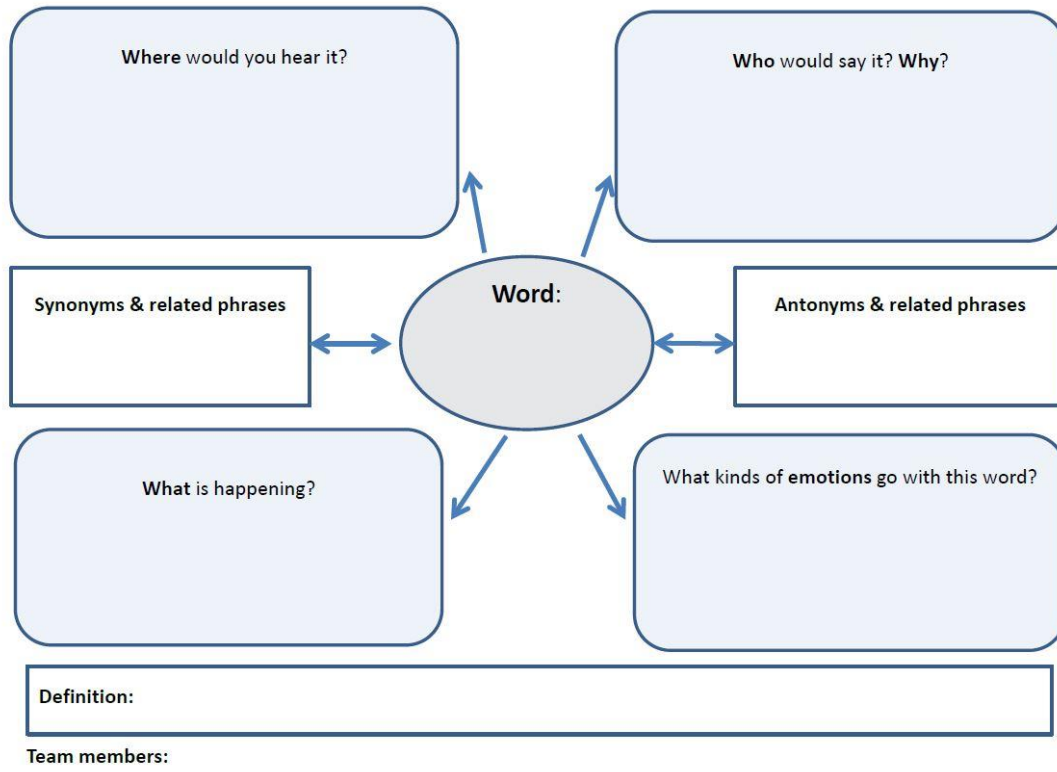


Vocabulary Video Brainstorm

(B. Dalton, 2012)



