

# EL Cooperative PLC

## Administrators and EL Specialists

September 26th, 2017

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# Overview:

Overview of the Year  
The Change Game  
Whole Group Planning  
Action Planning  
IA Survey

Lunch

Collaboration  
Action Planning  
Year long plan  
Closing



# EL Cooperative Year One

## 3 EL COOPERATIVE PLCs

EL Specialist Training 1: Language Acquisition & Development

Teacher Training 1: Language Acquisition & Development

EL Specialist Training 2: Student Engagement

Teacher Training 2: Student Engagement

EL Specialist Training 3: Academic language

Teacher Training 3: Academic Language

# EL Cooperative Year Two



## English Language Learners

### NWESD ELL Cooperative 2017-18 Event Schedule

Month	Event	Date
September	ELL Specialists & Administrators PLC (1 of 3) - Cooperative Council Meeting	September 26 <sup>th</sup> ; 8:30 a.m. - 3 p.m. Cap Sante & Mt. Erie Rooms
October	Paraeducator Training #1	October 5 <sup>th</sup> ; 9:00 a.m. - 2:30 p.m. Reid Harbor Room
	New EL Specialist & Teacher Training #1	October 10 <sup>th</sup> ; 8:30 a.m. - 3:00 p.m. Reid Harbor Room
	ELL Specialist (1 of 3)	October 26 <sup>th</sup> ; 8:30 a.m. - 3:00 p.m. Reid Harbor Room
November	ELL Specialists & Administrators PLC (2 of 3)	November 28 <sup>th</sup> ; 8:30 a.m. - 3 p.m. Cap Sante & Mt. Erie Rooms
December	New EL Specialist & Teacher Training #2	December 12 <sup>th</sup> ; 8:30 a.m. - 3:00 p.m. Reid Harbor Room
January	Paraeducator Training #2	January 9 <sup>th</sup> ; 9:00 a.m. - 2:30 p.m. Reid Harbor Room
	ELL Specialist (2 of 3)	January 23 <sup>rd</sup> ; 8:30 a.m. - 3 p.m. Reid Harbor Room
March	ELL Specialists & Administrators PLC (3 of 3) - Cooperative Council Meeting	March 9 <sup>th</sup> ; 8:30 a.m. - 3 p.m. Cap Sante & Mt. Erie Rooms
	Paraeducator Training #3	March 20 <sup>th</sup> ; 9:00 a.m. - 2:30 p.m. Reid Harbor Room
	New EL Specialist & Teacher Training #3	March 27 <sup>th</sup> ; 8:30 a.m. - 3:00 p.m. Reid Harbor Room
April	ELL Specialist (3 of 3)	April 17 <sup>th</sup> ; 8:30 a.m. - 3:00 p.m. Reid Harbor Room

