

Last time you said, “My next step for engaging students is...”

- Using graphic organizers and more sentence starters
- Implementing new strategies and technology resources
- Connecting with students so they can participate more.
- Partner work
- Use some of the scaffolding strategies (3)
- The graffiti wall in guided reading. (2)
- Exploring and trying out some of the new resources (2)
- To bring Realia into my science and history classes. (2)
- Designating a specific time to work with our newcomers. Using some of these strategies with ELL class.
- I am hoping to connect some of my students in clubs/activities, etc. to get them involved.
- Use graphic organizers a lot more.
- Sentence Structures
- To ask for a classroom and more materials
- Making learning fun and also teach in their language
- Make students feel safe/secure with their learning and environment
- Flags from their home country. Working more on prior knowledge.
- Ask to have students moved to a more accessible area of the classroom.
- Approach management to give para’s a place in/near a class to use for 1:1 time rather than continuously leaning or interrupting to help.
- Developing a class culture of support and safety for small groups and individuals. I will also incorporate students personal culture more into lessons and activities.
- Intentional open sharing and greeting time for the beginning of each session to set the social and emotional tone.
- Provide more visual cues to match what I say. And try different apps/websites.
- Add music and movement to classroom
- Asking their background knowledge questions
- Creating a class pledge and making space in the classroom for the

students to show off their work.

What did you try out with your students?

How did it go?

If you did not complete a next step, think about a time in your day where it could have fit, or what was a successful strategy you used?

