPL/default.aspx">http://www.k12.wa.us/CurriculumInstruct/WA-TPL/default.aspx</a></li> </ul> <p><b><u>Assessment Reporting for Social Studies, the Arts, Health and Fitness and Ed Tech:</u></b></p> <ul style="list-style-type: none"> <li><b>Form Package 408 is available for districts to complete by June 30, 2014</b> - Districts should complete their annual reporting related to the implementation of assessments and other strategies in Social Studies, The Arts, Health, Fitness (RCW 28A.230.095), and Educational Technology (RCW 28A.655.075) by June 30, 2014. For more information, please go to: <a href="http://www.k12.wa.us/assessment/OSPI-DevelopedAssessments.aspx">http://www.k12.wa.us/assessment/OSPI-DevelopedAssessments.aspx</a></li> </ul> <p><b><u>Upcoming Events</u></b></p> <ul style="list-style-type: none"> <li><b>41st Annual Superintendent's High School Art Show.</b> Finalists from the regional shows move forward to the state show that is on display at OSPI April 7 – May 29, 2014 with a reception and awards ceremony taking place on <b>Friday, May 16th from 1-3 p.m.</b> For more information, please go to: <a href="http://www.k12.wa.us/Arts/ArtShow/default.aspx">http://www.k12.wa.us/Arts/ArtShow/default.aspx</a></li> <li><b>Peer Forum for Principals – May 13, 3-5pm, Seattle!</b> The Art of Student Engagement Connecting Current Teaching Frameworks to Effective Student Engagement through the Arts is a peer forum for principals, assistant principals and district administrators presented by ArtsEd Washington (Principals Arts Leadership Program) &amp; the Association of Washington School Principals. It will take place on May 13th from 3:00 pm to 5:30 pm at the Seattle Children's Theatre. For more information, please go to: <a href="http://artsedwashington.org/event/the-art-of-student-engagement-principals-administrators-workshop">http://artsedwashington.org/event/the-art-of-student-engagement-principals-administrators-workshop</a></li> </ul> <p><b><u>Instructional Resources/Support</u></b></p> <ul style="list-style-type: none"> <li><b>CCSS Materials Alignment Toolkit Updated in March 2014!</b> Achieve the Core updated the English language arts and mathematics Instructional Materials Tools available for districts in</li> </ul>

