

Start with a HOOK and a TOPIC SENTENCE
Give an idea of what you will be writing about
Give details to support your opinion
Include a CLOSING SENTENCE that let the reader know you are done!

OREO OPINION WRITING

Opinion - Tell how you feel about the topic
Reason - Give some reason or information to support your opinion
Examples - Give details to support your opinion
Opinion - Repeat your opinion (write feeling)

Why WRITERS write

they LOVE to write!

Writing Checklist

- Use a capital letter at the beginning of my sentence.
ex) The cat is big.
- Use finger spaces.
- Use ending punctuation.

What is Sequence

Sequence is the order of events in a story.

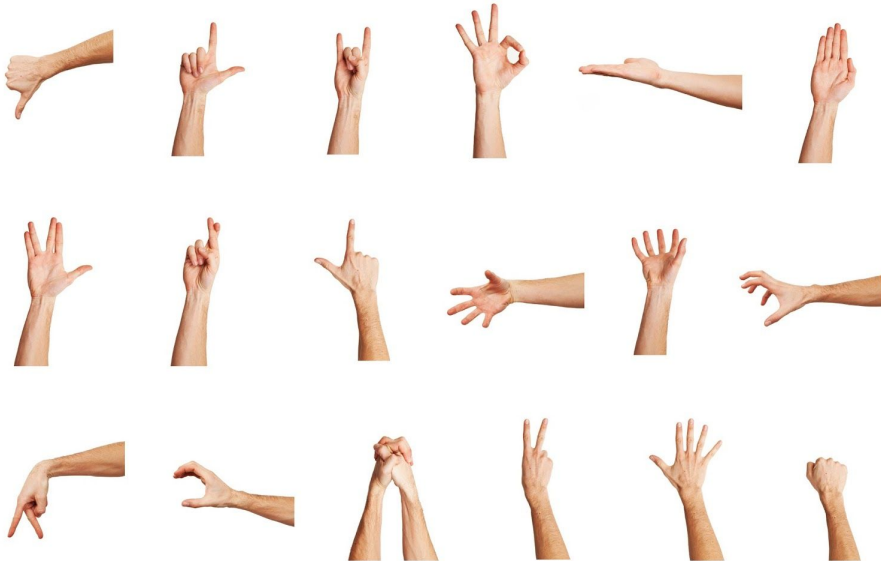
We read the story Room on the Broom and identified the sequence