Play

games
blocks
puppets
Barbies

Do Art

draw
cut and glue
paint

Listen to

stories
directions
songs
my teacher
music

Read

letters^{ABC}
words^{I see the}
numbers
1 2 3 4
books

Write

letters
words
numbers
name

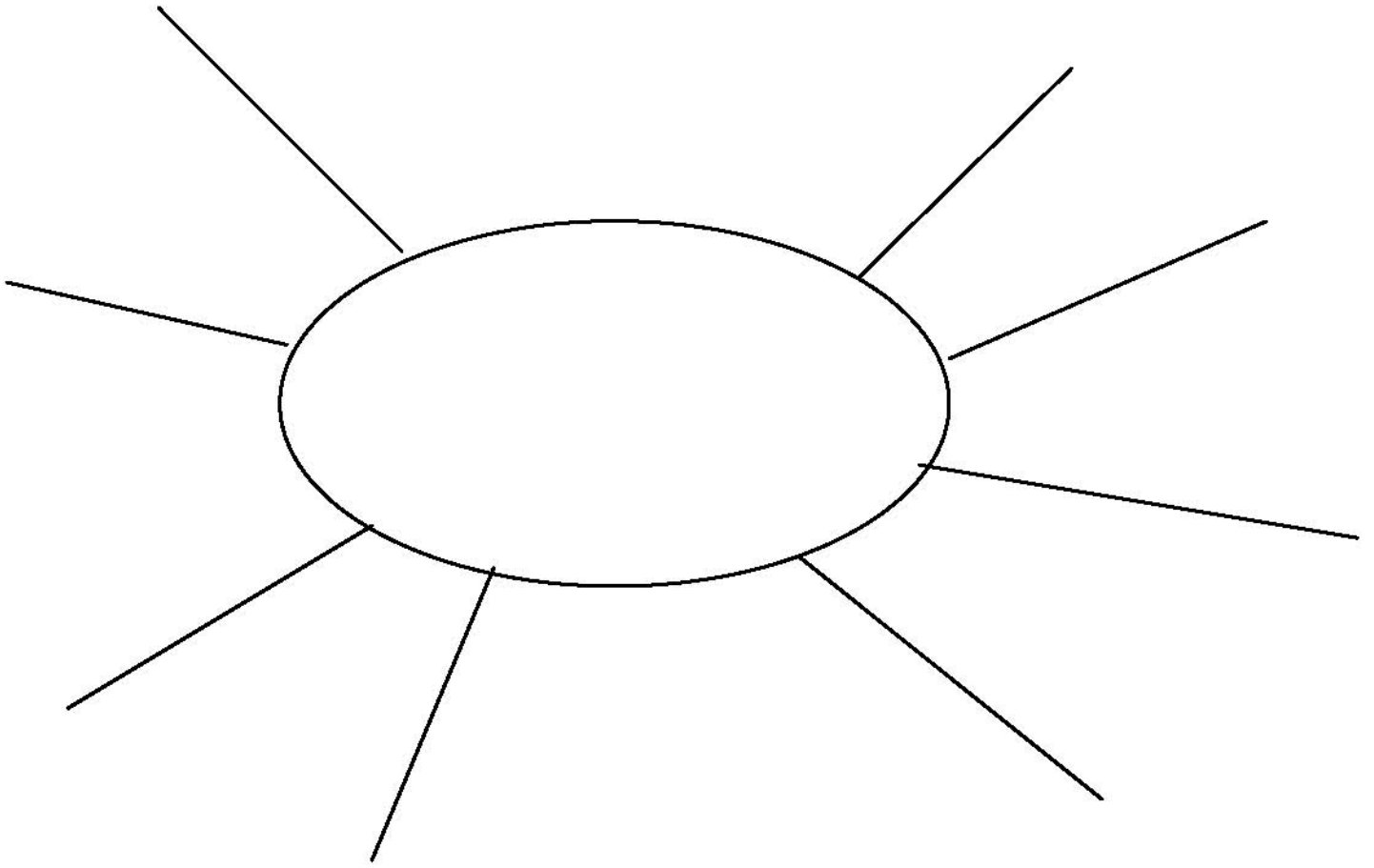
Count

numbers
fingers
blocks
for water

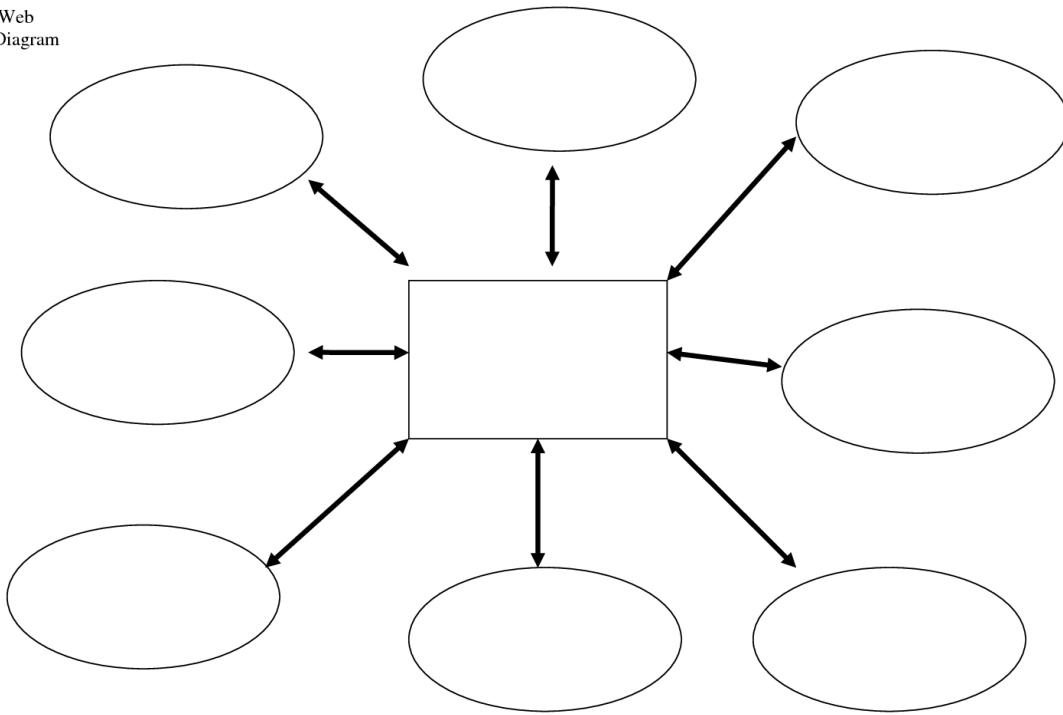
What do you do at school?

I _____ at school.

I _____ and _____ at school



Web
Diagram



Outline Template

Title _____

I. Introduction

A. _____

B. _____

II. Body

A. _____

1. _____

2. _____

3. _____

4. _____

B. _____

1. _____

2. _____

3. _____

4. _____

C. _____

1. _____

2. _____

3. _____

4. _____

III. Conclusion

A. _____

B. _____

Essay Outline Template*

Preface (optional)

Introduction

Thesis Statement

1st Major Point

1. _____
2. _____
3. _____

Conclusion & Lead-In _____

2nd Major Point

1. _____
2. _____
3. _____

Conclusion & Lead-In _____

3rd Major Point

1. _____
2. _____
3. _____

Conclusion _____

Conclusion

Postscript (optional)

PLOT

TITLE: _____

AUTHOR: _____

CLIMAX

FALLING ACTION

RESOLUTION

RISING ACTION

(examples that create complications or suspense)

CONFLICT

EXPOSITION

PROTAGONIST vs. ANTAGONIST

_____ vs. _____

THEME:

g:

ion/climate:

acters:

Name: _____ Date: _____

Note-Taking

Title: _____

Important Ideas 

New Words 

Questions About the Text 



Name:

Title:

