

## Three District-Focus Areas for 2015-16

		Top Areas of Focus for 2015-16		
County	District	1	2	3
<b>Island</b>	<b>Coupeville</b> Jim Shank	Changing HS and MS schedule to adjust for CORE 24 and CCR demands	Full day K	Prepping for opening of SY15-16 to lay groundwork for year
	<b>Oak Harbor</b> Peter Szalai	Standards in science: helping teachers/admin learn, use, and adapt materials	High Cap: help staff understand their instructional responsibilities	Integration of all contents into a concept or problem-based learning system
<b>Skagit</b>	<b>Anacortes</b> Cindy Simonsen	Teacher leadership support	Standards in science: helping teachers/admin learn, use, and adapt materials	Responsive classroom PD for all K-6.
	<b>Burlington Edison</b> K.C. Knudson	Unit-level instructional design	PBL driven by social studies or science with math and ELA embedded	
	<b>Conway</b> Deenie Berry	PLC support for teachers	Developing teacher leaders in content areas	K-4 literacy structure
	<b>Concrete</b> Leilani Thomas	Better understanding support for SBAC	TPEP: Coaching teachers	Aligning materials and instruction to new standards
	<b>La Conner</b> Peg Seeling	PK-2 ELA materials adoption	TPEP support for admin	Better understanding instruction/assessment coherence
	<b>Mt. Vernon</b> Joni Swanson	Assessments: move to standards-based with all assessment aligned by grade level	PLC: coaching model to bring all kids to standard. Focus on Discourse.	Community outreach: preschool, ELL/ESL, creating a community culture for learning
	<b>Sedro Woolley</b> Mike Olson Mike Schweigert	Building common language of instruction...deepening work on CEL and AVID Writer's Workshop & GLAD	Development of tasks/curriculum and proficiency scaling	Integration of all contents into a concept or problem-based learning system

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Snohomish	<b>Arlington</b> Diane Kirchner-Scott Eric DeJong	WELD (Western Ed Lead Development)	Elementary math adoption	Evaluation: Use of Leadership FW, Student Growth, SBA
	<b>Darrington</b> Dave Holmer	SPED (severe behavior issues)	TPEP ongoing support	On-going tech capacity concerns
	<b>Granite Falls</b> Karin Manns	TPL/Systems Coherence	ELA Professional Learning and instructional materials adoption (CCR)	Continuation of math initiative (CCR)
	<b>Lake Stevens</b> Graham Cook	Elementary and Secondary Math implementation of new secondary math adoption	Continuing SBAC PD: How does it relate to instruction and curriculum?	ELA K-2 adoption (Wonders)
	<b>Lakewood</b> Melissa VanZanten	Raise test scores; help staff use data to guide instruction	Begin to use PLCs across the district Begin looking at new sciences standards	Begin to use RTI systemically
	<b>Monroe</b> Darcy Becker	Comprehensive ELA review (including technology connections)	Principal support for TPEP (How do they grow as 'Learning Leaders'?)	Blended Learning with student ownership
	<b>Snohomish</b> Scott Peacock	Continuing focus on Danielson (Williams, Hertzog, FIT as per Fisher and Frey)	K-5 Math adoption (Bridges); weaving FIT's 'Service Cycles' throughout	Secondary social studies review (DBQ Focus)
Whatcom	<b>Lynden</b> Elizabeth Hamming	Instruction for CCSS	Alignment (standards to instruction to assessment)	System Coherence: How do we make sense of our work?
	<b>Lummi</b> Dawn Walker	Standards in science - helping teachers and admin learn use and adapt materials with STEM focus K-12	K-6 Math & ELA program review and alignment	Assessment support & training - how to use in classroom.
	<b>Meridian</b> David Forsythe	CCSS and NGSS: what, how to teach, how to measure	Teacher leader support	Building coaches
	<b>Mt. Baker</b> Bridget Rossman	System Coherence in service of student learning	Work collaboratively with neighbor districts to increase efficiencies	Build in all teachers and admin a deep understanding of standards and assessments

## Compiled Responses

Coherence (Instructional/Standards and/or System)	9
Instruction for CCSS & NGSS	7
Materials adoption for ELA & Math	6
TPEP ongoing support	6
Better understanding support for SBAC	3
Use PLCs across district	3
Integration of concept or problem-based learning system	3
Math materials adoption	3
Teacher leaders support	3
SPED (severe behavior issues) - ADD/ADHD issues	2
Raise test scores	1
Responsive classroom PD for all staff	1
Development of tasks/curriculum and proficiency scaling	1
Community outreach: preschool, ELL/ESL, creating a community culture for learning	1
Use RTI systemically	1
Unit-level instructional design	1
Work collaboratively with neighbor districts to increase efficiencies	1
Dyslexia	1
On-going tech capacity concerns	1
Highly Capable – help staff understand their instructional responsibilities	1
Changing schedules to accommodate new demands	1
Full-day K	1
Comprehensive ELA review	1
Blended learning	1
Secondary social studies review	1