

### **What are the commitments of a Fellow?**

- Attend and participate in a minimum of 4 Regional Fellows convenings (including 1 full-day regionally-based statewide meeting for all Fellows – **November 17, 2014**)
- Continue to develop a deep understanding of CCSS and implement high-leverage practices that support the instructional shifts required for implementation of the CCSS
- Develop skills in working with adult learners in order to support implementation efforts
- In Fall 2014, collaborate with the district administrator and the school principal (if the Fellow is a teacher) to complete the District Fellow Plan that outlines how the Fellow's leadership will be utilized to support the school and/or district's CCSS implementation efforts
- Meet with district leader and the school principal (if the Fellow is a teacher) to *revisit* and *update* the District Fellow Plan before each Fellows convening, document this within the District Fellow Plan for 2014-15 and submit to the ESD Regional Coordinator
- Implement learning from the Fellows convenings within instructional practice
- Impact student learning to help prepare all students to be career and college ready
- Provide teacher leadership in the Fellow's school and/or district in supporting CCSS implementation efforts by modeling CCSS instructional practices and providing learning experiences and support for colleagues based on the professional development learned within the Fellows regional convenings as outlined in the District Fellow Plan
- Collaborate throughout the school year with school principal and district administration
- Submit completed District Fellow Plan to the ESD Regional Coordinator at the end of the 2014-2015 school year.

### **What are the commitments of the Administration?**

- The district leader and the principal will:
  - work with the Fellow to collaboratively review and sign the Assurances page.
  - collaborate with the Fellow to complete the District Fellow Plan that outlines how the Fellow's leadership will be utilized to support the school and/or district's CCSS implementation efforts (Fall 2014).
- meet with the Fellow at least four times during the year before each Fellows regional convening to revise and update District Fellow Plan as necessary.
- support the Fellow to attend and participate in a minimum of four regional professional learning opportunities.
- cover the cost of a substitute for a minimum of four regional convenings.
- cover the cost of travel expenses for a minimum of four regional convenings.
- ensure structures within the school(s) to enable the Fellow to share learnings with other teachers.

### **How will Fellows be selected?**

Each ESD region will use the following criteria to guide selection of Mathematics and ELA Fellows with priority given to:

- Geographical distribution across region
- Grade band representation
- Evidence of district CCSS implementation plans
- Strong district support
- Teacher leaders with access to the classroom
- Active in professional learning
- Deep understanding of the CCSS
- Previous leadership with the ESD or district
- Ensure representation of regional districts involved in the Transforming Professional Learning (TPL) grant.

### **How do I apply?**

Complete the following **by September 22, 2014**:

- Read Memorandum 042-14 2014–15 Washington State Fellows Network Application Process (English language arts and Mathematics)
- Download the Fellows Assurances document.
- Meet with the district leadership and the school principal (if the Fellow is a teacher) to discuss the Assurances page, obtain all signatures, and scan the signed document as a PDF;
- Complete the New Fellows Application.

### **Questions?**

#### Regional Coordinators

Anne Gallagher, Mathematics Director, [Anne.Gallagher@k12.wa.us](mailto:Anne.Gallagher@k12.wa.us), 360-725-6233

Liisa Moilanen-Potts, ELA Director, [Liisa.MoilanenPotts@k12.wa.us](mailto:Liisa.MoilanenPotts@k12.wa.us), 360-725-6228

The map below represents Mathematic and English Language Arts Fellows throughout Washington State.