Cause and Effect

Cause - the reason why something happens

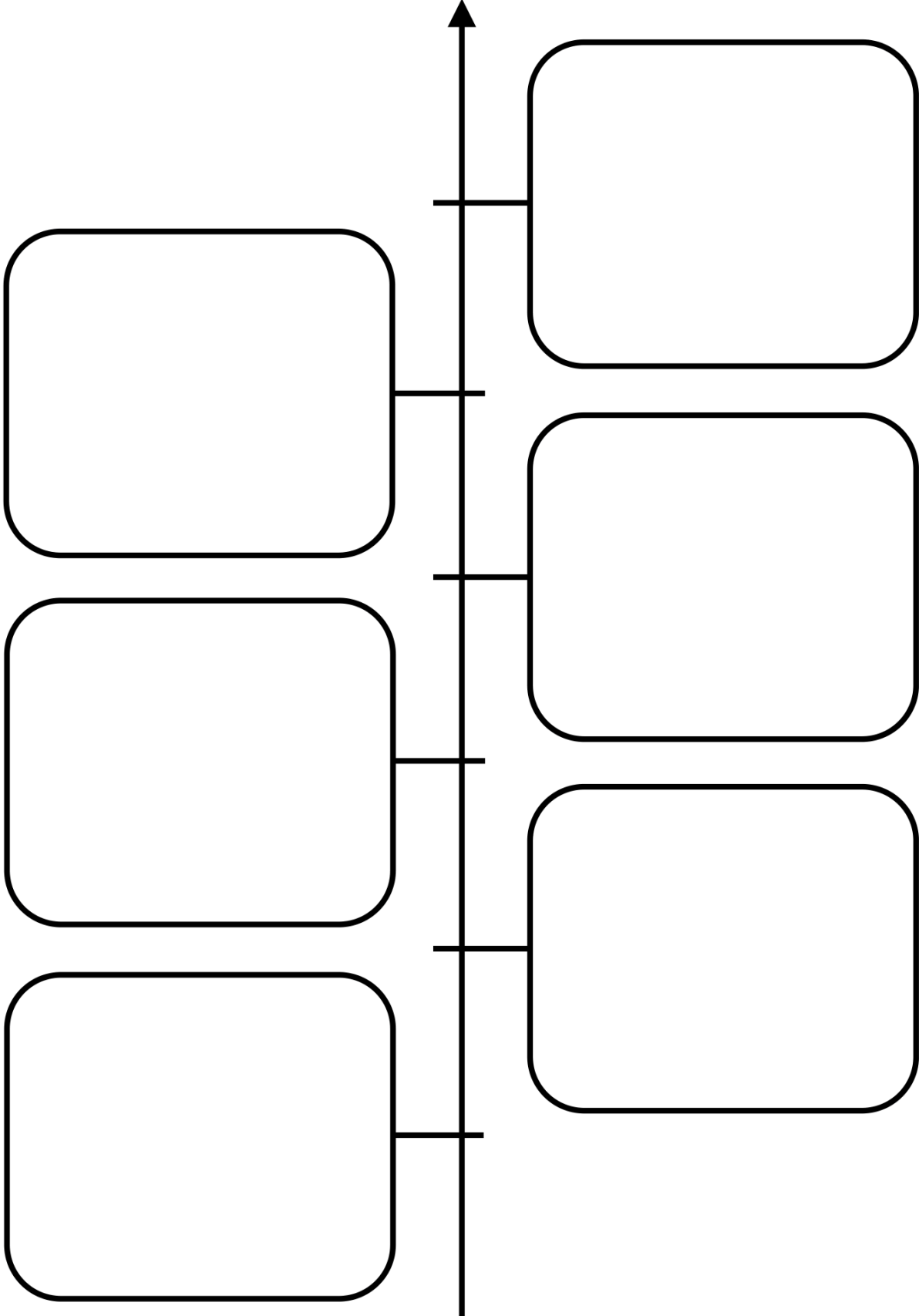
Effect - what happens as a result



Name: _____

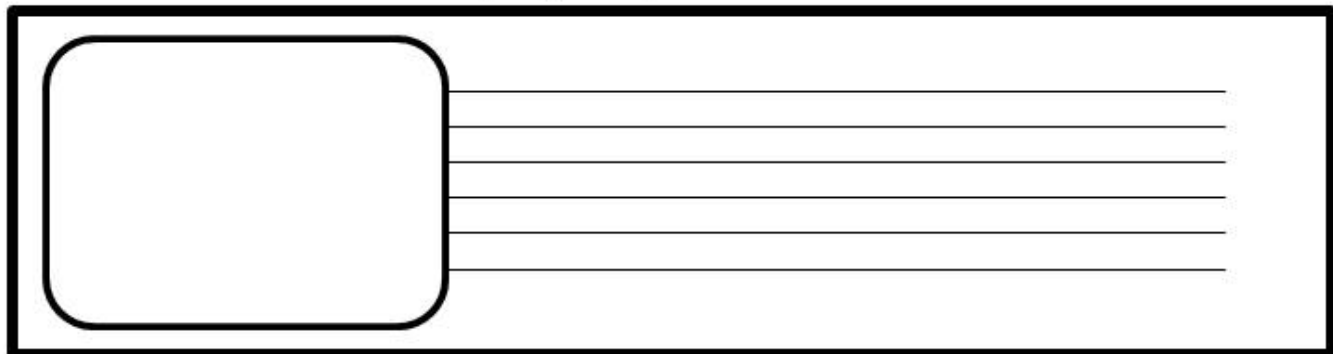
Date: _____

Graphic Organizer: Timeline

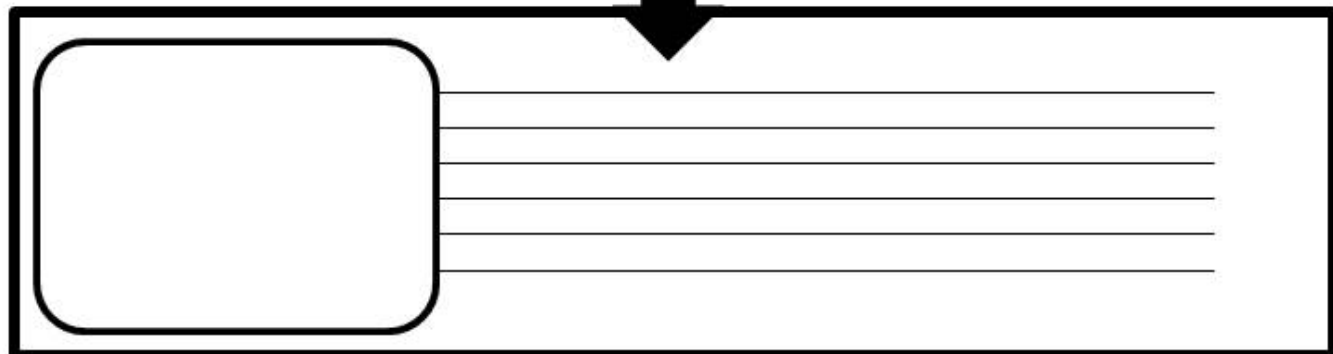


