Sixth Grade

SPEAKING & LISTENING: COMPREHENSION AND COLLABORATION

STUDENTS	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

6th Grade

SPEAKING & LISTENING: PRESENTATION OF KNOWLEDGE AND IDEAS

STUDENTS	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate