

NWESD EL Cooperative

EL Specialists

January 8th, 2019

Anne Jones B-ESD
Sarah Southard NWESD

Overview:

8:30 EL Specialist Overview

9:00 ELPA, Data, Communication tools, SBA,

11:00 Limited or Interrupted Formal Education

12:00 Lunch

12:30 Ed Camp

2:45 Reflection



Activator

Instead of a New Year's resolution, choose a word or short phrase to guide your intentions for the next 12 months.

Write this word on the card provided for you.



EL Cooperative Overview

2016-17

Language Acquisition and Development
Student Engagement
Academic Language



2017-18

Direct Service Models (newcomers, push-in and pull-out)
Oracy and Academic Discourse
Instructional Practices for ALL

NWESD ELL Cooperative 2018-19 Event Schedule

Month	Event	Date
September	ELL Specialists & Administrators PLC (1 of 3) & Cooperative Council Meeting	September 26 th ; 8:30 a.m. – 3 p.m. Cap Sante & Mt. Erie Rooms
October	Paraeducator Training #1 <i>Who Are My Students & What Do They Need?</i>	October 3 th ; 9:00 a.m. – 2:30 p.m. Reid Harbor Room
November	ELL Specialists PLC (1 of 2)	November 1 st ; 8:30 a.m. – 3 p.m. Cap Sante & Mt. Erie Rooms
	ELL Specialists & Administrators PLC (2 of 3)	November 27 th ; 8:30 a.m. – 3 p.m.
January	ELL Specialists PLC (2 of 2)	January 8 th ; 8:30 a.m. – 3:00 p.m. Cap Sante Room
	Paraeducator Training #2 <i>What is Oracy & Why is it so Important?</i>	January 22 nd ; 8:30 a.m. – 3 p.m. Reid Harbor Room
March	ELL Specialists & Administrators PLC (3 of 3) & Cooperative Council Meeting	March 5 th ; 8:30 a.m. – 3 p.m. Cap Sante & Mt. Erie Rooms
	Paraeducator Training #3 <i>Which Words Are The Most Important to Learn?</i>	March 19 th ; 9:00 a.m. – 2:30 p.m. Reid Harbor Room



EL Cooperative 2018-19

November 1st

January

EL Data

Progress Monitoring

ELPs

Mindset

Conference Prep

Assessment

Limited or Interrupted

Formal Education

Specific Program Models

(MS, HS, before or after school)

Coaching

Ed Camp

Think about what you would like to learn more about. Fill out the form with your top 2 choices for the afternoon sessions.

Middle School/High School Assessment
Problem of Practice Coaching
Before and After School models
Frames for Fluency-independent



ELPA Testing

The ELPA summative assessment is an online assessment given to all students who qualify for English language development (ELD) services with a placement test. The ELPA21 summative assessment measures students' English language proficiency, both knowledge and skills, in reading, listening, writing, and speaking. Results from this test determine which students are eligible to continue receiving ELD services.

Determination for placement testing is gathered from intake on the [Home Language Survey](#) during registration.



ELPA Testing

Testing Window: January 28th to March 22nd

Schedule

Training

Resources



ELPA Testing Schedules

Take some time to think about your testing schedule last year. What went well? What might you want to do differently this year?



ELPA Testing Schedules

Divide up by area that most meets your testing description for a conversation about ELPA testing.

One building

Multiple buildings

Middle School or High School

Other

What are some organizational strategies you do that would be helpful to share?

What are areas you need support with?

Be ready to share out.

ELPA Proctor Training Resources

- ❑ Testing Schedule
- ❑ List of students
- ❑ Cheat Sheet
- ❑ ELPA checklists (formal)
- ❑ TAM
- ❑ Copy of PowerPoint
- ❑ Example of Student Cards



ELPA Training

Divide up by area that most meets your testing description for a conversation about ELPA testing.

One building

Multiple buildings

Middle School or High School

Other

What are some organizational strategies you do that would be helpful to share?

What are areas you need support with?

Be ready to share out.



Break
Time

ELPA Data & Communication

When will we get results? (refer to OSPI handout)

What do we do with results?

Process: Who should see them?

Purpose: How do the results inform our practices?



ELPA Data

Process: Who should see them?

Purpose: How do the results inform our practices?

- Add scores to spreadsheet
- Meet with teachers during PLC time
- What are the trends in each classroom? What is an area of focus?
- Discuss language levels and what that may look like in the classroom using the [ELPs at a Glance](#) or the [ELPs full document](#)

ELPA Results and Communication

Divide up by area that most meets your testing description for a conversation about ELPA testing.

One building

Multiple buildings

Middle School or High School

Other

What are some organizational strategies you do that would be helpful to share?

What are areas you need support with?

ELPA Recap

Take a minute to reflect on the following areas we have covered:

Schedule

Proctor Training

Resources

How are you feeling about ELPA testing? What do you feel good about? What are your concerns?

Write down your needs or make a list to support a successful plan.