Sequential Order

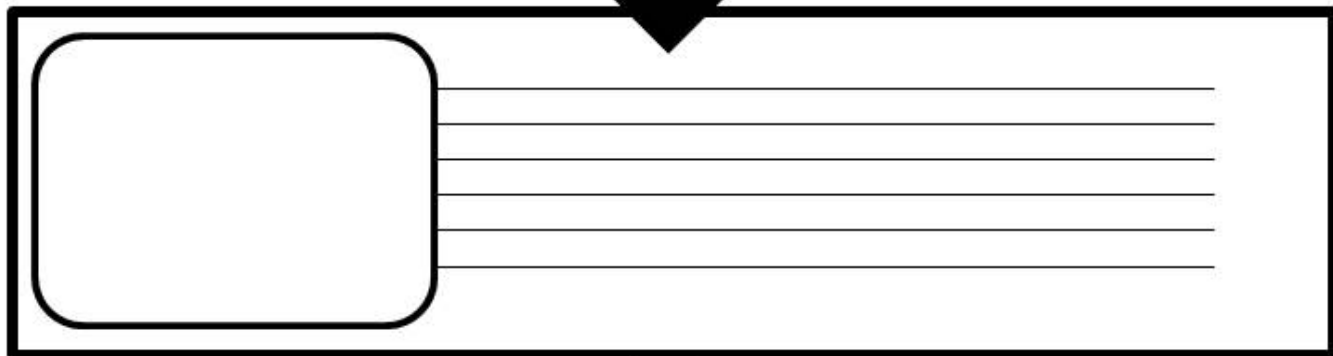
Step by Step Instructions



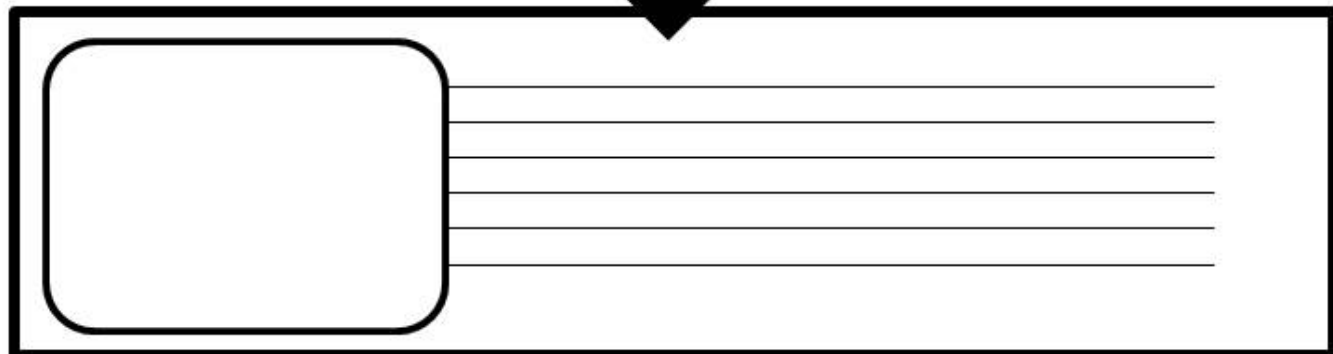
A rectangular box containing a rounded square on the left side and five horizontal lines on the right side for writing.



