





## **Oracy & Academic Discourse Videos for reference:**

Open Ended Questions:

<https://www.teachingchannel.org/videos/open-ended-questions-ousd>

Oracy:

<https://www.youtube.com/watch?v=2ADAY9AQm54>

Talk Moves:

<https://www.teachingchannel.org/videos/student-participation-strategy>

Listening & Speaking with formative assessment:

<https://www.teachingchannel.org/videos/assess-listening-speaking-skills-ousd>

FAMILY MEETING:

<https://www.teachingchannel.org/videos/classroom-morning-meeting>

Choral Counting:

<https://www.teachingchannel.org/videos/teaching-number-patterns>

Oracy in Academic Discourse:

<https://www.teachingchannel.org/videos/participation-protocol-ousd>

Cultural Lens-The Danger of a Single Story:

Chimamanda Ngozi Adichie

[https://www.ted.com/talks/chimamanda\\_adichie\\_the\\_danger\\_of\\_a\\_single\\_story/transcript](https://www.ted.com/talks/chimamanda_adichie_the_danger_of_a_single_story/transcript)

SLOP content and language objectives:

<https://graniteschools.instructure.com/courses/764048/pages/content-and-language-objectives>

Academic Conversation during Number Talks

<https://www.teachingchannel.org/videos/subtraction-math-lesson-ousd>

The Noisy Classroom

<http://webcache.googleusercontent.com/search?q=cache:http://noisyclassroom.com/category/oracy-videos/videos-for-primary-schools/>

6 Hand Signals

<https://www.edutopia.org/blog/hand-signals-bring-learning-to-life-ellie-cowen>

