



TRANSLANGUAGING

Translanguaging-

What is translanguaging?

A term first coined by Cen Williams (1994), translanguaging is "the ability of multilingual speakers to shuttle between languages, treating the diverse languages that form their repertoire as an integrated system"



Translanguaging can be used as a scaffold to help emergent bilinguals learn English.

It can be used as a way to foster students' bilingualism, using all of their languages as a resource for learning, reading, writing, and thinking in the classroom.

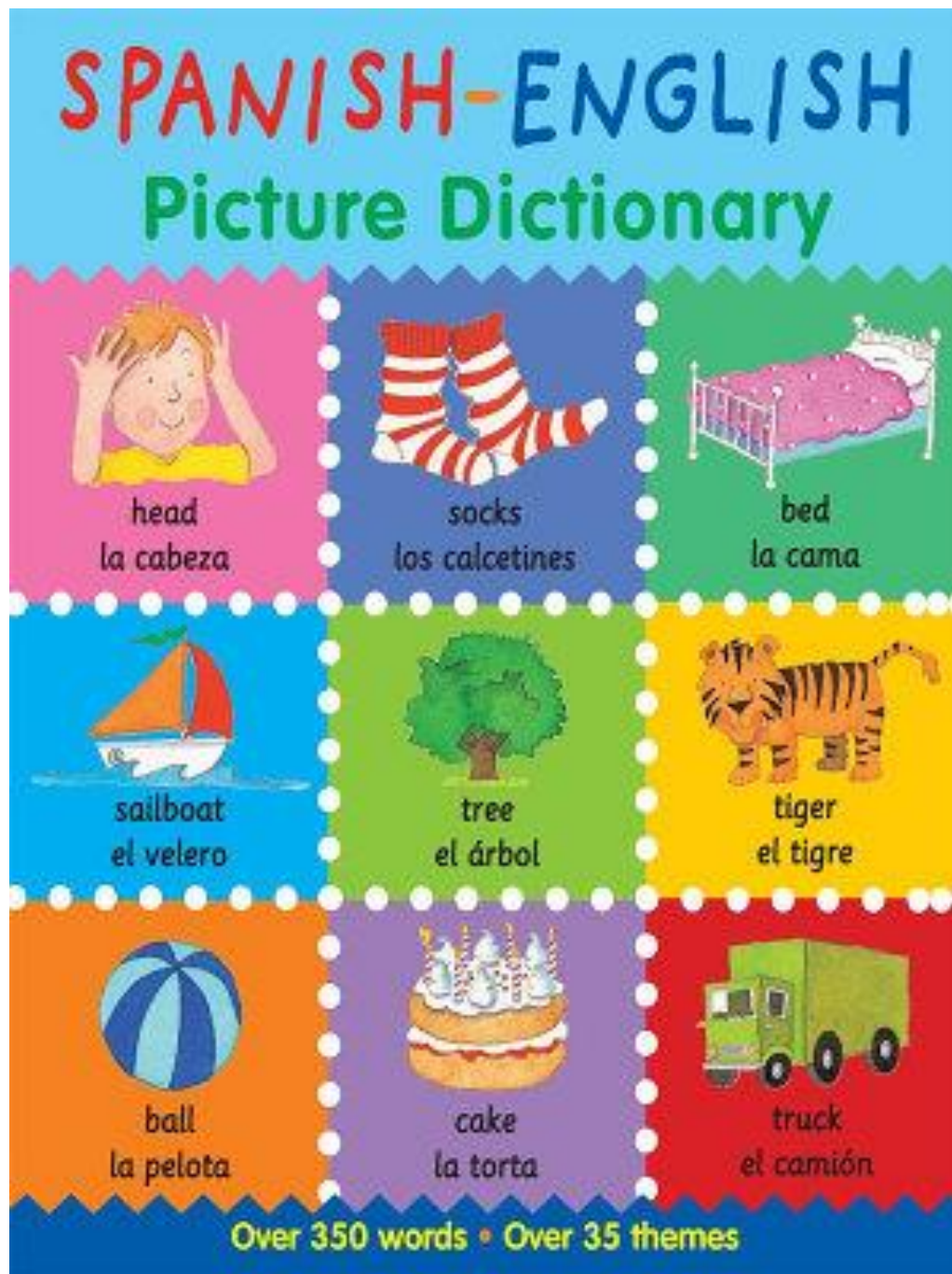


Students can help create multilingual word walls. These word walls consist of the word written in each language along with a picture.

Students can also assist in creating a writing reference or a CCD



Translanguaging can be used to help students develop content knowledge, literacy, and language. There are many ways to support translanguaging in the classroom. Thematic reading and reading in multiple languages are a few ways to support students. After reading, students can discuss their learning in the language of their choice.



You may choose to have students support in making bilingual picture dictionaries, use multilingual text and/or access Google translate when necessary.