A rectangular box containing a rounded square on the left side and five horizontal lines on the right side for writing.



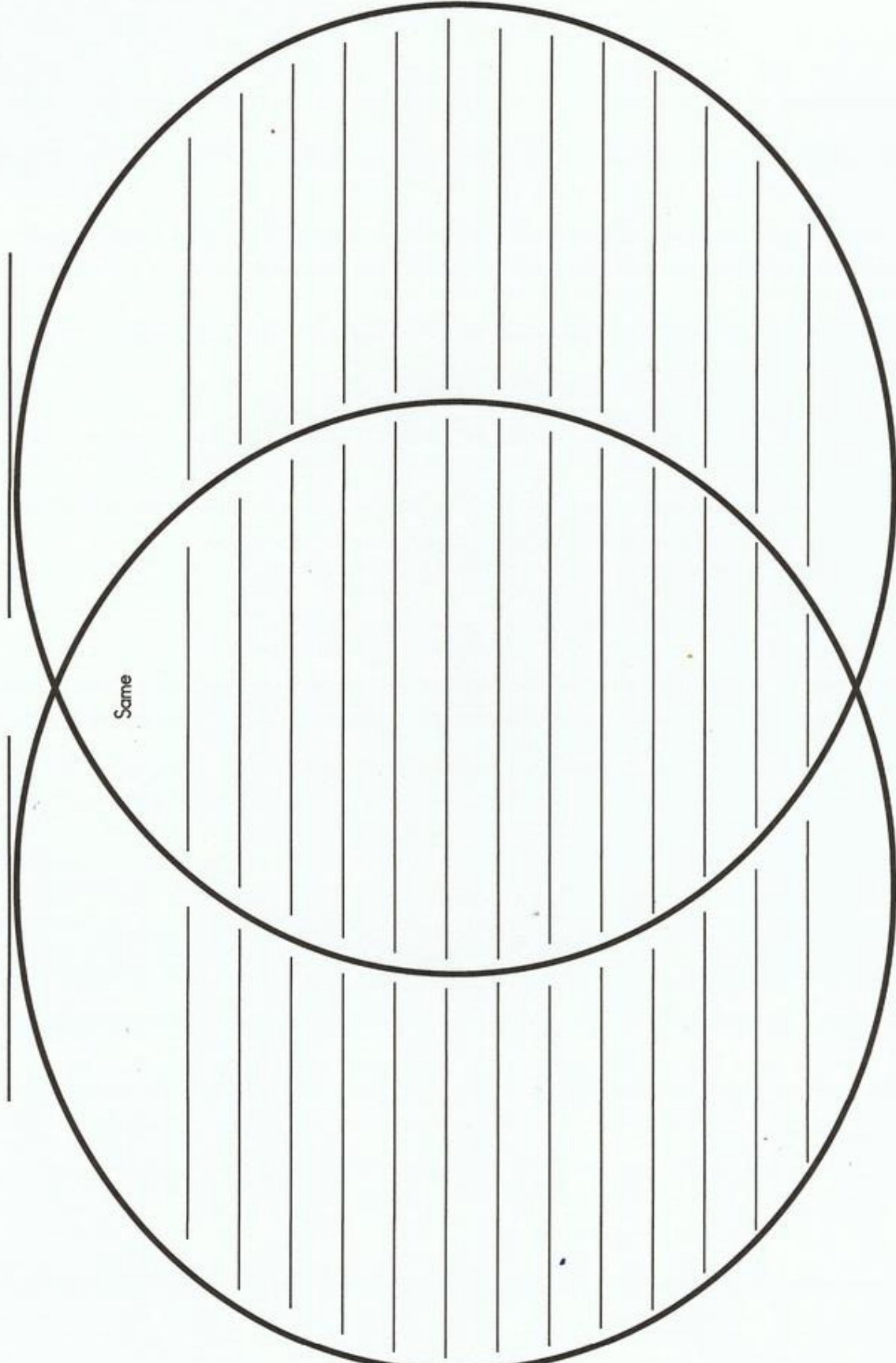
A rectangular box containing a rounded square on the left side and five horizontal lines on the right side for writing.