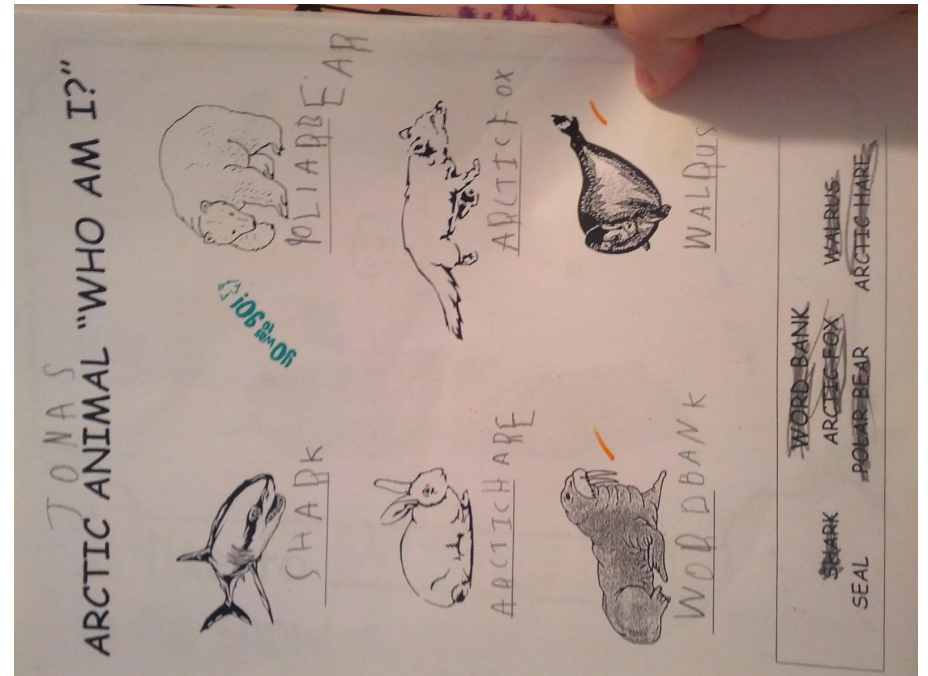
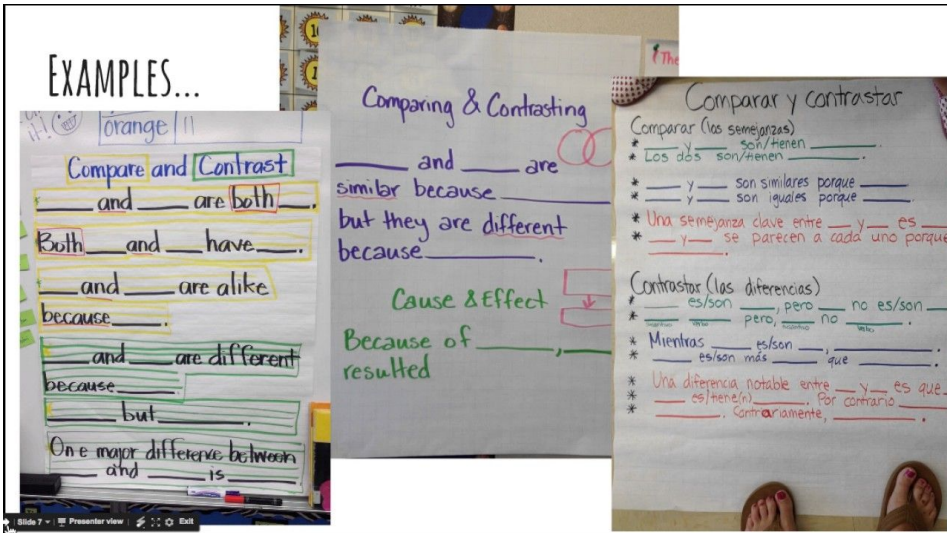
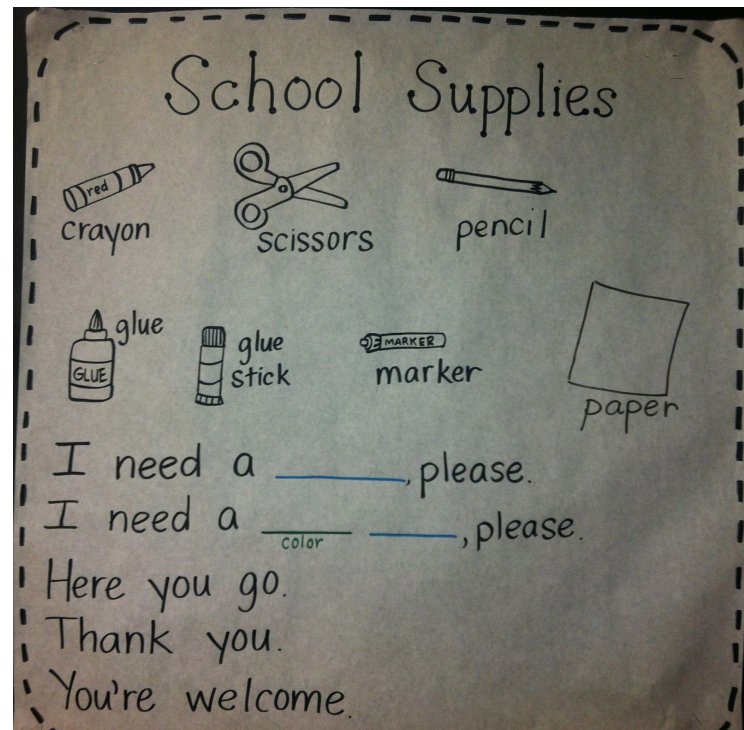
ARGUMENT WRITING

- STEP ONE** - Make a Claim
- STEP TWO** - Provide Evidence to Support Your Claim
- STEP THREE** - State the Counterclaim
- STEP FOUR** - Give a Rebuttal
- STEP FIVE** - Conclude the Argument



