

Pushing the Push-in

Making the Most of Paraeducator support

Research on Push-in vs. Pull-out:

- <http://blog.tesol.org/pull-out-vs-push-in-esl-programs-in-elementary-schools/>
- <https://www.empoweringells.com/push-in-pull-out/>
- https://www.youtube.com/watch?v=qZ_vDsnlyNI

Understanding Language Acquisition:

BICS & CALPS

- <http://www.colorincolorado.org/faq/what-are-bics-and-calp>

5 stages of language acquisition

- <http://www.ascd.org/publications/books/108052/chapters/The-Stages-of-Second-Language-Acquisition.aspx>
- <http://www.colorincolorado.org/article/language-acquisition-overview>

ELPA/ ELPs

- <http://www.elpa21.org/>
- <http://www.k12.wa.us/MigrantBilingual/ELD.aspx/pubdocs/ELP/WA-ELP-Standards-K12.docx>
- <http://www.ode.state.or.us/teachlearn/standards/contentperformance/elpaperfleveledescriptors1213.pdf>

Communication with Teachers:

(see forms)

Resources/Strategies to Support Students:

(PFCs, cognates, visual representations, sentence frames, scaffolds and TPR)

- <http://www.colorincolorado.org/language-vocabulary-development>