Assessment Season

K-8 Assessment Schedule for the Burlington-Edison School District, 2018-19

State Annual Assessments

Assessment	Grades (Students)	District Testing Window	Format
Smarter Balanced – ELA	Grade 3 – 8 (All) – <i>Begin with grade 3 and progress in order through 8.</i>	*First two weeks in May (make ups until June 7)	Online
Smarter Balanced – Math	Grade 3 – 8 (All) – <i>Begin with grade 3 and progress in order through 8.</i>	*Last two weeks in May (make ups until June 7)	Online
Washington Comprehensive Assessment of Science	Grades 5 and 8 (All)	**April 23 (makeups until June 7)	Online
OSPI Developed Assessments (formerly known as CBAs) – Social Studies, the Arts, Health and PE	Grades 3-12 (All)	The Arts, Civics, Social Studies, Health and Physical Education assessed at all grades taught, with at least one CBA completed by the end of the year for grades 5, 8 and 12	

*The actual state assessment window is March 4 – June 7. **The actual state assessment window is April 15 – June 7.

District Interim Assessments

Assessment	Grades (Students)	Testing Window/Checkpoints		
TS GOLD Literacy and Math	Preschool (All)	October	February	May
TS GOLD for WaKIDS Checkpoints	Kindergarten (All)	September		
DRA – Reading – <i>One sub day per window for classroom teachers.</i>	Grades K-3 (K Feb/May only)	Aug/Sept (weeks 1-2)	Feb. (optional)	May (last 2 weeks)
MAP – Reading	Grades 4-8 (All)	September	January (optional)	May-June (finish prior to last week)
MAP – Math	Grades 1-8 (All)	September	January (optional)	May-June (finish prior to last week)
Smarter Balanced Interim – ELA and Math	Grades 1-8 (optional)	<i>Comprehensive and block assessments available Sept-June from WCAP portal</i>		

Program and Special Populations Assessments

Program	Assessment	Grades (Students)	District Testing Window	
IEP	WA-AIM – ELA, Math and Science	Grades 3-8 (per IEP team)	October 1 (opens)	March 31 (closes)
HCP	CogAT – Screener	Grade 3 (All)		December (weeks 1-2)
EL	ELPA 21 Screener – Placement for new students	Kindergarten (EL)	Sept 10-Sept 21	Within 10 days of enrollment throughout the year.
EL	ELPA 21 Screener – Placement for new students	Grades 1-12 (EL)	Sept 5-Sept 18	Within 10 days of enrollment throughout the year.
EL	ELPA 21 – English Language Proficiency	Grades K-12 (EL)		February (TBD)



Healthy Assessment Mindset

Our goal to to provide the conditions for students to demonstrate their fullest potential while attempting the desired task.

Equity and Access:

- Discuss the purpose.
- Give ample opportunity to practice and ask questions.
- Provide learning throughout the school year incorporating academic vocabulary.



SBA

Resources:

[ELA vocabulary list for SBA](#)

[Math vocabulary list of Math](#)

[Interim Assessments](#)

[SBA practice test and sample questions](#)

A Balanced Assessment System

With online assessments that measure students' progress toward college and career readiness, Smarter Balanced gives educators information and tools to **improve** teaching and learning.

DIGITAL LIBRARY
An online collection of thousands of educator-created classroom tools and resources.

INTERIM ASSESSMENTS
Optional and flexible tests given throughout the year to help teachers monitor student progress.

SUMMATIVE ASSESSMENTS
Year-end assessments for grades 3–8 and 11 with a computer adaptive test and performance tasks in math and English.

Smarter Balanced Assessment Consortium

SBA Share Out

What do you do to support Equity and Access to formal assessment settings in your building/district?



Students with Limited or Interrupted Formal Education (SLIFE)



Artifact Boxes

Each person will read an article and take turns sharing information learned using the following protocol:

3-2-1

After reading an article, share: 3 things you learned, 2 things you found interesting, 1 question you still have. Each person will have **3 minutes** to share.



15:00

Resources

Online resources/articles:

<http://www.colorincolorado.org/article/how-support-ell-students-interrupted-formal-education-sifes>

<https://getsupported.net/serving-students-interrupted-formal-education-slife/>

<http://www.colorincolorado.org/ell-basics/special-populations/students-interrupted-formal-education>

<https://www.nbpts.org/addressing-needs-students-limited-interrupted-formal-education/>

Video:

<https://www.youtube.com/watch?v=Px4r78yritA>

How Do You Support Your SLIFE students?

Accessing Strengths-focus on cognition rather than content specific

Google Read and Write

Translanguaging



Time for
lunch

Ed Camp

Middle School/High School Assessment
Problem of Practice Coaching
Before and After School models
Frames for Fluency-independent



Ed Camp- Team Reflections

What do you want to share with your colleagues?

What is something that you're planning to do or do differently as a result of your exploration today?

Middle School/High School Assessment
Problem of Practice Coaching
Before and After School models
Frames for Fluency-independent



Reflection

EL Specialist PLC, January 8, 2019

<p>What worked well for you today and should be continued?</p>	<p>What didn't work well and should be adjusted?</p>
<p>What impact do you anticipate today's learning having on your work?</p>	<p>What support will you need for your next steps?</p>



Northwest Educational
Service District 189

Together We Can