<p>Definition (In your own words)</p> <p>A simple, closed, plane figure made up of three or more line segments</p>	<p>Facts/Characteristics</p> <ul style="list-style-type: none"> • Closed • Simple (curve does not intersect itself) • Plane figure (2D)
<p>Examples</p> <ul style="list-style-type: none"> • Rectangle • Triangle • Pentagon • Trapezoid • Hexagon 	<p style="text-align: center;">Polygon</p> <p>Nonexamples</p> <ul style="list-style-type: none"> • Circle • Cone • Arrow (ray) • Cube • Letter A

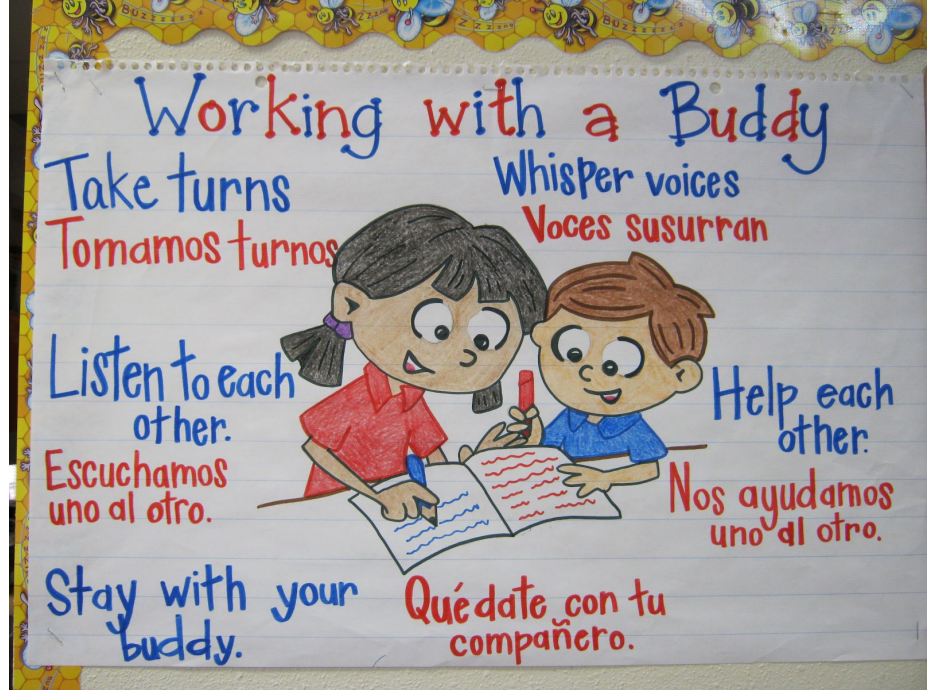
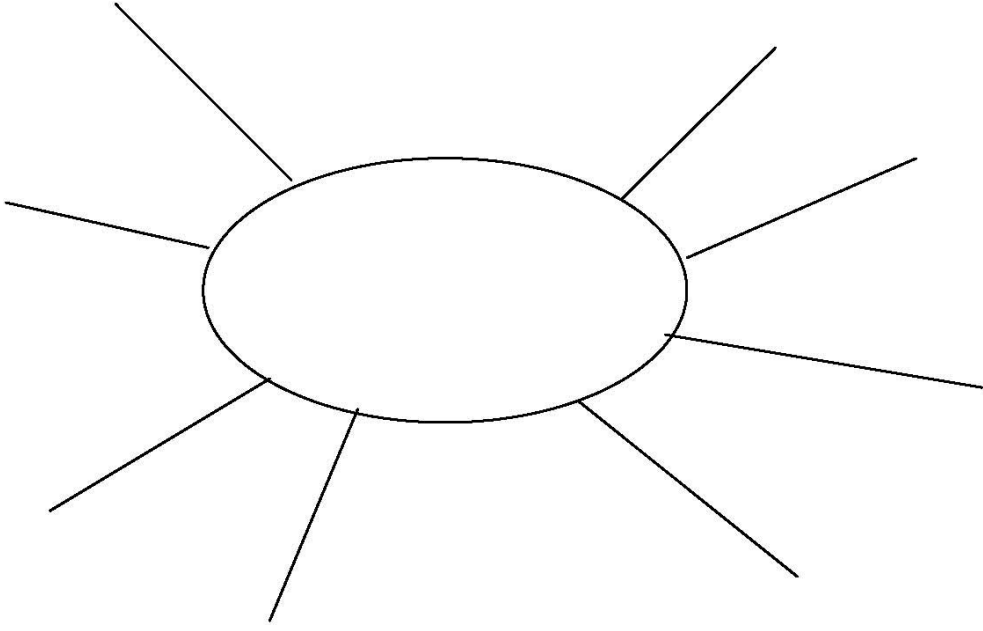