	<p>considering existing or new materials for grades K-12. This toolkit includes the Instructional Materials Evaluation Tools (IMET), EQuip Rubrics, and classroom assessment alignment tools: <a href="http://achievethecore.org/content/upload/Toolkit%20for%20Evaluating%20Alignment%20of%20Instructional%20and%20Assessment%20Materials%20to%20CCSS_March2014.pdf">http://achievethecore.org/content/upload/Toolkit%20for%20Evaluating%20Alignment%20of%20Instructional%20and%20Assessment%20Materials%20to%20CCSS_March2014.pdf</a></p> <ul style="list-style-type: none"> <li>• <b>2014 OER Review results available</b> from high school Open Educational Resources review for Geometry and English language arts grades 9 and 10! <a href="http://digitallearning.k12.wa.us/oer/library/">http://digitallearning.k12.wa.us/oer/library/</a></li> <li>• <b>Wellbody Educator Guides</b> (English &amp; Spanish) This complimentary handbook provides step-by-step lesson plans, curriculum connections and games designed to share with students the latest information on healthy nutrition, exercise, sleep and hygiene. Classroom activities align with WA State Essential Learning Standards in Health, Fitness and Science. (Downloadable in English or Spanish grades K-3 and 4-6.) <a href="http://www.pacificsciencecenter.org/WellbodyAcademy/educator-guides">http://www.pacificsciencecenter.org/WellbodyAcademy/educator-guides</a></li> </ul>
<p>Office of Student and School Success Andrew Kelly <a href="mailto:Andrew.Kelly@k12.wa.us">Andrew.Kelly@k12.wa.us</a> 360-725-4960</p>	<ul style="list-style-type: none"> <li>• Student and School Success will facilitate an informational webinar for newly identified Priority and Focus schools on May 9, 2014. To register please click: <a href="https://www1.gotomeeting.com/register/506782400">https://www1.gotomeeting.com/register/506782400</a>.</li> <li>• Preparation for our second annual Summer Teacher-Leadership Symposia continues. We will facilitate two events: Eastside (Pasco area) July 22-July 24 and Westside (Tacoma area) July 28-July 30. The symposia will assist T-L's in Priority and Focus schools to (1) Acquire tools for effective communication and facilitation of adult learning, (2) reflect on impacting positive change in school culture, and (3) create a plan for enacting school improvement strategies focused on increasing student achievement and improved educator practice. Registration for the symposia will open May 5<sup>th</sup>, 2014. For questions, contact Cori Leach at <a href="mailto:Cori.Leach@k12.wa.us">Cori.Leach@k12.wa.us</a></li> <li>• Mathematics Team will be providing professional development sessions for instructors, coaches, interventionists, and specialists on problem-solving strategies for targeted struggling learners. The first session will be Thursday, May 22, 2014 at ESD 171 in the Ponderosa room from 8:30 AM – 3:30 PM. A second session will be Wednesday, June 4, 2014 at the Tacoma Professional Development Center in the Duet room from 8:30 a.m. – 3:30 p.m. For more information about this PD opportunity, please contact Patrice Woods <a href="mailto:Patrice.Woods@k12.wa.us">Patrice.Woods@k12.wa.us</a>.</li> <li>• The Office of Student and School Success has finished conducting all School Improvement Grant, Cohort III interviews. Districts that applied and interviewed included: Brewster, Bridgeport, Highline, Lyle, Mount Adams, Seattle, Tacoma, Taholah, Toppenish, and Yakima. Final award notifications will be released on May 8, 2014.</li> <li>• The Office of Student and School Success is requesting a waiver from the US Department of Education to allow all unspent FY 2012 funding be used for an additional year for School Improvement Grant, Cohort II schools. Please contact Tisha Hansen at <a href="mailto:tisha.hansen@k12.wa.us">tisha.hansen@k12.wa.us</a> if you would like to see a copy of the waiver request.</li> </ul>
<p>Early Learning Bob Butts <a href="mailto:Bob.butts@k12.wa.us">Bob.butts@k12.wa.us</a></p>	<ul style="list-style-type: none"> <li>• <b>Full-day K and Starting Strong Institutes:</b> The institutes will be held in Kennewick on August 4 (FDK Institute) and August 5-6 (Starting Strong) and will feature John Medina (<i>Baby Brain Rules</i>) and Doug Clements, a national expert in early numeracy. Registration is available on the ESD 123</li> </ul>

