

## Planning

PLUS	DELTA
<p>The Co-op sessions (4)</p> <p>Availability of Jan Bonzon for consultation (3)</p> <p>Kristina Johnstone was especially helpful in terms of guiding us toward a successful plan.</p> <p>Smaller board for decision making</p>	<p>We would like to see some time built in for us to discuss as a team to plan.</p> <p>I don't feel like there has been much of this but I'm hoping that after the next meeting I can respond differently.</p> <p>I would like to see a session that deals with writing a one year, two year, and three year program plan and one that addresses program vision or purpose statements.</p> <p>Planning grid of needed activities and opportunity to compare results of planning between districts</p>

Professional Development

PLUS	DELTA
<p>All the sessions at the ESD provided us with valuable professional development, especially needed for identifying and providing services for K-2 students. (3)</p> <p>Collaborating with other school districts and making connections with other Hi-Cap coordinators has been invaluable. (2)</p> <p>Meetings with district discussions presented via online teleconferencing</p> <p>I've learned a lot as a newcomer to Highly Capable Programming. Basically, anything you do for professional development is a good thing for me.</p> <p>Webinars from Christina were very helpful.</p>	<p>The workshop Proven Strategies for Highly Capable Students offered in June was very weak. I gained very little information from this workshop and basically zero practical strategies. I had high hopes for this workshop and sent a large team to it. This was very disappointing.</p> <p>Twice exceptional students and identifying high school students for hi cap would be helpful subjects.</p> <p>It would have been helpful to have some professional development opportunities for our Highly Capable teachers.</p> <p>We would like to see more examples of program implementation. We spent a great deal of time on identification and I am hoping we can move on to program.</p> <p>PD needs: *K-1 identification/programming options *Differentiated instruction at all levels, especially secondary *Comparative analysis of program models, e.g., self-contained vs. clustering *Multiple measures: which ones? why?</p>

Site Visits

PLUS	DELTA
<p>Great to have Jan available for whatever we needed</p> <p>There was one early in the year. Her visit was helpful in our early formative stages as we were developing our plan on how to identify. Her prompting to keep a sharp focus on characteristics provided solid direction for us. She asked us questions that caused us to carefully think through all steps of the process, including how we would defend our eligibility decisions. She also provided PD for our HiCap Program Review Team, spending 3 hours getting the team up to speed on identification and programming best practices. Again her questions caused us to think carefully about the many issue involved in HiCap ed.</p> <p>These were very helpful. Jan is so well versed in this field, and her direct help during visits was invaluable. She is an excellent mentor and has a keen interest in all things Hi Cap.</p> <p>I can't say enough about how Jan has supported our district. She has sat next to us and guided our work through almost the entire process. Honestly, I don't know where we would be without her right now.</p> <p>Jan has been very helpful with resources and advice. She has a wealth of knowledge and experience with Highly Capable programs at a variety of different levels and programs. She has also provided some very specific suggestions for improving our secondary Hi Cap program.</p>	<p>More guidance on how to best use Jan (2)</p> <p>Jan did everything we asked her to do, so if this could be improved, the ball is in our court in terms of fully utilizing her services. Sometimes her advice was too idealistic for use in small district with limited resources.</p> <p>I think that it was not real clear how the visits were counted. Was it by how many hours were spent at a district or by how many visits were made? I think that our district used all our hours in just two visits, but I am not sure....</p>

Technical Assistance

PLUS	DELTA
<p>Forms from Jan, interpretation of the law, quick and helpful responses from Jan</p> <p>We have not asked for any technical assistance to date.</p> <p>The sessions with outside consultants have been very informative. Jan has been a tremendous support. She has solid knowledge of HCP programming and has become an expert in our school district's program.</p> <p>Meetings with district discussions presented via online teleconferencing.</p> <p>Availability of Jan Bonzon for consultation</p> <p>Smaller board for decision making</p> <p>Each time we wrote to Jan for technical assistance she responded quickly. The information she provided answered our questions and gave us important things to think about. She provided us with several resources: articles, sample forms. Her technical assistance either helped us over a hurdle or assured us we were on the right track. She was very helpful.</p> <p>The sample plans that Jan gave us were very helpful. I was able to make a few changes and use them right away.</p>	<p>I would like to see a variety of advanced learning plans that have been completed.</p> <p>Not aware there was any tech support available.</p> <p>Since Jan provided us with highly individualistic services, if there is anything wanting in this category, it would be us not taking more advantage of her services.</p>

What is your biggest area of need for 2015-16 for your HiCap program?

Response
Learning how to offer services to high school students.
Programming and how to provide teachers with PD to successfully support these students in the general education classroom.
Our biggest area of need is currently in program implementation. Specifically, we need to see examples of program implementation within a small school district.
Professional development to implement expansion of our program to identify and serve K-12 students.
Developing a more effective secondary program for our 7-12 Highly Capable students. Initiating our K-1 program and finding the funding to provide PD to our K-1 teachers.
Effectively moving from the current model of pull-out groups to a cluster grouping model. This involves not only the implementation of this change but gathering support for this model from all stakeholders.