# The Change Game



Break



# Thinking and planning for this year

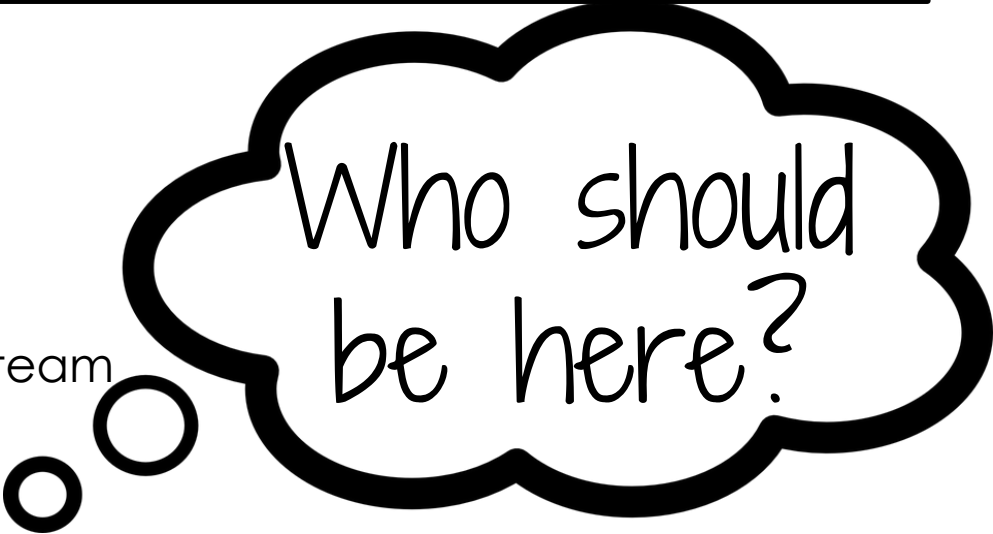
## **EL PLCs:**

EL Specialists & Admin

- Team/Building Leaders
- Share information out to district team

## **EL Specialist Trainings:**

- EL Specialists new to district
- Instructional coaches
- Teachers



Who should  
be here?

## EL Cooperative Year Two: EL Specialist Days

EL Strategies	Coaching
<ul style="list-style-type: none"><li>★ Newcomers</li><li>★ Academic Language and Vocabulary</li><li>★ Family Engagement</li></ul>	



# Instructional Assistant Survey

What are the needs in your districts?

Take 10 minutes in your teams to collect your thoughts on one paper.



2

3

4

9

10

11

LUNCH

5

17



# EL Specialist Collaboration Time

Remember our focus areas?

Language Intervention, Professional Learning,  
Primary Language, Family Engagement,  
Newcomers

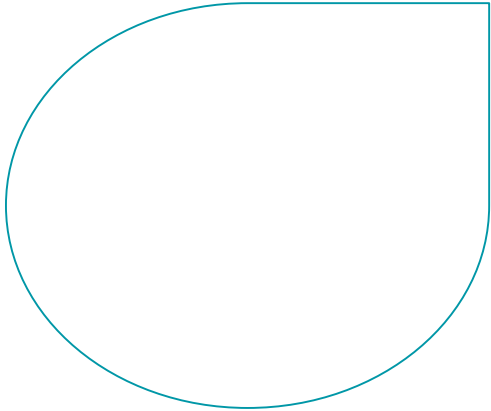
With the frame of starting the  
school year, think about:

- One area where you'd like to share your practices AND
- Two areas where you'd like to learn



# Preparing to Share

- Fill out one petal with the practices that you'd like to share
- Label 2 petals with practices that you'd like to learn about



# 3 Rounds of Sharing



Share for one round and learn for two.

Look to see when your area to share is open and be ready to share with your colleagues for that round

**10:00**  
Stop

# District Team Action Planning

Take the next hour to continue working on your action plan.

<b>ACTION</b> <small>What are the steps you will take for implementation of each action item?</small>	<b>TIMELINE</b> <small>When will you complete each action item?</small>	<b>RESPONSIBILITIES</b> <small>Who will be responsible for completing this action?</small>	<b>RESOURCES</b> <small>What is needed? (i.e., materials, release time, research)</small>	<b>HOW WILL YOU MONITOR AND EVALUATE?</b> <small>What will be the evidence of impact?</small>

# How have you changed the conversation?

- Teachers with a group of kids who were unfamiliar to them. Communicated with them about how long students had been there, the growth they've made and will make, their contexts. Teachers celebrated the growth they made.
- Takes time and patience- celebrate small wins and build momentum on those.
- Students who were struggling- trying to figure out why- both qualified for SpEd and it changed the empathy about the challenges
- Use data to tell a story and change conversations.
- Small conversations with colleagues can change the way that we think about things- food for thought- how we talk about our students- SpEd/ELL- students receiving \_\_\_\_\_ support. Change in thought process.
- Small conversations and changing the conversations- to help with buy-in with gen. Ed teachings
- Power of relationships in the conversations- ensuring that you have a relationship with the person
- Building empathy through conversation
- We're on the same team- not about what you're doing and saying wrong
- Establishing the need for the change and making it relevant for the audience. Are we really listening without agenda.

# Planning for EL Specialist Professional Learning

As a team, reflect on the ideas that were shared in *May* and

- 1) Check if still needed
- 2) Leave alone if no longer needed
- 3) Write down information that will help us develop learning experiences that will meet your needs
- 4) Add any new ideas that have resulted from your team's planning



# Reflection

- What **worked well** for you today and should be continued?
- What **didn't work well** and should be adjusted?
- What **impact** do you anticipate today's learning having in your work?
- What is your next step?





Thank you!

