

| | General Description | Student Input Characteristics (Listening and Reading) | Students Output Characteristics (Speaking and Writing) | Teaching Strategies | Assessment Strategies |
|--|--------------------------------|---|--|---|--|
| Stage 1-# can think can't talk | Silent period preproduction | Listens actively Can't read in English yet, might be able to read in their home language | | Visual Support TPR Realia, props, manipulatives Modeling Repetition Patterning Intentional Questioning prompts | Non-verbal responses, sorting, manipulatives, acting out, pointing to pictures Yes/no responses Sketching Assessing in primary language |
| Stage 2- #Survival | | | | Visual scaffolds (pre-writing activities) Non-linguistic representations Repetition Sentence Frames Verbally instructing while modeling (TPR) | Asking Questions that require one-word answers Use of primary language Non-verbal (show me or role playing) Strategic questioning02 |
| Stage 3- #on my way | | | | | |
| Stage 4- #almost there | | | | | |
| Stage 5- #nearly native speaker | | | | | |