

# NWESD's Teaching & Learning Department

## Fall Professional Development Opportunities

Get your year started off on the right foot with these professional development offerings for your staff!

Check our website for registration information at

[www.nwesd.org](http://www.nwesd.org).



**Reading:** Explore ways to teach students to converse, ask academic questions, respectfully agree and disagree, explain thinking, and demonstrate self-advocacy for learning in whole-class and small-group settings. For teachers in grades K-4. Instructed by Angela Schoenbeck.

*Classroom Conversations: Increasing Engagement & Advocacy—Session ID 30819*

Oct. 21; 8:30 am - 3:30 pm.

**Hi-Cap:** The teaching strategies covered in this workshop will support highly capable students in the general education classroom as well as in an enrichment model. Taught in Everett SD after school in a 4-week series by Linda Varner and Nancy Smith. For grades K-8.

*HiCap Students: Proven Strategies to Meet Their Needs—Session ID 30847*

Oct. 2, 9, 16, 23; 4:00 - 7:00 pm.

**Writing:** In this three-part series, teachers of K-4th grade will learn to engage students in all aspects of the writing process. Use formative assessment practices and WA Learning Standards to plan lessons and find creative ways to publish student work. Appropriate for grades K-4 educators. Instructed by Angela Schoenbeck.

*Writer's Workshop in the Primary Grades—Session ID 30845*

Oct 16, Nov 10, Dec 11; 8:30 am - 3:30.

**Instructional Strategies:** We will model strategies for engaging students of various language levels in demanding academic content with the help of scaffolding and differentiation techniques. Taught by WA State Teacher of the Year Katie Brown! For classroom teachers of all grade levels providing Tier 1 instruction.

*Making Content Accessible for All Learners—Session ID 30828*

Nov 18 and Jan 13; 8:30 am - 3:30 pm.

**Turn to the back page for more course offerings.**

## Fall Professional Development Opportunities (continued)

**Science:** Understand the architecture and development of the Next Generation Science Standards. Learn about the connections between the Washington State Science Standards and the Next Generation Science Standards and develop a deeper understanding of the specific standards for your grade level. Increase your understanding of the Washington State implementation timeline for the NGSS and consider key instructional shifts for these new standards. Instructed by Brian MacNevin.

*Deep Dive Into the Next Generation Science Standards*

Three dates available: Oct 22 (Session ID 30900) or Nov 6 (Session ID 30901) or Dec 9 (Session ID 30903); 8:30 am - 3:30 pm.

**Science:** This 3-session series will focus on strategies for improving student performance on conclusion writing in science as measured on the MSP and EOC. It will lay the foundation for moving from conclusion writing to the NGSS Science & Engineering Practice of Arguing from Evidence. Instructed by Brian MacNevin.

*Shifting to NGSS: Conclusion Writing to Evidentiary Argument - Session ID 30853*

Nov 13, Feb 4, Mar 26; 8:30 am - 3:30 pm.

**Science:** Teachers will deepen their understanding of the standards for engineering design (application) and learn how to increase their students' ability to succeed in engineering design challenges in the classroom and on state assessments. Teachers will also engage in a collection and study of MSP-like student growth measures to build their capacity to assess student understanding on the application standards. For teachers in grades 5 & 8. Instructed by Brian MacNevin.

*Supporting Student Success in Engineering and Technological Design - Session ID 30850*

Dec 3, Jan 14, Feb 25; 8:30 am - 3:30 pm.

**Math:** The Association of ESDs (AESD) is pleased to bring Dan Meyer to Washington state. Dan, a motivational instructor and national presenter, will model the instruction needed to bring the CCSS to life in the math classroom. After attending this workshop participants will better understand the research-based methods for instilling in students a need for new mathematical learning and understanding. They will be able to connect the CCSS modeling practice to student engagement and student achievement in mathematics.

*Intellectual Need in the Math Classroom with Dan Meyer—Session ID 30860*

Mar 20; 8:30 am - 3:30 pm.

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**For more information on Literacy and HiCap classes,**  
contact Anita Garcia-Holzemer at (360) 299-4044 or [agarcia@nwsd.org](mailto:agarcia@nwsd.org).

**For more information on Math & Science classes,**  
contact Nancy Menard at (360) 299-4020 or [nmenard@nwsd.org](mailto:nmenard@nwsd.org).