Self-Monitoring Form: on task behavior

Student Name: _____ Date: _____
 Parent Signature (Please sign and return): _____

Good Choice	Not such a good choice	Sad Choice	Teaching Time	Teacher and/or Parent Comments
			7:50-8:30 Morning Routines/ Familiar Reading	
			8:30-9:00 Calendar Math/ Morning Meeting	
			9:00-9:30 Guided Reading	
			9:30-10:00 Phonics/Journals	
			10:45-11:25 Lunch	
			11:45-12:30 Whole Group Math/Math Tubs	
			12:30-1:15 Specials	
			1:30-1:50 RECESS	








Conell Notes (Use this space for notes during class, power points, movies (if used to collect info). Topic: _____	Name: _____ Class: _____ Date: _____ Period: _____
	Essential Question: _____ Questions/Main Ideas: _____ Notes: _____ Summary: _____

Topic	Responsibility	Caring	Respect	Citizenship
School  	<ul style="list-style-type: none"> Come to school ready to learn Be on time 	<ul style="list-style-type: none"> pick up trash Keep our School beautiful 	<ul style="list-style-type: none"> listen to the people who work here Please, thank you, excuse me Keep hands to ourselves 	<ul style="list-style-type: none"> Salute the flag follow rules helping others not taking things that don't belong to you
Classroom 	<ul style="list-style-type: none"> Work as a team take care of my materials Complete work 	<ul style="list-style-type: none"> Keep it Clean help others 	<ul style="list-style-type: none"> Listen to the teacher listen to each other 	<ul style="list-style-type: none"> follow the rules say nice things
Home 	<ul style="list-style-type: none"> Clean after yourself be a good helper do your homework 	<ul style="list-style-type: none"> hug your family Share with your family help your family 	<ul style="list-style-type: none"> Use good words - please, thank you listen to your mom, dad, Grandma, Grandpa 	<ul style="list-style-type: none"> follow rules using good manners
Environment 				



TALK LIKE A SCIENTIST!

 Present an Idea	 Pose a Question	 Build on an Idea	 Support your Thinking	 Challenge an Idea
<ul style="list-style-type: none"> I think _____ In my opinion _____ I observed that _____ I didn't realize that _____ One way to look at it is _____ I found it interesting that _____ Something to consider is _____ It occurred to me that _____ Something that caught my attention was _____ I was struck by _____ 	<ul style="list-style-type: none"> Do you think that _____? Why? Can you explain _____? I wonder why _____? What would happen if _____? What do you mean by "_____"? <ul style="list-style-type: none"> Can you give an example of _____? What do you think? What makes sense to you? How does _____ relate to _____? How did you determine _____? What is the purpose of _____? 	<ul style="list-style-type: none"> I agree that _____ because _____ I also think that _____ That reminds me of _____ I like where you're going. I would like to add _____ Your comment supports that _____ You're on to something. A similar idea is _____ Based on your prediction/hypothesis I think _____ To take it one step further, _____ So if we already know _____ we can infer _____ 	<ul style="list-style-type: none"> The data shows that _____ because _____ _____ is an example of _____ _____ is one reason for _____ The information supports that _____ According to the data, it is clear that _____ _____ is evidence that _____ Based on the data from _____ we can infer that _____ From _____ and _____ we can infer that _____ 	<ul style="list-style-type: none"> I disagree with _____ because _____ How do you know _____? Another solution is _____ Have you considered _____? That's not how I see it. From my perspective, _____ That data also suggests that _____ Another way of approaching it is _____ Isn't it possible that _____? A different conclusion might be _____ Further analysis shows that _____ This research may lead to _____

credit: EL Achieve

