

# Dual Language Research and Resources

## RESEARCH:

Guiding Principles for Dual Language Education:

<http://dlenm.org/uploads/files/Guiding%20Principles%20for%20Dual%20Language%20Education%203rd%20edition.pdf>

Planning your Dual Language Program:

<https://duallanguageschools.org/guide/1-planning-your-dual-language-program>

New and Improved Guide to Start a Successful Dual Language Immersion Program:

<https://duallanguageschools.org/post/new-and-improved-guide-start-successful-dual-language-immersion-program>

Teaching for Biliteracy:

<http://www.teachingforbiliteracy.com/>

Why Bilinguals are Smarter:

<http://www.nytimes.com/2012/03/18/opinion/sunday/the-benefits-of-bilingualism.html?register=google>

## RESOURCES:

Teaching for Biliteracy:

<http://www.teachingforbiliteracy.com/>

Santillana USA (to purchase)

<http://www.santillanausa.com/school/>

Engaging Every Student:

<https://www.engagingeverystudent.com/dual-immersion-spanish-resources/>

Resources for DL schools:

<https://duallanguageschools.org/>

Colorin Colorado Resources:

<http://www.colorincolorado.org/blog/dual-language-instruction-overview-part-i>

<http://www.colorincolorado.org/blog/implementing-ccss-dual-language-programs-challenges-and-resources-part-ii>

<http://www.colorincolorado.org/bilingual-dual-language-education>

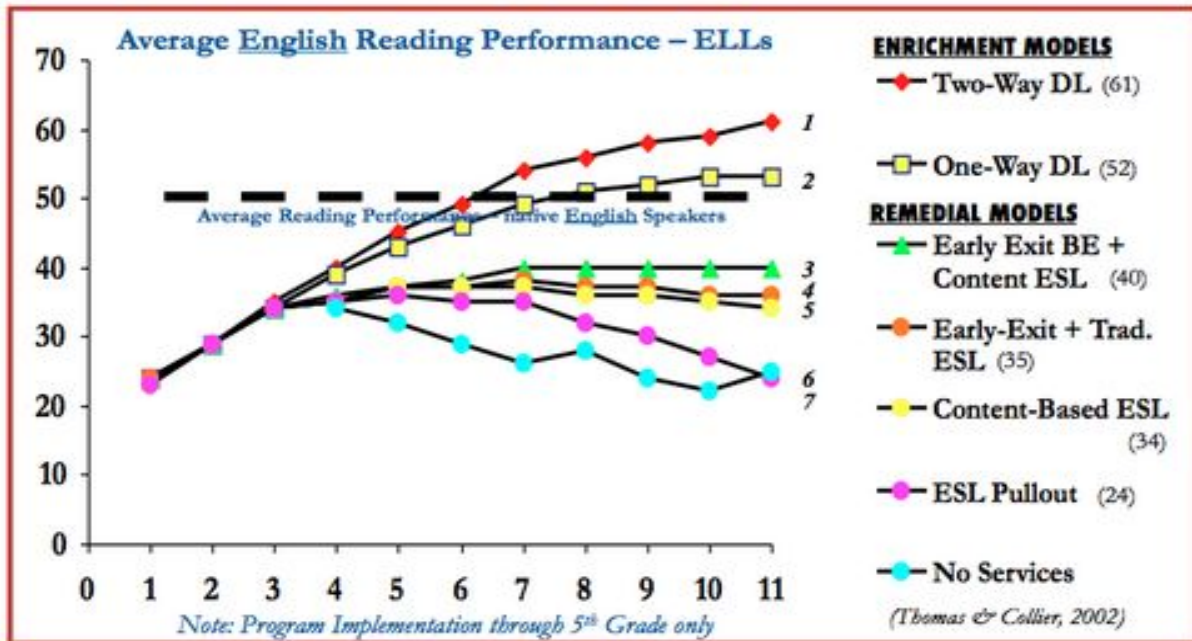
## VIDEOS:

<https://www.air.org/resource/making-research-relevant-dual-language-programs-explained>

[https://www.youtube.com/watch?v=ZANBvuS\\_iDU](https://www.youtube.com/watch?v=ZANBvuS_iDU)



## PATTERNS OF LOW-SES ELLs' LONG-TERM ACHIEVEMENT IN ENGLISH READING ON STANDARDIZED TESTS (similar pattern for each SES group)



*Study included over 700,000 minority language students in 5 large districts across the country. Findings were validated by comparing to school systems in 26 states during the following 2 years.*

### Program Model Descriptions:

**Two-Way DL:** Dual language is a form of education in which students are taught literacy and content in two languages. ... Dual language programs generally start in kindergarten or first grade and extend for at least five years, although many continue into middle school and high school.

**One-Way DL:** One Way Immersion is a form of dual language learning in which either native English-speakers or native speakers of the second language make up all or most of the students enrolled and instruction takes place in two languages.

**Early Exit BE:** Early-Exit Transitional Bilingual Education. The main goal of early-exit programs is to expedite the acquisition of the second language so that language learners can be integrated into classrooms with native speakers. ... In early-exit programs, a near-native proficiency in the target language is required of instructors.

**Content-based ESL:** Content-based ESL instruction integrates language instruction with content areas in efforts to meet both the linguistic and academic needs of English learners.

**ESL Pullout:** Students for whom English is a second language are pulled out of their grade classes and join target groups focused on English language instruction.