

## **Elements of Physical Environments that Support Engagement of English Learners**

**How are physical areas in the classroom designated for large group, small group and independent work?**

**How are expectations for volume levels, protocols for moving around (restrooms, water, materials), etc. visible and comprehensible (CHAMPS)?**

**How are resources (such as poems, charts, and other co-created materials about the current unit) displayed for students to reference during discussions?**

**How are furniture and dividers arranged to facilitate teacher assessment and support of student talk?**

**How can students transition between various groupings for different conversations and activities (flexible seating arrangements)?**

**What scaffolds are available for students who need them for engaging in discussions (discussion cards, sentence frames, etc.)?**

**How are cooperative learning structures visible (team names, individual seat identifiers)?**

**How are discussion norms and guidelines visible and easy for students to reference?**

**How are diverse cultures, languages, races, religions, etc. represented in your classroom?**