

**NWESD 189  
Highly Capable Program—Cooperative  
SY 2014-15**

**ACCOMPLISHMENTS and CHALLENGES**

**ACCOMPLISHMENTS**

Opportunities to learn from leaders representing OSPI, WAETAG and Whitworth Univ.  
Opportunities to share and learn from each other.

- 4 Co-Op Meetings
- 19 half-day Site Visits
- 75+ hours of District Technical Assistance

Heightened focus on the Highly Capable Learner; development of shared knowledge, understanding and application.

Creation of advocacy through planning teams and parent groups.

Construction of district identification plans aligned with WAC requirements.

Completion of an ID cycle

Design of a continuum of K-12 programming services .

Forays into quality curriculum design and effective instructional practices, documentation of student learning, professional development, evaluation of programming.

Searchable Highly Capable Program website design.

**CHALLENGES**

Time, money, resources, capacity, vision, leadership, collaboration:

Alignment, congruence, cohesion of all HCP program elements beginning with WACs and District HCP Philosophy

Complexity of identification process: achieving accuracy, equity/access, efficiency

Implementation of best practices in high quality curriculum and instruction

Designing and implementing Individualized Learning Plans tied to student aptitudes and interests:

Documenting and measuring growth in student learning