<p>360-725-0420</p>	<p>website: <a href="http://esd123.org/">http://esd123.org/</a></p> <ul style="list-style-type: none"> <li>• <b>Full-day K Professional Development:</b> OSPI, the ESDs, and a nationally recognized Kindergarten expert are developing professional development modules: 1) Observational Assessment; 2) Child Development; and 3) the Kindergarten Learning Environment. The modules will be included in FDK PD offered by the ESDs next school year and will be available for use by school district trainers.</li> <li>• <b>Family Engagement:</b> OSPI hosted a webinar on Family Engagement that provided examples of successful family engagement initiatives and available funding sources, including the elementary school Parent Involvement Coordinator funding included in the 2013-15 Biennial Budget. The PowerPoint from the webinar and other handouts can be accessed at: <a href="http://www.k12.wa.us/EarlyLearning/Webinar.aspx">http://www.k12.wa.us/EarlyLearning/Webinar.aspx</a>.</li> <li>• <b>Fingerprint Legislation:</b> The Governor recently signed SB 6093, which allows the DEL fingerprint records to be used in lieu of the OSPI records when individuals work in early learning settings in which both fingerprint checks are required. When the bill is effective in June, OSPI and DEL will have the process on our websites for notifying OSPI of the DEL record check results.</li> </ul>
<p>Information Technology Peter Tamayo <a href="mailto:peter.tamayo@k12.wa.us">peter.tamayo@k12.wa.us</a> 360-725-6134</p>	<p><b>OSPI ALE Webinar Series – June and Year-End Reporting</b> May 7, 3:00-4:00 pm Join this webinar presented by OSPI staff from Digital Learning and Financial Services to learn how enrollment reporting and ALE rules may be different for the month of June. Topics will also include the year-end reporting process and requirements. Register for this webinar and view previous webinar recordings on the ALE Webinar webpage, <a href="http://digitallearning.k12.wa.us/ale/webinars/">http://digitallearning.k12.wa.us/ale/webinars/</a>.</p> <p><b>OSPI Standard Choice Transfer System (SCTS) Training</b> Various dates and times as listed, <a href="http://www.digitallearning.k12.wa.us/support/calendar/category/Choice_Transfer_Training">http://www.digitallearning.k12.wa.us/support/calendar/category/Choice_Transfer_Training</a> In this training you will learn how to use the Standard Choice Transfer System (SCTS), a requirement pursuant to RCW 28A.250.070 for processing Choice Transfer requests for online school enrollment. Districts must be using the system by May 15, 2014. The system may also be used for non-online Choice Transfers and Interdistrict Agreements. More information can be found on the SCTS webpage, <a href="http://www.digitallearning.k12.wa.us/options/districts/choice.php">http://www.digitallearning.k12.wa.us/options/districts/choice.php</a>.</p> <p><b>Online Provider Review Results</b> OSPI has concluded the 2014 full review of online providers, newly approving or renewing approval of the following providers:</p> <ul style="list-style-type: none"> <li>• DigiPen Institute of Technology</li> </ul>

- EdOptions Academy (Edmentum)
- Northwest Liberty School
- Olympia Regional Learning Academy/iConnect Academy

Single district and affiliate online school program approvals are ongoing. All approved providers, as well as information about approval eligibility and pathways to approval can be found within the Online Provider Approval section of the DLD site: <https://digitallearning.k12.wa.us/approval/>.

**2014 OER Review**

As a part of the legislative mandate to identify and develop a library of openly licensed courseware aligned with the Common Core State Standards (CCSS), the Office of Superintendent of Public Instruction in Washington conducted a second review of OER in Winter 2014. For this review cycle, we evaluated seven secondary mathematics (Geometry/Integrated Math 2) full curricula and twenty thematic units in 9th–10th grade English Language Arts. We hope that the results from this review will be a valuable tool as educators and content developers tap into the most powerful feature of OER – the ability to freely adapt and redistribute materials.

2014 OER Report (pdf)

[https://digitallearning.k12.wa.us/oer/review/2014/report/OSPI\\_OER\\_Report\\_2014.pdf](https://digitallearning.k12.wa.us/oer/review/2014/report/OSPI_OER_Report_2014.pdf)

Reviewed OER Library

<https://digitallearning.k12.wa.us/oer/library/>

Webinar Recording: 2014 OER Review – A Closer Look

<http://www.digitallearning.k12.wa.us/oer/webinars/>

**OSPI Webinar Series: OER Grantee Update**

As a follow up to the 2013 OER Review, OSPI solicited competitive grant proposals from districts interested in working to adapt materials based on reviewer feedback and/or implement these materials in the classroom. Join us for a review of district OER projects currently underway:

**OER Grantee Update**

May 28, 2014

2:30-3:30 PM (PDT)

Reserve your Webinar Seat Now at: <https://www1.gotomeeting.com/register/181387816>

Superintendent’s feedback

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