A rectangular box containing a rounded square on the left side and five horizontal lines on the right side for writing.

Name: _____

Venn Diagram



Cornell Notes



Topic/Objective:

Name:

Class/Period:

Date:

Essential Question:

Questions:

Notes:

Summary:

Accountable Talk

I disagree with that, because ____.

I agree with ____, because ____.

I still have questions about ____.

I want to add to what (name) said about ____.

Based on my evidence, I think ____.

I don't know what you mean by ____.

I disagree with the use of that evidence, because ____.

A question I have is ____.

An example of ____ is ____.

Your evidence is the same/different, because ____.

Cite Evidence

- On page _____, it states that
- Another example of _____ is
- In the _____ paragraph, it says

- From reading _____, I see
- _____ proves that
- According to _____,

- ★ Based on evidence,
- ★ As described by _____,
- ★ The text provides proof that _____
- ★ by stating that

Share Your Thinking

- I think
- In my opinion,
- I wonder why

- I noticed that
- I have an idea. What if?
- I was surprised
- How about if?

- ★ I didn't realize that
- ★ I found out that
- ★ It occurred to me that

Ask a Question

- Why do you think?
- Can you explain?
- Do you think?

- How did you come up with?
- Can you give an example of?
- What do you mean by?

- ★ How does _____ relate to?
- ★ What is the result of?
- ★ What would happen if?
- ★ What is meant by?

Agree/Disagree

Agree

- I **agree** because
- That's true. I also think that
- That makes sense because
- ★ That's how I see it too, because
- ★ I agree with the point that

Disagree

- I **disagree** because
- I don't think that's right since
- That's not how I see it. I think
- ★ Actually, isn't it true that
- ★ Another way to look at it is

Build on an Idea

- Another idea/example/reason is
- I'd like to add something.....
- I would say that
- You made a good point when you said

- Yes, but it's also true that
- I see what you're saying.
- That reminds me of
- Even though _____, I think

- ★ Wouldn't that also mean?
- ★ As _____ already mentioned,
- ★ If that is the case, then

This problem is just like...

I think the best way to solve this is...

I would not solve this by... because...

I agree/disagree because...

I don't think that will work because...

Let me show you what I am thinking with a picture...

I try — I think — will happen.

I solved a problem like this before by...

Compare and Contrast

Use the following frames when you draft a paper or prepare to speak:

To open	<ul style="list-style-type: none">■ The similarities between _____ and _____ indicate _____.■ By comparing _____ to _____, it becomes clear that _____.■ A comparison of _____ to _____ reveals _____.
To compare or contrast	<ul style="list-style-type: none">■ Although _____ and _____ are, _____ is _____.■ _____ is _____, whereas _____ is _____.■ The most obvious difference between _____ and _____ is _____.
To support your ideas	<ul style="list-style-type: none">■ One similarity / difference is _____.■ Their common characteristics include: _____, _____, and _____.
To close	<ul style="list-style-type: none">■ By comparing _____ to _____, we learn _____.■ The differences between _____ and _____ are important because _____.

Un hábitat saludable...

