

# Stand Up, Hand Up, Pair Up

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Stand up, hand up, pair up is a routine that can help students to talk with multiple partners in quick succession. Because there's a visual cue to let students know who needs a partner, there is less anxiety about finding someone to talk to for paired conversations. .

## Steps for the Strategy

1. Give students a prompt and a couple of minutes to think and write down their ideas.
2. Have students stand up with their papers and put their hands up.
3. Students look for a partner who has their hand up too.
4. When students pair up, they high five each other and then share their thoughts.
5. When there has been enough time to share, have students repeat the routine to talk with a different partner.
6. Repeat as many times as appropriate for the learning purpose.

## Modifications and Considerations:

- **You can have students switch papers each time they leave a partner and then share what's on the new paper with the next partner.**
- **You can do this as a jigsaw activity, but need to have students identify themselves (number of fingers raised, etc.) to determine who they should pair with to learn all of the necessary information.**
- **You can give a new prompt each time students find a new partner (this limits the support available for students' responses though, since they don't have time to prepare). This would be better for practicing skills, content or vocabulary that is already well-understood and supported by co-created posters/scaffolds in the room.**
- **You can assign an A partner and a B partner (this will have to be done ahead of time and students will need to identify themselves when pairing). It can help English learners to hear a response to a prompt before sharing their response. For those students, assign their letter accordingly.**